

119TH CONGRESS
2D SESSION

H. R. 10315

To direct the Secretary of Education to carry out a grant program to support the establishment and expansion of curricula in artificial intelligence in elementary and secondary schools, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

SEPTEMBER 8, 2026

Mr. GOTTHEIMER (for himself and Mr. OBERNOLTE) introduced the following bill; which was referred to the Committee on Education and Workforce

A BILL

To direct the Secretary of Education to carry out a grant program to support the establishment and expansion of curricula in artificial intelligence in elementary and secondary schools, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “AI Learning, Advance-
5 ment, and Building Skills Act” or the “AI LABS Act”.

1 **SEC. 2. GRANTS TO STATES TO SUPPORT EDUCATIONAL**
2 **PROGRAMS IN ARTIFICIAL INTELLIGENCE.**

3 (a) IN GENERAL.—The Secretary of Education (re-
4 ferred to in this section as the “Secretary”) shall carry
5 out a program under which the Secretary makes grants
6 to States, on a competitive basis, to support the establish-
7 ment and expansion of educational programs on artificial
8 intelligence in elementary and secondary schools as de-
9 scribed in subsection (c).

10 (b) APPLICATIONS.—To be eligible to receive a grant
11 under this section, a State shall submit an application to
12 the Secretary at such time, in such manner, and con-
13 taining such information as the Secretary may require.

14 (c) USE OF FUNDS.—A State that receives a grant
15 under this section shall use such grant to establish or ex-
16 pand educational programs on artificial intelligence in ele-
17 mentary and secondary schools, through—

18 (1) the development of dedicated curricula to
19 teach students how use and understand artificial in-
20 telligence; and

21 (2) professional education for teachers to help
22 teachers better understand artificial intelligence and
23 incorporate it into teaching workflows.

24 (d) STUDY AND REPORT.—

1 (1) STUDY.—The Secretary shall conduct a
2 study on the grant program under this section. As
3 part of the Study, the Secretary shall—

4 (A) identify the States receiving funds
5 under the program;

6 (B) analyze how States are using such
7 funds; and

8 (C) based on such analysis, develop rec-
9 ommendations for future programs to support
10 the training of students and teachers in artifi-
11 cial intelligence to ensure the United States re-
12 mains a world leader in artificial intelligence
13 education.

14 (2) REPORT.—Not later than one year after the
15 date of the enactment of this Act, the Secretary
16 shall submit to the Committee on Education and
17 Workforce of the House of Representatives and the
18 Committee on Health, Education, Labor, and Pen-
19 sions of the Senate a report on the results of the
20 study conducted under paragraph (1).

21 (e) DEFINITIONS.—In this Act:

22 (1) ARTIFICIAL INTELLIGENCE.—The term “ar-
23 tificial intelligence” has the meaning given that term
24 in section 5002 of the National Artificial Intelligence

1 Initiative Act of 2020 (division E of Public Law
2 116–283; 15 U.S.C. 9401).

3 (2) ESEA TERMS.—The terms “elementary
4 school”, “secondary school”, and “State” have the
5 meanings given those terms in section 8101 of the
6 Elementary and Secondary Education Act of 1965
7 (20 U.S.C. 7801).

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