

119TH CONGRESS  
1ST SESSION

# S. 3401

To establish, improve, or expand high-quality workforce development programs at community colleges, and for other purposes.

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## IN THE SENATE OF THE UNITED STATES

DECEMBER 9, 2025

Mr. MARSHALL (for himself and Mr. WARNOCK) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

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## A BILL

To establish, improve, or expand high-quality workforce development programs at community colleges, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Pathways to Prosperity  
5 Act”.

6 **SEC. 2. STRENGTHENING COMMUNITY COLLEGES WORK-**  
7 **FORCE DEVELOPMENT GRANTS PROGRAM.**

8 Subtitle D of title I of the Workforce Innovation and  
9 Opportunity Act (29 U.S.C. 3221 et seq.) is amended—

1 (1) by redesignating section 172 as section 173;

2 and

3 (2) by inserting after section 171 the following:

4 **“SEC. 172. STRENGTHENING COMMUNITY COLLEGES WORK-**  
 5 **FORCE DEVELOPMENT GRANTS PROGRAM.**

6 “(a) PURPOSES.—The purposes of this section are—

7 “(1) to establish, improve, or expand high-quality  
 8 workforce development programs at community  
 9 colleges; and

10 “(2) to expand opportunities for individuals to  
 11 obtain recognized postsecondary credentials that are  
 12 nationally or regionally portable and stackable for  
 13 high-skill, high-wage, or in-demand industry sectors  
 14 or occupations.

15 “(b) STRENGTHENING COMMUNITY COLLEGES  
 16 WORKFORCE DEVELOPMENT GRANTS PROGRAM.—

17 “(1) IN GENERAL.—From the amounts appro-  
 18 priated to carry out this section and not reserved  
 19 under paragraph (2), the Secretary shall, on a com-  
 20 petitive basis, make grants to eligible institutions to  
 21 carry out the activities described in subsection (e).

22 “(2) RESERVATION.—Of the amounts appro-  
 23 priated to carry out this section, the Secretary may  
 24 reserve not more than 2 percent for the administra-

1       tion of grants awarded under this section, includ-  
2       ing—

3               “(A) providing technical assistance and  
4               targeted outreach to support eligible institu-  
5               tions serving a high number or high percentage  
6               of low-income individuals or individuals with  
7               barriers to employment, and rural-serving eligi-  
8               ble institutions, to provide guidance and assist-  
9               ance in the process of applying for grants under  
10              this section; and

11              “(B) evaluating and reporting on the per-  
12              formance and impact of programs funded under  
13              this section in accordance with subsections (f)  
14              through (h).

15       “(c) AWARD PERIOD.—

16              “(1) DEFINITIONS.—In this subsection:

17                      “(A) COVERED GRANT.—The term ‘cov-  
18                      ered grant’ means—

19                              “(i) if the grant recipient received a  
20                              first grant under this section for a period  
21                              of more than 1 year, that first grant; and

22                              “(ii) if the grant recipient received  
23                              first and second grants described in para-  
24                              graph (2)(B), that second grant.

1           “(2) PERIODS FOR FIRST AND SECOND  
2 GRANTS.—For grants awarded under this section—

3           “(A) each first grant under this section  
4 shall be awarded for a period of not more than  
5 2 years; and

6           “(B) a recipient that receives a first grant  
7 for a period of not more than 1 year, may re-  
8 ceive a consecutive second grant for a period of  
9 not more than 1 year.

10          “(3) SUBSEQUENT GRANTS.—An eligible insti-  
11 tution that receives a covered grant under this sec-  
12 tion may receive one or more subsequent grants  
13 under this section, but only as described in this  
14 paragraph. The institution may not receive a subse-  
15 quent grant until the day that is 2 years after the  
16 period of the covered grant. The institution may re-  
17 ceive a subsequent grant for a period of not more  
18 than 2 years, if the eligible institution demonstrates  
19 that, during the most recently completed grant pe-  
20 riod for a grant received under this section, such eli-  
21 gible institution achieved the levels of performance  
22 agreed to by the eligible institution with respect to  
23 the performance indicators specified in subsection  
24 (f).

25          “(d) APPLICATION.—

1           “(1) IN GENERAL.—To be eligible to receive a  
2           grant under this section, an eligible institution shall  
3           submit an application to the Secretary at such time  
4           and in such manner as the Secretary may require.

