

119TH CONGRESS  
1ST SESSION

# H. R. 3250

To create a grant program to support the development of innovative learning models, and for other purposes.

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IN THE HOUSE OF REPRESENTATIVES

MAY 7, 2025

Mr. MORELLE introduced the following bill; which was referred to the Committee on Education and Workforce

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## A BILL

To create a grant program to support the development of innovative learning models, and for other purposes.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Developing and Ad-  
5       vancing Innovative Learning Models”.

6       **SEC. 2. STATEMENT OF PURPOSE.**

7       The purposes of this Act are to—

8               (1) ensure that the Institute for Education  
9       Sciences—

1 (A) supports the sustained development to  
2 expand knowledge and understanding of innova-  
3 tive learning models;

4 (B) promotes the adoption and continued  
5 growth of innovative learning models;

6 (C) studies and conducts research on the  
7 impact of innovative learning models;

8 (D) collects, reports, analyzes, and dis-  
9 seminate data related to innovative learning  
10 model development, research, and implementa-  
11 tion in the United States; and

12 (E) identifies and makes recommendations  
13 concerning Federal and State policies that may  
14 present barriers to the adoption and successful  
15 implementation of innovative learning models;

16 (2) invest in the development of innovative  
17 learning models and in the organizational capacity of  
18 innovative learning model providers; and

19 (3) support the adoption of innovative learning  
20 models by States, local school districts, schools, and  
21 school communities.

22 **SEC. 3. DEFINITIONS.**

23 For the purposes of this Act:

24 (1) DEPARTMENT.—The term “Department”  
25 means the Department of Education.

1           (2) DIRECTOR.—The term “Director” means  
2           the Director of the Institute of Education Sciences.

3           (3) ESEA TERMS.—The terms “elementary  
4           school”, “high school”, “local educational agency”,  
5           “outlying area”, “poverty line”, “secondary school”,  
6           “State”, and “State educational agency” have the  
7           meanings given such terms in section 8101 of the  
8           Elementary and Secondary Education Act of 1965  
9           (20 U.S.C. 7801).

10          (4) EVIDENCE-BASED.—The term “evidence-  
11          based”, when used with respect to an innovative  
12          learning model, means an innovative learning model  
13          that—

14                (A) demonstrates a statistically significant  
15                effect on improving student outcomes or other  
16                relevant outcomes based on—

17                   (i) strong evidence from at least 1  
18                   well-designed and well-implemented experi-  
19                   mental study;

20                   (ii) moderate evidence from at least 1  
21                   well-designed and well-implemented quasi-  
22                   experimental study; or

23                   (iii) promising evidence from at least  
24                   1 well-designed and well-implemented cor-

1 relational study with statistical controls for  
2 selection bias;

3 (B) demonstrates a rationale based on  
4 high-quality research findings or positive eval-  
5 uation that such innovative learning model—

6 (i) is likely to improve student out-  
7 comes or other relevant outcomes; and

8 (ii) includes ongoing efforts to exam-  
9 ine the effects of such innovative learning  
10 model; or

11 (C) is consistent with theoretical and em-  
12 pirical findings from research and will continue  
13 to be reviewed.

14 (5) INNOVATIVE LEARNING MODEL.—The term  
15 “innovative learning model” means a comprehensive  
16 program which elementary schools, secondary  
17 schools, and high schools can adopt that—

18 (A) bundles together an interconnected set  
19 of tools, resources, systems, and instructional  
20 practices in order to shape student learning ex-  
21 periences toward clear objectives;

22 (B) integrates and includes—

23 (i) an instructional design that incor-  
24 porates components such as content, as-

1                    sessment, research, and student engage-  
2                    ment;

3                    (ii) an aligned set of pedagogical prac-  
4                    tices that is sustainable for teachers;

5                    (iii) an operational design that re-  
6                    imagines teacher workflow, the use of time,  
7                    and classroom design; and

8                    (iv) a technological design that in-  
9                    cludes the use of student-level data and  
10                   relevant technological tools;

11                   (C) is not simply a technological platform  
12                   or point solutions;

13                   (D) comprehensively integrates the con-  
14                   cepts identified in subparagraph (B);

15                   (E) is created and implemented with input  
16                   from school communities; and

17                   (F) may be designed as a model for the op-  
18                   eration of an entire school or focus on a specific  
19                   academic subject or function, such as social-  
20                   emotional support.

