

Union Calendar No. 109

115TH CONGRESS
1ST SESSION

H. R. 2353

[Report No. 115–164]

To reauthorize the Carl D. Perkins Career and Technical Education Act
of 2006.

IN THE HOUSE OF REPRESENTATIVES

MAY 4, 2017

Mr. THOMPSON of Pennsylvania (for himself, Mr. BYRNE, Mr. SMUCKER, Mr. FERGUSON, Mr. KRISHNAMOORTHY, Ms. CLARK of Massachusetts, Mr. LANGEVIN, and Mr. NOLAN) introduced the following bill; which was referred to the Committee on Education and the Workforce

JUNE 7, 2017

Additional sponsors: Ms. STEFANIK, Mr. LEWIS of Minnesota, Ms. FOXX, Mr. SCOTT of Virginia, Ms. BONAMICI, Mr. SCHRADER, Mr. MEEHAN, Mr. MITCHELL, Mr. COURTNEY, Mr. GROTHMAN, Mr. NORCROSS, Mr. MOONEY of West Virginia, Mr. CULBERSON, Mr. HULTGREN, Mr. WILSON of South Carolina, Mr. COSTELLO of Pennsylvania, Mr. BISHOP of Michigan, Mr. STIVERS, Mr. JENKINS of West Virginia, Mr. CARTWRIGHT, Mr. CURBELO of Florida, Mr. MESSER, Mr. PETERS, Mr. GUTHRIE, Mr. ROE of Tennessee, Mr. ALLEN, Mr. BARLETTA, Mr. WALBERG, Mr. ESTES of Kansas, Mr. GARRETT, Mr. ROKITA, Mr. ROUZER, and Mr. GALLAGHER

JUNE 7, 2017

Reported with an amendment, committed to the Committee of the Whole
House on the State of the Union, and ordered to be printed

[Strike out all after the enacting clause and insert the part printed in *italic*]

[For text of introduced bill, see copy of bill as introduced on May 4, 2017]

A BILL

To reauthorize the Carl D. Perkins Career and Technical
Education Act of 2006.

1 *Be it enacted by the Senate and House of Representa-*
 2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 *This Act may be cited as the “Strengthening Career*
 5 *and Technical Education for the 21st Century Act”.*

6 **SEC. 2. TABLE OF CONTENTS.**

7 *The table of contents for this Act is as follows:*

Sec. 1. Short title.

Sec. 2. Table of contents.

Sec. 3. References.

Sec. 4. Effective date.

Sec. 5. Table of contents of the Carl D. Perkins Career and Technical Education Act of 2006.

Sec. 6. Purpose.

Sec. 7. Definitions.

Sec. 8. Transition provisions.

Sec. 9. Prohibitions.

Sec. 10. Authorization of appropriations.

TITLE I—CAREER AND TECHNICAL EDUCATION ASSISTANCE TO THE STATES

PART A—ALLOTMENT AND ALLOCATION

Sec. 110. Reservations and State allotment.

Sec. 111. Within State allocation.

Sec. 112. Accountability.

Sec. 113. National activities.

Sec. 114. Assistance for the outlying areas.

Sec. 115. Tribally controlled postsecondary career and technical institutions.

Sec. 116. Occupational and employment information.

PART B—STATE PROVISIONS

Sec. 121. State plan.

Sec. 122. Improvement plans.

Sec. 123. State leadership activities.

PART C—LOCAL PROVISIONS

Sec. 131. Local application for career and technical education programs.

Sec. 132. Local uses of funds.

TITLE II—GENERAL PROVISIONS

Sec. 201. Federal and State administrative provisions.

TITLE III—AMENDMENTS TO THE WAGNER-PEYSER ACT

Sec. 301. State responsibilities.

1 **SEC. 3. REFERENCES.**

2 *Except as otherwise expressly provided, whenever in*
 3 *this Act an amendment or repeal is expressed in terms of*
 4 *an amendment to, or repeal of, a section or other provision,*
 5 *the reference shall be considered to be made to a section or*
 6 *other provision of the Carl D. Perkins Career and Technical*
 7 *Education Act of 2006 (20 U.S.C. 2301 et seq.).*

8 **SEC. 4. EFFECTIVE DATE.**

9 *This Act, and the amendments made by this Act, shall*
 10 *take effect beginning on July 1, 2018.*

11 **SEC. 5. TABLE OF CONTENTS OF THE CARL D. PERKINS CA-**
 12 **REER AND TECHNICAL EDUCATION ACT OF**
 13 **2006.**

14 *Section 1(b) is amended to read as follows:*

15 *“(b) TABLE OF CONTENTS.—The table of contents for*
 16 *this Act is as follows:*

“Sec. 1. Short title; table of contents.

