

119TH CONGRESS
2D SESSION

S. 4958

To amend the Elementary and Secondary Education Act of 1965 to enable schools to teach elementary school and secondary school students about the dangers, limitations, and responsible use of artificial intelligence technologies, and for other purposes.

IN THE SENATE OF THE UNITED STATES

JULY 14, 2026

Mr. SCOTT of Florida introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Elementary and Secondary Education Act of 1965 to enable schools to teach elementary school and secondary school students about the dangers, limitations, and responsible use of artificial intelligence technologies, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Safeguard Kids Act”.

1 **SEC. 2. ARTIFICIAL INTELLIGENCE SAFEGUARDS FOR ELE-**
 2 **MENTARY AND SECONDARY EDUCATION.**

3 Subpart 1 of part A of title IV of the Elementary
 4 and Secondary Education Act of 1965 (20 U.S.C. 7111
 5 et seq.) is amended—

6 (1) in section 4102 (20 U.S.C. 7112)—

7 (A) by redesignating paragraphs (1)
 8 through (8) as paragraphs (3) through (10), re-
 9 spectively; and

10 (B) by inserting before paragraph (3) (as
 11 so redesignated) the following:

12 “(1) **ARTIFICIAL INTELLIGENCE.**—The term
 13 ‘artificial intelligence’ has the meaning given such
 14 term in section 5002 of the National Artificial Intel-
 15 ligence Initiative Act of 2020 (15 U.S.C. 9401).

16 “(2) **ARTIFICIAL INTELLIGENCE CHATBOT.**—
 17 The term ‘artificial intelligence chatbot’ means an
 18 artificial intelligence system, marketed to and avail-
 19 able for use by consumers, that—

20 “(A) engages in interactive, natural-lan-
 21 guage communication with a user and generates
 22 or selects content in response to user inputs
 23 (including text, voice, or other inputs) using a
 24 conversational context; and

25 “(B) is capable of multi-turn conversation
 26 or personalized responses.”;

1 (2) in section 4104(b)(3) (20 U.S.C.
2 7114(b)(3))—

3 (A) in subparagraph (B)(ii)(II), by insert-
4 ing “, which may include providing counseling
5 for mental health issues arising from the use of
6 an artificial intelligence chatbot” before the
7 semicolon at the end; and

8 (B) in subparagraph (C)—

9 (i) in clause (v), by striking “and”
10 after the semicolon;

11 (ii) in clause (vi), by striking the pe-
12 riod and inserting “; and”; and

13 (iii) by adding at the end the fol-
14 lowing:

15 “(vii) supporting schools in teaching
16 elementary school and secondary school
17 students about the dangers, limitations,
18 and responsible use of artificial intelligence
19 technologies, including artificial intel-
20 ligence chatbots.”;

21 (3) in section 4108(5)(B) (20 U.S.C.
22 7118(5)(B))—

23 (A) in clause (i), by striking “and” after
24 the semicolon;

1 (B) in clause (ii)(II)(cc), by inserting
2 “and” after the semicolon at the end; and

3 (C) by adding at the end the following:

4 “(iii) counseling for mental health
5 issues arising from the use of artificial in-
6 telligence chatbots;”; and

7 (4) in section 4109(a) (20 U.S.C. 7119(a))—

8 (A) in paragraph (5), by striking “and”
9 after the semicolon;

10 (B) in paragraph (6), by striking the pe-
11 riod and inserting “; and”; and

12 (C) by adding at the end the following:

13 “(7) teaching elementary school and secondary
14 school students about the dangers, limitations, and
15 responsible use of artificial intelligence technologies,
16 including artificial intelligence chatbots.”.

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