21                   (6) INNOVATIVE LEARNING MODEL PRO-  
22                   VIDER.—The term “innovative learning model pro-  
23                   vider” means an organization that—

24                   (A) designs innovative learning models;  
25                   and

(B) partners with schools and school communities to support the implementation of such models (directly or in collaboration with a third party), while sharing accountability for student outcomes as measured by the State in accordance with section 1111(c) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6331(c)).

## **TITLE I—INVESTING IN THE DEVELOPMENT AND RESEARCH OF INNOVATIVE LEARNING MODELS**

### **SEC. 101. PURPOSE.**

The purpose of this title is to authorize a program of competitive grants that enable eligible entities to support the development and research of innovative learning models.

### **SEC. 102. GRANTS FOR INNOVATIVE LEARNING MODEL DEVELOPMENT AND RESEARCH.**

#### **(a) GRANTS AUTHORIZED.—**

##### **(1) DEVELOPMENT GRANTS.—**

(A) IN GENERAL.—From the amount reserved by the Director under section 104(c)(1), the Director shall award, on a competitive basis, grants to eligible entities having applica-

tions approved under subsection (c) to enable such entities to create, develop, implement, replicate, or take to scale entrepreneurial and evidence-based innovative learning models to improve student outcomes.

(B) DESCRIPTION OF GRANTS.—The grants described in subparagraph (A) shall include—

(i) early-phase grants to fund the development, implementation, and feasibility testing of an innovative learning model, which prior research, including research conducted under paragraph (1), suggests has promise, for the purpose of determining whether the innovative learning model can successfully improve student achievement or attainment when successfully implemented with fidelity;

(ii) mid-phase grants to fund implementation and a rigorous evaluation of an innovative learning model that has been successfully implemented under an early-phase grant described in clause (i) or other effort meeting similar criteria, for the purpose of measuring the model's impact and

1 cost effectiveness, if possible, using exist-  
2 ing administrative data; and

3 (iii) expansion grants to fund imple-  
4 mentation and a rigorous replication eval-  
5 uation of an innovative learning model that  
6 has been found to produce sizable, impor-  
7 tant impacts under a mid-phase grant de-  
8 scribed in clause (ii) or other effort meet-  
9 ing similar criteria, for the purposes of—

10 (I) determining whether such im-  
11 pacts can be successfully reproduced  
12 and sustained over time; and

13 (II) identifying the conditions, in-  
14 cluding subgroups of students (as de-  
15 scribed in section 1111(c) of the Ele-  
16 mentary and Secondary Education  
17 Act of 1965 (20 U.S.C. 7801)), in  
18 which the program is most effective.

19 (2) RESEARCH GRANTS.—From the amount re-  
20 served under section 104(c)(2), the Director shall  
21 award, on a competitive basis, grants to eligible enti-  
22 ties to—

23 (A) conduct high-quality research on exist-  
24 ing innovative learning models; or



1 (B) evaluate innovative learning models de-  
2 veloped with grants awarded under paragraph  
3 (1).

4 (3) PRIORITY.—In awarding development  
5 grants under this section, the Director shall  
6 prioritize eligible entities that propose early-phase  
7 projects under paragraph (1)(B)(i).

8 (4) STANDARDS.—The Director shall ensure  
9 that activities supported with grants under this sec-  
10 tion—

11 (A) conform to high standards of quality,  
12 integrity, accuracy, validity, and reliability;

13 (B) maintain data privacy and security in  
14 a manner that is consistent with any relevant  
15 Federal law relating to privacy or data security;  
16 and

17 (C) are objective, secular, neutral and non-  
18 ideological, and are free of partisan political in-  
19 fluence or any implicit or explicit bias.

20 (5) SUFFICIENT SIZE AND SCOPE.—Each grant  
21 awarded under this section shall be of sufficient size  
22 and scope for the eligible entity to carry out the ac-  
23 tivities required for such grant.

24 (6) DURATION.—Grants under this title may be  
25 awarded for not more than 6 years.

1 (b) ELIGIBLE ENTITY.—In this title, the term eligible  
2 entity means an innovative learning model provider, as de-  
3 fined in section 3.

4 (c) APPLICATIONS.—To be eligible to receive a grant  
5 under this title, an eligible entity shall submit to the Di-  
6 rector an application at such time, in such manner, and  
7 containing such information as the Director may reason-  
8 ably require.

