

119TH CONGRESS
2D SESSION

S. 4415

To amend the Higher Education Act of 1965 regarding the use of TEACH grants, and for other purposes.

IN THE SENATE OF THE UNITED STATES

APRIL 28, 2026

Mr. GRASSLEY (for himself, Mr. REED, and Mr. GALLEGOS) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Higher Education Act of 1965 regarding the use of TEACH grants, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “TEACH Improvement
5 Act of 2026”.

6 **SEC. 2. TEACH GRANTS.**

7 Subpart 9 of part A of title IV of the Higher Edu-
8 cation Act of 1965 (20 U.S.C. 1070g et seq.) is amended
9 to read as follows:

“Subpart 9—TEACH Grants**“SEC. 420L. DEFINITIONS.**

“For the purposes of this subpart:

“(1) ELIGIBLE INSTITUTION.—The term ‘eligible institution’ means an institution of higher education, as defined in section 102, that the Secretary determines—

“(A) provides high-quality teacher preparation and professional development services, including extensive clinical experience as a part of pre-service preparation;

“(B) is financially responsible and is not subject to heightened cash monitoring or provisional certification;

“(C) provides pedagogical coursework, or assistance in the provision of such coursework, including the monitoring of student performance, and formal instruction related to the theory and practices of teaching; and

“(D) provides supervision and support services to teachers, or assistance in the provision of such services, including mentoring focused on developing effective teaching skills and strategies.

“(2) POST-BACCALAUREATE.—The term ‘post-baccalaureate’ means a program of instruction for

1 individuals who have completed a baccalaureate de-
 2 gree that—

3 “(A) is offered by an eligible institution
 4 that does not offer a baccalaureate degree in
 5 education;

6 “(B) does not lead to a graduate degree;
 7 and

8 “(C) consists of courses required by a
 9 State in order for a teacher candidate to receive
 10 a professional certification or licensing creden-
 11 tial that is required for employment as a teach-
 12 er in an elementary school or secondary school
 13 in that State.

14 “(3) TEACHER CANDIDATE.—The term ‘teacher
 15 candidate’ means a student or teacher described in
 16 subparagraph (A) or (B) of section 420N(a)(2).

17 **“SEC. 420M. PROGRAM ESTABLISHED.**

18 “(a) PROGRAM AUTHORITY.—

19 “(1) PAYMENTS REQUIRED.—The Secretary
 20 shall pay to each eligible institution such sums as
 21 may be necessary to pay to each teacher candidate
 22 who files an application and agreement in accord-
 23 ance with section 420N, and who qualifies under
 24 paragraph (2) of section 420N(a), a TEACH Grant
 25 in the amount of—

1 “(A) in the case of an applicant who is not
 2 an applicant under section 420N(a)(2)(B)—

3 “(i) \$4,000 for each of the first 2
 4 years during which that teacher candidate
 5 is in attendance at the institution; and

6 “(ii) \$5,000 for each of the second 2
 7 years during which that teacher candidate
 8 is in attendance at the institution; and

9 “(B) in the case of an applicant under sec-
 10 tion 420N(a)(2)(B), \$5,000 for each year dur-
 11 ing which that individual is in attendance at the
 12 institution.

13 “(2) REFERENCES.—Grants made under para-
 14 graph (1) shall be known as ‘Teacher Education As-
 15 sistance for College and Higher Education Grants’
 16 or ‘TEACH Grants’.

17 “(b) PAYMENT METHODOLOGY.—

18 “(1) PREPAYMENT.—

19 “(A) IN GENERAL.—Not less than 85 per-
 20 cent of any funds provided to an eligible institu-
 21 tion under subsection (a) shall be advanced to
 22 the eligible institution prior to the start of each
 23 payment period and shall be based upon an
 24 amount requested by the institution as needed
 25 to pay teacher candidates until such time as the

1 Secretary determines and publishes in the Fed-
2 eral Register, with an opportunity for comment,
3 an alternative payment system that provides
4 payments to institutions in an accurate and
5 timely manner, subject to subparagraph (B).

