

119TH CONGRESS
2D SESSION

S. 4925

To amend the Elementary and Secondary Education Act of 1965 to prohibit the use of funds provided under such Act to develop, implement, facilitate, host, or promote any program or activity for, or to provide or promote literature or other materials to, children under the age of 18 that includes sexually oriented material, and for other purposes.

IN THE SENATE OF THE UNITED STATES

JUNE 24, 2026

Mr. BANKS (for himself, Mr. LANKFORD, and Mr. TUBERVILLE) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

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1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Stop the Sexualization
3 of Children Act”.

4 **SEC. 2. PROHIBITING FUNDING FOR SEXUALLY ORIENTED**
5 **MATERIAL.**

6 Section 8526 of the Elementary and Secondary Edu-
7 cation Act of 1965 (20 U.S.C. 7906) is amended—

8 (1) by striking “No funds under this Act may
9 be used—” and inserting the following:

10 “(a) GENERAL PROHIBITIONS.—No funds under this
11 Act may be used—”; and

12 (2) by adding at the end the following:

13 “(b) PROHIBITING FUNDING FOR SEXUALLY ORI-
14 ENTED MATERIAL.—

15 “(1) IN GENERAL.—No funds under this Act
16 may be used to develop, implement, facilitate, host,
17 or promote any program or activity for, or to provide
18 or promote literature or other materials to, children
19 under the age of 18 that includes sexually oriented
20 material, including any program, activity, literature,
21 or material that exposes such children to nude
22 adults, individuals who are stripping, or lewd or las-
23 civious dancing.

24 “(2) RULE OF CONSTRUCTION.—Nothing in
25 this subsection shall be construed to prohibit the use

of funds under this Act for, or otherwise limit or interfere with, teaching—

“(A) standard science coursework, including biology, botany, zoology, microbiology, cytology, genetics, ecology, human health, or human anatomy and physiology;

“(B) the texts of major world religions;

“(C) classic works of literature; or

“(D) classic works of art.

“(3) DEFINITIONS.—In this subsection:

“(A) CLASSIC WORKS OF ART.—The term ‘classic works of art’ means the works of art depicted, referenced, or otherwise represented in Smarthistory guide to AP Art History, volumes 1, 2, 3, 4, and 5 (2019–2020), published by Smarthistory.

“(B) CLASSIC WORKS OF LITERATURE.—The term ‘classic works of literature’ means the works of literature (including translations of such works)—

“(i) included in the Great Books of the Western World (second edition, 1990), published by Encyclopaedia Britannica;

“(ii) referenced in the article ‘Classics Every Middle Schooler Should Read’ by

1 Thomas Purifoy, Jr. and published by
2 Compass Classroom (as such article ap-
3 peared on the date of enactment of this
4 subsection); and

5 “(iii) referenced in the article
6 ‘Classics Every High Schooler Should
7 Read’ by Mary Pierson Purifoy and pub-
8 lished by Compass Classroom (as such ar-
9 ticle appeared on the date of enactment of
10 this subsection).

11 “(C) SEXUALLY ORIENTED MATERIAL.—

12 The term ‘sexually oriented material’ means
13 material that—

14 “(i) includes any depiction, descrip-
15 tion, or simulation of sexually explicit con-
16 duct (as defined in subparagraphs (A) and
17 (B) of section 2256(2) of title 18, United
18 States Code); or

19 “(ii) involves gender dysphoria or
20 transgenderism.”.

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