To amend the Higher Education Act of 1965 and the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act to combat campus sexual assault, and for other purposes.

IN THE SENATE OF THE UNITED STATES

APRIL 5 (legislative day, APRIL 4), 2017

Mrs. McCaskill (for herself, Mr. Heller, Mr. Blumenthal, Mr. Grassley, Mrs. Gillibrand, Mr. Rubio, Mr. Warner, Mrs. Ernst, Mr. Reed, Ms. Hassan, Mrs. Capito, and Mrs. Shaheen) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Higher Education Act of 1965 and the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act to combat campus sexual assault, and for other purposes.

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the “Campus Accountability and Safety Act”.

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SEC. 2. AMENDMENTS TO THE CLERY ACT.


(1) in paragraph (1)—

(A) by inserting “which shall include, at a minimum, publication in an easily accessible manner on the website of the institution,” after “through appropriate publications or mailings,”;

(B) in subparagraph (C), by striking clause (ii) and inserting the following:

“(ii) the memorandum of understanding between the institution and law enforcement pursuant to section 124 (or, if such requirement has been waived, a description of the working relationship between the institution, campus security personnel, or campus law enforcement and State or local law enforcement agencies); and”;

(C) in subparagraph (F)—

(i) in clause (i)—

(I) by redesignating subclauses (III) through (IX) as subclauses (VI) through (XII); and
(II) by striking subclause (II)
and inserting the following:

“(II) rape;

“(III) fondling;

“(IV) incest;

“(V) statutory rape;”; and

(ii) in clause (ii), by striking “sub-
clauses (I) through (VIII) of clause (i)”
and inserting “subclauses (I) through (XI)
of clause (i)”; and

(D) by adding at the end the following:

“(K)(i) With respect to the criminal activ-
ity described in subclauses (II) and (III) of sub-
paragraph (F)(i), the eligible institution shall
prepare for the annual security report that is
due following 1 year after the date of enact-
ment of the Campus Accountability and Safety
Act, and annually thereafter, the following addi-
tions:

“(I) The number of such incidents
where the accused individual is a student
at the institution.

“(II) Of the incidents described in
subclause (I), the number of such incidents
that were reported to the title IX coordi-
nator (as defined in section 125(a)) or other higher education responsible employee (as defined in section 125(a)) of the institution.

“(III) Of the incidents described in subclause (II), the number of victims who sought campus disciplinary action at the institution.

“(IV) Of the victims described in subclause (III), the number of cases processed through the student disciplinary process of the institution.

“(V) Of the cases described in subclause (IV), the number of accused individuals who were found responsible through the student disciplinary process of the institution.

“(VI) Of the cases described in subclause (IV), the number of accused individuals who were found not responsible through the student disciplinary process of the institution.

“(VII) A description of the final sanctions imposed by the institution for each incident for which an accused individual
was found responsible through the student
disciplinary process of the institution, if
such description will not reveal personally
identifiable information about an individual
student.

“(VIII) The number of student dis-

disciplinary proceedings at the institution
that have closed without resolution since
the previous annual security report due to
withdrawal from the institution of higher
education by the accused student pending
resolution of the student disciplinary pro-
ceeding.

“(ii) The Secretary shall provide technical
assistance to eligible institutions to assist such
institutions in meeting the requirements of this
subparagraph.”;

(2) by striking paragraph (7) and inserting the
following:

“(7) The statistics described in clauses (i) and (ii)
of paragraph (1)(F)—

“(A) shall not identify victims of crimes or per-
sons accused of crimes; and

“(B) shall be compiled in accordance with the
following definitions:
“(i) For the offenses of domestic violence, dating violence, and stalking, such statistics shall be compiled in accordance with the definitions used in section 40002(a) of the Violence Against Women Act of 1994 (42 U.S.C. 13925(a)).

“(ii) For the offense of rape, such statistics shall be compiled in accordance with the definition used in the Summary Reporting System of the Uniform Crime Reporting Program of the Department of Justice, Federal Bureau of Investigation.

“(iii) For the offenses of fondling, incest, and statutory rape, such statistics shall be compiled in accordance with the definition used in the National Incident Based Reporting System.

“(iv) For offenses not described in clause (i), (ii), or (iii), such statistics shall be compiled in accordance with the Uniform Crime Reporting Program of the Department of Justice, Federal Bureau of Investigation, and the modifications to such definitions as implemented pursuant to the Hate Crime Statistics Act (28 U.S.C. 534 note).”;

(3) in paragraph (8)(B)—
(A) in clause (i)—

(i) in the matter preceding subclause (I), by inserting “, developed in consultation with local, State, or national sexual assault, dating violence, domestic violence, and stalking victim advocacy, victim services, or prevention organizations, and local law enforcement,” after “Education programs”; and

(ii) in subclause (I)(aa), by inserting “, including the fact that these are crimes for the purposes of this subsection and reporting under this subsection, and the institution of higher education will, based on the victim’s wishes, cooperate with local law enforcement with respect to any alleged criminal offenses involving students or employees of the institution of higher education” after “stalking”; and

(B) in clause (iv)—

(i) by redesignating subclauses (II) and (III) as subclauses (III) and (IV), respectively;

(ii) by inserting after subclause (I) the following:
“(II) the institution will comply with the requirements of section 125(b), and shall include a description of such requirements;”; and

(iii) in subclause (IV), as redesignated by clause (i)—

(I) in item (aa), by inserting “, within 5 days of such determination” after “sexual assault, or stalking”;

(II) in item (bb), by inserting “simultaneously with the notification of the outcome described in item (aa),” before “the institution’s”;

(III) in item (cc), by inserting “within 5 days of such change” after “results become final”; and

(IV) in item (dd), by inserting “within 5 days of such determination” after “results become final”;

(4) by redesignating paragraph (18) as paragraph (22); and

(5) by inserting after paragraph (17) the following:

“(18) Each individual at an institution of higher education who is designated as a higher education
responsible employee (as defined in section 125(a)) shall be considered a campus security authority, as defined in section 668.46(a) of title 34, Code of Federal Regulations.

