

117TH CONGRESS  
1ST SESSION

# S. 2237

To direct the Secretary of Education to establish and carry out two grant programs to make grants to eligible institutions to plan and implement programs that provide comprehensive support services and resources designed to increase graduation rates and transfer rates to 4-year institutions at community colleges, and for other purposes.

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## IN THE SENATE OF THE UNITED STATES

JUNE 24, 2021

Mr. SCHATZ (for himself and Mr. BROWN) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

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## A BILL

To direct the Secretary of Education to establish and carry out two grant programs to make grants to eligible institutions to plan and implement programs that provide comprehensive support services and resources designed to increase graduation rates and transfer rates to 4-year institutions at community colleges, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Community College  
3 Student Success Act of 2021”.

4 **SEC. 2. TABLE OF CONTENTS.**

5 The table of contents of this Act is as follows:

- Sec. 1. Short title.
- Sec. 2. Table of contents.
- Sec. 3. Definitions.

TITLE I—COMMUNITY COLLEGE STUDENT SUCCESS PROGRAM

- Sec. 101. Definitions.
- Sec. 102. Community College Student Success Grant Program authorized.
- Sec. 103. Grants to plan community college student success programs.
- Sec. 104. Grants to implement, improve, or expand community college student success programs.
- Sec. 105. Evaluations.
- Sec. 106. Outreach and technical assistance.
- Sec. 107. Report to Congress.
- Sec. 108. Relationship to other student financial assistance.
- Sec. 109. Supplement not supplant.
- Sec. 110. Authorization of appropriations.

TITLE II—PART TIME COMMUNITY COLLEGE STUDENT SUCCESS PROGRAM

- Sec. 201. Definitions.
- Sec. 202. Part time community College Student Success Grant Program authorized.
- Sec. 203. Grants to plan part time community college student success programs.
- Sec. 204. Grants to implement, improve, or expand part time community college student success programs.
- Sec. 205. Evaluations.
- Sec. 206. Outreach and technical assistance.
- Sec. 207. Report to Congress.
- Sec. 208. Supplement, not supplant.
- Sec. 209. Authorization of appropriations.

6 **SEC. 3. DEFINITIONS.**

7 In this Act:

8 (1) **ELIGIBLE INSTITUTION.**—The term “eligi-  
9 ble institution” means—

1 (A) a public 2-year institution of higher  
2 education; or

3 (B) a partnership between—

4 (i) a public 2-year institution of high-  
5 er education; and

6 (ii) a nonprofit organization identified  
7 as an evidence-based comprehensive stu-  
8 dent success program by the Department  
9 of Education.

10 (2) EVIDENCE-BASED COMPREHENSIVE STU-  
11 DENT SUCCESS PROGRAM.—The term “evidence-  
12 based comprehensive student success program”  
13 means a program that uses a comprehensive ap-  
14 proach to student success and meets the criteria for  
15 receiving an expansion grant from the Education In-  
16 novation and Research program, as determined by  
17 the Department of Education.

18 (3) INSTITUTION OF HIGHER EDUCATION.—The  
19 term “institution of higher education” has the  
20 meaning given the term under section 101 of the  
21 Higher Education Act of 1965 (20 U.S.C. 1001).

22 (4) SECRETARY.—The term “Secretary” means  
23 the Secretary of Education.

24 (5) TRANSFER RATE.—The term “transfer  
25 rate”, when used with respect to students enrolled in

1 a program of study at an eligible institution, means  
 2 that rate at which such students transfer to a 4-year  
 3 institution of higher education.

4 **TITLE I—COMMUNITY COLLEGE**  
 5 **STUDENT SUCCESS PROGRAM**

6 **SEC. 101. DEFINITIONS.**

7 In this title:

8 (1) **COMMUNITY COLLEGE STUDENT SUCCESS**  
 9 **PROGRAM.**—The term “community college student  
 10 success program” means a program carried out by  
 11 an eligible institution under which the institution  
 12 carries out the following:

13 (A) Provides eligible students participating  
 14 in such program with an amount that covers  
 15 the cost of tuition and fees that are not covered  
 16 by any Federal, State, or institutional financial  
 17 assistance received by the student.

18 (B) Requires eligible students participating  
 19 in such program to—

20 (i) be enrolled in the eligible institu-  
 21 tion and carry a full-time academic work-  
 22 load during each fall and spring semester  
 23 (or equivalent terms) during which the stu-  
 24 dent participates in such program;

1 (ii) if the eligible student is referred  
2 to remedial courses or on academic proba-  
3 tion, meet, on at least a weekly basis or  
4 under an alternate schedule, as determined  
5 by the institution, with a tutor, except that  
6 in the case of an eligible student who is  
7 academically struggling, but who is not re-  
8 ferred to remedial courses or on academic  
9 probation, the student may meet with a  
10 tutor at least as often as the program advi-  
11 sor for such student requires or under an  
12 alternate schedule, as determined by the  
13 institution;

14 (iii) meet with a program advisor—

15 (I) twice each month during the  
16 first semester (or equivalent term) of  
17 participation in such program; and

18 (II) as directed by the program  
19 advisor in subsequent semesters (or  
20 equivalent terms) under subparagraph  
21 (C)(ii); and

22 (iv) meet with an on-campus career  
23 advisor or participate in a career services  
24 event or program once each semester (or

1           equivalent term) or under an alternate  
2           schedule, as determined by the institution.

3           (C) Provides a program advisor to each eli-  
4           gible student participating in such program  
5           who—

6                   (i) provides comprehensive academic  
7                   and personal advising to the eligible stu-  
8                   dent, including—

9                           (I) the creation and implementa-  
10                           tion of an academic plan for the stu-  
11                           dent to graduate from a program of  
12                           study at the eligible institution within  
13                           150 percent of the normal time for  
14                           graduation from such program;

15                           (II) taking steps to enable an eli-  
16                           gible student referred to remedial  
17                           courses to complete college mathe-  
18                           matics and English in their first year;  
19                           and

20                           (III) assisting the eligible student  
21                           with developing and achieving aca-  
22                           demic goals, including creating strong  
23                           transfer pathways (including articula-  
24                           tion agreements that guarantee ad-  
25                           mission), that demonstrate pro-

- 1                   grammatic transfer for students inter-  
2                   ested in transferring to a 4-year insti-  
3                   tution of higher education;
- 4                   (ii) after the eligible student partici-  
5                   pating in such program completes a semes-  
6                   ter (or equivalent term), creates for the eli-  
7                   gible student a needs-based advising sched-  
8                   ule that indicates, based on the eligible  
9                   student's academic performance, the fre-  
10                  quency with which such eligible student  
11                  shall be required to meet with a program  
12                  advisor for each subsequent semester (or  
13                  equivalent term) of program participation;
- 14                  (iii) has a caseload of not more than  
15                  125 eligible students;
- 16                  (iv) tracks the attendance of the eligi-  
17                  ble student at the meetings described in  
18                  clauses (ii), (iii), and (iv) of subparagraph  
19                  (B);
- 20                  (v) monitors the academic progress of  
21                  the eligible student; and
- 22                  (vi) provides each eligible student who  
23                  meets the requirements of subparagraph  
24                  (B), on at least a monthly basis, with fi-

1           nancial incentives support that will en-  
2           hance student success.

