

119TH CONGRESS  
1ST SESSION

# S. RES. 139

Expressing support for the designation of March 2025 as “Music in Our Schools Month”.

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IN THE SENATE OF THE UNITED STATES

MARCH 26, 2025

Mr. BOOKER (for himself and Mr. PADILLA) submitted the following resolution; which was referred to the Committee on Health, Education, Labor, and Pensions

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## RESOLUTION

Expressing support for the designation of March 2025 as  
“Music in Our Schools Month”.

Whereas music has been present in every known human culture throughout history and modern times;

Whereas music is one of the most important manifestations of the cultural heritage of the United States, as music embodies our national identity and illustrates our shared history;

Whereas music education helps communities share ideas and values among cultures and generations, promoting a more cooperative and inclusive citizenry;

Whereas singing has existed in classrooms in the United States since before the signing of the Declaration of Independence;

Whereas, in 1838, music as its own curriculum was first adopted by public authority in the public schools of Boston, Massachusetts;

Whereas the development of a musical people has been and remains dependent on a public commitment to the teaching of music in all schools;

Whereas State legislatures and educational agencies have supported music as part of the regular school curriculum;

Whereas the Every Student Succeeds Act (Public Law 114–95; 129 Stat. 1802) identified music as part of a well-rounded education;

Whereas music is a means for exploring the emotional and aesthetic dimensions of the human experience;

Whereas music holds intrinsic value as an art form, providing opportunity for self-expression, fellowship, and spiritual fulfillment;

Whereas research has documented that participation in school music programs promotes student engagement, leading to improved social and academic outcomes, particularly for at-risk students;

Whereas research has documented that participation in school music programs also promotes cognitive, social, and emotional development, exercising skills valuable to the workforce such as motivation, attentiveness, self-discipline, teamwork, persistence, empathy, respect, and leadership; and

Whereas a disproportionate number of students without access to music education attend schools in urban or rural communities, public schools with a high percentage of students from low-income families, and public schools

that are majority Black, Hispanic, or Native American:  
Now, therefore, be it

1       *Resolved*, That the Senate—

2               (1) supports the designation of March 2025 as  
3       “Music in Our Schools Month”; and

4               (2) recognizes—

5                       (A) the fundamental importance of music  
6       to the culture of the United States;

7                       (B) the long history of music as an inte-  
8       gral part of the schools in the United States;

9                       (C) the disparate access to high-quality  
10       music education that exists across the United  
11       States; and

12                      (D) the need to do more to support the  
13       teaching and learning of music in public  
14       schools.

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