6 “(B) REIMBURSEMENT AUTHORITY.—Sub-
7 paragraph (A) shall not be construed to limit
8 the authority of the Secretary to place an insti-
9 tution on a reimbursement system of payment.

10 “(2) DIRECT PAYMENT.—Nothing in this sec-
11 tion shall be interpreted to prohibit the Secretary
12 from paying directly to teacher candidates, in ad-
13 vance of the beginning of the academic term, an
14 amount for which teacher candidates are eligible, in
15 cases in which the eligible institution elects not to
16 participate in the disbursement system required by
17 paragraph (1).

18 “(3) DISTRIBUTION OF GRANTS TO TEACHER
19 CANDIDATES.—Payments under this subpart shall be
20 made, in accordance with regulations promulgated
21 by the Secretary for such purpose, in such manner
22 as will best accomplish the purposes of this subpart.
23 Any disbursement allowed to be made by crediting
24 the teacher candidate’s account shall be used for any

1 component of the cost of attendance for the teacher
2 candidate, as selected by the teacher candidate.

3 “(c) REDUCTIONS IN AMOUNT.—

4 “(1) PART-TIME STUDENTS.—In any case in
5 which a teacher candidate attends an eligible institu-
6 tion on less than a full-time basis (including a teach-
7 er candidate who attends an eligible institution on
8 less than a half-time basis) during any year, the
9 amount of a grant under this subpart for which that
10 teacher candidate is eligible shall be reduced in pro-
11 portion to the degree to which that teacher can-
12 didate is not attending on a full-time basis, in ac-
13 cordance with a schedule of reductions established
14 by the Secretary for the purposes of this subpart,
15 computed in accordance with this subpart. Such
16 schedule of reductions shall be established by regula-
17 tion and published in the Federal Register in accord-
18 ance with section 482.

19 “(2) NO EXCEEDING COST.—The amount of a
20 grant awarded under this subpart, in combination
21 with Federal assistance and other assistance the stu-
22 dent may receive, shall not exceed the cost of attend-
23 ance at the eligible institution at which that teacher
24 candidate is in attendance.

25 “(d) PERIOD OF ELIGIBILITY FOR GRANTS.—

1 “(1) UNDERGRADUATE AND POST-BACCA-
 2 LAUREATE STUDENTS.—The period during which an
 3 undergraduate or post-baccalaureate student may re-
 4 ceive grants under this subpart shall be the period
 5 required for the completion of the first under-
 6 graduate baccalaureate or post-baccalaureate course
 7 of study being pursued by the teacher candidate at
 8 the eligible institution at which the teacher can-
 9 didate is in attendance, except that—

10 “(A) any period during which the teacher
 11 candidate is enrolled in a noncredit or remedial
 12 course of study as described in paragraph (3)
 13 shall not be counted for the purpose of this
 14 paragraph; and

15 “(B) the total amount that a teacher can-
 16 didate may receive under this subpart for un-
 17 dergraduate or post-baccalaureate study shall
 18 not exceed \$18,000.

19 “(2) GRADUATE STUDENTS.—The period dur-
 20 ing which a graduate student may receive grants
 21 under this subpart shall be the period required for
 22 the completion of a master’s degree course of study
 23 pursued by the teacher candidate at the eligible in-
 24 stitution at which the teacher candidate is in attend-
 25 ance, except that the total amount that a teacher

1 candidate may receive under this subpart for grad-
 2 uate study shall not exceed \$10,000.

3 “(3) REMEDIAL COURSE; STUDY ABROAD.—

4 Nothing in this section shall be construed to exclude
 5 from eligibility courses of study which are noncredit
 6 or remedial in nature (including courses in English
 7 language acquisition) that are determined by the eli-
 8 gible institution to be necessary to help the teacher
 9 candidate be prepared for the pursuit of a first un-
 10 dergraduate baccalaureate or post-baccalaureate de-
 11 gree or certificate or, in the case of courses in
 12 English language instruction, to be necessary to en-
 13 able the teacher candidate to utilize already existing
 14 knowledge, training, or skills. Nothing in this section
 15 shall be construed to exclude from eligibility pro-
 16 grams of study abroad that are approved for credit
 17 by the home institution at which the teacher can-
 18 didate is enrolled.