“(19)(A) The Secretary shall, in consultation with the Attorney General, develop, design, and make available through a secure online portal, a standardized online survey tool regarding student experiences with domestic violence, dating violence, sexual assault, and stalking. The Secretary shall develop such survey tool using best practices from peer-reviewed research measuring domestic violence, dating violence, sexual assault, and stalking. The Secretary shall consult with the higher education community and experts in survey research related to domestic violence, dating violence, sexual assault, and stalking regarding the development and design of such survey tool and the methodology for administration of such survey tool. The survey shall be fair and unbiased, scientifically valid and reliable, and meet the highest standards of survey research. Survey questions shall be designed to gather information on student experiences with domestic violence, dating violence, sexual assault, and stalking, including the experiences of victims of such incidents, and
shall therefore use trauma-informed language to prevent retraumatization

“(B) Each institution shall administer the survey described in subparagraph (A) every 2 years. In addition to the standardized questions developed by the Secretary, institutions may request additional information from students that would increase the institutions’ understanding of school climate factors unique to their campuses.

“(C) The Secretary, in consultation with the Attorney General, shall develop a mechanism by which institutions of higher education may administer the survey described in subparagraph (A) through a Federal source.

“(D) The Secretary shall require each institution participating in any program under this title to ensure that an adequate, random, and representative sample size of students (as determined by the Secretary) enrolled at the institution complete the survey described in subparagraph (A) in accordance with this paragraph and beginning not later than 1 year after the date of enactment of the Campus Accountability and Safety Act.

“(E) Responses to the survey shall be submitted confidentially and shall not be included in
crime statistics reported under this subsection. Reporting of survey data shall not include personally identifiable information.

“(F) The survey described in subparagraph (A) shall include the following:

“(i) Questions designed to determine the incidence and prevalence of domestic violence, dating violence, sexual assault, and stalking.

“(ii) Questions regarding whether students know about institutional policies and procedures related to domestic violence, dating violence, sexual assault, and stalking.

“(iii) Questions designed to determine, if victims reported domestic violence, dating violence, sexual assault, or stalking—

“(I) to whom the incident was reported and what response the victim may have received; and

“(II) whether the victim was informed of, or referred to, national, State, local, or on-campus resources.

“(iv) Questions regarding contextual factors, such as whether force, incapacitation, or coercion was involved.
“(v) Questions to determine whether an accused individual was a student at the institution.

“(vi) Questions to determine whether a victim reported an incident to State, local, or campus law enforcement.

“(vii) Questions to determine why the victim chose to report or not report an incident to State, local, or campus law enforcement.

“(viii) Other questions as determined by the Secretary.

“(G) Beginning not later than 2 years after the date of enactment of the Campus Accountability and Safety Act, the Secretary shall prepare a biennial report on the information gained from the survey under this paragraph and publish such report on the website of the Department and submit such report to Congress. The report shall include campus-level data for each school and attributed by name of each campus in a manner that permits comparisons across schools and campuses.

“(H) Each institution subject to this subsection shall publish the campus-level results of the survey under this paragraph on the website of the institution and in the annual security report required
under this subsection for the campuses affiliated with the institution.

“(20) Notwithstanding any other provision of this Act, upon determination, after reasonable notice and opportunity for a hearing, that an eligible institution has violated or failed to carry out any provision of this subsection, or agreement made to resolve a compliance review under this subsection, or any regulation prescribed under this subsection, the Secretary may impose a civil penalty upon such institution not to exceed $150,000, which shall be adjusted for inflation annually, for each violation or misrepresentation, or per month a survey is not completed at the standard required. The Secretary shall use any such civil penalty funds to carry out the grant program established under section 8 of the Campus Accountability and Safety Act.”.

SEC. 3. COORDINATION WITH LOCAL LAW ENFORCEMENT.

(a) In General.—Part B of title I of the Higher Education Act of 1965 (20 U.S.C. 1011 et seq.) is amended by adding at the end the following:

“SEC. 124. COORDINATION WITH LOCAL LAW ENFORCEMENT.

“(a) Memoranda of Understanding.—Each institution of higher education that receives funds under this
Act, shall enter into a memorandum of understanding with each law enforcement agency that has jurisdiction to report as a first responder to a campus of the institution, nonecampus building or property, or public property (as these terms are defined under section 485(f)) (excluding a campus, nonecampus building or property, or public property located outside the United States) to clearly delineate responsibilities and share information, in accordance with applicable Federal confidentiality laws, about domestic violence, dating violence, sexual assault, and stalking occurring against students of the institution or against other individuals on the campus of the institution.

“(b) Review.—Each institution of higher education shall review the memorandum of understanding under this section with each law enforcement agency that has entered into such a memorandum of understanding every 2 years. As part of the review process, the institution shall contact each law enforcement agency that has entered into a memorandum of understanding to discuss how changes in policies or procedures at either the institution of higher education or the law enforcement agency may impact the provisions of the memorandum of understanding. If changes in policies or procedures are identified that impact the provisions of the memorandum of understanding, the institution of higher education and the law enforce-
ment agency shall update the memorandum of under-
standing as necessary.

