

119TH CONGRESS  
2D SESSION

# S. 4054

To amend the Elementary and Secondary Education Act of 1965 to expand the American history and civics education activities.

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IN THE SENATE OF THE UNITED STATES

MARCH 11, 2026

Mr. KIM introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

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## A BILL

To amend the Elementary and Secondary Education Act of 1965 to expand the American history and civics education activities.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Every Student is a  
5       Citizen Act”.

6       **SEC. 2. APPROPRIATION OF FUNDS.**

7       (a) IN GENERAL.—Section 2231 of the Elementary  
8       and Secondary Education Act of 1965 (20 U.S.C. 6661)  
9       is amended—

1           (1) in subsection (a), by striking “From the  
2           amount reserved by the Secretary under section  
3           2201(3), the” and inserting “The”;

4           (2) by redesignating subsection (b) as sub-  
5           section (c);

6           (3) by inserting after subsection (a) the fol-  
7           lowing:

8           “(b) APPROPRIATION OF FUNDS.—There are author-  
9           ized to be appropriated and there are appropriated, out  
10          of any money in the Treasury not otherwise appropriated,  
11          to carry out this subpart \$40,000,000 for each fiscal  
12          year.”;

13          (4) in subsection (c), as redesignated by para-  
14          graph (2), by striking “subsection (a)” and inserting  
15          “subsection (b)”.

16          (b) CONFORMING AMENDMENTS.—The Elementary  
17          and Secondary Education Act of 1965 (20 U.S.C. 6301  
18          et seq.) is amended—

19               (1) in section 2201—

20                       (A) by striking paragraph (3);

21                       (B) by redesignating paragraph (4) as  
22                       paragraph (3); and

23                       (C) in paragraph (2)(B), by inserting  
24                       “and” after the semicolon;

1           (2) in section 2241, by striking “section  
2           2201(4)” and inserting “section 2201(3)”.

3 **SEC. 3. AMERICAN HISTORY AND CIVICS EDUCATION NA-**  
4 **TIONAL ACTIVITIES.**

5           Section 2233(b)(2) of the Elementary and Secondary  
6 Education Act of 1965 (20 U.S.C. 6663(b)(2)) is amended  
7 to read as follows:

8           “(2) may include, during any before-school,  
9           during-school, or after-school program—

10                   “(A) hands-on civic engagement activities,  
11                   such as mock elections, model congresses, or  
12                   other simulated democratic processes, for teach-  
13                   ers and students;

14                   “(B) activities about the history and prin-  
15                   ciples of the Constitution of the United States,  
16                   including the Bill of Rights;

17                   “(C) activities or discussions on how  
18                   under-represented Americans of different back-  
19                   grounds achieved greater participation in the  
20                   democratic process throughout our Nation’s his-  
21                   tory and the application of those lessons learned  
22                   today;

23                   “(D) activities that include service learning  
24                   and community-service projects that are linked  
25                   to school curriculum;

1           “(E) travel to the District of Columbia,  
2           State capitals, or local seat of government or  
3           Federal or State designated historical sites, or  
4           any combination of such locations;

5           “(F) meeting with community organiza-  
6           tions and elected officials to learn about chal-  
7           lenges facing local communities;

8           “(G) activities that encourage and support  
9           student participation in school governance and  
10          journalism;

11          “(H) activities that encourage and support  
12          student participation in reporting on local  
13          events;

14          “(I) developing media literacy programs  
15          that help students understand how to navigate  
16          and critically evaluate the media, including so-  
17          cial media, and identify primary and secondary  
18          sources;

19          “(J) helping students learn how to engage  
20          and promote in respectful debate across dif-  
21          ferences, shared problem-solving, and mutual  
22          understanding;

23          “(K) supporting voter registration and  
24          civic participation; and

1 “(L) online and video game based learn-  
 2 ing.”.

3 **SEC. 4. ACTIVITIES TO SUPPORT WELL-ROUNDED EDU-**  
 4 **CATIONAL OPPORTUNITIES.**

5 Section 4107(a)(3)(E) of the Elementary and Sec-  
 6 ondary Education Act of 1965 (20 U.S.C. 7117(a)(3)(E))  
 7 is amended by striking “government education” and in-  
 8 serting “government education, including—

9 “(i) hands-on civic engagement activi-  
 10 ties, such as mock elections, model con-  
 11 gresses, or other simulated democratic  
 12 processes, for teachers and students;

13 “(ii) activities about the history and  
 14 principles of the Constitution of the United  
 15 States, including the Bill of Rights;

16 “(iii) activities or discussions on how  
 17 under-represented Americans of different  
 18 backgrounds achieved greater participation  
 19 in the democratic process throughout our  
 20 Nation’s history and the application of  
 21 those lessons learned today;

22 “(iv) activities that include service  
 23 learning and community-service projects  
 24 that are linked to school curriculum;

1 “(v) travel to the District of Colum-  
2 bia, State capitals, or local seat of govern-  
3 ment or Federal or State designated his-  
4 torical sites, or any combination of such lo-  
5 cations;

6 “(vi) meeting with community organi-  
7 zations and elected officials to learn about  
8 challenges facing local communities;

9 “(vii) activities that encourage and  
10 support student participation in school  
11 governance and journalism;

12 “(viii) activities that encourage and  
13 support student participation in reporting  
14 on local events;

15 “(ix) developing media literacy pro-  
16 grams that help students understand how  
17 to navigate and critically evaluate the  
18 media, including social media, and identify  
19 primary and secondary sources;

20 “(x) helping students learn how to en-  
21 gage and promote in respectful debate  
22 across differences, shared problem-solving,  
23 and mutual understanding;

24 “(xi) supporting voter registration and  
25 civic participation; and

- 1 “(xii) online and video game based
- 2 learning.”.