3           (D) Provides tutoring, academic support,  
4           and career services at no cost to eligible stu-  
5           dents participating in such program, and may  
6           reserve places in select courses for such eligible  
7           students in order to create community within  
8           cohorts of eligible students.

9           (E) Provides information to eligible stu-  
10          dents participating in such program about the  
11          eligibility of such students for assistance under  
12          the supplemental nutrition assistance program  
13          under the Food and Nutrition Act of 2008 (7  
14          U.S.C. 2011 et seq.) and the program of block  
15          grants for States for temporary assistance for  
16          needy families established under part A of title  
17          IV of the Social Security Act (42 U.S.C. 601 et  
18          seq.).

19          (2) ELIGIBLE STUDENT.—The term “eligible  
20          student” means a student enrolled at an eligible in-  
21          stitution who—

22                 (A) on the date such eligible student would  
23                 begin participation in a community college stu-  
24                 dent success program at such eligible institu-  
25                 tion—

1 (i) is enrolled in a program of study  
2 leading to an associate degree that pre-  
3 pares students to transfer to a 4-year in-  
4 stitution of higher education or advance in  
5 the labor market;

6 (ii) is carrying a full-time academic  
7 workload during each Fall and Spring se-  
8 mester (or equivalent terms) during which  
9 the student participates in such program;

10 (iii) takes at least 20 degree-applica-  
11 ble, non-remedial credits in a given aca-  
12 demic year; and

13 (iv) is—

14 (I) a first-time undergraduate  
15 student; or

16 (II) a continuing or transfer stu-  
17 dent with not more than 24 credits  
18 and a minimum grade point average  
19 of 2.0 (or its equivalent);

20 (B) if the student is eligible for financial  
21 aid under title IV of the Higher Education Act  
22 of 1965 (20 U.S.C. 1070 et seq.)—

23 (i) has completed the Free Application  
24 for Federal Student Aid or other common

1 financial reporting form under section  
2 483(a) of such Act (20 U.S.C. 1090(a)); or

3 (ii) demonstrates eligibility for a Fed-  
4 eral Pell Grant through institutional finan-  
5 cial aid eligibility forms or State financial  
6 aid eligibility forms; and

7 (C) meets any other requirements estab-  
8 lished by the institution.

9 (3) FULL-TIME ACADEMIC WORKLOAD.—The  
10 term “full-time academic workload”, when used with  
11 respect to a semester or equivalent term, means at  
12 least 12 credits (or the equivalent).

13 **SEC. 102. COMMUNITY COLLEGE STUDENT SUCCESS GRANT**  
14 **PROGRAM AUTHORIZED.**

15 From the amounts appropriated under section 110,  
16 the Secretary of Education shall establish and carry out  
17 the community college student success grant program to  
18 award grants under sections 103 and 104, on a competi-  
19 tive basis, to eligible institutions to plan and implement  
20 community college student success programs or to improve  
21 or expand evidence-based comprehensive student success  
22 programs designed to increase—

23 (1) the rate at which program participants from  
24 a program of study at such eligible institution grad-

1 uate within 150 percent of the normal time for grad-  
 2 uation;

3 (2) transfer rates of program participants to 4-  
 4 year institutions; and

5 (3) the number of credits that a program par-  
 6 ticipant takes that can be applied to a degree in the  
 7 participant's desired major.

8 **SEC. 103. GRANTS TO PLAN COMMUNITY COLLEGE STU-**  
 9 **DENT SUCCESS PROGRAMS.**

10 (a) **PLANNING GRANTS AUTHORIZED.**—From the  
 11 amounts appropriated to carry out this section under sec-  
 12 tion 109 for a fiscal year, the Secretary shall award plan-  
 13 ning grants for such fiscal year, on a competitive basis,  
 14 to eligible institutions to develop plans for community col-  
 15 lege student success programs.

16 (b) **DURATION.**—A grant awarded under this section  
 17 shall be for a 1-year period.

18 (c) **PEER REVIEW PROCESS; PRIORITY.**—In award-  
 19 ing grants under this section for a fiscal year, the Sec-  
 20 retary shall—

21 (1) carry out a peer review process that—

22 (A) requires that each application sub-  
 23 mitted under subsection (d) be peer reviewed by  
 24 a panel of readers composed of individuals se-  
 25 lected by the Secretary, which shall include—

1 (i) not less than 50 percent of read-  
2 ers—

3 (I) who are not employees of the  
4 Federal Government; and

5 (II) who have relevant research  
6 or practical experience with respect to  
7 student support programs designed to  
8 increase graduation rates and transfer  
9 rates at public 2-year institutions of  
10 higher education; and

11 (ii) to the maximum extent prac-  
12 ticable, individuals who are members of  
13 groups underrepresented in higher edu-  
14 cation, including African Americans, His-  
15 panics, Native Americans (including Amer-  
16 ican Indians, Alaska Natives, and Native  
17 Hawaiians), Asian Americans, Pacific Is-  
18 landers, and individuals with disabilities in  
19 a manner that reflects the national, State,  
20 or local population demographics; and

21 (B) ensures that no individual assigned  
22 under subparagraph (A) to review an applica-  
23 tion has any conflict of interest with regard to  
24 that application that may make the individual  
25 unable to impartially conduct such review; and

1           (2) give priority to eligible institutions that are  
2 eligible to receive funding under title III or V of the  
3 Higher Education Act of 1965 (20 U.S.C. 1051 et  
4 seq.; 20 U.S.C. 1101 et seq.).

5           (d) APPLICATION.—An eligible institution desiring a  
6 grant under this section shall submit an application to the  
7 Secretary at such time, in such manner, and containing  
8 such information as the Secretary may require, which shall  
9 include—

10           (1) the graduation rate, the number of credits  
11 completed (disaggregated by remedial credits and  
12 college-level credits for each program of study), the  
13 retention rate, and the transfer rate for the most re-  
14 cent academic year for which data are available for  
15 eligible students and all students, disaggregated by  
16 race, income, and gender, respectively;

17           (2) an analysis of how implementing a commu-  
18 nity college student success program may improve  
19 the graduation rate or transfer rate for eligible stu-  
20 dents; and

21           (3) a description of the methods the eligible in-  
22 stitution has previously used to improve the gradua-  
23 tion rate or transfer rate with respect to eligible stu-  
24 dents and all students, respectively.

1           (e) USE OF FUNDS.—An eligible institution that re-  
2 ceives a grant under this section shall use the grant to  
3 develop a plan to implement a community college student  
4 success program at the eligible institution.