“(c) CONTENTS.—Each memorandum of under-
standing described under this section shall include—

“(1) delineation and sharing protocols of inves-
tigative responsibilities;

“(2) protocols for investigations, including
standards for notification and communication and
measures to promote evidence preservation;

“(3) coordinated training and requirements on
issues related to domestic violence, dating violence,
sexual assault, and stalking; and

“(4) a method of sharing information about
specific crimes, which may include a mechanism for
sharing information anonymously, that—

“(A) requires that the victim authorized or
requested that such information be shared and
is fully and accurately informed about what
procedures shall occur if the information is
shared; and

“(B) is carried out in a manner that is
consistent with section 444 of the General Edu-
cation Provisions Act (20 U.S.C. 1232g) (com-
monly referred to as the ‘Family Educational
Rights and Privacy Act of 1974’).
“(d) Penalty.—

“(1) In general.—The Secretary—

“(A) may impose a civil penalty of not more than 1 percent of an institution’s operating budget, as defined by the Secretary, each year that the institution of higher education fails to carry out the requirements of this section, by the date that is 1 year after the date of enactment of the Campus Accountability and Safety Act; and

“(B) if the conditions described in paragraph (3) have been met, shall waive the penalty pursuant to such paragraph.

“(2) Distribution.—Any civil monetary penalty or monetary settlement collected under this subsection shall be used to carry out the grant program established under section 304 of the Violence Against Women and Department of Justice Reauthorization Act of 2005 (42 U.S.C. 14045b).

“(3) Waiver.—

“(A) In general.—If a local law enforcement agency refuses to enter into a memorandum of understanding under this section, or will only commit to entering into a memorandum of understanding that, if followed,
would cause the institution of higher education
to be in violation of Federal or State law, the
Secretary shall waive the penalty if the Sec-
retary determines that the following conditions
have been met—

“(i) the institution has explained why
the institution was unable to obtain an
agreement;

“(ii) the institution has demonstrated
that the institution acted in good faith;
and

“(iii) the institution has submitted to
the Secretary a copy of the institution’s
final proposed memorandum of under-
standing that was submitted to a law en-
forcement agency that was ultimately re-
jected.

“(B) REFERRAL TO DEPARTMENT OF JUS-
TICE.—The Secretary shall refer to the Attor-
ney General a copy of each waiver granted
under subparagraph (A) and the reason (as de-
termined by the Secretary) for why local law
enforcement refuses to enter into a memo-
randum of understanding.
“(C) Administrative review.—If the Secretary does not grant a waiver under sub-paragraph (A), the institution may submit additional information to receive such waiver. If, after submitting additional information, the Secretary still does not grant a waiver, the decision of the Secretary shall be subject to review pursuant to section 706(2)(A) of title 5, United States Code.

“(4) Voluntary resolution.—Nothing in this subsection shall prevent the Secretary from entering into a voluntary resolution with an institution of higher education that fails to carry out the requirements of this section, by the date that is 1 year after the date of enactment of the Campus Accountability and Safety Act.

“(5) Adjustment to penalties.—Any civil penalty under this subsection may be reduced by the Secretary. In determining the amount of such penalty, or the amount agreed upon in compromise, the Secretary shall consider the appropriateness of the penalty to the size of the operating budget of the educational institution subject to the determination, the gravity of the violation or failure, and whether
the institution committed the violation or failure intentionally, negligently, or otherwise.”.

(b) Effective Date.—The amendment made by subsection (a) shall take effect on the date that is 1 year after the date of enactment of this Act.

c) Negotiated Rulemaking.—The Secretary of Education shall establish regulations to carry out the provisions of this section and the amendment made by this section in accordance with the requirements described under section 492 of the Higher Education Act of 1965 (20 U.S.C. 1098a).

SEC. 4. UNIVERSITY SUPPORT FOR SURVIVORS OF DOMESTIC VIOLENCE, DATING VIOLENCE, SEXUAL ASSAULT, AND STALKING.

(a) In General.—Part B of title I of the Higher Education Act of 1965 (20 U.S.C. 1011 et seq.) is further amended by adding after section 124 (as added by section 3), the following:

“SEC. 125. UNIVERSITY SUPPORT FOR SURVIVORS OF DOMESTIC VIOLENCE, DATING VIOLENCE, SEXUAL ASSAULT, AND STALKING.

“(a) Definitions.—

“(1) Higher education responsible employee.—In this subsection, the term ‘higher edu-
cation responsible employee’ means an employee of
an institution of higher education who—

“(A) has the authority to take action to re-
dress sexual harassment; or

“(B) has the duty to report sexual harass-
ment or any other misconduct by students or
employees to appropriate school officials.

“(2) Title IX Coordinator.—In this sub-
section, the term ‘title IX coordinator’ has the
meaning given to the individual designated as a re-
sponsible employee in section 106.8(a) of title 34,
Code of Federal Regulations, as such section is in
effect on the date of enactment of the Campus Ac-
countability and Safety Act.

