

119TH CONGRESS
2^D SESSION

H. R. 9513

To direct the Secretary of Education to carry out a grant program to support the integration of school-based health services into community schools, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

JUNE 29, 2026

Mr. GARCÍA of Illinois (for himself, Ms. NORTON, and Mr. FIGURES) introduced the following bill; which was referred to the Committee on Education and Workforce, and in addition to the Committee on Energy and Commerce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

A BILL

To direct the Secretary of Education to carry out a grant program to support the integration of school-based health services into community schools, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Community Schools
5 and Health Equity Act”.

1 **SEC. 2. GRANT PROGRAM FOR COMMUNITY SCHOOLS AND**
2 **HEALTH EQUITY.**

3 (a) **IN GENERAL.**—The Secretary of Education, in
4 coordination with the Secretary of Health and Human
5 Services, shall carry out a program under which the Sec-
6 retary of Education makes grants to eligible entities, on
7 a competitive basis, to support the implementation or ex-
8 pansion of school-based health services in community
9 schools.

10 (b) **APPLICATIONS.**—To be eligible to receive a grant
11 under this section, an eligible entity shall submit to the
12 Secretary of Education an application at such time, in
13 such manner, and containing such information as the Sec-
14 retary may require.

15 (c) **USE OF FUNDS.**—An eligible entity that receives
16 a grant under this section shall use the grant to carry
17 out one or more of the following activities:

18 (1) Expanding or establishing school-based
19 health services, including partnerships with Feder-
20 ally qualified health centers.

21 (2) Hiring and training personnel, including
22 school nurses, mental health professionals, social
23 workers, and community school coordinators.

24 (3) Providing wraparound services including nu-
25 trition assistance, housing support referrals, family
26 engagement, and legal services.

1 (4) Supporting programs that address social de-
2 terminants of health affecting students and families.

3 (5) Providing culturally and linguistically ap-
4 propriate services for English learners and immi-
5 grant families.

6 (6) Supporting trauma-informed practices and
7 crisis response services.

8 (7) Building partnerships with institutions of
9 higher education to develop health career pathways
10 for students.

11 (d) PRIORITY.—In awarding grants under this sec-
12 tion, the Secretary of Education shall give priority to eligi-
13 ble entities that—

14 (1) serve high concentrations of low-income stu-
15 dents;

16 (2) serve a significant number of English learn-
17 ers or students from immigrant families;

18 (3) demonstrate unmet health or mental health
19 needs among students;

20 (4) are located in medically underserved areas
21 or health professional shortage areas; or

22 (5) propose to partner with Federally qualified
23 health centers or public health agencies to carry out
24 activities supported with the grant.

1 (e) INTERAGENCY COORDINATION.—The Secretary of
2 Education and the Secretary of Health and Human Serv-
3 ices shall enter into a memorandum of understanding for
4 purposes of coordinating the implementation of the grant
5 program under this section. At a minimum, such memo-
6 randum shall provide for coordination between the Secre-
7 taries on—

8 (1) reducing the administrative burdens of im-
9 plementing the program; and

10 (2) providing technical assistance to eligible en-
11 tities.

12 (f) REPORTING AND OVERSIGHT.—

13 (1) GRANTEE REPORTS.—On an annual basis
14 for each year an eligible entity receives a grant
15 under this section, the entity shall submit to the
16 Secretary of Education a report on the activities car-
17 ried out with the grant. Each report shall include,
18 with respect to the year covered by the report—

19 (A) identification the number of students
20 served by activities supported with the grant;

21 (B) a description of student outcomes re-
22 lated to health, attendance, and academic per-
23 formance; and

24 (C) to the extent practicable, the informa-
25 tion described in subparagraphs (A) and (B)

1 and other relevant student data disaggregated
2 by income, race, ethnicity, and English learner
3 status.

4 (2) REPORTS TO CONGRESS.—Not later than
5 three years after the date of enactment of this Act,
6 and not less frequently than once every three years
7 thereafter, the Secretary of Education shall submit
8 to Congress a report on the grant program under
9 this section. Each report shall include, with respect
10 to the period covered by the report—

11 (A) an evaluation of the effectiveness of
12 the program; and

13 (B) based on the results of the program,
14 identification of any best practices or rec-
15 ommendations for improving coordination be-
16 tween the education and the health systems.

17 (g) RULE OF CONSTRUCTION.—Nothing in this Act
18 shall be construed to alter or supersede any Federal pri-
19 vacy protections, including section 444 of the General
20 Education Provisions Act (20 U.S.C. 1232g; commonly
21 known as the “Family Educational Rights and Privacy
22 Act of 1974”) and the Health Insurance Portability and
23 Accountability Act of 1996 (42 U.S.C. 201 et seq.).

24 (h) DEFINITIONS.—In this section:

1 (1) COMMUNITY SCHOOL.—The term “commu-
2 nity school” means a full-service community school
3 (as defined in section 4622 of the Elementary and
4 Secondary Education Act of 1965 (20 U.S.C.
5 7272)).

6 (2) ELIGIBLE ENTITY.—The term “eligible enti-
7 ty” means—

8 (A) a local education agency;

9 (B) a consortium of local educational agen-
10 cies; or

11 (C) a partnership between a local edu-
12 cational agency and one or more—

13 (i) community-based organizations;

14 (ii) Federally qualified health centers
15 (as defined in section 1861(aa) of the So-
16 cial Security Act (42 U.S.C. 1395x));

17 (iii) public health agencies; or

18 (iv) institutions of higher education.

19 (3) LOCAL EDUCATIONAL AGENCY.—The term
20 “local educational agency” has the meaning given
21 that term in section 8101 of the Elementary and
22 Secondary Education Act of 1965 (20 U.S.C. 7801).

23 (4) SCHOOL-BASED HEALTH SERVICES.—The
24 term “school-based health services” means com-
25 prehensive health services provided to students in a

- 1 school setting, including primary care, mental health
- 2 services, preventative services, and medical referrals.

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