“Sec. 2. Purpose.

“Sec. 3. Definitions.

“Sec. 4. Transition provisions.

“Sec. 5. Privacy.

“Sec. 6. Limitation.

“Sec. 7. Special rule.

“Sec. 8. Prohibitions.

“Sec. 9. Authorization of appropriations.

“TITLE I—CAREER AND TECHNICAL EDUCATION ASSISTANCE TO
THE STATES

“PART A—ALLOTMENT AND ALLOCATION

“Sec. 111. Reservations and State allotment.

“Sec. 112. Within State allocation.

- “Sec. 113. *Accountability.*
 “Sec. 114. *National activities.*
 “Sec. 115. *Assistance for the outlying areas.*
 “Sec. 116. *Native American programs.*
 “Sec. 117. *Tribally controlled postsecondary career and technical institutions.*

“PART B—STATE PROVISIONS

- “Sec. 121. *State administration.*
 “Sec. 122. *State plan.*
 “Sec. 123. *Improvement plans.*
 “Sec. 124. *State leadership activities.*

“PART C—LOCAL PROVISIONS

- “Sec. 131. *Distribution of funds to secondary education programs.*
 “Sec. 132. *Distribution of funds for postsecondary education programs.*
 “Sec. 133. *Special rules for career and technical education.*
 “Sec. 134. *Local application for career and technical education programs.*
 “Sec. 135. *Local uses of funds.*

“TITLE II—GENERAL PROVISIONS

“PART A—FEDERAL ADMINISTRATIVE PROVISIONS

- “Sec. 211. *Fiscal requirements.*
 “Sec. 212. *Authority to make payments.*
 “Sec. 213. *Construction.*
 “Sec. 214. *Voluntary selection and participation.*
 “Sec. 215. *Limitation for certain students.*
 “Sec. 216. *Federal laws guaranteeing civil rights.*
 “Sec. 217. *Participation of private school personnel and children.*
 “Sec. 218. *Limitation on Federal regulations.*
 “Sec. 219. *Study on programs of study aligned to high-skill, high-wage occupations.*

“PART B—STATE ADMINISTRATIVE PROVISIONS

- “Sec. 221. *Joint funding.*
 “Sec. 222. *Prohibition on use of funds to induce out-of-State relocation of businesses.*
 “Sec. 223. *State administrative costs.*
 “Sec. 224. *Student assistance and other Federal programs.”.*

1 **SEC. 6. PURPOSE.**

2 *Section 2 (20 U.S.C. 2301) is amended—*

3 *(1) in the matter preceding paragraph (1)—*

4 *(A) by striking “academic and career and*
 5 *technical skills” and inserting “academic knowl-*

1 *edge and technical and employability skills*”;
2 *and*

3 *(B) by inserting “and programs of study”*
4 *after “technical education programs”;*

5 *(2) in paragraph (3), by striking “, including*
6 *tech prep education”;* *and*

7 *(3) in paragraph (4), by inserting “and pro-*
8 *grams of study” after “technical education pro-*
9 *grams”.*

10 **SEC. 7. DEFINITIONS.**

11 *Section 3 (20 U.S.C. 2302) is amended—*

12 *(1) by striking paragraphs (16), (23), (24), (25),*
13 *(26), and (32);*

14 *(2) by redesignating paragraphs (8), (9), (10),*
15 *(11), (12), (13), (14), (15), (17), (18), (19), (20), (21),*
16 *(22), (27), (28), (29), (30), (31), (33), and (34) as*
17 *paragraphs (9), (10), (13), (16), (17), (19), (20), (23),*
18 *(25), (27), (28), (30), (32), (35), (39), (40), (41), (44),*
19 *(45), (46), and (47), respectively;*

20 *(3) in paragraph (3)—*

21 *(A) in subparagraph (B), by striking “5*
22 *different occupational fields to individuals” and*
23 *inserting “three different fields, especially in in-*
24 *demand industry sectors or occupations, that are*
25 *available to all students”;* *and*