5           (f) REPORT.—Not later than 1 year after the date  
6 on which an eligible institution receives a grant under this  
7 section, such eligible institution shall submit to the Sec-  
8 retary a report that includes—

9                   (1) a plan for implementing a community col-  
10 lege student success program at the eligible institu-  
11 tion, including—

12                           (A) the sufficiently ambitious outcome  
13 goals for achieving significant improvements in  
14 graduation rates, retention rates, and transfer  
15 rates for program participants and all students,  
16 disaggregated by race, income, and gender, re-  
17 spectively, before the end of the grant period;

18                           (B) the number of such eligible students  
19 who will participate in such program in relation  
20 to the amount of funding provided, including—

21                                   (i) how such eligible students will be  
22 identified, referred, and selected in cases  
23 where the interest in the program is larger  
24 than the budget for the program;

1                   (ii) a plan to ensure that the program  
2                   is racially and ethnically representative;  
3                   and

4                   (iii) a plan to ensure that economi-  
5                   cally disadvantaged students receive pri-  
6                   ority;

7                   (C) based on the most recent academic  
8                   year for which data are available, disaggregated  
9                   by eligible students and all students—

10                   (i) graduation rates;

11                   (ii) retention rates;

12                   (iii) transfer rates; and

13                   (iv) average number of credits earned,  
14                   including remedial and college-level credits,  
15                   by associate degree earners;

16                   (D) an analysis of the financial needs of el-  
17                   igible students based on the Free Application  
18                   for Federal Student Aid;

19                   (E) a description of how the eligible insti-  
20                   tution will—

21                   (i) recruit and serve eligible students  
22                   for the community college student success  
23                   program in a manner that reflects the local  
24                   or State population; or

1 (ii) develop and implement a plan to  
2 recruit and serve eligible students for such  
3 program in a manner that reflects the local  
4 or State population and demographics;

5 (F) a description of how the eligible insti-  
6 tution will—

7 (i) effectively staff a community col-  
8 lege student success program in a manner  
9 that reflects the student population; or

10 (ii) develop and implement a plan to  
11 effectively staff a community college stu-  
12 dent success program in a manner that re-  
13 flects the local or State population and de-  
14 mographics; and

15 (G) a timeline for the implementation of  
16 such program;

17 (2) a budgetary analysis that includes—

18 (A) a description of how the eligible insti-  
19 tution will provide non-Federal funds for such  
20 program under section 104(d); and

21 (B) a description of how the eligible insti-  
22 tution will continue to fund such program after  
23 the end of the grant period for the grant  
24 awarded to the institution under section 104;  
25 and

1           (3) such other information as the Secretary  
2           may require.

3 **SEC. 104. GRANTS TO IMPLEMENT, IMPROVE, OR EXPAND**  
4                   **COMMUNITY COLLEGE STUDENT SUCCESS**  
5                   **PROGRAMS.**

6           (a) IMPLEMENTATION, IMPROVEMENT, AND EXPAN-  
7           SION GRANTS AUTHORIZED.—

8                   (1) IN GENERAL.—From the amounts appro-  
9                   priated to carry out this section under section 109  
10                  for a fiscal year, the Secretary shall award grants  
11                  for such fiscal year, on a competitive basis—

12                           (A) to eligible institutions awarded a grant  
13                           under section 103 to implement community col-  
14                           lege student success programs; or

15                           (B) to eligible institutions to improve or  
16                           expand an evidence-based comprehensive stu-  
17                           dent success program.

18                   (2) CONSULTATION.—In awarding grants under  
19                  this section for a fiscal year, the Secretary shall con-  
20                  sult with the independent evaluator before finalizing  
21                  which eligible institutions will receive such a grant  
22                  for such fiscal year.

23                   (b) REQUIREMENTS FOR SELECTION.—To be eligible  
24                  to receive a grant under this section, an eligible institution  
25                  shall meet the following requirements:

1 (1) The eligible institution—

2 (A) was awarded a grant under section  
3 103 at least 1 year before such eligible institu-  
4 tion submits an application under subsection  
5 (e); or

6 (B) the eligible institution, at the time of  
7 application, implements an evidence-based com-  
8 prehensive student success program.

9 (2) The eligible institution submits an applica-  
10 tion under subsection (e).

11 (3) The eligible institution demonstrates, on the  
12 date of the application described in subsection (e),  
13 the availability of non-Federal funding for the  
14 matching funds required under subparagraphs (A),  
15 (B), and (C) of subsection (d)(1).

16 (c) DURATION.—A grant awarded under this section  
17 shall be for a 5-year period.

18 (d) NON-FEDERAL CONTRIBUTION.—

19 (1) IN GENERAL.—Except as provided in para-  
20 graph (2), an eligible institution awarded a grant  
21 under this section shall contribute in cash from non-  
22 Federal sources, the following:

23 (A) For the second year of the grant pe-  
24 riod, an amount equal to 10 percent of the cost  
25 of carrying out the community college student

1 success program or the cost to improve or ex-  
2 pand the evidence-based comprehensive student  
3 success program (as applicable) at the institu-  
4 tion for such year.

5 (B) For each of the third through fifth  
6 years of the grant period, an amount equal to  
7 20 percent of the cost of carrying out the com-  
8 munity college student success program or the  
9 cost to improve or expand the evidence-based  
10 comprehensive student success program (as ap-  
11 plicable) for the applicable year.

12 (2) EXCEPTION.—

13 (A) IN GENERAL.—Notwithstanding para-  
14 graph (1), with respect to an exempt institution  
15 awarded a grant under this section, for each  
16 year of the grant period beginning with the sec-  
17 ond year through the fifth year, the Secretary  
18 shall not require the institution to make a cash  
19 contribution from non-Federal sources in an  
20 amount that is greater than the amount equal  
21 to 5 percent of the cost at the institution for  
22 such year of carrying out—

23 (i) the community college student suc-  
24 cess program; or

1 (ii) the evidence-based comprehensive  
2 student success program.

3 (B) DEFINITIONS.—For purposes of this  
4 paragraph:

5 (i) EXEMPT INSTITUTION.—The term  
6 “exempt institution” means an eligible in-  
7 stitution that is—

8 (I) a Tribal college or university;  
9 or

10 (II) an institution located in the  
11 Commonwealth of Puerto Rico, Guam,  
12 American Samoa, the United States  
13 Virgin Islands, the Commonwealth of  
14 the Northern Mariana Islands, the  
15 Republic of the Marshall Islands, the  
16 Federated States of Micronesia, or the  
17 Republic of Palau.

18 (ii) TRIBAL COLLEGE OR UNIVER-  
19 SITY.—The term “Tribal college or univer-  
20 sity” has the meaning given the term in  
21 section 316 of the Higher Education Act  
22 of 1965 (20 U.S.C. 1059c).

23 (e) APPLICATION.—An eligible institution desiring a  
24 grant under this section shall submit an application to the  
25 Secretary at such time, in such manner, and containing

1 such information as the Secretary may require, includ-  
2 ing—

3           (1) in the case of a community college student  
4 success program, a copy of the report described in  
5 section 103(f); and

6           (2) in the case of an evidence-based comprehen-  
7 sive student success program, a demonstration that  
8 the program meets the criteria for receiving an ex-  
9 pansion grant from the Education Innovation and  
10 Research program, as determined by the Depart-  
11 ment of Education.

12       (f) REQUIRED USE OF FUNDS.—An eligible institu-  
13 tion that receives a grant under this section shall use the  
14 grant funds to—

15           (1)(A) implement a community college student  
16 success program; or

17           (B) improve or expand an evidence-based com-  
18 prehensive student success program; and

19           (2) regularly review—

20                (A) data to monitor the academic progress  
21 of eligible students participating in the pro-  
22 gram; and

23                (B) in the case of a community college stu-  
24 dent success program, the meeting and program

1 participation requirements described in section  
2 101(1).