19 “(e) INSTITUTIONAL ELIGIBILITY BASED ON CAN-
 20 DIDATES’ FAILURE TO COMPLETE SERVICE.—

21 “(1) 50 PERCENT THRESHOLD REQUIRE-
 22 MENTS.—Notwithstanding subsections (a) and (b)
 23 and beginning for award year 2026–2027 and each
 24 subsequent award year, an institution for which,
 25 during the period of the 3 preceding consecutive

award years (referred to in this subsection as the ‘applicable period’), 50 percent or more of the covered TEACH grant recipients (defined, for purposes of this subsection, as TEACH Grant recipients who graduated from such institution and had an outstanding service obligation during the applicable period) have had their grant converted to loans under section 420N(c)(1) during the applicable period shall—

“(A) for the 3-year period beginning on the last day of the applicable period, be ineligible to offer TEACH Grants to students at the institution who did not receive a TEACH grant from the institution for the preceding award year; and

“(B) beginning 3 years after the last day of the applicable period, be eligible to submit an application to offer TEACH Grants to students but only in accordance with the requirements of paragraph (2), for 3 award years.

“(2) 40 PERCENT THRESHOLD REQUIREMENTS.—Notwithstanding subsections (a) and (b), an institution for which, during an applicable period, 40 percent or more of the covered TEACH Grant

1 recipients have had their TEACH Grants converted
 2 to loans under section 420N(c)(1) shall—

3 “(A) for a period of 3 award years—

4 “(i) not be permitted to offer any stu-
 5 dent a TEACH Grant during the student’s
 6 first academic year attending an institu-
 7 tion of higher education;

8 “(ii) provide a student with student
 9 teaching experience prior to offering the
 10 student a TEACH Grant; and

11 “(iii) be required to provide additional
 12 financial aid counseling to students partici-
 13 pating in the TEACH Grant program, or
 14 who express a desire to participate in the
 15 TEACH Grant program; and

16 “(B) be required to establish a task force
 17 that prepares a plan to—

18 “(i) identify contributing factors lead-
 19 ing to high loan conversion rates; and

20 “(ii) establish measurable objectives
 21 and actionable steps, besides counseling
 22 students, to improve the loan conversion
 23 rate.

24 “(3) REENTRY INTO FULL ELIGIBILITY.—An
 25 institution subject to the requirements of paragraph

1 (2) (including an institution subject to such para-
2 graph as required under paragraph (1)(B)) shall be
3 eligible to apply to the Secretary to restore full eligi-
4 bility and remove the restrictions under paragraph
5 (2) when—

6 “(A) the institution has completed not less
7 than 3 award years of participating as de-
8 scribed in such paragraph;

9 “(B) during the period of the 3 imme-
10 diately preceding award years of such participa-
11 tion, less than 40 percent of the covered
12 TEACH grant recipients have had their
13 TEACH grants converted to loans under sec-
14 tion 420N(c)(1); and

15 “(C) the institution has established the
16 task force and improvement plan as required
17 under paragraph (2)(B), made demonstrable
18 progress on such improvement plan, and con-
19 tinues to engage in review and technical assist-
20 ance in order to improve the loan conversion
21 rate.

22 “(4) TECHNICAL ASSISTANCE AND DISSEMINA-
23 TION OF BEST PRACTICES.—The Secretary shall—

1 “(A) provide technical assistance to insti-
 2 tutions seeking to retain or regain eligibility
 3 under this section; and

4 “(B) disseminate best practices outlined in
 5 section 420P(b)(7) for minimizing the conver-
 6 sion of TEACH grants into loans.

