

119TH CONGRESS
1ST SESSION

S. 383

To extend Federal Pell Grant eligibility of certain short-term programs.

IN THE SENATE OF THE UNITED STATES

FEBRUARY 4, 2025

Mr. KAINE (for himself, Ms. COLLINS, Ms. SMITH, Mr. MARSHALL, Ms. BALDWIN, Mr. BLUMENTHAL, Ms. BLUNT ROCHESTER, Mr. BOOKER, Mr. BOOZMAN, Mrs. CAPITO, Mr. COONS, Ms. CORTEZ MASTO, Mr. CRAMER, Mr. DAINES, Ms. DUCKWORTH, Mrs. GILLIBRAND, Ms. HASSAN, Mr. HEINRICH, Mr. HICKENLOOPER, Mr. HOEVEN, Mrs. HYDESMITH, Mr. KELLY, Mr. KING, Ms. KLOBUCHAR, Mr. MERKLEY, Mr. OSSOFF, Mr. PETERS, Ms. ROSEN, Mrs. SHAHEEN, Mr. SULLIVAN, Mr. TILLIS, Mr. TUBERVILLE, Mr. VAN HOLLEN, Mr. WARNER, Mr. WICKER, and Mr. WYDEN) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To extend Federal Pell Grant eligibility of certain short-term programs.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the“Jumpstart Our Busi-
5 nesses by Supporting Students Act of 2025” or the
6 “JOBS Act of 2025”.

1 **SEC. 2. EXTENDING FEDERAL PELL GRANT ELIGIBILITY OF**
 2 **CERTAIN SHORT-TERM PROGRAMS.**

3 (a) JOB TRAINING FEDERAL PELL GRANT PRO-
 4 GRAM.—Section 401 of the Higher Education Act of 1965
 5 (20 U.S.C. 1070a) is amended by adding at the end the
 6 following:

7 “(k) JOB TRAINING FEDERAL PELL GRANT PRO-
 8 GRAM.—

9 “(1) DEFINITIONS.—In this subsection:

10 “(A) ELIGIBLE CAREER PATHWAY PRO-
 11 GRAM.—The term ‘eligible career pathway pro-
 12 gram’ means a program that—

13 “(i) meets the requirements of section
 14 484(d)(2);

15 “(ii) is listed on the provider list
 16 under section 122(d) of the Workforce In-
 17 novation and Opportunity Act;

18 “(iii) is part of a career pathway, as
 19 defined in section 3 of that Act; and

20 “(iv) is aligned to a program of study
 21 as defined in section 3 of the Carl D. Per-
 22 kins Career and Technical Education Act
 23 of 2006.

24 “(B) ELIGIBLE JOB TRAINING PRO-
 25 GRAM.—

1 “(i) IN GENERAL.—The term ‘eligible
 2 job training program’ means a career and
 3 technical education program at an institu-
 4 tion of higher education that—

5 “(I) provides not less than 150,
 6 and not more than 600, clock hours of
 7 instructional time over a period of not
 8 less than 8 weeks and not more than
 9 15 weeks;

10 “(II) provides training aligned
 11 with the requirements of high-skill,
 12 high-wage, or in-demand industry sec-
 13 tors or occupations in the State or
 14 local area, as determined by an indus-
 15 try or sector partnership;

16 “(III) is a program of training
 17 services, and provided through an eli-
 18 gible training provider, as described
 19 under section 122(d) of the Workforce
 20 Innovation and Opportunity Act;

21 “(IV) provides a student, upon
 22 completion of the program, with a rec-
 23 ognized postsecondary credential that
 24 is recognized by employers in the rel-
 25 evant industry, including credentials

1 recognized by industry or sector part-
2 nerships in the relevant industry in
3 the State or local area where the in-
4 dustry is located and the job training
5 program is provided;