3 (g) PERMISSIBLE USE OF FUNDS.—An eligible insti-  
4 tution that receives a grant under this section may use  
5 the grant to—

6 (1) establish or expand a data tracking system  
7 that includes early alerts to complete the regular re-  
8 views required under subsection (f)(2);

9 (2) provide eligible students participating in the  
10 program for which the grant is awarded with finan-  
11 cial assistance to cover wraparound support services  
12 to meet the whole cost of attendance, including  
13 books, supplies, miscellaneous personal expenses,  
14 technology, transportation, or room and board costs  
15 and childcare in accordance with section 472 of the  
16 Higher Education Act of 1965 (20 U.S.C. 1087ll);

17 (3) establish or expand career development  
18 services for such students, such as career workshops  
19 or career counseling;

20 (4) establish or expand tutoring and academic  
21 support services for such students;

22 (5) cover the costs of employment of adminis-  
23 trators for the program whose sole job shall be to  
24 administer the program, without regard to whether  
25 the employment is full-time or less than full-time; or

1           (6) provide financial support for eligible stu-  
2           dents participating in such program to enroll in  
3           courses offered during enrollment periods that are  
4           outside the fall and spring semesters (or equivalent  
5           terms).

6           (h) REPORTS.—

7           (1) IN GENERAL.—Using the postsecondary  
8           student data system established under section  
9           132(1) or a successor system (whichever includes the  
10          most recent data) to streamline reporting require-  
11          ments and minimize reporting burdens, and in co-  
12          ordination with the National Center for Education  
13          Statistics, the Secretary shall, on at least an annual  
14          basis, collect data with respect to each community  
15          college student success program and evidence-based  
16          comprehensive student success program receiving  
17          funding under this section, including the data de-  
18          scribed in paragraph (2).

19          (2) DATA SUBMITTED BY ELIGIBLE INSTITU-  
20          TIONS.—Each eligible institution that receives a  
21          grant under this title shall provide the following to  
22          the Secretary:

23                 (A) On an annual basis, such information  
24                 as may be necessary for the Secretary to collect  
25                 data about—

1 (i) the demographic characteristics of  
2 the eligible students participating in the  
3 program and how these demographics com-  
4 pare to State or local populations and ef-  
5 forts to bridge equity gaps;

6 (ii) the average number of credits at-  
7 tempted and average number of credits  
8 earned, rate of retention, rate of degree  
9 completion, and transfer rates of such eli-  
10 gible students, disaggregated by race, in-  
11 come, and gender;

12 (iii) the graduation rate of such eligi-  
13 ble students; and

14 (iv) post-graduate outcomes, such as  
15 employment and earnings.

16 (B) An annual performance report for each  
17 year of the grant period that includes—

18 (i) an analysis of the implementation  
19 and progress of such program based on the  
20 ambitious outcome goals described in the  
21 report submitted by the institution under  
22 section 103(f)(1)(A), including challenges  
23 to and changes made to such program;

24 (ii) if according to the analysis under  
25 subparagraph (A), the program is not on

1 track to meet such ambitious outcome  
2 goals, a description of the plans to adjust  
3 the program to improve the performance of  
4 the program;

5 (iii) the participation of such eligible  
6 students in tutoring, academic support, ca-  
7 reer services, and meetings with program  
8 advisors; and

9 (iv) when data is available, informa-  
10 tion that will allow for a comparison of the  
11 data collected for such year under this sub-  
12 paragraph with such data collected for  
13 each of the 2 years preceding the date on  
14 which the grant was awarded.

15 (C) Not later than 6 years after the date  
16 on which the eligible institution received such  
17 grant, a final report to the Secretary that in-  
18 cludes an analysis of—

19 (i) the factors that contributed to the  
20 success or failure of the program in meet-  
21 ing the ambitious outcome goals described  
22 in the report submitted by the institution  
23 under section 103(f)(1)(A), as applicable;

24 (ii) the challenges faced in attempting  
25 to implement such program;

1 (iii) information on how to improve  
2 such program;

3 (iv) whether the program has created  
4 an institution-wide reform with respect to  
5 graduate rates and transfer rates for all  
6 students, and if so, how such reform was  
7 created; and

8 (v) how the eligible institution will  
9 continue to fund such program after the  
10 end of the grant period.

11 **SEC. 105. EVALUATIONS.**

12 (a) INDEPENDENT EVALUATIONS.—Before finalizing  
13 which eligible institutions will receive grants under section  
14 104 for a fiscal year, the Secretary, acting through the  
15 Director of the Institute of Education Sciences, shall enter  
16 into a contract with an independent evaluator—

17 (1) to consult with the Secretary on which eligi-  
18 ble institutions should receive the grants; and

19 (2) to use the What Works Clearinghouse  
20 Standards (without reservations) to evaluate,  
21 throughout the duration of the grant period of such  
22 grants—

23 (A) each program for which such grant is  
24 awarded, including whether the program met its  
25 ambitious outcome goals described in the report

1 submitted by the institution under section  
2 103(f)(1)(A), as applicable;

3 (B) the average impact of those programs  
4 on graduation rates, the average number of  
5 credits per associate degree awarded, and trans-  
6 fer rates for eligible students;

7 (C) the variation in program impacts  
8 across eligible institutions with respect to such  
9 rates; and

10 (D) whether those programs are cost effec-  
11 tive in creating higher graduation rates and  
12 transfer rates of participating eligible students  
13 compared with such rates among students who  
14 did not participate in programs at eligible insti-  
15 tutions.

16 (b) RESULTS OF EVALUATIONS.—The results of the  
17 evaluations under subsection (a) shall be made publicly  
18 available on the website of the Department of Education.

19 (c) FUNDING FOR EVALUATIONS.—The Secretary  
20 may reserve not more than 15 percent of the funds appro-  
21 priated under section 109 for a fiscal year to carry out  
22 this section for such fiscal year.

1 **SEC. 106. OUTREACH AND TECHNICAL ASSISTANCE.**

2 (a) **OUTREACH.**—The Secretary shall conduct out-  
3 reach activities to notify eligible institutions of the avail-  
4 ability of grants under this title.

5 (b) **TECHNICAL ASSISTANCE.**—The Secretary shall  
6 provide technical assistance—

7 (1) to eligible institutions that may be inter-  
8 ested in applying for grants under this title, includ-  
9 ing assistance with applications for such grants; and

10 (2) to eligible institutions awarded grants under  
11 this title, including assistance with—

12 (A) establishing ambitious outcome goals  
13 described in section 103(f)(1)(A), as applicable;

14 (B) disaggregating data and goals by race,  
15 income, and gender; and

16 (C) the design and implementation of a  
17 program, including the use of real-time data to  
18 track student progress.

19 (c) **CONSULTATION.**—The Secretary may consult  
20 with institutions of higher education or nonprofit organi-  
21 zations that operate evidence-based comprehensive student  
22 success programs to provide technical assistance to eligible  
23 institutions.

