

115TH CONGRESS
1ST SESSION

H. RES. 622

Supporting the designation of the week beginning November 13, 2017, as
“National Apprenticeship Week”.

IN THE HOUSE OF REPRESENTATIVES

NOVEMBER 15, 2017

Miss RICE of New York (for herself, Mr. SCOTT of Virginia, Mr. NOLAN, Mr. FITZPATRICK, Mr. LARSEN of Washington, Mrs. BUSTOS, Mr. POCAN, Mr. NORCROSS, Ms. BONAMICI, Mr. KHANNA, Mr. BROWN of Maryland, Mrs. LAWRENCE, Mr. LANGEVIN, Mr. CARBAJAL, Mrs. DAVIS of California, Mr. MOULTON, Mr. PALLONE, Mr. BERA, Ms. ADAMS, Mr. COURTNEY, Mr. TAKANO, and Ms. HANABUSA) submitted the following resolution; which was referred to the Committee on Education and the Workforce

RESOLUTION

Supporting the designation of the week beginning November
13, 2017, as “National Apprenticeship Week”.

Whereas a highly skilled workforce is necessary to facilitate upward mobility, increase standards of living, create high-wage jobs, compete in the global economy, and support economic growth;

Whereas the national registered apprenticeship system established by the National Apprenticeship Act of 1937 (29 U.S.C. 50 et seq.) (commonly known as the “Fitzgerald Act”), which has existed for over 80 years—

(1) in 2016, enabled 21,000 registered apprenticeship programs to offer registered apprenticeship training to approximately 505,000 apprentices;

(2) creates career pathways to high-quality careers for working people in the United States;

(3) offers a combination of academic and technical instruction and paid on-the-job experience;

(4) provides working people with portable, nationally recognized, industry credentials that lead to higher earning careers; and

(5) develops a highly skilled workforce;

Whereas registered apprenticeships—

(1) are increasingly innovative and diverse in their design, their collaboration with local community partnerships, and their use of emerging educational and training concepts including competency-based learning;

(2) will continue to evolve to meet the emerging demands of a 21st century workforce;

(3) are critical elements of an effective workforce development system and help individuals attain a recognized postsecondary credential, contributing to their personal economic sustainability; and

(4) maintain high-quality standards for apprentices;

Whereas the national registered apprenticeship system can provide education and training for apprentices in—

(1) high-growth sectors, including information technology, financial services, advanced manufacturing, and health care; and

(2) traditional industries including the building trades;

Whereas according to the Department of Labor, the national registered apprenticeship system leverages approximately

\$1,000,000,000 in private investment, largely in the construction industry, which reflects the strong commitment of the sponsors of the national registered apprenticeship system;

Whereas the national registered apprenticeship system provides employers—

- (1) skilled workers trained to industry/employer specifications to produce quality results;
- (2) reduced turnover;
- (3) a pipeline for new skilled workers and future managers;
- (4) reduced worker compensation costs due to an emphasis on safety training;
- (5) key soft skills such as improved employee engagement, greater problem-solving ability, flexibility to perform a variety of tasks, and a reduced need for supervision; and
- (6) valuable contribution to output by apprentices;

Whereas an evaluation of registered apprenticeship programs in 10 States conducted by Mathematica Policy Research in 2012 found that—

- (1) individuals who completed registered apprenticeship programs earned over \$240,000 more over their careers than individuals who did not participate in registered apprenticeship programs;
- (2) over the career of an apprentice, the estimated social benefits of registered apprenticeship programs exceed the social costs by more than \$49,000; and
- (3) the tax return on every dollar the Federal Government invested in registered apprenticeship programs was \$27; and

Whereas the celebration of National Apprenticeship Week—

(1) honors industries that have mastered the registered apprenticeship model;

(2) encourages expansion of the registered apprenticeship model into new industries;

(3) recognizes the role the national registered apprenticeship system has played in preparing workers for the jobs of today and tomorrow; and

(4) promotes conversation about ways the national registered apprenticeship system can continue to respond to workforce challenges in the 21st century: Now, therefore, be it

1 *Resolved*, That the House of Representatives—

2 (1) supports the designation of “National Ap-
3 prenticeship Week”;

4 (2) supports the expansion of apprenticeships,
5 in in-demand industry sectors and occupations;

6 (3) increases awareness about the value of the
7 registered apprenticeship program model as an effec-
8 tive earn-and-learn model for students, workers, and
9 employers;

10 (4) supports the development and expansion of
11 effective preapprenticeship programs that lead to
12 success in a registered apprenticeship program;

13 (5) supports a closer alignment between reg-
14 istered apprenticeship programs, the workforce de-
15 velopment system, career and technical education,
16 and postsecondary education, including institutions
17 of higher education;

1 (6) recognizes the importance of apprentice-
2 ships in developing a well-trained, highly skilled, and
3 more diverse workforce; and

4 (7) commends organizations and employers that
5 actively support apprenticeship programs.

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