1 (B) in subparagraph (D), by striking “not
2 fewer than 5 different occupational fields” and
3 inserting “not fewer than three different occupa-
4 tional fields”;

5 (4) in paragraph (5)—

6 (A) in subparagraph (A)—

7 (i) in clause (i)—

8 (I) by striking “coherent and rig-
9 orous content aligned with challenging
10 academic standards” and inserting
11 “content at the secondary level aligned
12 with the challenging State academic
13 standards adopted by a State under
14 section 1111(b)(1) of the Elementary
15 and Secondary Education Act of 1965
16 (20 U.S.C. 6311(b)(1)), and at the
17 postsecondary level with the rigorous
18 academic content,”;

19 (II) by striking “and skills” and
20 inserting “and skills,”; and

21 (III) by inserting “, including in
22 in-demand industry sectors or occupa-
23 tions” before the semicolon at the end;

24 (ii) in clause (ii), by striking “, an in-
25 dustry-recognized credential, a certificate,

1 *or an associate degree” and inserting “or a*
2 *recognized postsecondary credential, which*
3 *may include an industry-recognized creden-*
4 *tial”; and*

5 *(iii) in clause (iii), by striking “and”*
6 *at the end;*

7 *(B) in subparagraph (B)—*

8 *(i) by inserting “, work-based, or*
9 *other” after “competency-based”;*

10 *(ii) by striking “contributes to the”*
11 *and inserting “supports the development*
12 *of”;*

13 *(iii) by striking the period at the end*
14 *and inserting a semicolon; and*

15 *(iv) by striking “general”; and*

16 *(C) by adding at the end the following:*

17 *“(C) to the extent practicable, coordinate be-*
18 *tween secondary and postsecondary education*
19 *programs, which may include early college pro-*
20 *grams with articulation agreements, dual or con-*
21 *current enrollment program opportunities, or*
22 *programs of study; and*

23 *“(D) may include career exploration at the*
24 *high school level or as early as the middle grades*
25 *(as such term is defined in section 8101 of the*

1 *Elementary and Secondary Education Act of*
2 *1965 (20 U.S.C. 7801).”;*

3 *(5) in paragraph (7)—*

4 *(A) in subparagraph (A), by striking “(and*
5 *parents, as appropriate)” and inserting “(and,*
6 *as appropriate, parents and out-of-school*
7 *youth)”;* and

8 *(B) in subparagraph (B), by striking “fi-*
9 *nancial aid,” and all that follows through the*
10 *period at the end and inserting “financial aid,*
11 *job training, secondary and postsecondary op-*
12 *tions (including baccalaureate degree programs),*
13 *dual or concurrent enrollment programs, work-*
14 *based learning opportunities, and support serv-*
15 *ices.”;*

16 *(6) by inserting after paragraph (7) the fol-*
17 *lowing:*

18 *“(8) CAREER PATHWAYS.—The term ‘career*
19 *pathways’ has the meaning given the term in section*
20 *3 of the Workforce Innovation and Opportunity Act*
21 *(29 U.S.C. 3102).”;*

22 *(7) by inserting after paragraph (10) (as so re-*
23 *designated by paragraph (2)) the following:*

24 *“(11) CTE CONCENTRATOR.—The term ‘CTE*
25 *concentrator’ means—*

1 “(A) at the secondary school level, a student
2 served by an eligible recipient who has—

3 “(i) completed three or more career
4 and technical education courses; or

5 “(ii) completed at least two courses in
6 a single career and technical education pro-
7 gram or program of study; or

8 “(B) at the postsecondary level, a student
9 enrolled in an eligible recipient who has—

10 “(i) earned at least 12 cumulative
11 credits within a career and technical edu-
12 cation program or program of study; or

13 “(ii) completed such a program if the
14 program encompasses fewer than 12 credits
15 or the equivalent in total.