24 (d) **PUBLICLY AVAILABLE INFORMATION.**—The Sec-  
25 retary shall compile and make publicly available informa-

1 tion about research, best practices, and strategies relating  
2 to programs under this title.

3 (e) **FUNDING FOR TECHNICAL ASSISTANCE FOR**  
4 **EVALUATIONS.**—The Secretary may reserve not more  
5 than 7 percent of the funds appropriated under section  
6 109 for a fiscal year for technical assistance under this  
7 section for such fiscal year.

8 **SEC. 107. REPORT TO CONGRESS.**

9 Not later than 1 year after the date on which the  
10 Secretary receives the final evaluation results under sec-  
11 tion 105 for eligible institutions that were awarded grants  
12 under section 104 for the same fiscal year, the Secretary  
13 shall submit to Congress a report that includes—

14 (1) the number of grants awarded under section  
15 104 for such fiscal year, and the amount of such  
16 grants;

17 (2) the number of grants awarded under section  
18 103 to eligible institutions that received or would  
19 have been eligible for the grants described in para-  
20 graph (1), and the amount of such grants;

21 (3) the number of grants awarded under section  
22 103 to eligible institutions that would have been eli-  
23 gible, but did not receive the grants described in  
24 paragraph (1);

25 (4) such final evaluation results; and

1           (5) any other information the Secretary may  
2 determine is relevant.

3 **SEC. 108. RELATIONSHIP TO OTHER STUDENT FINANCIAL**  
4 **ASSISTANCE.**

5           (a) STUDENT FINANCIAL ASSISTANCE.—Any funds  
6 received under this title by an eligible institution that are  
7 distributed to a student—

8           (1) shall be credited to student's account only  
9 after all other Federal, State, and institutional  
10 grants for which that student is eligible are credited  
11 to that student's account; and

12           (2) shall not affect a student's eligibility for  
13 other Federal grants for which the student is eligi-  
14 ble.

15           (b) COST OF ATTENDANCE LIMIT.—An eligible insti-  
16 tution receiving funds under this title shall ensure that  
17 in distributing any such funds to a student, the amount  
18 of such funding does not exceed the cost of attendance  
19 as described in section 472 of the Higher Education Act  
20 of 1965 (20 U.S.C. 10871l).

21 **SEC. 109. SUPPLEMENT NOT SUPPLANT.**

22           Funds made available under this title shall be used  
23 to supplement and not supplant other Federal, State, and  
24 local funds available to the institution for carrying out the  
25 activities described in this title.

1 **SEC. 110. AUTHORIZATION OF APPROPRIATIONS.**

2       There are authorized to be appropriated to carry out  
3 this title \$10,000,000,000 for fiscal years 2022 through  
4 2032, to be available until expended.

5 **TITLE II—PART TIME COMMU-**  
6 **NITY COLLEGE STUDENT SUC-**  
7 **CESS PROGRAM**

8 **SEC. 201. DEFINITIONS.**

9       In this title:

10           (1) PART TIME COMMUNITY COLLEGE STUDENT  
11 SUCCESS PROGRAM.—The term “part time commu-  
12 nity college student success program” means a pro-  
13 gram carried out by an eligible institution under  
14 which the eligible institution carries out the fol-  
15 lowing:

16           (A) Provides students participating in such  
17 program with an amount that covers the cost of  
18 tuition and fees that are not covered by any  
19 Federal, State, or institutional financial assist-  
20 ance received by the student.

21           (B) Requires students participating in  
22 such program to—

23           (i) be enrolled in not less than 9 cred-  
24 its and not more than 12 credits at the eli-  
25 gible institution as a degree-seeking stu-  
26 dent during each fall and spring semester

1 (or equivalent terms) during which the stu-  
2 dent participates in such program;

3 (ii) if the student is referred to reme-  
4 dial or corequisite courses or on academic  
5 probation, meet, not less than on a weekly  
6 basis, with a tutor or appropriate academic  
7 support, except that in the case of a stu-  
8 dent who is academically struggling, but  
9 who is not referred to remedial courses or  
10 on academic probation, the student may  
11 meet with a tutor as often as the program  
12 advisor for such student requires;

13 (iii) meet with a program advisor—

14 (I) twice each month during the  
15 first semester (or equivalent term) of  
16 participation in such program; and

17 (II) as directed by the program  
18 advisor in subsequent semesters (or  
19 equivalent terms) under subparagraph  
20 (C)(ii); and

21 (iv) meet with a career advisor or par-  
22 ticipate in a career services event not less  
23 than once each semester (or equivalent  
24 term).

- 1 (C) Provides a program advisor to each  
2 student participating in such program who—
- 3 (i) provides comprehensive academic,  
4 career, and personal advising to the stu-  
5 dent, such as—
- 6 (I) the creation and implementa-  
7 tion of an academic plan for the stu-  
8 dent to graduate from a program of  
9 study at the eligible institution within  
10 150 percent of the normal time for  
11 graduation from such program;
- 12 (II) if an eligible student is re-  
13 ferred to remedial or corequisite  
14 courses, taking steps to enable the  
15 student to complete college mathe-  
16 matics and English within the first 30  
17 credit hours; and
- 18 (III) assisting the student with  
19 developing and achieving academic  
20 goals, including creating strong trans-  
21 fer pathways that demonstrate pro-  
22 grammatic transfer for students inter-  
23 ested in transferring to a 4-year insti-  
24 tution of higher education;

1           (ii) after the student participating in  
2           such program completes a semester (or  
3           equivalent term), creates for the student a  
4           needs-based advising schedule that indi-  
5           cates, based on the student's academic per-  
6           formance, the frequency with which such  
7           student shall be required to meet with a  
8           program advisor for each subsequent se-  
9           mester (or equivalent term) of program  
10          participation;

11           (iii) has a caseload of not more than  
12          125 students;

13           (iv) tracks the attendance of the stu-  
14          dent at the meetings described in clauses  
15          (ii), (iii), and (iv) of subparagraph (B);

16           (v) monitors the academic progress of  
17          the student; and

18           (vi) provides each student who meets  
19          the requirements of subparagraph (B), on  
20          not more than a monthly basis, with finan-  
21          cial incentives support that will enhance  
22          student success.

23          (D) Provides tutoring, academic support,  
24          and career services at no cost to students par-  
25          ticipating in such program, and may reserve

1 places in select courses for such students in  
2 order to create community within cohorts of  
3 students.

4 (E) Provides information to eligible stu-  
5 dents participating in such program about the  
6 eligibility of such students for assistance under  
7 the supplemental nutrition assistance program  
8 under the Food and Nutrition Act of 2008 (7  
9 U.S.C. 2011 et seq.) and the program of block  
10 grants for States for temporary assistance for  
11 needy families established under part A of title  
12 IV of the Social Security Act (42 U.S.C. 601 et  
13 seq.).