5           “(2) CONTENTS.—An application submitted by  
6           an eligible institution under paragraph (1) shall in-  
7           clude a description of each the following:

8                   “(A) The extent to which the eligible insti-  
9                   tution has demonstrated success building part-  
10                  nerships with employers in high-skill, high-  
11                  wage, or in-demand industry sectors or occupa-  
12                  tions to provide students with the skills needed  
13                  for occupations in such industries and an expla-  
14                  nation of the results of any such partnerships.

15                  “(B) The methods and strategies the eligi-  
16                  ble institution will use to engage with employers  
17                  in high-skill, high-wage, or in-demand industry  
18                  sectors or occupations, including any arrange-  
19                  ments to place individuals who complete the  
20                  workforce development programs supported by  
21                  the grant into employment with such employers.

22                  “(C) The proposed eligible institution and  
23                  industry partnership that the eligible institution  
24                  will establish or maintain to comply with sub-  
25                  section (e)(1), including—

1 “(i) the roles and responsibilities of  
 2 each employer, organization, agency, or in-  
 3 stitution of higher education that the eligi-  
 4 ble institution will partner with to carry  
 5 out the activities under this section; and

6 “(ii) the needs that will be addressed  
 7 by such eligible institution and industry  
 8 partnership.

9 “(D) One or more high-skill, high-wage, or  
 10 in-demand industry sectors or occupations that  
 11 such eligible institution and industry partner-  
 12 ship will target and real-time labor market data  
 13 demonstrating that those industry sectors or oc-  
 14 cupations are aligned with employer demand in  
 15 the geographic area to be served by the eligible  
 16 institution.

17 “(E) The extent to which the eligible insti-  
 18 tution can—

19 “(i) leverage additional resources to  
 20 support the programs to be funded with  
 21 the grant, which shall include written com-  
 22 mitments of any leveraged or matching  
 23 funds for the proposed programs; and

24 “(ii) demonstrate the future sustain-  
 25 ability of each such program.

1           “(F) The steps the institution will take to  
2           ensure the high quality of each program to be  
3           funded with the grant, including the career  
4           pathways within such programs.

5           “(G) The population and geographic area  
6           to be served by the eligible institution, including  
7           the number of individuals the eligible institution  
8           intends to serve during the grant period.

9           “(H) The workforce development programs  
10          to be supported by the grant.

11          “(I) The recognized postsecondary creden-  
12          tials that are expected to be earned by partici-  
13          pants in such workforce development programs  
14          and the related high-skill, high-wage, or in-de-  
15          mand industry sectors or occupations for which  
16          such programs will prepare participants.

17          “(J) The evidence upon which the edu-  
18          cation and skills development strategies to be  
19          used in such workforce development programs  
20          are based and an explanation of how such evi-  
21          dence influenced the design of the programs to  
22          improve education and employment outcomes.

23          “(K) How activities of the eligible institu-  
24          tion are expected to align with the workforce  
25          strategies identified in—

1 “(i) any State plan or local plan sub-  
 2 mitted under this Act by the State, out-  
 3 lying area, or locality in which the eligible  
 4 institution is expected to operate;

5 “(ii) any State plan submitted under  
 6 section 122 of the Carl D. Perkins Career  
 7 and Technical Education Act of 2006 (20  
 8 U.S.C. 2342) by such State or outlying  
 9 area; and

10 “(iii) any economic development plan  
 11 of the chief executive of such State or out-  
 12 lying area.

13 “(L) The goals of the eligible institution  
 14 with respect to—

15 “(i) capacity building (as described in  
 16 subsection (f)(1)(B)); and

17 “(ii) the expected performance of indi-  
 18 viduals participating in the programs to be  
 19 offered by the eligible institution, including  
 20 with respect to any performance indicators  
 21 applicable under section 116 or subsection  
 22 (f) of this section.

23 “(3) CONSIDERATION OF PREVIOUS EXPERI-  
 24 ENCE.—The Secretary may not disqualify an eligible  
 25 institution from receiving a grant under this section



1 solely because such institution lacks previous experi-  
 2 ence in building partnerships, as described in para-  
 3 graph (2)(A).

