

Union Calendar No. 353

119TH CONGRESS
1ST SESSION

H. R. 5784

[Report No. 119–405]

To amend the Small Business Act to help small business concerns critically evaluate artificial intelligence tools, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

OCTOBER 17, 2025

Ms. SCHOLTEN (for herself and Mr. DOWNING) introduced the following bill;
which was referred to the Committee on Small Business

DECEMBER 12, 2025

Additional sponsors: Mr. GOTTHEIMER, Mr. FITZPATRICK, Mr. CISNEROS, Ms.
GOODLANDER, and Mr. AMO

DECEMBER 12, 2025

Committed to the Committee of the Whole House on the State of the Union
and ordered to be printed

A BILL

To amend the Small Business Act to help small business concerns critically evaluate artificial intelligence tools, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Artificial Intelligence
5 Wisdom for Innovative Small Enterprises Act” or the
6 “AI-WISE Act”.

7 **SEC. 2. ARTIFICIAL INTELLIGENCE EDUCATIONAL RE-**
8 **SOURCES AND MODULES FOR SMALL BUSI-**
9 **NESS CONCERNS.**

10 (a) IN GENERAL.—The Small Business Act (15
11 U.S.C. 631 et seq.) is amended—

12 (1) by redesignating section 49 as section 50;
13 and

14 (2) by inserting after section 48 the following
15 new section:

16 **“SEC. 49. ARTIFICIAL INTELLIGENCE EDUCATIONAL RE-**
17 **SOURCES AND MODULES FOR SMALL BUSI-**
18 **NESS CONCERNS.**

19 “(a) IN GENERAL.—The Administrator shall—

20 “(1) establish and maintain educational re-
21 sources and modules for small business concerns
22 with information on artificial intelligence tools; and

23 “(2) make such educational resources and mod-
24 ules publicly available on an existing online learning
25 platform of the Administration.

1 “(b) CONTENTS.—The educational resources and
2 modules established under subsection (a) shall include, to
3 the extent practicable, information on—

4 “(1) how artificial intelligence models work, in-
5 cluding the limits of the capabilities of such models,
6 and how such limits affect the outputs of such tools;

7 “(2) how to determine if software outputs are
8 generated with the use of artificial intelligence;

9 “(3) how to remain updated on the emergence,
10 development, and technological maturation of artifi-
11 cial intelligence;

12 “(4) how to understand and remain updated on
13 the policies, terms, and conditions applicable to
14 users of artificial intelligence;

15 “(5) best practices in coordinating with third-
16 party providers of artificial intelligence tools;

17 “(6) how to effectively identify, evaluate, and
18 manage the risks of artificial intelligence;

19 “(7) how to ensure the privacy of user inputs
20 to artificial intelligence tools;

21 “(8) how to retain human involvement in im-
22 portant decisions informed by recommendations
23 made by artificial intelligence;

24 “(9) how to identify tasks and functions that
25 artificial intelligence can reliably and effectively per-

1 form, including whether artificial intelligence can im-
2 prove operations, productivity, or customer service;
3 and

4 “(10) how to determine whether an artificial in-
5 telligence tool adequately fills a need and is worth
6 adopting.

7 “(c) ACCURACY AND MAINTENANCE.—

8 “(1) IN GENERAL.—To the extent practicable,
9 the Administrator shall ensure that the information
10 contained in the educational resources and modules
11 established under subsection (a) is factually accurate
12 and current, including by consulting with—

13 “(A) the Director of the National Institute
14 of Standards and Technology; and

15 “(B) the Advisory Working Group estab-
16 lished under paragraph (2).

17 “(2) ADVISORY WORKING GROUP.—

18 “(A) ESTABLISHMENT.—The Adminis-
19 trator shall establish a working group (in this
20 paragraph referred to as the ‘Advisory Working
21 Group’) with which the Administrator shall con-
22 sult on an ongoing basis regarding the informa-
23 tion contained in the educational resources and
24 modules established under subsection (a).

1 “(B) DUTIES.—The duties of the Advisory
2 Working Group shall include the identification
3 and recommendation of relevant information to
4 the Administrator for inclusion in the edu-
5 cational resources and modules established
6 under subsection (a).