14 (2) ELIGIBLE STUDENT.—The term “eligible  
15 student” means a student enrolled at an eligible in-  
16 stitution who—

17 (A) on the date such eligible student would  
18 begin participation in a part time community  
19 college student success program at such eligible  
20 institution—

21 (i) is enrolled in a program of study  
22 leading to an associate degree that pre-  
23 pares students to transfer to a 4-year in-  
24 stitution of higher education or advance in  
25 the labor market; and

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(ii) is—

(I) a first-time undergraduate student; or

(II) a continuing or transfer student with not more than 24 credits and a minimum grade point average of 2.0 (or its equivalent);

(B) completes not less than 24 credits, at least 20 of which must be degree-applicable, at the eligible institution as a degree-seeking student during each academic year during which the student participates in the part time community college student success program;

(C) if the student is eligible for financial aid under title IV of the Higher Education Act of 1965 (20 U.S.C. 1070 et seq.)—

(i) has completed the Free Application for Federal Student Aid or other common financial reporting form under section 483(a) of such Act (20 U.S.C. 1090(a)); or

(ii) demonstrates eligibility for a Federal Pell Grant through institutional financial aid eligibility forms or State financial aid eligibility forms; and

1 (D) meets any other requirements estab-  
2 lished by the institution.

3 (3) MINORITY-SERVING INSTITUTION.—The  
4 term “minority-serving institution” means an insti-  
5 tution described in section 371(a) of the Higher  
6 Education Act of 1965 (20 U.S.C. 1067q(a)).

7 **SEC. 202. PART TIME COMMUNITY COLLEGE STUDENT SUC-**  
8 **CESS GRANT PROGRAM AUTHORIZED.**

9 From the amounts appropriated under section 209,  
10 the Secretary of Education shall establish and carry out  
11 the part time community college student success grant  
12 program to award grants under sections 203 and 204, on  
13 a competitive basis, to eligible institutions to plan and im-  
14 plement part time community college student success pro-  
15 grams and to improve or expand part-time evidence-based  
16 comprehensive student success programs for eligible stu-  
17 dents that are designed to increase—

18 (1) the rate at which program participants  
19 graduate from a program of study at such eligible  
20 institution within 150 percent of the normal time for  
21 graduation;

22 (2) transfer rates of program participants; and

23 (3) the number of credits that a program par-  
24 ticipant takes that apply to a degree in the partici-  
25 pant’s desired major.

1 **SEC. 203. GRANTS TO PLAN PART TIME COMMUNITY COL-**  
2 **LEGE STUDENT SUCCESS PROGRAMS.**

3 (a) **PLANNING GRANTS AUTHORIZED.**—From the  
4 amounts appropriated to carry out this section under sec-  
5 tion 209 for a fiscal year, the Secretary shall award plan-  
6 ning grants for such fiscal year, on a competitive basis,  
7 to eligible institutions to develop plans for part time com-  
8 munity college student success programs.

9 (b) **DURATION.**—A grant awarded under this section  
10 shall be for a 1-year period.

11 (c) **PEER REVIEW PROCESS; PRIORITY.**—In award-  
12 ing grants under this section for a fiscal year, the Sec-  
13 retary shall—

14 (1) carry out a peer review process that—

15 (A) requires that each application sub-  
16 mitted under subsection (d) be peer reviewed by  
17 a panel of readers composed of individuals se-  
18 lected by the Secretary, which shall include—

19 (i) not less than 50 percent of read-  
20 ers—

21 (I) who are not employees of the  
22 Federal Government; and

23 (II) who have relevant research  
24 or practical experience with respect to  
25 student support programs designed to  
26 increase graduation rates and transfer

1 rates at public 2-year institutions of  
2 higher education; and

3 (ii) to the maximum extent prac-  
4 ticable, individuals who are members of  
5 groups underrepresented in higher edu-  
6 cation, including African Americans, His-  
7 panics, Native Americans (including Amer-  
8 ican Indians, Alaska Natives, and Native  
9 Hawaiians), Asian Americans, Pacific Is-  
10 landers, and individuals with disabilities;  
11 and

12 (B) ensures that no individual assigned  
13 under subparagraph (A) to review an applica-  
14 tion has any conflict of interest with regard to  
15 that application that may make the individual  
16 unable to impartially conduct such review; and

17 (2) give priority to eligible institutions that are  
18 eligible to receive funding under title III or V of the  
19 Higher Education Act of 1965 (20 U.S.C. 1051 et  
20 seq.; 20 U.S.C. 1101 et seq.).

21 (d) APPLICATION.—An eligible institution desiring a  
22 grant under this section shall submit an application to the  
23 Secretary at such time, in such manner, and containing  
24 such information as the Secretary may require, which shall  
25 include—

1           (1) the graduation rate, the number of credits  
2           completed (disaggregated by remedial credits and  
3           college-level credits for each program of study), and  
4           the transfer rate for the most recent academic year  
5           for which data are available for eligible students and  
6           all students, respectively;

7           (2) an analysis of how implementing a commu-  
8           nity college student success program may improve  
9           the graduation rate or transfer rate for eligible stu-  
10          dents; and

11          (3) a description of the methods the eligible in-  
12          stitution has previously used to improve the gradua-  
13          tion rate or transfer rate with respect to eligible stu-  
14          dents and all students, respectively.

15          (e) USE OF FUNDS.—An eligible institution that re-  
16          ceives a grant under this section shall use the grant to  
17          develop a plan to implement a part time community college  
18          student success program at the eligible institution for eli-  
19          gible students.

20          (f) REPORT.—Not later than 1 year after the date  
21          on which an eligible institution receives a grant under this  
22          section, such eligible institution shall submit to the Sec-  
23          retary a report that includes—

1           (1) a plan for implementing a community col-  
2           lege student success program at the eligible institu-  
3           tion, including—

4                   (A) the sufficiently ambitious outcome  
5                   goals for achieving significant improvements in  
6                   graduation rates and transfer rates for program  
7                   participants and all students, respectively, as  
8                   such rates are defined by the eligible institu-  
9                   tion, in consultation with the Secretary, before  
10                  the end of the grant period;

11                  (B) the number of such eligible students  
12                  who will participate in such program, includ-  
13                  ing—

14                          (i) how such eligible students will be  
15                          identified, referred, and selected, in cases  
16                          where the interest in the program is larger  
17                          than the budget for the program; and

18                          (ii) a plan to ensure that economically  
19                          disadvantaged students receive priority;

20                  (C) based on the most recent academic  
21                  year for which data are available, disaggregated  
22                  by eligible students and all students—

23                          (i) graduation rates;

24                          (ii) transfer rates; and

1 (iii) average number of credits earned,  
2 including remedial and college-level credits,  
3 by associate degree earners;

4 (D) an analysis of the financial needs of el-  
5 igible students based on the Free Application  
6 for Federal Student Aid;

7 (E) a description of how the eligible insti-  
8 tution will—

9 (i) recruit and serve eligible students  
10 for the community college student success  
11 program in a manner that reflects the local  
12 or State population; or

13 (ii) develop and implement a plan to  
14 recruit and serve eligible students for such  
15 program in a manner that reflects the local  
16 or State population and demographics;

17 (F) a description of how the eligible insti-  
18 tution will—

19 (i) effectively staff a community col-  
20 lege student success program in a manner  
21 that reflects the student population; or

22 (ii) develop and implement a plan to  
23 effectively staff a community college stu-  
24 dent success program in a manner that re-

1           fleets the local or State population and de-  
2           mographics; and

3           (G) a timeline for the implementation of  
4           such program;

5           (2) a budgetary analysis that includes—

6           (A) a description of how the eligible insti-  
7           tution will provide non-Federal funds for such  
8           program under section 204(d); and

9           (B) a description of how the eligible insti-  
10          tution will continue to fund such program after  
11          the end of the grant period for the grant  
12          awarded to the institution under section 204;  
13          and

14          (3) such other information as the Secretary  
15          may require.