4 “(4) PRIORITY.—In awarding grants under this  
 5 section, the Secretary shall give priority to eligible  
 6 institutions that—

7 “(A) will use the grant to serve—

8 “(i) individuals with barriers to em-  
 9 ployment; or

10 “(ii) incumbent workers who need to  
 11 gain or improve foundational skills to en-  
 12 hance their employability;

13 “(B) use competency-based assessments to  
 14 award academic credit for prior learning for  
 15 programs supported by the grant; or

16 “(C) have, or will seek to have, the career  
 17 education programs supported by the grant in-  
 18 cluded on the list of eligible providers of train-  
 19 ing services under section 122(d) for the State  
 20 in which the eligible institution is located.

21 “(e) USES OF FUNDS.—

22 “(1) ELIGIBLE INSTITUTION AND INDUSTRY  
 23 PARTNERSHIP.—For the purpose of carrying out the  
 24 activities specified in paragraphs (2) and (3), an eli-  
 25 gible institution that receives a grant under this sec-

tion shall establish a partnership (or continue an existing partnership) with one or more employers in a high-skill, high-wage, or in-demand industry sector or occupation (in this section referred to as an ‘eligible institution and industry partnership’) and shall maintain such partnership for the duration of the grant period. The eligible institution shall ensure that the partnership—

“(A) targets one or more specific high-skill, high-wage, or in-demand industries;

“(B) includes collaboration with the workforce development system;

“(C) serves dislocated workers, incumbent workers, and new entrants to the workforce;

“(D) uses an evidence-based program design that is appropriate for the activities carried out by the partnership;

“(E) incorporates work-based learning opportunities; and

“(F) incorporates, to the extent appropriate, virtual service delivery to facilitate technology-enabled learning.

“(2) REQUIRED ACTIVITIES.—An eligible institution that receives a grant under this section shall, in consultation with the employers in the eligible in-

stitution and industry partnership described in paragraph (1)—

“(A) establish, improve, or expand high-quality, evidence-based workforce development programs, which may be career pathway programs or work-based learning programs (including apprenticeship programs or preapprenticeships);

“(B) provide career services to individuals participating in the programs funded with the grant to facilitate retention and program completion, which may include—

“(i) career navigation, coaching, mentorship, and case management services, including providing information and outreach to individuals with barriers to employment to encourage such individuals to participate in programs funded with the grant; and

“(ii) providing access to course materials, technological devices, required equipment, and other supports necessary for participation in and successful completion of such programs; and

1 “(C) make available, in a format that is  
2 open, searchable, and easily comparable, infor-  
3 mation on—

4 “(i) curricula and recognized postsec-  
5 ondary credentials offered through pro-  
6 grams funded with the grant, including  
7 any curricula or credentials created or fur-  
8 ther developed using such grant, which for  
9 each recognized postsecondary credential,  
10 shall include—

11 “(I) the issuing entity of such  
12 credential;

13 “(II) any third-party endorse-  
14 ments of such credential;

15 “(III) the occupations for which  
16 the credential prepares individuals;

17 “(IV) the skills and competencies  
18 necessary to achieve to earn such cre-  
19 dential;

20 “(V) the level of mastery of such  
21 skills and competencies (including how  
22 mastery is assessed); and

23 “(VI) any transfer value or  
24 stackability of the credential;

1 “(ii) any skills or competencies devel-  
 2 oped by individuals who participate in such  
 3 programs beyond the skills and com-  
 4 petencies identified in clause (i)(IV); and

5 “(iii) related employment and earn-  
 6 ings outcomes on the primary indicators of  
 7 performance described in subclauses (I)  
 8 through (III) of section 116(b)(2)(A)(i).

9 “(3) ADDITIONAL ACTIVITIES.—In addition to  
 10 the activities required under paragraph (2), an eligi-  
 11 ble institution that receives a grant under this sec-  
 12 tion shall, in consultation with the employers in the  
 13 eligible institution and industry partnership de-  
 14 scribed in paragraph (1), carry out one or more of  
 15 the following activities:

16 “(A) Establish, improve, or expand—

17 “(i) articulation agreements (as de-  
 18 fined in section 486A(a) of the Higher  
 19 Education Act of 1965 (20 U.S.C.  
 20 1093a(a)));

21 “(ii) credit transfer agreements;

22 “(iii) corequisite remediation pro-  
 23 grams that enable a student to receive re-  
 24 medial education services while enrolled in  
 25 a postsecondary course rather than requir-

1 ing the student to receive remedial edu-  
2 cation before enrolling in such a course;

3 “(iv) dual or concurrent enrollment  
4 programs;

5 “(v) competency-based education and  
6 assessment; or

7 “(vi) policies and processes to award  
8 academic credit for prior learning or for  
9 the programs described in paragraph  
10 (2)(A).

