

119TH CONGRESS
2D SESSION

H. RES. 1298

Supporting the goals and ideals of “National Charter Schools Week”, to be observed from May 10 through May 16, 2026.

IN THE HOUSE OF REPRESENTATIVES

MAY 15, 2026

Ms. TOKUDA submitted the following resolution; which was referred to the Committee on Education and Workforce

RESOLUTION

Supporting the goals and ideals of “National Charter Schools Week”, to be observed from May 10 through May 16, 2026.

Whereas charter schools are public schools that do not charge tuition and enroll any student who wants to attend, often through a lottery when the demand for enrollment is out-matched by the supply of available charter school seats;

Whereas high-performing public charter schools deliver a high-quality public education and challenge all students to reach their potential for academic success;

Whereas public charter schools promote innovation and excellence in public education;

Whereas public charter schools throughout the United States provide millions of families with diverse and innovative educational options for the children of those families;

Whereas high-performing public charter schools and charter management organizations are increasing student achievement and attendance rates at institutions of higher education;

Whereas public charter schools are authorized by a designated entity and—

(1) respond to the needs of communities, families, and students in the United States; and

(2) promote the principles of quality, accountability, choice, high-performance, and innovation;

Whereas, in exchange for flexibility and autonomy, public charter schools are held accountable by the authorizers of the public charter schools for improving student achievement and for sound financial and operational management;

Whereas public charter schools are required to meet the student achievement accountability requirements under the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.) in the same manner as traditional public schools;

Whereas public charter schools often set high expectations for students to ensure that the public charter schools are of high quality and truly accountable to the public;

Whereas 45 States, the District of Columbia, Guam, and Puerto Rico have public charter schools;

Whereas, as of the 2021–2022 school year, approximately 8,000 public charter schools served approximately 3,700,000 children in the United States;

Whereas enrollment in public charter schools grew from 660,000 students in 2002, to 3,700,000 students in 2021, a more than 5-fold increase in 20 years;

Whereas public charter schools—

(1) in 270 school districts, more than 10 percent of public school students are enrolled in public charter schools; and

(2) in not fewer than 26 school districts, not less than 30 percent of public school students are enrolled in public charter schools;

Whereas public charter schools improve the achievement of students enrolled in the charter schools and collaborate with traditional public schools to improve public education for all students;

Whereas public charter schools—

(1) give parents the freedom to choose public schools;

(2) routinely measure parental satisfaction levels; and

(3) must prove the ongoing success of the charter schools to parents, policymakers, and the communities served by the charter schools or risk closure;

Whereas a 2023 report from the Center for Research on Education Outcomes at Stanford University found significant improvements for students from low-income background in public charter schools, and when compared to peers in traditional public schools, each year those students completed the equivalent of 16 more days of learning in reading and 6 more days of learning in math; and

Whereas the 27th annual National Charter Schools Week is scheduled to be celebrated the week of May 10 through May 16, 2026: Now, therefore, be it

1 *Resolved*, That the House of Representatives—

1 (1) congratulates the students, families, teach-
2 ers, leaders, and staff of public charter schools
3 across the United States for—

4 (A) making ongoing contributions to public
5 education;

6 (B) making impressive strides in closing
7 the academic achievement gap in schools in the
8 United States, particularly in schools with some
9 of the most disadvantaged students in both
10 rural and urban communities; and

11 (C) improving and strengthening the public
12 school system throughout the United States;

13 (2) supports the ideals and goals of National
14 Charter Schools Week; and

15 (3) encourages the people of the United States
16 to hold appropriate programs, ceremonies, and ac-
17 tivities during National Charter Schools Week to
18 demonstrate support for public charter schools.

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