9 (d) PEER REVIEW.—The Director shall—

10 (1) implement a peer review process to assist  
11 the Director in the review of applications under this  
12 title and to make recommendations to the Director  
13 on awarding grants under this title;

14 (2) develop and maintain published peer review  
15 standards for the conduct and evaluation of all de-  
16 velopment and research carried out under this title;  
17 and

18 (3) ensure that the peer-review teams consist of  
19 practitioners and experts who are knowledgeable  
20 about innovative learning models, including—

21 (A) individuals with experience researching  
22 and developing innovative learning models for  
23 all types of students, including English learn-  
24 ers, children with disabilities, and disadvan-  
25 taged students; and

1 (B) individuals with experience imple-  
2 menting innovative learning models.

3 (e) TRAINING PROGRAM.—From funds otherwise re-  
4 served for technical assistance under this title, the Direc-  
5 tor may establish a program to train employees of public  
6 and private educational agencies, organizations, and insti-  
7 tutions, and may establish a fellowship program to appoint  
8 such employees as temporary fellows that may assist in  
9 carrying out this section.

10 (f) SUPPLEMENT, NOT SUPPLANT.—Grant funds  
11 provided under this title shall be used to supplement, not  
12 supplant, other Federal or State funds made available to  
13 carry out activities described in this title.

14 (g) RULE OF CONSTRUCTION.—Notwithstanding any  
15 other provision of law, nothing in this title shall be con-  
16 strued as requiring an eligible entity who is awarded a  
17 grant under subsection (a) to measure or evaluate the im-  
18 pact or success of an innovative learning model through  
19 the use of a randomized control trial.

20 **SEC. 103. REPORTING AND EVALUATION.**

21 (a) ACTIVITIES SUMMARY.—Not later than two years  
22 after the date that an eligible entity receives a grant under  
23 this title, and on an annual basis thereafter, the eligible  
24 entity shall submit to the Director a summary of the ac-  
25 tivities assisted under the grant.

1 (b) REPORT.—The Director shall provide to Con-  
2 gress, and make publicly available, an annual report on  
3 the implementation of the program carried out under this  
4 title, including—

5 (1) information on eligible entities that received  
6 grant funds under this title, including—

7 (A) information provided by eligible enti-  
8 ties to the Director in the applications sub-  
9 mitted under section 103(c);

10 (B) the summaries received under sub-  
11 section (a); and

12 (C) grant award amounts;

13 (2) student outcomes and other relevant im-  
14 pacts on students, including comprehensive learning  
15 growth, from schools that implement an innovative  
16 learning model that was developed or implemented  
17 under this title; or

18 (3) information and recommendations con-  
19 cerning any Federal policies that have been identi-  
20 fied as presenting barriers to the adoption and im-  
21 plementation of innovative learning models.

22 (c) EVALUATION.—From amounts reserved by the  
23 Director under section 104(b)(1), the Director shall—

1           (1) carry out an independent evaluation to  
2       measure the effectiveness of the program assisted  
3       under this title; and

4           (2) make the results of such evaluation publicly  
5       available.

6       (d) AVAILABILITY.—The reports and evaluation pro-  
7       vided under subsections (b) and (c) shall be made readily  
8       available to the public.

9       (e) PRIVACY PROTECTIONS.—The reports and eval-  
10      uation provided under subsections (b) and (c) shall not  
11      reveal personally identifiable information about any indi-  
12      vidual.

13   **SEC. 104. AUTHORIZATION OF APPROPRIATIONS.**

14       (a) IN GENERAL.—There are authorized to be appro-  
15      priated such sums as may be necessary to carry out this  
16      title in each of the fiscal years 2026 through 2035.

17       (b) RESERVATIONS.—From the amounts appro-  
18      priated under subsection (a) for such fiscal year, the Di-  
19      rector may reserve—

20           (1) not more than 1 percent to conduct the  
21      evaluation required under section 204(c); and

22           (2) not more than 1 percent to—

23                (A) provide technical assistance for eligible  
24      entities, which may include pre-application

1 workshops, web-based seminars, and evaluation  
2 support; and

3 (B) disseminate best practices concerning  
4 the successful development and implementation  
5 of innovative learning models.

6 (c) FUNDING ALLOTMENT.—From the amount made  
7 available under subsection (a) and not reserved under sub-  
8 section (b) for a fiscal year, the Director shall—

9 (1) reserve not less than 93 percent to award  
10 grants to eligible entities under section 103(a)(1);  
11 and

12 (2) reserve not less than 5 percent to award  
13 grants to eligible entities under section 103(a)(2).