6 “(V) has been determined by the
7 institution of higher education (after
8 validation of that determination by an
9 industry or sector partnership) to pro-
10 vide academic content, an amount of
11 instructional time, and a recognized
12 postsecondary credential that are suf-
13 ficient to—

14 “(aa) meet the hiring re-
15 quirements of potential employ-
16 ers; and

17 “(bb) satisfy any applicable
18 educational prerequisite require-
19 ment for professional licensure or
20 certification, so that the student
21 who completes the program and
22 seeks employment qualifies to
23 take any licensure or certification
24 examination needed to practice or
25 find employment in an occupa-

1 tion that the program prepares
2 students to enter;

3 “(VI) may include integrated
4 education and training;

5 “(VII) may be offered as part of
6 an eligible career pathway program;

7 “(VIII) does not exceed by more
8 than 50 percent the minimum number
9 of clock hours required for training if
10 the State has established such a re-
11 quirement; and

12 “(IX) shall include institutional
13 credit articulation for a student en-
14 rolled in a noncredit job training pro-
15 gram.

16 “(ii) APPROVAL BY THE SEC-
17 RETARY.—In the case of a program that is
18 seeking to establish eligibility as an eligible
19 job training program under this subpara-
20 graph, the Secretary shall make a deter-
21 mination about whether the program meets
22 the requirements of this subparagraph not
23 more than 60 days after the date on which
24 such program is submitted for consider-
25 ation as an eligible job training program.

1 “(iii) ADDITIONAL ASSURANCE.—The
 2 Secretary shall not determine that a pro-
 3 gram is an eligible job training program in
 4 accordance with clause (ii) unless the Sec-
 5 retary receives a certification from the ap-
 6 propriate State board containing an assur-
 7 ance that the program meets the require-
 8 ments of clause (i).

9 “(C) INSTITUTION OF HIGHER EDU-
 10 CATION.—The term ‘institution of higher edu-
 11 cation’ means—

12 “(i) an institution of higher education,
 13 as defined in section 101; or

14 “(ii) a postsecondary vocational insti-
 15 tution, as defined in section 102(c).

16 “(D) INSTITUTIONAL CREDIT ARTICULA-
 17 TION.—The term ‘institutional credit articula-
 18 tion’ means an institution of higher education
 19 provides a student who has completed a non-
 20 credit program with the equivalent academic
 21 credit that may be applied to a subsequent
 22 credit-bearing certificate or degree program
 23 upon enrollment in such program at such insti-
 24 tution.

1 “(E) WIOA DEFINITIONS.—The terms ‘in-
 2 dustry or sector partnership’, ‘in-demand indus-
 3 try sector or occupation’, ‘recognized postsec-
 4 ondary credential’, and ‘State board’ have the
 5 meanings given such terms in section 3 of the
 6 Workforce Innovation and Opportunity Act.

7 “(2) IN GENERAL.—For the award year begin-
 8 ning on July 1, 2025, and each subsequent award
 9 year, the Secretary shall carry out a program
 10 through which the Secretary shall award Federal
 11 Pell Grants to students in eligible job training pro-
 12 grams (referred to as a ‘job training Federal Pell
 13 Grant’). Each eligible job training Federal Pell
 14 Grant awarded under this subsection shall have the
 15 same terms and conditions, and be awarded in the
 16 same manner, as other Federal Pell Grants awarded
 17 under subsection (b), except as follows:

18 “(A) A student who is eligible to receive a
 19 job training Federal Pell Grant under this sub-
 20 section is a student who—

21 “(i) has not yet attained a
 22 postbaccalaureate degree;

23 “(ii) attends an institution of higher
 24 education;

1 “(iii) is enrolled, or accepted for en-
 2 rollment, in an eligible job training pro-
 3 gram at such institution of higher edu-
 4 cation; and

5 “(iv) meets all other eligibility re-
 6 quirements for a Federal Pell Grant (ex-
 7 cept with respect to the type of program of
 8 study, as provided in clause (iii)).

