

116TH CONGRESS
2D SESSION

H. R. 8126

To direct the Secretary of Education to establish a program to assist certain schools with respect to the implementation of wraparound services, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

AUGUST 28, 2020

Mrs. LEE of Nevada introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To direct the Secretary of Education to establish a program to assist certain schools with respect to the implementation of wraparound services, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Communities Serving
5 Schools Act of 2020”.

6 **SEC. 2. WRAPAROUND SERVICES GRANT PROGRAM.**

7 (a) IN GENERAL.—From the amounts appropriated
8 under subsection (f), the Secretary of Education shall
9 award grants, on a competitive basis, to State educational

1 agencies or local educational agencies in order to provide,
2 to eligible schools, wraparound services that address out-
3 of-school factors that interfere with learning.

4 (b) APPLICATIONS.—

5 (1) GRANT APPLICATION.—To be eligible for a
6 grant under this section, a State educational agency
7 or local educational agency shall submit to the Sec-
8 retary an application in such form, at such time,
9 and containing such information as the Secretary
10 determines appropriate.

11 (2) SUBGRANT APPLICATION.—To be eligible
12 for a subgrant under this section, a local educational
13 agency shall submit to the appropriate State edu-
14 cational agency an application in such form, at such
15 time, and containing such information as the State
16 educational agency determines appropriate.

17 (c) USE OF FUNDS.—

18 (1) USE OF FUNDS BY STATE EDUCATIONAL
19 AGENCY.—A State educational agency that receives
20 grant funds under subsection (a) shall use such
21 funds to award subgrants to local educational agen-
22 cies served by the State educational agency.

23 (2) USE OF FUNDS BY LOCAL EDUCATIONAL
24 AGENCY.—A local educational agency that receives
25 grant funds under subsection (a) or subgrant funds

1 under paragraph (1) shall use the funds for the fol-
2 lowing activities for each eligible school served by
3 the local educational agency:

4 (A) Implementing a planning period that
5 involves—

6 (i) assessing the needs and strengths
7 of the school; and

8 (ii) selecting relevant programs and
9 tiered supports that match the individual
10 needs of each student.

11 (B) Partnering with a nonprofit or commu-
12 nity-based organization with a demonstrated
13 record of providing high-quality, evidence-based
14 wraparound services for children.

15 (C) Hiring an on-site coordinator who
16 will—

17 (i) ensure wraparound services are
18 aligned with student needs; and

19 (ii) connect students to the right serv-
20 ices and supports in an efficient manner.

21 (D) Ensuring integration of wraparound
22 services within the school.

23 (E) Tracking data on an annual basis.

24 (d) DURATION.—A grant or subgrant awarded under
25 this section shall be for a 4-year period.

1 (e) LIMITATION.—With respect to a 4-year grant pe-
2 riod, a local educational agency may only receive a grant
3 or a subgrant under this section for such grant period.

4 (f) REPORTS.—

5 (1) IN GENERAL.—Not later than 2 years after
6 the date on which the first grant is awarded under
7 this section, and 2 years thereafter, the Secretary
8 shall submit to Congress a report (with information
9 disaggregated in accordance with paragraph (2)) in-
10 cluding—

11 (A) with respect to an eligible school re-
12 ceiving assistance under this section, descrip-
13 tions of any changes relating to—

14 (i) average daily attendance;
15 (ii) on-time graduation rate;
16 (iii) chronic absenteeism;
17 (iv) rate of promotion to the following
18 grade;

19 (v) student health (including mental
20 health);

21 (vi) behavioral issues, including—

22 (I) issues that harm the well-
23 being of a student; and

24 (II) issues that put a student at
25 risk of not graduating;

- 1 (vii) overall academic progress;
- 2 (viii) annual dropout rates;
- 3 (ix) school climate; and
- 4 (x) school engagement; and

5 (B) recommendations with respect to best
6 practices for implementing high-quality wrap-
7 around services in elementary and secondary
8 schools, including with respect to—

- 9 (i) data tracking;
- 10 (ii) integration of services;
- 11 (iii) conducting assessments of the
12 needs and strengths of a school; and
- 13 (iv) partnering with organizations.

14 (2) DISAGGREGATION.—

15 (A) IN GENERAL.—The information de-
16 scribed under paragraph (1)(A), with respect to
17 a school, shall be disaggregated, where appro-
18 priate, by—

- 19 (i) all students enrolled in such
20 school; and
- 21 (ii) all students—
 - 22 (I) enrolled in such school; and
 - 23 (II) receiving wraparound serv-
24 ices.

1 (B) FURTHER DISAGGREGATION.—The in-
2 formation disaggregated in accordance with
3 clauses (i) and (ii) of subparagraph (A) shall be
4 further disaggregated by—

- 5 (i) race;
6 (ii) ethnicity; and
7 (iii) income.

8 (g) AUTHORIZATION OF APPROPRIATIONS.—There
9 are authorized to be appropriated to carry out this section
10 \$1,000,000,000.

11 (h) DEFINITIONS.—In this section:

12 (1) ESEA TERMS.—

13 (A) IN GENERAL.—The terms “elementary
14 school”, “local educational agency”, “secondary
15 school”, and “State educational agency” have
16 the meanings given such terms in section 8101
17 of the Elementary and Secondary Education
18 Act of 1965 (20 U.S.C. 7801).

19 (B) ELIGIBLE SCHOOL ATTENDANCE
20 AREA.—The term “eligible school attendance
21 area” has the meaning given such term in sec-
22 tion 1113(a)(2) of the Elementary and Sec-
23 ondary Education Act of 1965 (20 U.S.C.
24 6313(a)(2)).

1 (2) ELIGIBLE SCHOOL.—The term “eligible
2 school” means a public elementary school or sec-
3 ondary school that serves an eligible school attend-
4 ance area.

5 (3) WRAPAROUND SERVICE.—The term “wrap-
6 around service” means a school-based service that
7 targets academic and non-academic barriers to stu-
8 dent achievement, including—

9 (A) assistance with—

10 (i) academics;

11 (ii) mental health; or

12 (iii) physical health;

13 (B) provision of basic needs (including
14 food, housing, and clothing);

15 (C) enrichment and after-school programs;

16 (D) life skills;

17 (E) behavioral interventions;

18 (F) college and career preparation; and

19 (G) service and community-based learning.

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