7 **“SEC. 420N. APPLICATIONS; ELIGIBILITY.**

8 “(a) APPLICATIONS; DEMONSTRATION OF ELIGI-
 9 BILITY.—

10 “(1) FILING REQUIRED.—The Secretary shall
 11 periodically set dates by which teacher candidates
 12 shall file applications for TEACH grants. Each
 13 teacher candidate desiring a TEACH grant for any
 14 year shall file an application containing such infor-
 15 mation and assurances as the Secretary may deter-
 16 mine necessary to enable the Secretary to carry out
 17 the functions and responsibilities of this subpart.

18 “(2) DEMONSTRATION OF TEACH GRANT ELIGI-
 19 BILITY.—Each application submitted under para-
 20 graph (1) shall contain such information as is nec-
 21 essary to demonstrate that—

22 “(A) if the applicant is an enrolled stu-
 23 dent—

24 “(i) the student is an eligible student
 25 for purposes of section 484;

1 “(ii) the student—

2 “(I) has a grade point average
3 that is determined, under standards
4 prescribed by the Secretary, to be
5 comparable to a 3.25 average on a
6 zero to 4.0 scale, except that, if the
7 student is in the first year of a pro-
8 gram of undergraduate education,
9 such grade point average shall be de-
10 termined on the basis of the student’s
11 cumulative secondary school grade
12 point average; or

13 “(II) displayed high academic ap-
14 titude by receiving a score above the
15 75th percentile on at least one of the
16 batteries in an undergraduate, post-
17 baccalaureate, or graduate school ad-
18 missions test; and

19 “(iii) the student is completing
20 coursework and other requirements nec-
21 essary to begin a career in teaching, or
22 plans to complete such coursework and re-
23 quirements prior to graduating; or

1 “(B) if the applicant is a current or pro-
2 spective teacher applying for a grant to obtain
3 a graduate degree—

4 “(i) the applicant is a teacher or a re-
5 tiree from another occupation with exper-
6 tise in a field in which there is a shortage
7 of teachers, such as mathematics, science,
8 special education, English language acqui-
9 sition, or another high-need subject;

10 “(ii) the applicant is or was a teacher
11 who is using high-quality alternative cer-
12 tification routes; or

13 “(iii) the applicant is a practicing
14 teacher in another field and is pursuing an
15 additional credential in a field in which
16 there is a shortage of teachers, such as
17 mathematics, science, special education,
18 English language acquisition, or another
19 high-need subject.

20 “(b) AGREEMENTS TO SERVE.—Each application
21 under subsection (a) shall contain or be accompanied by
22 an agreement by the applicant that—

23 “(1) the applicant will—

24 “(A) serve as a full-time teacher for a total
25 of not less than 4 academic years within 8

years after completing the course of study for which the applicant received a TEACH Grant (referred to in this section as the ‘service obligation window’);

“(B) teach in a school described in section 465(a)(2)(A);

“(C) teach in any of the following fields—

“(i) mathematics;

“(ii) science;

“(iii) a foreign language;

“(iv) bilingual education;

“(v) special education;

“(vi) as a reading specialist;

“(vii) career and technical education;

“(viii) school mental health; or

“(ix) another field or geographic area documented as high-need by the Federal Government, State government, or local educational agency, and approved by the Secretary;

“(D) submit evidence of such employment in the form of a certification of employment by the chief administrative officer of the school, in accordance with subsection (d)(5), upon completion of each year of such service; and

1 “(E) meet all State certification require-
 2 ments for teaching (which may include meeting
 3 such requirements through a certification ob-
 4 tained through alternative routes to teaching);

5 “(2) in the event that the applicant is deter-
 6 mined to have failed or refused to carry out such
 7 service obligation, an amount equal to any TEACH
 8 Grants received by such applicant, prorated in ac-
 9 cordance with subsection (c)(1)(B), will be treated
 10 as a loan and collected from the applicant in accord-
 11 ance with subsection (c) and the regulations there-
 12 under; and

13 “(3) contains, or is accompanied by, a plain-
 14 language disclosure form developed by the Secretary
 15 that clearly describes the nature of the TEACH
 16 Grant award, the service obligation, and the loan re-
 17 payment requirements that are the consequence of
 18 the failure to complete the service obligation.

