

Union Calendar No. 25

119TH CONGRESS
1ST SESSION

H. R. 1642

[Report No. 119–36]

To amend the Small Business Act to include requirements relating to graduates of career and technical education programs for small business development centers and women’s business centers, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 26, 2025

Mr. WILLIAMS of Texas (for himself, Mr. OLSZEWSKI, Mr. BRESNAHAN, Mr. TRAN, and Mr. WIED) introduced the following bill; which was referred to the Committee on Small Business

MARCH 24, 2025

Additional sponsor: Ms. GOODLANDER

MARCH 24, 2025

Committed to the Committee of the Whole House on the State of the Union
and ordered to be printed

A BILL

To amend the Small Business Act to include requirements relating to graduates of career and technical education programs for small business development centers and women's business centers, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Connecting Small
5 Businesses with Career and Technical Education Grad-
6 uates Act of 2025”.

7 **SEC. 2. INCLUSION OF CAREER AND TECHNICAL EDU-**
8 **CATION.**

9 (a) DEFINITION.—Section 3 of the Small Business
10 Act (15 U.S.C. 632) is amended by adding at the end the
11 following new subsection:

12 “(gg) CAREER AND TECHNICAL EDUCATION.—The
13 term ‘career and technical education’ has the meaning
14 given the term in section 3 of the Carl D. Perkins Career
15 and Technical Education Act of 2006 (20 U.S.C. 2302).”.

16 (b) SMALL BUSINESS DEVELOPMENT CENTERS.—
17 Section 21(c)(3) of the Small Business Act (15 U.S.C.
18 648(c)(1)) is amended—

19 (1) in subparagraph (T), by striking “and” at
20 the end;

21 (2) in clause (v) of the first subparagraph (U)
22 (relating to succession planning), by striking the pe-
23 riod at the end and inserting a semicolon;

1 (3) in second subparagraph (U) (relating to
2 training on domestic and international intellectual
3 property protections)—

4 (A) in clause (ii)(II), by striking the period
5 at the end and inserting a semicolon; and

6 (B) by redesignating such subparagraph as
7 subparagraph (V); and

8 (4) by adding at the end the following new sub-
9 paragraphs:

10 “(W) providing educational information to
11 small businesses on—

12 “(i) hiring graduates from career and tech-
13 nical education programs; and

14 “(ii) career and technical education pro-
15 grams relevant to such businesses, including
16 how to use such programs to satisfy hiring
17 needs of such businesses;

18 “(X) providing information to career and tech-
19 nical education programs about how students and
20 graduates of such programs can access resources
21 and services of small business development centers
22 to start and expand a small business concern; and

23 “(Y) as appropriate, connecting small busi-
24 nesses with career and technical education programs

1 to assist students and graduates of such programs
2 with identifying career opportunities.”.

3 (c) WOMEN’S BUSINESS CENTERS.—Section 29(b) of
4 the Small Business Act (15 U.S.C. 656(b)) is amended—

5 (1) in paragraph (2), by striking “and” at the
6 end;

7 (2) in paragraph (3), by striking the period at
8 the end and inserting a semicolon; and

9 (3) by adding at the end the following new
10 paragraphs:

11 “(4) providing educational information to small
12 business concerns owned and controlled by women
13 on—

14 “(A) hiring graduates from career and
15 technical education programs; and

16 “(B) career and technical education pro-
17 grams relevant to such concerns, including how
18 to use such programs to satisfy hiring needs of
19 such concerns;

20 “(5) providing information to career and tech-
21 nical education programs about how students and
22 graduates of such programs can access resources
23 and services of women’s business centers to start
24 and expand a small business concern; and

1 “(6) as appropriate, connecting small business
2 concerns owned and controlled by women with career
3 and technical education programs to assist students
4 and graduates of such programs with identifying ca-
5 reer opportunities.”.

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