14 **TITLE II—INVESTING IN THE**  
15 **EARLY ADOPTION OF INNO-**  
16 **VATIVE LEARNING MODELS**

17 **SEC. 201. PURPOSE.**

18 The purpose of this title is to provide grants to State  
19 educational agencies and to provide subgrants to local edu-  
20 cational agencies to increase the adoption and expansion  
21 of innovative learning models in elementary and secondary  
22 schools.

1 **SEC. 202. FORMULA GRANTS TO STATES.**

2 (a) RESERVATION OF FUNDS.—From the total  
3 amount appropriated under section 205 for a fiscal year,  
4 the Secretary shall reserve—

5 (1) one-half of 1 percent for allotments for the  
6 outlying areas, to be distributed among those out-  
7 lying areas on the basis of their relative need, as de-  
8 termined by the Secretary, in accordance with the  
9 purpose of this title; and

10 (2) one-half of 1 percent for the Secretary of  
11 the Interior for programs under this part in schools  
12 operated or funded by the Bureau of Indian Edu-  
13 cation.

14 (b) STATE ALLOTMENTS.—

15 (1) IN GENERAL.—From funds made available  
16 under section 205 for a fiscal year and not reserved  
17 under subsection (a), the Secretary shall allot to  
18 each State the sum of—

19 (A) an amount that bears the same rela-  
20 tionship to 20 percent of such funds for such  
21 fiscal year as the number of individuals aged 5  
22 through 17 in the State, as determined by the  
23 Secretary on the basis of the most recent satis-  
24 factory data, bears to the number of such indi-  
25 viduals in all such States, as so determined;  
26 and

1 (B) an amount that bears the same rela-  
2 tionship to 80 percent of such funds for such  
3 fiscal year as the number of individuals aged 5  
4 through 17 from families with incomes below  
5 the poverty line in the State, as determined by  
6 the Secretary on the basis of the most recent  
7 satisfactory data, bears to the number of such  
8 individuals in all such States, as so determined.

9 (2) EXCEPTION.—No State receiving an allot-  
10 ment under paragraph (1) may receive less than  
11 one-half of 1 percent of the total amount appro-  
12 priated under 205 after the reservations under para-  
13 graphs (1) and (2) of subsection (a) for a fiscal  
14 year.

15 (3) RATABLE REDUCTION.—If the funds de-  
16 scribed in paragraph (1) are insufficient to pay the  
17 full amounts that all States are eligible to receive  
18 under paragraph (1) for any fiscal year, the Sec-  
19 retary shall ratably reduce such amounts for such  
20 fiscal year.

21 (4) REALLOTMENT.—If a State does not receive  
22 an allotment, the Secretary shall reallocate the amount  
23 of the allotment for such State to the remaining  
24 States in accordance with this subsection.

25 (c) STATE PLAN.—



1           (1) IN GENERAL.—In order to receive an allot-  
2           ment under this section for any fiscal year, a State  
3           shall submit a plan to the Secretary, at such time  
4           and in such manner as the Secretary may reason-  
5           ably require.

6           (2) CONTENTS.—Each plan described under  
7           paragraph (1) shall include, at a minimum, the fol-  
8           lowing:

9                   (A) A description of how the State edu-  
10                  cational agency will use funds received under  
11                  this title for State-level activities.

12                  (B) A description of how the activities car-  
13                  ried out with funds under this title are expected  
14                  to improve student achievement.

15                  (C) A description of how the State edu-  
16                  cational agency will work with local educational  
17                  agencies and the communities of such agencies  
18                  to develop, adopt, and implement innovative  
19                  learning models.

20                  (D) Assurances that the State educational  
21                  agency will—

22                          (i) review existing resources and pro-  
23                          grams across the State and coordinate any  
24                          new plans and resources under this title  
25                          with such resources and programs;

(ii) monitor the implementation of activities under this title and provide technical assistance to local educational agencies in carrying out such activities; and

(iii) provide for equitable access for all students to the activities supported under this title, including compliance with the requirements of all applicable Federal civil rights laws.

(d) STATE USE OF FUNDS.—

(1) IN GENERAL.—Except as provided under paragraph (3), a State that receives an allotment under subsection (b) for a fiscal year shall reserve not less than 95 percent of such allotment to make subgrants to local educational agencies for such fiscal year, as described in section 203.

(2) STATE ADMINISTRATION.—A State educational agency may use not more than 1 percent of the amount allotted to such State under subsection (b) for the administrative costs of carrying out such State educational agency's responsibilities under this title.