16 **SEC. 204. GRANTS TO IMPLEMENT, IMPROVE, OR EXPAND**  
17                           **PART TIME COMMUNITY COLLEGE STUDENT**  
18                           **SUCCESS PROGRAMS.**

19          (a) IMPLEMENTATION, IMPROVEMENT, AND EXPAN-  
20          SION GRANTS AUTHORIZED.—

21           (1) IN GENERAL.—From the amounts appro-  
22          priated to carry out this section under section 209  
23          for a fiscal year, the Secretary shall award grants  
24          for such fiscal year, on a competitive basis—

1 (A) to eligible institutions awarded a grant  
2 under section 203 to implement part time com-  
3 munity college student success programs; or

4 (B) to eligible institutions to improve or  
5 expand a part time evidence-based comprehen-  
6 sive student success program.

7 (2) CONSULTATION.—In awarding grants under  
8 this section for a fiscal year, the Secretary shall con-  
9 sult with the independent evaluator described in sec-  
10 tion 205(a) before finalizing which eligible institu-  
11 tions will receive such a grant for such fiscal year.

12 (b) REQUIREMENTS FOR SELECTION.—To be eligible  
13 to receive a grant under this section, an eligible institution  
14 shall meet the following requirements:

15 (1) The eligible institution—

16 (A) was awarded a grant under section  
17 203 not less than 1 year before such eligible in-  
18 stitution submits an application under sub-  
19 section (e); or

20 (B) the eligible institution, at the time of  
21 application, implements a part time evidence-  
22 based comprehensive student success program.

23 (2) The eligible institution submits an applica-  
24 tion under subsection (e).

1           (3) The eligible institution demonstrates, on the  
2           date of the application described in subsection (e),  
3           the availability of non-Federal funding for the  
4           matching funds required under subparagraphs (A),  
5           (B), and (C) of subsection (d)(1).

6           (c) DURATION.—A grant awarded under this section  
7           shall be for a 5-year period.

8           (d) NON-FEDERAL CONTRIBUTION.—

9           (1) IN GENERAL.—Except as provided in para-  
10           graph (2), an eligible institution awarded a grant  
11           under this section shall contribute in cash from non-  
12           Federal sources the following:

13                   (A) For the second year of the grant pe-  
14                   riod, an amount equal to 10 percent of the cost  
15                   of carrying out the part time community college  
16                   student success program or the cost to improve  
17                   or expand the part time evidence-based com-  
18                   prehensive student success program (as applica-  
19                   ble) for eligible students at the institution for  
20                   such year.

21                   (B) For each of the third year through  
22                   fifth years of the grant period, an amount equal  
23                   to 20 percent of the cost of carrying out the  
24                   community college student success program or  
25                   the cost to improve or expand the part time evi-

1           dence-based comprehensive student success pro-  
2           gram (as applicable) for the applicable year.

3           (2) EXCEPTION.—

4                   (A) IN GENERAL.—Notwithstanding (1),  
5           with respect to an exempt institution awarded  
6           a grant under this section, for each year of the  
7           grant period beginning with the second year  
8           through the fifth year, the Secretary shall not  
9           require the institution to make a cash contribu-  
10          tion from non-Federal sources in an amount  
11          that is greater than the amount equal to 5 per-  
12          cent of the cost at the institution for such year  
13          of carrying out—

14                   (i) the part time community college  
15                  student success program; or

16                   (ii) the part time evidence-based com-  
17                  prehensive student success program.

18           (B) DEFINITIONS.—For purposes of this  
19          paragraph:

20                   (i) EXEMPT INSTITUTION.—The term  
21                  “exempt institution” means an eligible in-  
22                  stitution that is—

23                           (I) a Tribal College or Univer-  
24                           sity; or

1 (II) an institution located in the  
2 Commonwealth of Puerto Rico, Guam,  
3 American Samoa, the United States  
4 Virgin Islands, the Commonwealth of  
5 the Northern Mariana Islands, the  
6 Republic of the Marshall Islands, the  
7 Federated States of Micronesia, or the  
8 Republic of Palau.

9 (ii) TRIBAL COLLEGE OR UNIVER-  
10 SITY.—The term “Tribal College or Uni-  
11 versity” has the meaning given the term in  
12 section 316 of the Higher Education Act  
13 of 1965 (20 U.S.C. 1059c).

14 (e) APPLICATION.—An eligible institution desiring a  
15 grant under this section shall submit an application to the  
16 Secretary at such time, in such manner, and containing  
17 such information as the Secretary may require, includ-  
18 ing—

19 (1) in the case of a part time community college  
20 student success program, a copy of the report de-  
21 scribed in section 203(f); and

22 (2) in the case of a part time evidence-based  
23 comprehensive student success program, a dem-  
24 onstration that the program meets the criteria for  
25 receiving an expansion grant from the Education In-

1       novation and Research program, as determined by  
2       the Department of Education.

3       (f) REQUIRED USE OF FUNDS.—An eligible institu-  
4       tion that receives a grant under this section shall use the  
5       grant funds to—

6               (1)(A) implement a part time community col-  
7       lege student success program; or

8               (B) improve or expand a part time evidence-  
9       based comprehensive student success program; and

10       (2) regularly review—

11               (A) data to monitor the academic progress  
12       of eligible students participating in such pro-  
13       gram; and

14               (B) the meeting and program participation  
15       requirements described in section 201(1), as ap-  
16       plicable.

17       (g) PERMISSIBLE USE OF FUNDS.—An eligible insti-  
18       tution that receives a grant under this section may use  
19       the grant to—

20               (1) establish or expand a data tracking system  
21       that includes early alerts to complete the regular re-  
22       views required under subsection (f)(2), as applicable;

23               (2) provide eligible students participating in the  
24       part time program for which the grant is awarded  
25       with financial assistance to cover the costs described

1 in paragraph (2), (3), or (8) of section 472 of the  
2 Higher Education Act of 1965 (20 U.S.C. 1087ll);

3 (3) establish or expand career development  
4 services for such eligible students, such as career  
5 workshops or career counseling;

6 (4) establish or expand tutoring and academic  
7 support services for such eligible students;

8 (5) cover the costs of employment of adminis-  
9 trators for the program whose sole job shall be to  
10 administer the program, without regard to whether  
11 the employment is full-time or less than full-time;  
12 and

13 (6) provide financial support for such eligible  
14 students participating in such program to enroll in  
15 courses offered during enrollment periods that are  
16 outside the fall and spring semesters (or equivalent  
17 terms).

18 (h) REPORTS.—

19 (1) IN GENERAL.—Using the postsecondary  
20 student data system established under section  
21 132(1) or a successor system (whichever includes the  
22 most recent data) to streamline reporting require-  
23 ments and minimize reporting burdens, and in co-  
24 ordination with the National Center for Education  
25 Statistics, the Secretary shall, on at least an annual

1 basis, collect data with respect to each part time  
2 community college student success program and  
3 each part time evidence-based comprehensive student  
4 success program, including the data described in  
5 paragraph (2).