19 “(c) REPAYMENT FOR FAILURE TO COMPLETE
 20 SERVICE.—

21 “(1) IN GENERAL.—In the event that any re-
 22 cipient of a TEACH grant fails or refuses to comply
 23 with some or all of the service obligation required
 24 under the agreement under subsection (b)—

“(A) the Secretary shall determine the proportion of the total amount of time of the service obligation that the recipient has failed or refused to complete; and

“(B) the Secretary shall—

“(i) determine, on a prorated basis based on the proportion described in subparagraph (A), the amounts of any TEACH Grants received by such recipient that shall, upon a determination of such a failure or refusal in such service obligation, be treated as a Federal Direct Stafford Loan under part D (except that such loan shall not begin to accrue interest until the time of conversion); and

“(ii) ensure that such amounts are subject to repayment, in accordance with terms and conditions specified by the Secretary in regulations under this subpart.

“(2) RECONSIDERATION OF CONVERSION DECISIONS.—

“(A) REQUEST TO RECONSIDER.—In any case where the Secretary has determined that a recipient of a TEACH grant has failed or refused to comply with the service obligation in

1 the agreement under subsection (b) and has
2 converted the grant into a Federal loan in ac-
3 cordance with paragraph (1), (including a
4 TEACH Grant converted to a loan prior to the
5 date of enactment of the Consider Teachers Act
6 of 2021, and including cases where such loans
7 have been fully or partially paid), the recipient
8 may request that the Secretary reconsider such
9 initial determination and may submit additional
10 information to demonstrate satisfaction of the
11 service obligation. Upon receipt of such a re-
12 quest, the Secretary shall reconsider the deter-
13 mination in accordance with this paragraph not
14 later than 90 days after the date that such re-
15 quest was received.

16 “(B) RECONSIDERATION.—If, in reconsid-
17 ering an initial determination under subpara-
18 graph (A) regarding a conversion of a TEACH
19 grant into a Federal loan in accordance with
20 paragraph (1) (including reconsideration related
21 to a TEACH Grant that was converted to a
22 loan prior to the date of enactment of the Con-
23 sider Teachers Act of 2021, and including cases
24 where such loans were fully or partially paid),
25 the Secretary determines that the reason for

1 such determination was the recipient’s failure to
2 timely submit a certification required under
3 subsection (b)(1)(D) (as in effect on the day be-
4 fore the date of enactment of the Consider
5 Teachers Act of 2021), an error or processing
6 delay by the Secretary, a change to the fields
7 considered eligible for fulfillment of the service
8 obligation (as described in subsection
9 (b)(1)(C)), a recipient having previously re-
10 quested to have the TEACH Grant converted to
11 a loan, or another valid reason determined by
12 the Secretary, and that the recipient has, as of
13 the date of the reconsideration, demonstrated
14 that the recipient did meet, or is meeting, the
15 service obligation in the agreement under sub-
16 section (b), the Secretary shall—

17 “(i) discharge the Federal loan and
18 reinstate the recipient’s TEACH grant
19 under this subpart;

20 “(ii) discharge any interest or fees
21 that may have accumulated during the pe-
22 riod that the grant was converted to such
23 Federal loan;

24 “(iii) if the recipient has other loans
25 under part D, apply any payments made

1 for such Federal loan during such period
 2 to those other loans under part D;

3 “(iv) if the recipient does not have
 4 other loans under part D, reimburse the
 5 recipient for any amounts paid on such
 6 loan during such period;

7 “(v) request that consumer reporting
 8 agencies remove any negative credit report-
 9 ing due to the conversion of the TEACH
 10 Grant to a Federal loan; and

11 “(vi) use the additional information
 12 provided under subparagraph (A) to deter-
 13 mine the progress the recipient has made
 14 in meeting the service obligation.