7 “(C) MEMBERS.—The Advisory Working
8 Group shall be comprised of the following mem-
9 bers, who shall be selected by the Adminis-
10 trator:

11 “(i) Individuals with demonstrated ex-
12 pertise in artificial intelligence, including—

13 “(I) not less than one individual
14 from the private sector;

15 “(II) not less than one individual
16 from academia;

17 “(III) not less than one indi-
18 vidual from an organization with dem-
19 onstrated expertise in ensuring artifi-
20 cial intelligence outputs—

21 “(aa) are reliable, secure,
22 transparent, and not used for il-
23 legal purposes; and

24 “(bb) which protect user pri-
25 vacy; and

1 “(IV) not less than one individual
2 with demonstrated expertise in the
3 creation of educational or professional
4 development materials regarding arti-
5 ficial intelligence.

6 “(ii) Individuals with demonstrated
7 expertise in outreach to small business
8 concerns, including—

9 “(I) not less than one individual
10 from each resource partner;

11 “(II) not less than one individual
12 from a district office of the Adminis-
13 tration; and

14 “(III) not less than one indi-
15 vidual from an association rep-
16 resenting small business concerns.

17 “(D) VACANCIES.—Any vacancy in the Ad-
18 visory Working Group shall be filled in the
19 same manner as the original appointment.

20 “(E) INAPPLICABILITY OF FACa.—The re-
21 quirements of chapter 10 of title 5, United
22 States Code, shall not apply to the Advisory
23 Working Group established under this para-
24 graph.

1 “(3) INCORPORATION OF INFORMATION IN EDU-
2 CATIONAL RESOURCES AND MODULES.—In estab-
3 lishing and maintaining the educational resources
4 and modules under subsection (a), the Adminis-
5 trator—

6 “(A) shall consider relevant, existing infor-
7 mation developed by resource partners;

8 “(B) may consider relevant, existing infor-
9 mation developed by private entities; and

10 “(C) may incorporate information de-
11 scribed in subparagraphs (A) and (B) into such
12 educational resources and modules.

13 “(d) RESOURCE PARTNER INVOLVEMENT.—

14 “(1) IN GENERAL.—The Administrator shall co-
15 ordinate with resource partners to disseminate infor-
16 mation to raise the awareness of small business con-
17 cerns about availability of the educational resources
18 and modules established under subsection (a).

19 “(2) SPECIALIZED AND LOCALIZED EDU-
20 CATIONAL RESOURCE DEVELOPMENT.—Resource
21 partners may develop specialized and localized train-
22 ing resources to more effectively disseminate the in-
23 formation in the educational resources and modules
24 established under subsection (a), including by incor-
25 porating information on uses of artificial intelligence

1 tools common to the community served by such re-
2 source partner.

3 “(e) MANNER.—The Administrator shall ensure that
4 the information in the educational resources and modules
5 established under subsection (a)—

6 “(1) is actionable and presented in a manner
7 that is easily comprehensible by small business con-
8 cerns;

9 “(2) does not give preference to a particular ar-
10 tificial intelligence model or tool over similar such
11 models or tools; and

12 “(3) does not give preference to an artificial in-
13 telligence model or tool developed by a specific entity
14 or group of entities over an artificial intelligence
15 model or tool developed by another entity or group
16 of entities.

17 “(f) ARTIFICIAL INTELLIGENCE DEFINED.—In this
18 section, the term ‘artificial intelligence’ has the meaning
19 given such term in section 5002 of the William M. (Mac)
20 Thornberry National Defense Authorization Act for Fiscal
21 Year 2021 (15 U.S.C. 9401).”.

22 (b) DEADLINE.—The Administrator of the Small
23 Business Administration shall establish the educational re-
24 sources and modules required by section 49 of the Small
25 Business Act (15 U.S.C. 631 et seq.), as added by this

1 Act, not later than 180 days after the date of the enact-
2 ment of this Act.

3 **SEC. 3. COMPLIANCE WITH CUTGO.**

4 No additional amounts are authorized to carry out
5 this Act or the amendments made by this Act.

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