6 (2) DATA SUBMITTED BY ELIGIBLE INSTITU-  
7 TIONS.—Each eligible institution that receives a  
8 grant under this title shall provide the following to  
9 the Secretary:

10 (A) On an annual basis, such information  
11 as may be necessary for the Secretary to collect  
12 data about—

13 (i) the demographic characteristics of  
14 the eligible students participating in the  
15 part time program;

16 (ii) the average number of credits at-  
17 tempted and average number of credits  
18 earned, rate of retention, rate of degree  
19 completion, and transfer rates of such eli-  
20 gible students; and

21 (iii) the graduation rate of such eligi-  
22 ble students.

23 (B) An annual performance report for each  
24 year of the grant period that includes—

1 (i) an analysis of the implementation  
2 and progress of such program based on the  
3 ambitious outcome goals described in the  
4 report submitted by the institution under  
5 section 203(f)(1)(A), as applicable, includ-  
6 ing challenges to and changes made to  
7 such program;

8 (ii) if according to the analysis under  
9 subparagraph (A), the program is not on  
10 track to meet such ambitious outcome  
11 goals, a description of the plans to adjust  
12 the program to improve the performance of  
13 the program;

14 (iii) the participation of such eligible  
15 students in tutoring, academic support, ca-  
16 reer services, and meetings with program  
17 advisors; and

18 (iv) when data is available, informa-  
19 tion that will allow for a comparison of the  
20 data collected for such year under this sub-  
21 paragraph with such data collected for  
22 each of the 2 years preceding the date on  
23 which the grant was awarded.

24 (C) Not later than 6 years after the date  
25 on which the eligible institution received such

1 grant, a final report to the Secretary that in-  
2 cludes an analysis of—

3 (i) the factors that contributed to the  
4 success or failure of the program in meet-  
5 ing the ambitious outcome goals described  
6 in the report submitted by the institution  
7 under section 203(f)(1)(A), as applicable;

8 (ii) the challenges faced in attempting  
9 to implement such program;

10 (iii) information on how to improve  
11 such program;

12 (iv) whether the program has created  
13 an institution-wide reform with respect to  
14 graduate rates and transfer rates for all  
15 students, and if so, how such reform was  
16 created; and

17 (v) how the eligible institution will  
18 continue to fund such program after the  
19 end of the grant period.

20 **SEC. 205. EVALUATIONS.**

21 (a) INDEPENDENT EVALUATIONS.—Before finalizing  
22 which eligible institutions will receive grants under section  
23 204 for a fiscal year, the Secretary, acting through the  
24 Director of the Institute of Education Sciences, shall enter  
25 into a contract with an independent evaluator—

1           (1) to consult with the Secretary on which eligi-  
2           ble institutions should receive the grants; and

3           (2) to use the What Works Clearinghouse  
4           Standards (without reservations) to evaluate,  
5           throughout the duration of the grant period of such  
6           grants—

7                   (A) each part time program for eligible  
8                   students for which such grant is awarded, in-  
9                   cluding whether the program met its ambitious  
10                  outcome goals described in the report submitted  
11                  by the institution under section 203(f)(1)(A), as  
12                  applicable;

13                  (B) the average impact of part time pro-  
14                  grams on graduation rates, the average number  
15                  of credits per associate degree awarded, and  
16                  transfer rates for eligible students;

17                  (C) the variation in program impacts  
18                  across eligible institutions with respect to such  
19                  rates; and

20                  (D) whether such programs lead to higher  
21                  graduation rates and transfer rates of eligible  
22                  students per dollar spent for such students by  
23                  such institutions compared with such rates  
24                  among students who did not participate in part  
25                  time programs at eligible institutions.

1 (b) RESULTS OF EVALUATIONS.—The results of the  
2 evaluations under subsection (a) shall be made publicly  
3 available on the website of the Department of Education.

4 (c) FUNDING FOR EVALUATIONS.—The Secretary  
5 may reserve not more than 15 percent of the funds appro-  
6 priated under section 209 for a fiscal year to carry out  
7 this section for such fiscal year.

8 **SEC. 206. OUTREACH AND TECHNICAL ASSISTANCE.**

9 (a) OUTREACH.—The Secretary shall conduct out-  
10 reach activities to notify eligible institutions of the avail-  
11 ability of grants under this title.

12 (b) TECHNICAL ASSISTANCE.—The Secretary shall  
13 provide technical assistance—

14 (1) to eligible institutions that may be inter-  
15 ested in applying for grants under this title, includ-  
16 ing assistance with applications for such grants; and

17 (2) to eligible institutions awarded grants under  
18 this title, including assistance with—

19 (A) establishing ambitious outcome goals  
20 described in section 203(f)(1)(A); and

21 (B) the design and implementation of a  
22 part time community college student success  
23 program, including the use of real-time data to  
24 track student progress.

1           (c) CONSULTATION.—The Secretary may consult  
2 with institutions of higher education or nonprofit organi-  
3 zations that operate part time evidence-based comprehen-  
4 sive student success programs to provide technical assist-  
5 ance to eligible institutions.

6           (d) PUBLICLY AVAILABLE INFORMATION.—The Sec-  
7 retary shall compile and make publicly available informa-  
8 tion about research, best practices, and strategies relating  
9 to part time programs under this title.

10          (e) FUNDING FOR TECHNICAL ASSISTANCE FOR  
11 EVALUATIONS.—The Secretary may reserve not more  
12 than 7 percent of the funds appropriated under section  
13 209 for a fiscal year for technical assistance under this  
14 section for such fiscal year.

15 **SEC. 207. REPORT TO CONGRESS.**

16          Not later than 1 year after the date on which the  
17 Secretary receives the final evaluation results under sec-  
18 tion 205 for eligible institutions that were awarded grants  
19 under section 204 for the same fiscal year, the Secretary  
20 shall submit to Congress a report that includes—

21               (1) the number of grants awarded under section  
22               204 for such fiscal year, and the amount of such  
23               grants;

24               (2) the number of grants awarded under section  
25               203 to eligible institutions that received or would

1 have been eligible for the grants described in para-  
2 graph (1), and the amount of such grants;

3 (3) the number of grants awarded under section  
4 203 to eligible institutions that would have been eli-  
5 gible but did not receive the grants described in  
6 paragraph (1);

7 (4) such final evaluation results; and

8 (5) any other information the Secretary may  
9 determine is relevant.

10 **SEC. 208. SUPPLEMENT, NOT SUPPLANT.**

11 Funds awarded to an eligible institution under this  
12 title shall be used only to supplement the amount of funds  
13 that would, in the absence of the Federal funds provided  
14 under this title, be made available from non-Federal  
15 sources or other Federal sources to carry out the activities  
16 under this title, and not to supplant such funds.

17 **SEC. 209. AUTHORIZATION OF APPROPRIATIONS.**

18 There are authorized to be appropriated to carry out  
19 this title \$5,000,000,000 for fiscal years 2022 through  
20 2032, to be available until expended.

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