“(3) Victim-Centered, Trauma-Informed
Interview Techniques.—In this section, the term
‘victim-centered, trauma-informed interview tech-
niques’ means asking questions of an individual who
reports that the individual has been a victim of do-
mestic violence, dating violence, sexual assault, or
stalking, in a manner that is focused on the experi-
ence of the victim, that does not judge or blame the
victim for the alleged assault, and that is informed
by evidence-based research on the neurobiology of
trauma.
“(b) Campus Security Policy.—Each institution of higher education that receives funds under this Act, shall establish a campus security policy that includes the following:

“(1) Sexual assault response coordinators.—The designation of 1 or more sexual assault response coordinators at the institution to whom student victims of domestic violence, dating violence, sexual assault, or stalking can report, including anonymously, which shall be part of a policy that complies with the following:

“(A) The sexual assault response coordinator—

“(i) shall not be an undergraduate student, a full-time graduate student, an employee designated as a higher education responsible employee, or the title IX coordinator;

“(ii) may have other roles at the institution;

“(iii) shall be appointed based on experience and a demonstrated ability of the individual to effectively provide victim services related to domestic violence, dating violence, sexual assault, and stalking;
“(iv) shall report to an individual outside the body responsible for investigating and adjudicating complaints at the institution related to domestic violence, dating violence, sexual assault, or stalking; and

“(v) shall not serve as an advisor under section 485(f)(8)(B)(iv)(III).

“(B) The Secretary shall designate categories of employees that may serve as sexual assault response coordinators, such as health care staff, clergy, staff of a women’s center, or other such categories. Such designation shall not preclude the institution from designating other employees or partnering with national, State, or local victim services organizations to serve as sexual assault response coordinators or to serve in other confidential roles.

“(C) The sexual assault response coordinator shall complete the training requirements described in paragraph (5) and subparagraph (D) within a reasonable time after being designated as a sexual assault response coordinator.

“(D) The Secretary shall develop online training materials, in addition to the training
required under paragraph (5), not later than 1
year after the date of enactment of the Campus
Accountability and Safety Act, for the training
of sexual assault response coordinators.

“(E) The sexual assault response coordi-
nator shall inform the victim, including in a
written format—

“(i) of the victim’s rights under Fed-
eral and State law;

“(ii) of the victim’s rights and options
pursuant to the policy that the institution
of higher education has developed pursuant
to clauses (ii) through (vii) of section
485(f)(8)(B);

“(iii) of the victim’s reporting options,
including the option to notify a higher edu-
cation responsible employee, the option to
notify local law enforcement, and any other
reporting options;

“(iv) a description of the process of
investigation and any disciplinary pro-
ceeding of the institution that may follow
notification of a higher education respon-
sible employee;
“(v) a description of the process of investigation and adjudication of the criminal justice system that may follow notification of law enforcement;

“(vi) a description of the jurisdiction, scope, and possible sanctions of the student disciplinary process of the institution of higher education and of the criminal justice process;

“(vii) that the student disciplinary process of the institution of higher education in not equivalent to, and should not be considered a substitute for, the criminal justice process; and

“(viii) any limitations on the ability of the sexual assault response coordinator to provide privacy or confidentiality to the victim under the policies of the institution of higher education, Federal law, or State law.

“(F) The sexual assault response coordinator may, as appropriate—

“(i) serve as a liaison between a victim and a higher education responsible employee or law enforcement, when directed
to do so by a victim who has been fully
and accurately informed about what proce-
dures shall occur if information is shared;
and
“(ii) assist a victim in contacting and
reporting to a higher education responsible
employee or law enforcement.

“(G) The sexual assault response coordi-
nator shall be authorized by the institution to
liaise with appropriate staff at the institution to
arrange reasonable accommodations through
the institution to allow the victim to change liv-
ing arrangements or class schedules, obtain ac-
cessibility services, or arrange other accom-
modations for the victim.

“(H) The sexual assault response coordi-
nator shall not be obligated to report crimes to
the institution or law enforcement in a way that
identifies a victim or an accused individual, un-
less otherwise required to do so by State law.
The sexual assault response coordinator shall,
to the extent authorized under State law, pro-
vide confidential services. Any requests for ac-
commodations, as described in subparagraph
(G), made by a sexual assault response coordi-
nator shall not trigger an investigation by the institution, even if the sexual assault response coordinator deals only with matters relating to domestic violence, dating violence, sexual assault, and stalking.

“(I) The institution shall designate as a sexual assault response coordinator an individual who has protection under State law to provide privileged communication. The institution may partner through a formal arrangement with an outside organization with the experience described in subparagraph (A)(iii), such as a community-based rape crisis center or other community-based sexual assault service provider, to provide the services described in this paragraph.

“(J) The sexual assault response coordinator shall collect and report statistics in accordance with the requirements of section 485(f). The sexual assault response coordinator shall not include identifying information or jeopardize the confidentiality of a victim or an accused individual when reporting such statistics.
“(K) The institution shall appoint an adequate number of sexual assault response coordinators not later than the earlier of—

“(i) 1 year after the Secretary determines through a negotiated rulemaking process what an adequate number of sexual assault response coordinators is for an institution based on its size; or

“(ii) 3 years after the date of enactment of the Campus Accountability and Safety Act.

“(L) Each institution that enrolls fewer than 1,000 students may partner with another institution of higher education in their region or State to provide the services described in this paragraph.

“(M) The institution shall not discipline, penalize, or otherwise retaliate against an individual who reports, in good faith, domestic violence, dating violence, sexual assault, or stalking to the sexual assault response coordinator.

“(N) Each employee of an institution who receives a report of domestic violence, dating violence, sexual assault, or stalking shall notify the reporting individual of the existence of, con-
tact information for, and services provided by
sexual assault response coordinator of the insti-
tution.