9 “(B) The amount of a job training Federal
 10 Pell Grant for an eligible student shall be deter-
 11 mined under subsection (b), except that not-
 12 withstanding subsection (b)(1)(B) a student
 13 who is eligible for less than the minimum Fed-
 14 eral Pell Grant for an academic year in which
 15 the student is enrolled in an eligible program
 16 full time may still be eligible for a Federal Pell
 17 Grant.

18 “(3) INCLUSION IN TOTAL ELIGIBILITY PE-
 19 RIOD.—Any period during which a student receives
 20 a job training Federal Pell Grant under this sub-
 21 section shall be included in calculating the student’s
 22 period of eligibility for Federal Pell Grants under
 23 subsection (d), and the eligibility requirements re-
 24 garding students who are enrolled in an under-
 25 graduate program on less than a full-time basis shall

1 similarly apply to students who are enrolled in an el-
 2 igible job training program at an eligible institution
 3 on less than a full-time basis.”.

4 (b) ACCREDITING AGENCY RECOGNITION OF ELIGI-
 5 BLE JOB TRAINING PROGRAMS.—Section 496(a)(4) of the
 6 Higher Education Act of 1965 (20 U.S.C. 1099b(a)(4))
 7 is amended—

8 (1) in subparagraph (A), by striking “and”
 9 after the semicolon;

10 (2) in subparagraph (B)(ii), by inserting “and”
 11 after the semicolon; and

12 (3) by adding at the end the following:

13 “(C) if such agency or association has or
 14 seeks to include within its scope of recognition
 15 the evaluation of the quality of institutions of
 16 higher education participating in the job train-
 17 ing Federal Pell Grant program under section
 18 401(k), such agency or association shall, in ad-
 19 dition to meeting the other requirements of this
 20 subpart, demonstrate to the Secretary that,
 21 with respect to such eligible job training pro-
 22 grams (as defined in that subsection)—

23 “(i) the agency or association’s stand-
 24 ards include a process for determining if
 25 the institution has the capability to effec-

1 tively offer an eligible job training pro-
2 gram; and

3 “(ii) the agency or association re-
4 quires a demonstration that the program—

5 “(I) has identified each recog-
6 nized postsecondary credential offered
7 and the corresponding industry or sec-
8 tor partnership that actively recog-
9 nizes each credential in the relevant
10 industry in the State or local area
11 where the industry is located; and

12 “(II) provides the academic con-
13 tent and amount of instructional time
14 that is sufficient to—

15 “(aa) meet the hiring re-
16 quirements of potential employ-
17 ers; and

18 “(bb) satisfy any applicable
19 educational prerequisites for pro-
20 fessional licensure or certification
21 requirements so that the student
22 who completes the program and
23 seeks employment qualifies to
24 take any licensure or certification
25 examination that is needed to

1 practice or find employment in
2 an occupation that the program
3 prepares students to enter.”.

4 (c) INTERAGENCY DATA SHARING.—The Secretary
5 of Education shall coordinate and enter into a data shar-
6 ing agreement with the Secretary of Labor to ensure ac-
7 cess to data related to indicators of performance collected
8 under section 116 of the Workforce Innovation and Oppor-
9 tunity Act (29 U.S.C. 3141). Under such data sharing
10 agreement, the Commissioner of the National Center for
11 Education Statistics shall collect and review the contents
12 of performance reports for eligible providers of training
13 services described in section 116(d)(4) of that Act not less
14 frequently than once each year.

15 (d) MINIMUM FEDERAL PELL GRANT.—Section
16 401(a)(2)(F) of the Higher Education Act of 1965 (20
17 U.S.C. 1070a(a)(2)(F)) is amended by striking “10 per-
18 cent” and inserting “5 percent”.

19 (e) EFFECTIVE DATE.—This section, and the amend-
20 ments made by this section, shall take effect on July 1,
21 2025.

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