15 “(C) EXTENSION OF TIME TO COMPLETE
 16 SERVICE OBLIGATION.—In the case of a recipi-
 17 ent whose TEACH Grant was reinstated in ac-
 18 cordance with subparagraph (B), the Secretary
 19 shall, upon such reinstatement—

20 “(i) extend the time remaining for the
 21 recipient to fulfill the service obligation de-
 22 scribed in subsection (b)(1) to a period of
 23 time equal to—

24 “(I) 8 years; minus

1 “(II) the number of full academic
 2 years of teaching that the recipient
 3 completed prior to the reconversion of
 4 the loan to a TEACH Grant under
 5 subparagraph (B), including any
 6 years of qualifying teaching completed
 7 during the period when the TEACH
 8 Grant was in loan status; and

9 “(ii) treat any full academic years of
 10 teaching described in clause (i)(II) as years
 11 that count toward the individual’s service
 12 obligation (regardless of whether the
 13 TEACH Grant funds were in grant or loan
 14 status) if that time otherwise meets the re-
 15 quirements of this section.

16 “(d) ADDITIONAL ADMINISTRATIVE PROVISIONS.—

17 “(1) CHANGE TO SCHOOL OR HIGH-NEED
 18 FIELD.—

19 “(A) CHANGE OF HIGH-NEED FIELD DES-
 20 IGNATION AFTER ACQUIRING DEGREE OR EX-
 21 PERTISE.—Notwithstanding subsection (b), if a
 22 recipient of an initial TEACH grant has ac-
 23 quired an academic degree, or expertise, in a
 24 field that was, at the time of the recipient’s ap-
 25 plication for that grant, designated as high

1 need in accordance with subsection
2 (b)(1)(C)(ix), but is no longer so designated,
3 the grant recipient may fulfill the service obli-
4 gation described in subsection (b)(1) by teach-
5 ing in that field and completing the required
6 period of service within the service obligation
7 window.

8 “(B) CHANGE OF HIGH-NEED FIELD OR
9 SCHOOL DESIGNATION AFTER BEGINNING
10 TEACHING.—Notwithstanding subsection (b), if
11 a recipient of a TEACH grant on or after the
12 effective date of the TEACH Improvement Act
13 of 2026 begins teaching at a school described in
14 subsection (b)(1)(B) and in a field described in
15 subsection (b)(1)(C) during the service obliga-
16 tion window, but such school or field later is no
17 longer designated under subsection (b), the
18 grant recipient may fulfill the service obligation
19 described in subsection (b)(1) by continuing to
20 teach in that school and field and completing
21 the required period of service within the service
22 obligation window.

23 “(2) EXTENUATING CIRCUMSTANCES.—The
24 Secretary shall establish, by regulation, categories of
25 extenuating circumstances under which a recipient

1 of a TEACH grant who is unable to fulfill all or
 2 part of the recipient's service obligation may be ex-
 3 cused from fulfilling that portion of the service obli-
 4 gation.

5 “(3) COMMUNICATION WITH RECIPIENTS.—The
 6 Secretary shall notify TEACH grant recipients not
 7 less than once per calendar year regarding how to
 8 submit the employment certification under sub-
 9 section (b)(1)(D) and the recommendations and re-
 10 quirements for submitting that certification under
 11 paragraph (5).

12 “(4) QUALIFYING SCHOOLS AND HIGH-NEED
 13 FIELDS.—The Secretary shall maintain and annually
 14 update a list of qualifying schools as described in
 15 subsection (b)(1)(B), and a list of high-need fields
 16 as described in subsection (b)(1)(C), and shall make
 17 such lists publicly available on the Department's
 18 website in a sortable and searchable format.

19 “(5) SUBMISSION OF EMPLOYMENT CERTIFI-
 20 CATION.—

21 “(A) RECOMMENDED SUBMISSIONS.—The
 22 Secretary shall notify TEACH Grant recipients
 23 that the Department recommends that TEACH
 24 Grant recipients submit the employment certifi-
 25 cation described in subsection (b)(1)(D) as soon

1 as practicable after the completion of each year
2 of service.