“(2) INFORMATION ON THE INSTITUTION’S
website.—The institution shall list on its website—

“(A) the name and contact information for
the sexual assault response coordinator;

“(B) reporting options, including confiden-
tial options, for victims of domestic violence,
dating violence, sexual assault, or stalking;

“(C) the process of investigation and dis-
ciplinary proceedings of the institution;

“(D) the process of investigation and adju-
dication of the criminal justice system;

“(E) potential reasonable accommodations
that the institution may provide to a victim, as
described in paragraph (1)(G);

“(F) the telephone number and website ad-
dress for a local, State, or national hotline pro-
viding information to domestic violence, dating
violence, sexual assault, and stalking victims
(which shall be clearly communicated on the
website and shall be updated on a timely basis);
and
“(G) the name and location of the nearest medical facility where an individual may have a medical forensic examination administered by a trained sexual assault forensic nurse, including information on transportation options and available reimbursement for a visit to such facility.

“(3) ONLINE REPORTING.—The institution may provide an online reporting system to collect anonymous disclosures of crimes and track patterns of crime on campus. An individual may submit an anonymous report about a specific crime to the institution using the online reporting system, but the institution is only obligated to investigate a specific crime if an individual decides to report the crime to a higher education responsible employee or law enforcement. If the institution uses an online reporting system, the online system shall also include information about how to report a crime to a higher education responsible employee and to law enforcement and how to contact a sexual assault response coordinator.

“(4) AMNESTY POLICY.—The institution shall provide an amnesty policy for any student who reports, in good faith, domestic violence, dating vio-
formance, sexual assault, or stalking to an institution of-
oficial, such that the reporting student will not be
sanctioned by the institution for a student conduct
violation related to alcohol use or drug use that is
revealed in the course of such a report and that oc-
curred at or near the time of the commission of the
domestic violence, dating violence, sexual assault, or
stalking. This provision shall not preempt the ability
of an institution of higher education to establish an
amnesty policy for student conduct violations not
mentioned in this provision. The institution shall
provide information about the amnesty policy of the
institution on the website of the institution.

“(5) TRAINING.—

“(A) IN GENERAL.—Not later than 1 year
after the date of enactment of the Campus Ac-
countability and Safety Act, the Secretary, in
coordination with the Attorney General and in
consultation with national, State, or local victim
services organizations and institutions of higher
education, shall develop a training program,
which may include online training modules, for
training—

“(i) each individual who is involved in
cation's student grievance procedures, including each individual who is responsible for resolving complaints of reported domestic violence, dating violence, sexual assault, stalking, or sexual misconduct policy violations; and

“(ii) each employee of an institution of higher education who has responsibility for conducting an interview with a victim of domestic violence, dating violence, sexual assault, stalking, or sexual misconduct policy violations.

“(B) CONTENTS.—Such training shall include—

“(i) information on working with and interviewing persons subjected to domestic violence, dating violence, sexual assault, or stalking;

“(ii) information on particular types of conduct that would constitute domestic violence, dating violence, sexual assault, or stalking, regardless of gender, including same-sex incidents of domestic violence, dating violence, sexual assault, or stalking;
“(iii) information on consent and the affect that drugs or alcohol may have on an individual’s ability to consent;

“(iv) the effects of trauma, including the neurobiology of trauma;

“(v) training regarding the use of victim-centered, trauma-informed interview techniques;

“(vi) cultural awareness training regarding how domestic violence, dating violence, sexual assault, or stalking may impact students differently depending on their cultural background; and

“(vii) information on sexual assault dynamics, sexual assault perpetrator behavior, and barriers to reporting.

“(C) INSTITUTIONAL TRAINING.—Each institution of higher education shall ensure that the individuals and employees described in subparagraph (A) receive the training described in this paragraph not later than the July 15 that is one year after the date that the training program has been developed by the Secretary in accordance with subparagraph (A).
“(6) Uniform campus-wide process for student disciplinary proceeding relating to claim of domestic violence, dating violence, sexual assault, stalking, or a sexual misconduct policy violation.—Each institution of higher education that receives funds under this Act—

“(A) shall establish and carry out a uniform process (for each campus of the institution) for student disciplinary proceedings relating to any claims of domestic violence, dating violence, sexual assault, stalking or a sexual misconduct policy violation against a student who attends the institution; and

“(B) shall not carry out a different disciplinary process on the same campus for a matter of domestic violence, dating violence, sexual assault, stalking, or a sexual misconduct policy violation, or alter the uniform process described in subparagraph (A), based on the status or characteristics of a student who will be involved in that disciplinary proceeding, including characteristics such as a student’s membership on an athletic team, academic major, or any other characteristic or status of a student.
“(7) INFORMATION ABOUT THE TITLE IX COORDINATOR.—The institution shall submit, annually, to the Office for Civil Rights of the Department of Education and the Civil Rights Division of the Department of Justice, the name and contact information for the title IX coordinator, including a brief description of the coordinator’s role and the roles of other officials who may be contacted to discuss or report sexual harassment, and documentation of training received by the title IX coordinator. The educational institution shall provide updated information to the Office for Civil Rights of the Department of Education and the Civil Rights Division of the Department of Justice not later than 30 days after the date of any change.