(3) STATE ACTIVITIES.—The State educational agency for a State that receives an allotment under subsection (b) may use funds not reserved under

1 paragraphs (1) and (2) for activities and programs  
2 designed to meet the purposes of this title, which  
3 may include—

4 (A) providing monitoring of, and training,  
5 technical assistance, and capacity building to,  
6 local educational agencies that receive sub-  
7 grants under section 203;

8 (B) identifying and eliminating State bar-  
9 riers to the development, implementation, and  
10 adoption of innovative learning models by local  
11 educational agencies and schools; and

12 (C) supporting local educational agencies  
13 in adopting and implementing innovative learn-  
14 ing models in schools.

15 (e) RULE OF CONSTRUCTION.—Nothing in this sec-  
16 tion shall be construed to authorize the Secretary or any  
17 other officer or employee of the Federal Government to—

18 (1) mandate, direct, or control the development,  
19 adoption, or implementation of any learning model  
20 by any State, local educational agency, or school; or

21 (2) influence or incentivize the receipt of any  
22 grant, contract, or cooperative agreement the receipt  
23 of any priority or preference under such grant, con-  
24 tract, or cooperative agreement upon a State, local  
25 educational agency, or school's adoption or imple-

1       mentation of any specific learning model, instruc-  
2       tional content, curricula, or any program of instruc-  
3       tion.

4       (f) SUPPLEMENT, NOT SUPPLANT.—Grant funds  
5       provided under this section shall be used to supplement,  
6       not supplant, other Federal or State funds made available  
7       to carry out activities related to the activities described  
8       in this section.

9       **SEC. 203. SUBGRANTS TO LOCAL EDUCATIONAL AGENCIES.**

10       (a) ALLOCATION OF FUNDS TO LOCAL EDUCATIONAL  
11       AGENCIES.—

12               (1) ALLOCATION FORMULA.—From funds re-  
13       served by a State under section 202(d)(1) for a fis-  
14       cal year, the State educational agency shall allot to  
15       each of the eligible local educational agencies in the  
16       State for a fiscal year the sum of—

17                       (A) an amount that bears the same rela-  
18       tionship to 20 percent of such funds for such  
19       fiscal year as the number of individuals aged 5  
20       through 17 in the geographic area served by the  
21       local educational agency, as determined by the  
22       Secretary on the basis of the most recent satis-  
23       factory data, bears to the number of such indi-  
24       viduals in the geographic areas served by all eli-

1           gible local educational agencies in the State, as  
2           so determined; and

3           (B) an amount that bears the same rela-  
4           tionship to 80 percent of such funds for such  
5           fiscal year as the number of individuals aged 5  
6           through 17 from families with incomes below  
7           the poverty line in the geographic area served  
8           by the local educational agency, as determined  
9           by the Secretary on the basis of the most recent  
10          satisfactory data, bears to the number of such  
11          individuals in the geographic areas served by all  
12          eligible local educational agencies in the State,  
13          as so determined.

14          (2) MINIMUM LOCAL EDUCATIONAL AGENCY AL-  
15          LOCATION.—No allocation to a local educational  
16          agency under this subsection may be made in an  
17          amount that is less than \$10,000.

18          (3) RATABLE REDUCTION.—If the amount re-  
19          served by the State under section 202(d)(1) is insuf-  
20          ficient to make allocations to local educational agen-  
21          cies in an amount equal to the minimum allocation  
22          described in subsection (a)(3), such allocations shall  
23          be ratably reduced.

24          (4) ADMINISTRATIVE COSTS.—From the  
25          amount allotted under paragraph (1), a local edu-

1        cational agency may reserve not more than 1 percent  
2        of such amount for the direct administrative costs of  
3        carrying out the local educational agency's respon-  
4        sibilities under this section.

5        (b) LOCAL APPLICATIONS.—

6            (1) IN GENERAL.—To be eligible to receive an  
7        allotment under this subsection (a), a local edu-  
8        cational agency shall submit an application to the  
9        State educational agency at such time, in such man-  
10      ner, and containing such information as the State  
11      educational agency may reasonably require.

12          (2) CONTENTS OF APPLICATION.—Each appli-  
13      cation submitted under paragraph (1) shall in-  
14      clude—

15            (A) a description of the activities to be car-  
16      ried out by the local educational agency under  
17      this section;

18            (B) a description of how the local edu-  
19      cational agency will prioritize funds to schools  
20      served by the agency that are implementing  
21      comprehensive support and improvement activi-  
22      ties and targeted support and improvement ac-  
23      tivities under section 1111(d) of the Elemen-  
24      tary and Secondary Education Act of 1965 (20  
25      U.S.C. 6311(d));

1 (C) a description of how the local edu-  
 2 cational agency will use data and ongoing con-  
 3 sultation with experts and stakeholders to con-  
 4 tinually update and improve activities supported  
 5 under this section;

6 (D) a description of how the local edu-  
 7 cational agency will meaningfully collaborate  
 8 with teachers, principals, other school leaders,  
 9 paraprofessionals (including organizations rep-  
 10 resenting such individuals), and other relevant  
 11 stakeholders in school communities; and

12 (E) any other information that the State  
 13 educational agency may require.