11 “(B) Establish or implement plans for pro-  
12 viders of the programs described in paragraph  
13 (2)(A) to meet the criteria and carry out the  
14 procedures necessary to be included on the list  
15 of eligible providers of training services de-  
16 scribed in section 122(d).

17 “(C) Purchase, lease, or refurbish special-  
18 ized equipment as necessary to carry out such  
19 programs, provided that not more than 15 per-  
20 cent of the funds awarded to the eligible insti-  
21 tution under this section may be used for activi-  
22 ties described in this subparagraph.

23 “(D) Reduce or eliminate unmet financial  
24 need relating to the cost of attendance (as de-  
25 fined under section 472 of the Higher Edu-

1 cation Act of 1965 (20 U.S.C. 1087ll)) of par-  
2 ticipants in such programs.

3 “(4) ADMINISTRATIVE COST LIMIT.—An eligible  
4 institution may use not more than 7 percent of the  
5 funds awarded under this section for administrative  
6 costs, including costs related to collecting informa-  
7 tion, analysis, and coordination for purposes of sub-  
8 section (f).

9 “(f) LEVELS OF PERFORMANCE AND PERFORMANCE  
10 REVIEWS.—

11 “(1) IN GENERAL.—The Secretary shall develop  
12 and implement guidance that establishes the levels  
13 of performance that are expected to be achieved by  
14 each eligible institution receiving a grant under this  
15 section. Such levels of performance shall be estab-  
16 lished on the following indicators:

17 “(A) Each of the primary indicators of  
18 performance for adults described in section  
19 116(b)(2)(A)(i), which shall be applied for all  
20 individuals who participated in a program that  
21 received funding from a grant under this sec-  
22 tion.

23 “(B) The extent to which the eligible insti-  
24 tution built capacity by—

1 “(i) increasing the breadth and depth  
 2 of employer engagement and investment in  
 3 workforce development programs in the  
 4 high-skill, high-wage, or in-demand indus-  
 5 try sectors or occupations targeted by the  
 6 eligible institution and industry partner-  
 7 ship established or maintained by the eligi-  
 8 ble institution under subsection (e)(1);

9 “(ii) designing or implementing new  
 10 and accelerated instructional techniques or  
 11 technologies, including the use of advanced  
 12 online and technology-enabled learning  
 13 (such as immersive technology); and

14 “(iii) increasing program and policy  
 15 alignment across systems and decreasing  
 16 duplicative services or service gaps.

17 “(C) With respect to individuals who par-  
 18 ticipated in a workforce development program  
 19 funded with the grant—

20 “(i) the percentage of participants  
 21 who successfully completed the program;  
 22 and

23 “(ii) of the participants who were in-  
 24 cumbent workers at the time of enrollment  
 25 in the program, the percentage who ad-



1                   vanced into higher-level positions during or  
2                   after completing the program.

3                   “(2) CONSULTATION AND DETERMINATION OF  
4                   LEVELS OF PERFORMANCE.—

5                   “(A) CONSIDERATION.—In developing lev-  
6                   els of performance in accordance with para-  
7                   graph (1), the Secretary shall take into consid-  
8                   eration the goals of the eligible institution pur-  
9                   suant to subsection (d)(2)(L).

10                  “(B) DETERMINATION.—After completing  
11                  the consideration required under subparagraph  
12                  (A), the Secretary shall separately determine  
13                  the levels of performance that will apply to each  
14                  eligible institution, taking into account—

15                         “(i) the expected levels of performance  
16                         of each eligible institution with respect to  
17                         the goals described by the eligible institu-  
18                         tion pursuant to subsection (d)(2)(L); and

19                         “(ii) local economic conditions in the  
20                         geographic area to be served by the eligible  
21                         institution, including differences in unem-  
22                         ployment rates and job losses or gains in  
23                         the industry sectors or occupations identi-  
24                         fied in subsection (d)(2)(D).