“(8) WRITTEN NOTICE OF INSTITUTIONAL DISCIPLINARY PROCESS.—The institution shall provide both the accuser and the accused student with written notice of the institution’s decision to proceed with an institutional disciplinary process regarding an allegation of sexual misconduct within 24 hours of such decision, and sufficiently in advance of a disciplinary hearing to provide both the accuser and the accused student with the opportunity to meaningfully exercise their rights to a proceeding that is
prompt, fair, and impartial, which shall include the opportunity for both parties to present witnesses and other evidence, and any other due process rights afforded to them under institutional policy. The written notice shall include the following:

“(A) The existence of a complaint, the nature of the conduct upon which the complaint is based, and the date on which the alleged incident occurred.

“(B) A description of the process for the disciplinary proceeding, including the estimated timeline from initiation to final disposition.

“(C) A description of the rights and protections available to the accuser and the accused student, including those described in section 485(f)(8)(B)(iv) and any other rights or protections that the accuser or the accused student may have under the institution’s policies.

“(D) A copy of the institution’s applicable policies, and, if available, related published informational materials.

“(E) Name and contact information for an individual at the institution, who is independent of the disciplinary process, to whom the accuser and the accused student can submit questions
about any of the information described in the
written notice of the institutional disciplinary
process.

“(c) PENALTIES.—

“(1) PENALTY RELATING TO SEXUAL ASSAULT
RESPONSE COORDINATORS.—The Secretary may im-
pose a civil penalty of not more than 1 percent of
an institution’s operating budget, as defined by the
Secretary, for each year that the institution fails to
carry out the requirements of such paragraph fol-
lowing the effective date described in section 4(b)(1)
of the Campus Accountability and Safety Act.

“(2) OTHER PROVISIONS.—The Secretary may
impose a civil penalty of not more than 1 percent of
an institution’s operating budget, as defined by the
Secretary, for each year that the institution fails to
carry out the requirements of such paragraphs fol-
lowing the effective date described in section 4(b)(2)
of the Campus Accountability and Safety Act.

“(3) VOLUNTARY RESOLUTION.—Notwith-
standing any other provision of this section, the Sec-
retary may enter into a voluntary resolution with an
institution of higher education that is subject to a
penalty under this subsection.
“(4) ADJUSTMENT TO PENALTIES.—Any civil penalty under this subsection may be reduced by the Secretary. In determining the amount of such penalty, or the amount agreed upon in compromise, the Secretary of Education shall consider the appropriateness of the penalty to the size of the operating budget of the educational institution subject to the determination, the gravity of the violation or failure, and whether the violation or failure was committed intentionally, negligently, or otherwise.”.

(b) EFFECTIVE DATES.—

(1) SEXUAL ASSAULT RESPONSE COORDINATOR.—Paragraph (1) of section 125(b) of the Higher Education Act of 1965, as added by subsection (a), shall take effect on the date that is the earlier of—

(A) 1 year after the Secretary of Education determines through a negotiated rule-making process what an adequate number of sexual assault response coordinators is for an institution based on an institution’s size; or

(B) 3 years after the date of enactment of this Act.

(2) OTHER PROVISIONS.—Paragraphs (2) through (9) of section 125(b) of the Higher Edu-
cation Act of 1965, as added by subsection (a), shall take effect on the date that is 1 year after the date of enactment of this Act.

(c) NEGOTIATED RULEMAKING.—The Secretary of Education shall establish regulations to carry out the provisions of this section, and the amendment made by this section, in accordance with the requirements described under section 492 of the Higher Education Act of 1965 (20 U.S.C. 1098a).

SEC. 5. TRANSPARENCY.

Part B of title I of the Higher Education Act of 1965 (20 U.S.C. 1011 et seq.) is further amended by adding after section 125 (as added by section 4), the following:

"SEC. 126. TRANSPARENCY.

"The Secretary shall establish a publicly available, searchable, and user-friendly campus safety website that includes the following:

"(1) The name and contact information for the title IX coordinator for each institution of higher education receiving funds under this Act, and a brief description of the title IX coordinator’s role and the roles of other officials who may be contacted to discuss or report sexual harassment.

"(2) The Department’s pending investigations, enforcement actions, letters of finding, final resolu-
tions, and voluntary resolution agreements for all complaints and compliance reviews under section 485(f) and under title IX of the Education Amendments of 1972 (20 U.S.C. 1681) related to sexual harassment. The Secretary shall indicate whether the investigation, action, letter, resolution, or agreement is based on a complaint or compliance review. The Secretary shall make the information under this subsection available regarding a complaint once the Department receives a written complaint, and conducts an initial evaluation, and has determined that the complaint should be opened for investigation of an allegation that, if substantiated, would constitute a violation of such title IX or section 485(f). In carrying out this subsection, the Secretary shall ensure that personally identifiable information is not reported and shall comply with section 444 of the General Education Provisions Act (20 U.S.C. 1232g), commonly known as the ‘Family Educational Rights and Privacy Act of 1974’.

“(3) A comprehensive campus safety and security data analysis tool that allows for the review and download of data that institutions of higher education subject to section 485(f) are required to report under this Act.
“(4) Information regarding how to file complaints with the Department related to alleged violations of title IX of the Education Amendments of 1972 (20 U.S.C. 1681) and of section 485(f).

“(5) Information regarding the Department’s policies for reviewing complaints, initiating compliance reviews, and conducting and resolving investigations related to alleged violations of title IX of the Education Amendments of 1972 (20 U.S.C. 1681) and of section 485(f). This information shall include—

“(A) the contact information for at least one individual at the Department who can answer questions from institutions of higher education, complainants, and other interested parties about such policies;

“(B) potential outcomes of an investigation; and

“(C) the expected timeframe for resolution of an investigation and any circumstance that may change such timeframe.”.