3 “(B) REQUIRED SUBMISSION.—A TEACH
4 Grant recipient shall be required to submit to
5 the Department employment certification within
6 the timeframe that would allow that individual
7 to complete their service obligation before the
8 end of the service obligation window.

9 “(C) NOTIFICATION.—The Secretary shall
10 notify TEACH Grant recipients of the required
11 submission deadlines described in this para-
12 graph.

13 “(D) ADJUSTMENT OF DEADLINE.—The
14 Secretary shall adjust the submission deadline
15 described in subparagraph (B) to account for a
16 service obligation window extension.

17 “(E) ALTERNATIVE TO CERTIFICATION.—
18 The Secretary shall provide an alternative to
19 the certification of employment described in
20 subsection (b)(1)(D) for recipients who cannot
21 obtain such required certification of employ-
22 ment from the chief administrative officer of
23 the school because the recipient can dem-
24 onstrate the school is no longer in existence or
25 the school refuses to cooperate.

1 **“SEC. 420O. PROGRAM PERIOD AND FUNDING.**

2 “Beginning on July 1, 2008, there shall be available
3 to the Secretary to carry out this subpart, from funds not
4 otherwise appropriated, such sums as may be necessary
5 to provide TEACH Grants in accordance with this subpart
6 to each eligible applicant.

7 **“SEC. 420P. REPORTS TO AUTHORIZING COMMITTEES.**

8 “(a) PROGRAM REPORTS.—Not later than two years
9 after the date of enactment of the TEACH Improvement
10 Act of 2026, and every two years thereafter, the Secretary
11 shall prepare and submit to the authorizing committees
12 a report on TEACH grants with respect to the schools
13 and students served by recipients of such grants. Such re-
14 port shall take into consideration information related to—

15 “(1) the number of TEACH grant recipients;

16 “(2) the degrees obtained by such recipients;

17 “(3) the location, including the school, local
18 educational agency, and State, where the recipients
19 completed the service agreed to under section
20 420N(b), and the field taught;

21 “(4) the duration of such service; and

22 “(5) any other data necessary to conduct such
23 evaluation.

24 “(b) ANNUAL REPORTS.—Not later than 1 year after
25 the date of enactment of the TEACH Improvement Act
26 of 2026, and annually thereafter, the Secretary shall pre-

1 pare and submit to the authorizing committees a report
2 regarding the 1-year period covered by the report, includ-
3 ing the following:

4 “(1) The number of TEACH grants converted
5 to loans under section 420N(c)(1)(B).

6 “(2) The number of institutions that were sub-
7 ject to the heightened requirements under section
8 420M(e)(1).

9 “(3) The number of institutions that were sub-
10 ject to the heightened requirements under section
11 420M(e)(2).

12 “(4) The number of TEACH grants converted
13 to loans under section 420N(c)(1)(B) that were re-
14 converted to TEACH grants in accordance with sec-
15 tion 420N(c)(2).

16 “(5) The number of contacts or complaints to
17 the Department of Education or the Consumer Fi-
18 nancial Protection Bureau (including through any
19 ombudsman) received from a TEACH grant recipi-
20 ent, and the resolutions of those contacts or com-
21 plaints.

22 “(6) Demographic information about recipients
23 of TEACH grants, including race, ethnicity, and
24 gender.

1 “(7) Recommendations on best practices for
2 minimizing the conversion of TEACH grants into
3 loans.

4 **“SEC. 420Q. SERVICER ACCOUNTABILITY.**

5 “The Secretary shall prescribe such regulations as
6 may be necessary to ensure accurate administrative over-
7 sight and appropriate penalties for third party servicers
8 in order to ensure that—

9 “(1) such servicers properly perform their con-
10 tractual obligations with respect to this subpart; and

11 “(2) such servicers are held responsible with re-
12 spect to the loss of benefits of TEACH grant recipi-
13 ents due to servicer failures.”.

14 **SEC. 3. EFFECTIVE DATE.**

15 The amendments made by this Act shall take effect
16 on July 1, 2026.

○