25                   “(C) NOTICE AND ACKNOWLEDGMENT.—

1                   “(i) NOTICE.—The Secretary shall  
 2                   provide each eligible institution with a  
 3                   written notification that sets forth the lev-  
 4                   els of performance that will apply to the el-  
 5                   igible institution, as determined under sub-  
 6                   paragraph (B).

7                   “(ii) ACKNOWLEDGMENT.—After re-  
 8                   ceiving the notification described in clause  
 9                   (i), each eligible institution shall submit to  
 10                  the Secretary written confirmation that the  
 11                  eligible institution—

12                               “(I) received the notification; and

13                               “(II) agrees to be evaluated in  
 14                               accordance with the levels of perform-  
 15                               ance determined by the Secretary.

16                  “(3) PERFORMANCE REVIEWS.—On an annual  
 17                  basis during each year of the grant period, the Sec-  
 18                  retary shall evaluate the performance during such  
 19                  year of each eligible institution receiving a grant  
 20                  under this section in a manner consistent with the  
 21                  levels of performance determined for such institution  
 22                  pursuant to paragraph (2).

23                  “(4) FAILURE TO MEET LEVELS OF PERFORM-  
 24                  ANCE.—After conducting an evaluation under para-  
 25                  graph (3), if the Secretary determines that an eligi-

1 ble institution did not achieve the levels of perform-  
2 ance applicable to the eligible institution under para-  
3 graph (2), the Secretary shall—

4 “(A) provide technical assistance to the eli-  
5 gible institution; and

6 “(B) develop a performance improvement  
7 plan for the eligible institution.

8 “(g) EVALUATIONS AND REPORTS.—

9 “(1) IN GENERAL.—Not later than 4 years  
10 after the date on which the first grant is made  
11 under this section, the Secretary shall design and  
12 conduct an evaluation to determine the overall effec-  
13 tiveness of the eligible institutions receiving a grant  
14 under this section.

15 “(2) ELEMENTS.—The evaluation of the effec-  
16 tiveness of eligible institutions conducted under  
17 paragraph (1) shall include an assessment of the  
18 general effectiveness of programs and activities sup-  
19 ported by the grants awarded to such eligible insti-  
20 tutions under this section, including the extent to  
21 which the programs and activities—

22 “(A) developed new, or expanded existing,  
23 successful industry sector strategies, including  
24 the extent to which such eligible institutions  
25 deepened employer engagement and developed

workforce development programs that met industry skill needs;

“(B) created, expanded, or enhanced career pathways, including the extent to which the eligible institutions developed or improved competency-based education and assessment, credit for prior learning, modularized and self-paced curricula, integrated education and workforce development, dual enrollment in secondary and postsecondary career pathways, stacked and latticed credentials, and online and distance learning;

“(C) created alignment between eligible institutions and the workforce development system;

“(D) assisted individuals with finding, retaining, or advancing in employment;

“(E) assisted individuals with earning recognized postsecondary credentials; and

“(F) provided equal access to various demographic groups, including people of different geographic locations, ages, races, national origins, and sexes.

“(3) DESIGN REQUIREMENTS.—The evaluation under this subsection shall—

1           “(A) be designed by the Secretary (acting  
2           through the Chief Evaluation Officer) in con-  
3           junction with the eligible institutions being eval-  
4           uated;

5           “(B) include analysis of program partici-  
6           pant feedback and outcome and process meas-  
7           ures; and

8           “(C) use designs that employ the most rig-  
9           orous analytical and statistical methods that  
10          are reasonably feasible, such as the use of con-  
11          trol groups.

12          “(4) DATA ACCESSIBILITY.—The Secretary  
13          shall make available on a publicly accessible website  
14          of the Department of Labor any data collected as  
15          part of the evaluation under this subsection. Such  
16          data shall be made available in an aggregated for-  
17          mat that does not reveal personally identifiable in-  
18          formation and that ensures compliance with relevant  
19          Federal laws, including section 444 of the General  
20          Education Provisions Act (commonly known as the  
21          ‘Family Educational Rights and Privacy Act of  
22          1974’) (20 U.S.C. 1232g).