SEC. 6. PROGRAM PARTICIPATION AGREEMENTS.

Section 487(a) of the Higher Education Act of 1965 (20 U.S.C. 1094(a)) is amended by striking paragraph (12) and inserting the following:
“(12) The institution certifies that—

“(A) the institution is in compliance with the requirements of section 124 regarding coordination with local law enforcement;

“(B) the institution has established a campus security policy that meets the requirements of section 125; and

“(C) the institution has complied with the disclosure requirements of section 485(f).”.

SEC. 7. TRAINING FOR CAMPUS PERSONNEL ON VICTIM-CENTERED TRAUMA-INFORMED INTERVIEW TECHNIQUES.

Section 304 of the Violence Against Women and Department of Justice Reauthorization Act of 2005 (42 U.S.C. 14045b) is amended—

(1) in subsection (a)(2), by striking “$300,000” and inserting “$500,000”;

(2) in subsection (b), by adding at the end the following:

“(11) To train campus personnel in how to use victim-centered, trauma-informed interview techniques.”; and

(3) in subsection (g)—

(A) by striking “In this section” and inserting “(1) IN GENERAL.—”; and
(B) by adding at the end the following:

“(2) VICTIM-CENTERED, TRAUMA-INFORMED INTERVIEW TECHNIQUES.—In this section, the term ‘victim-centered, trauma-informed interview techniques’ means asking questions of an individual who reports that the individual has been a victim of domestic violence, dating violence, sexual assault, or stalking, in a manner that is focused on the experience of the victim, that does not judge or blame the victim for the alleged assault, and that is informed by evidence-based research on the neurobiology of trauma.”.

SEC. 8. GRANTS TO IMPROVE PREVENTION AND RESPONSE TO SEXUAL HARASSMENT, SEXUAL ASSAULT, DOMESTIC VIOLENCE, DATING VIOLENCE, AND STALKING, ON CAMPUS.

Title VIII of the Higher Education Act of 1965 (20 U.S.C. 1161a) is amended by adding at the end the following:
PART BB—GRANTS FOR INSTITUTIONS TO ADDRESS SEXUAL HARASSMENT, SEXUAL ASSAULT, AND OTHER VIOLENCE AND HARASSMENT ON CAMPUS

SEC. 899. GRANTS FOR INSTITUTIONS TO ADDRESS SEXUAL HARASSMENT, SEXUAL ASSAULT, AND OTHER VIOLENCE AND HARASSMENT ON CAMPUS.

(a) Grants Authorized.—

(1) In general.—The Secretary is authorized to award grants to institutions of higher education, on a competitive basis as described in paragraph (2), to enhance the ability of such institutions to address sexual harassment, sexual assault, domestic violence, dating violence, and stalking, on campus.

(2) Award basis.—The Secretary shall award grants under this section, on a competitive basis, as funds become available through the payment of penalties by institutions of higher education under section 485(f)(20) of this Act and sections 3 and 4 of the Campus Accountability and Safety Act.

(3) Prohibition; ineligible institutions.—

(A) No reservation for administrative expenses.—Funds awarded under this
section shall not be reserved for administrative expenses.

“(B) INELIGIBLE INSTITUTIONS.—

“(i) VIOLATIONS.—An institution of higher education shall not be eligible to receive a grant under this section if the institution is found by the Department of Education, at the time of application for a grant under this section, to be in violation of—

“(I) title IX of the Education Amendments of 1972 (20 U.S.C. 1681); or

“(II) section 485(f).

“(ii) MULTIPLE GRANTS.—An institution of higher education that has received a grant award under section 304 of the Violence Against Women and Department of Justice Reauthorization Act of 2005 (42 U.S.C. 14045b) in any of the previous 3 grant funding cycles shall not be eligible for a grant award under this section.

“(4) PREFERENCE.—In awarding grants under this section, the Secretary shall give preference to those institutions of higher education—
“(A) with the smallest endowments or the lowest tuition rates, as compared to all institutions receiving funds under this Act; and

“(B) that have demonstrated a strong commitment to prioritizing tackling the problem of campus sexual assault on their campuses, which may be demonstrated by providing documentation of actions by the administration of such institution such as—

“(i) establishing a working group on campus that includes the participation of administration officials and students to analyze and strategize improvements to the way the institution prevents and responds to sexual harassment, sexual assault, domestic violence, dating violence, and stalking, on campus;

“(ii) organizing a series of listening sessions on campus to gather feedback and ideas from the campus community on how to improve the way the institution prevents and responds to sexual harassment, sexual assault, domestic violence, dating violence, and stalking, on campus;
“(iii) hosting a conference that brings together academic researchers to present and share ideas and research regarding sexual harassment, sexual assault, domestic violence, dating violence, and stalking, on campus; or

“(iv) other documented efforts beyond the requirements of Federal or State law that the administration of the institution of higher education has initiated in order to better understand the prevalence of sexual harassment, sexual assault, domestic violence, dating violence, and stalking, on campus and analyze and improve how the institution of higher education responds to such incidents.

“(5) Amount of Grants.—The Secretary, through the Assistant Secretary of the Office for Civil Rights, shall award the grants under this section in an amount of not more than $500,000 for each institution of higher education.

“(6) Equitable Participation.—The Secretary shall make every effort to ensure—
“(A) the equitable participation of private and public institutions of higher education in the activities assisted under this section;

“(B) the equitable geographic distribution of grants under this section among the various regions of the United States; and

“(C) the equitable distribution of grants under this section to Tribal Colleges or Universities (as defined under section 316(b)) and historically Black colleges or universities.