14 (c) LOCAL USES OF FUNDS.—

15 (1) IN GENERAL.—A local educational agency  
 16 that receives an allotment under subsection (a) shall  
 17 develop, implement, select, and evaluate innovative  
 18 learning models in schools served by such agency,  
 19 which may be carried out—

20 (A) through a grant or contract with a for-  
 21 profit or non-profit entity; or

22 (B) in partnership with an institution of  
 23 higher education or an Indian Tribe or Tribal  
 24 organization (as such terms are defined under  
 25 section 4 of the Indian Self 7 Determination

1           and Education Assistance Act (25 U.S.C.  
2           450b)).

3           (2) TYPES OF ACTIVITIES.—The innovative  
4           learning models developed and implemented under  
5           this section shall be in accordance with the purpose  
6           of this title and shall address the learning needs of  
7           all students, including children with disabilities,  
8           English learners, gifted and talented students, and  
9           students who are otherwise at-risk.

10          (d) SUPPLEMENT, NOT SUPPLANT.—Grant funds  
11         provided under this section shall be used to supplement,  
12         not supplant, other Federal or State funds available to  
13         carry out activities related to the activities described in  
14         this section.

15         **SEC. 204. REPORTING AND EVALUATION.**

16         (a) STATE AND LOCAL REPORTS.—

17                 (1) STATE REPORT.—Each State educational  
18                 agency receiving funds under this title shall annually  
19                 submit to the Secretary a report that provides—

20                         (A) a description of how the State is using  
21                         grant funds to meet the purpose of this title;  
22                         and

23                         (B) any other information that the Sec-  
24                         retary determines are necessary and appro-  
25                         priate.



1           (2) LOCAL EDUCATIONAL AGENCY REPORT.—

2       Each local educational agency receiving funds under  
3       this part shall annually submit to the appropriate  
4       State educational agency such information as the  
5       State may require, which shall include how the local  
6       educational agency is using grant funds to meet the  
7       purposes of this title.

8           (3) AVAILABILITY.—The reports and informa-  
9       tion provided under paragraphs (1) and (2) shall be  
10      made readily available to the public.

11          (4) PRIVACY PROTECTION.—The reports and  
12      evaluation provided under subsections (b) and (c)  
13      shall not reveal personally identifiable information  
14      about any individual.

15          (b) SECRETARY'S REPORT.—The Secretary shall pro-  
16      vide to Congress an annual report on the implementation  
17      of the program carried out under this title, including—

18          (1) information provided by States to the Sec-  
19      retary in the applications submitted under section  
20      204(1);

21          (2) the amount allotted to each State and out-  
22      lying area; and

23          (3) student academic and, as applicable, growth  
24      data from the schools participating in the programs  
25      supported under this title.

1 (c) EVALUATION AND TECHNICAL ASSISTANCE.—

2 (1) RESERVATION OF FUNDS.—Of the total  
3 amount made available for this title for a fiscal year,  
4 the Secretary may reserve for such fiscal year not  
5 more than 1 percent for the cost of the evaluation  
6 under paragraph (2) and for technical assistance in  
7 carrying out this title.

8 (2) EVALUATION.—

9 (A) IN GENERAL.—From amounts reserved  
10 under paragraph (1), the Secretary, acting  
11 through the Director, shall carry out an inde-  
12 pendent evaluation to measure the effectiveness  
13 of the program assisted under this title.

14 (B) CONTENTS.—The evaluation under  
15 subparagraph (A) shall measure—

16 (i) the effectiveness of each program  
17 assisted under this title in improving stu-  
18 dent academic achievement and growth;

19 (ii) the effectiveness of individual  
20 learning models in improving student aca-  
21 demic achievement and growth; and

22 (iii) any other information that the  
23 Director may require.

1 **SEC. 205. AUTHORIZATION OF APPROPRIATIONS.**

2       For the purposes of carrying out this title, there are  
3 authorized to be appropriated such sums as may be nec-  
4 essary to carry out this title in each fiscal years 2027  
5 through 2036.

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