23          “(5) PUBLICATION AND REPORTING OF EVAL-  
24          UATION FINDINGS.—The Secretary (acting through  
25          the Chief Evaluation Officer) shall—

1           “(A) in accordance with the timeline deter-  
2           mined to be appropriate by the Chief Evalua-  
3           tion Officer, publish an interim report on the  
4           preliminary results of the evaluation conducted  
5           under this subsection;

6           “(B) not later than 60 days after the date  
7           on which the evaluation is completed under this  
8           subsection, submit to the Committee on Health,  
9           Education, Labor, and Pensions of the Senate  
10          and the Committee on Education and Work-  
11          force of the House of Representatives a report  
12          on such evaluation; and

13          “(C) not later than 90 days after such  
14          completion date, publish and make the results  
15          of such evaluation available on a publicly acces-  
16          sible website of the Department of Labor.

17          “(h) ANNUAL REPORTS.—The Secretary shall make  
18          available on a publicly accessible website of the Depart-  
19          ment of Labor, in transparent, linked, open, and inter-  
20          operable data formats, the following information:

21               “(1) The performance of each eligible institu-  
22          tion receiving a grant under this section on the ca-  
23          pacity-building performance indicator set forth  
24          under subsection (f)(1)(B).

1           “(2) The performance of each eligible institu-  
 2           tion receiving a grant under this section on the  
 3           workforce development participant outcome perform-  
 4           ance indicators set forth under subsection (f)(1)(C).

5           “(3) The number of individuals enrolled in  
 6           workforce development programs funded with a  
 7           grant under this section.

8           “(i) DEFINITIONS.—In this section:

9           “(1) CHIEF EVALUATION OFFICER.—The term  
 10          ‘Chief Evaluation Officer’ means the head of the  
 11          independent evaluation office located in the Office of  
 12          the Assistant Secretary for Policy of the Department  
 13          of Labor.

14          “(2) COMMUNITY COLLEGE.—The term ‘com-  
 15          munity college’ means—

16               “(A) a public institution of higher edu-  
 17               cation (as defined in section 101(a) of the  
 18               Higher Education Act of 1965 (20 U.S.C.  
 19               1001(a))), at which—

20                       “(i) the highest degree awarded is an  
 21                       associate degree; or

22                       “(ii) an associate degree is the most  
 23                       frequently awarded degree;

24               “(B) a branch campus of a 4-year public  
 25               institution of higher education (as defined in

1 section 101 of the Higher Education Act of  
 2 1965 (20 U.S.C. 1001)), if, at such branch  
 3 campus—

4 “(i) the highest degree awarded is an  
 5 associate degree; or

6 “(ii) an associate degree is the most  
 7 frequently awarded degree;

8 “(C) a 2-year Tribal College or University  
 9 (as defined in section 316(b)(3) of the Higher  
 10 Education Act of 1965 (20 U.S.C.  
 11 1059c(b)(3))); or

12 “(D) a degree-granting Tribal College or  
 13 University (as defined in section 316(b)(3) of  
 14 the Higher Education Act of 1965 (20 U.S.C.  
 15 1059c(b)(3))) at which—

16 “(i) the highest degree awarded is an  
 17 associate degree; or

18 “(ii) an associate degree is the most  
 19 frequently awarded degree.

20 “(3) ELIGIBLE INSTITUTION.—The term ‘eligi-  
 21 ble institution’ means—

22 “(A) a community college;

23 “(B) a postsecondary vocational institution  
 24 (as defined in section 102(c) of the Higher  
 25 Education Act of 1965 (20 U.S.C. 1002(c))); or



1                   “(C) a consortium of such colleges or insti-  
 2                   tutions.

3           “(j) SUPPLEMENT NOT SUPPLANT.—Funds made  
 4 available under this section shall be used to supplement,  
 5 and not supplant, other Federal, State, and local public  
 6 funds made available for carrying out the activities de-  
 7 scribed in this section.”.

8 **SEC. 3. TABLE OF CONTENTS.**

9           The table of contents in section 1(b) of the Workforce  
 10 Innovation and Opportunity Act is amended by striking  
 11 the item relating to section 172 and inserting the fol-  
 12 lowing:

“Sec. 172. Strengthening community colleges workforce development grants  
 program.

“Sec. 173. Authorization of appropriations.”.