“(7) DURATION.—The Secretary shall award each grant under this Act for a period of not more than 5 years.

“(b) USE OF GRANT FUNDS.—

“(1) Grant funds awarded under this section shall be used to research best practices for preventing and responding to sexual harassment, sexual assault, domestic violence, dating violence, and stalking, on campus and to disseminate such research to peer institutions and the Department. Such research may include a focus on one or more of the following purposes:

“(A) Strengthening strategies to combat sexual harassment, sexual assault, domestic violence, dating violence, and stalking, on campus.
“(B) Strengthening victim services for incidents involving sexual harassment, sexual assault, domestic violence, dating violence, or stalking, on campus, which may involve partnerships with community-based victim services agencies.

“(C) Strengthening prevention education and awareness programs on campus regarding sexual harassment, sexual assault, domestic violence, dating violence, and stalking.

“(2) Grant funds awarded under this section may be used for one or more of the following purposes:

“(A) Evaluating and determining the effectiveness of victim services and education programs in reaching all populations that may be subject to sexual harassment, sexual assault, domestic violence, dating violence, and stalking, on campus.

“(B) Training campus administrators, campus security personnel, and personnel serving on campus disciplinary boards on campus policies, protocols, and services to respond to sexual harassment, sexual assault, domestic violence, dating violence, and stalking, on campus,
which shall include instruction on victim-centered, trauma-informed interview techniques and information on the neurobiological effects of trauma and stress on memory.

“(C) Developing, expanding, or strengthening victim services programs and population specific services on the campus of the institution, including programs providing legal, medical, or psychological counseling for victims of sexual harassment, sexual assault, domestic violence, dating violence, and stalking, and to improve delivery of victim assistance on campus, including through the services of the sexual assault response coordinator (as defined in section 125(a)).

“(D) Developing or adapting and providing developmentally and culturally appropriate and linguistically accessible print or electronic materials regarding campus policies, protocols, and services related to the prevention of and response to sexual harassment, sexual assault, domestic violence, dating violence, and stalking, on campus.

“(E) Developing and implementing prevention education and awareness programs on cam-


pus regarding sexual harassment, sexual assault, domestic violence, dating violence, and stalking.

“(c) Applications.—

“(1) In general.—In order to be eligible for a grant under this section for any fiscal year, an institution of higher education shall submit an application to the Secretary at such time and in such manner as the Secretary shall prescribe.

“(2) Contents.—Each application submitted under paragraph (1) shall—

“(A) describe the need for grant funds and the plan for implementation for any of the activities described in subsection (b);

“(B) describe the characteristics of the population being served, including type of campus, demographics of the population, and number of students;

“(C) describe how underserved populations in the campus community will be adequately served, including the provision of relevant population specific services;

“(D) provide measurable goals and expected results from the use of the grant funds;
“(E) provide assurances that the Federal funds made available under this section shall be used to supplement and, to the extent practical, increase the level of funds that would, in the absence of Federal funds, be made available by the institution or organization for the activities described in subsection (b); and

“(F) include such other information and assurances as the Secretary reasonably determines to be necessary.

“(d) REPORTS.—

“(1) GRANTEE REPORTING.—

“(A) ANNUAL REPORT.—Each institution of higher education receiving a grant under this section shall submit a performance report to the Secretary beginning 1 year after receiving the grant and annually thereafter. The Secretary shall suspend funding under this section for an institution of higher education if the institution fails to submit such a report.

“(B) FINAL REPORT.—Upon completion of the grant period under this section, the grantee institution shall file a final performance report with the Secretary explaining the activities carried out under this section together with an as-
essment of the effectiveness of the activities described in subsection (b).

“(2) REPORT TO CONGRESS.—Not later than 180 days after the end of the grant period under this section, the Secretary shall submit to Congress a report that includes—

“(A) the number of grants, and the amount of funds, distributed under this section; 

“(B) a summary of the activities carried out using grant funds and an evaluation of the progress made under the grant; and 

“(C) an evaluation of the effectiveness of programs funded under this section.”.

SEC. 9. GAO REPORTS.

(a) GAO Reports.—

(1) REPORT UNDER SECTION 304 OF THE VIOLENCE AGAINST WOMEN AND DEPARTMENT OF JUSTICE REAUTHORIZATION ACT OF 2005.—The Comptroller General of the United States shall—

(A) conduct a study on the effectiveness and efficiency of the grant program under section 304 of the Violence Against Women and Department of Justice Reauthorization Act of 2005 (42 U.S.C. 14045b); and
(B) submit a report, not later than 2 years after the date of enactment of this Act, on the study described in paragraph (1), to the Committee on Health, Education, Labor, and Pensions and the Committee on the Judiciary of the Senate and the Committee on Education and the Workforce and the Committee on the Judiciary of the House of Representatives.

(2) REPORT UNDER SECTION 899 OF THE HIGHER EDUCATION ACT OF 1965.—The Comptroller General of the United States shall—

(A) conduct a study on the effectiveness and efficiency of the grants to improve prevention and response to sexual harassment, sexual assault, domestic violence, dating violence, and stalking, on campus under section 899 of the Higher Education Act of 1965, as added by section 8 of this Act; and

(B) submit a report, not later than 2 years after the date of enactment of this Act, on the study described in paragraph (1), to the Committee on Health, Education, Labor, and Pensions of the Senate and the Committee on Edu-
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2    resentatives.

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