16 “(12) CTE PARTICIPANT.—The term ‘CTE par-
17 ticipant’ means an individual who completes not less
18 than one course or earns not less than one credit in
19 a career and technical education program or program
20 of study of an eligible recipient.”;

21 (8) by inserting after paragraph (13) (as so re-
22 designated by paragraph (2)) the following:

23 “(14) DUAL OR CONCURRENT ENROLLMENT.—
24 The term ‘dual or concurrent enrollment’ has the
25 meaning given the term in section 8101 of the Ele-

1 *mentary and Secondary Education Act of 1965 (20*
2 *U.S.C. 7801).*

3 “(15) *EARLY COLLEGE HIGH SCHOOL.*—*The term*
4 *‘early college high school’ has the meaning given the*
5 *term in section 8101 of the Elementary and Sec-*
6 *ondary Education Act of 1965 (20 U.S.C. 7801).”;*

7 (9) *by inserting after paragraph (17) (as so re-*
8 *designated by paragraph (2)) the following:*

9 “(18) *ELIGIBLE ENTITY.*—*The term ‘eligible en-*
10 *tity’ means a consortium that—*

11 “(A) *shall include at least two of the fol-*
12 *lowing:*

13 “(i) *a local educational agency;*

14 “(ii) *an educational service agency;*

15 “(iii) *an eligible institution;*

16 “(iv) *an area career and technical edu-*
17 *cation school;*

18 “(v) *a State educational agency; or*

19 “(vi) *the Bureau of Indian Education;*

20 “(B) *may include a regional, State, or local*
21 *public or private organization, including a com-*
22 *munity-based organization, one or more employ-*
23 *ers, or a qualified intermediary; and*

24 “(C) *is led by an entity or partnership of*
25 *entities described in subparagraph (A).”;*

1 (10) by amending paragraph (19) (as so redesignated by paragraph (2)) to read as follows:

3 “(19) *ELIGIBLE INSTITUTION*.—The term ‘eligible institution’ means—

5 “(A) a consortium of two or more of the entities described in subparagraphs (B) through (F);

8 “(B) a public or nonprofit private institution of higher education that offers and will use funds provided under this title in support of career and technical education courses that lead to technical skill proficiency, an industry-recognized credential, a certificate, or an associate degree;

15 “(C) a local educational agency providing education at the postsecondary level;

17 “(D) an area career and technical education school providing education at the postsecondary level;

20 “(E) a postsecondary educational institution controlled by the Bureau of Indian Affairs or operated by or on behalf of any Indian tribe that is eligible to contract with the Secretary of the Interior for the administration of programs under the Indian Self-Determination and Edu-

1 *cation Assistance Act (25 U.S.C. 450 et seq.) or*
2 *the Act of April 16, 1934 (25 U.S.C. 452 et seq.);*
3 *or*

4 *“(F) an educational service agency.”;*
5 *(11) by adding after paragraph (20) (as so re-*
6 *designated by paragraph (2)) the following:*

7 *“(21) ENGLISH LEARNER.—The term ‘English*
8 *learner’ means—*

9 *“(A) a secondary school student who is an*
10 *English learner, as defined in section 8101 of the*
11 *Elementary and Secondary Education Act of*
12 *1965 (20 U.S.C. 7801); or*

13 *“(B) an adult or an out-of-school youth who*
14 *has limited ability in speaking, reading, writing,*
15 *or understanding the English language and—*

16 *“(i) whose native language is a lan-*
17 *guage other than English; or*

18 *“(ii) who lives in a family environ-*
19 *ment in which a language other than*
20 *English is the dominant language.*

21 *“(22) EVIDENCE-BASED.—The term ‘evidence-*
22 *based’ has the meaning given the term in section*
23 *8101(21)(A) of the Elementary and Secondary Edu-*
24 *cation Act of 1965 (20 U.S.C. 7801(21)(A)).”;*

1 (12) by inserting after paragraph (23) (as so re-
2 designated by paragraph (2)) the following:

3 “(24) *IN-DEMAND INDUSTRY SECTOR OR OCCUPA-*
4 *TION.—The term ‘in-demand industry sector or occu-*
5 *pation’ has the meaning given the term in section 3*
6 *of the Workforce Innovation and Opportunity Act (29*
7 *U.S.C. 3102).’;*”

8 (13) by inserting after paragraph (25) (as so re-
9 designated by paragraph (2)) the following:

10 “(26) *INDUSTRY OR SECTOR PARTNERSHIP.—The*
11 *term ‘industry or sector partnership’ has the meaning*
12 *given the term in section 3 of the Workforce Innova-*
13 *tion and Opportunity Act (29 U.S.C. 3102).’;*”

14 (14) by inserting after paragraph (28) (as so re-
15 designated by paragraph (2)) the following:

16 “(29) *LOCAL WORKFORCE DEVELOPMENT*
17 *BOARD.—The term ‘local workforce development*
18 *board’ means a local workforce development board es-*
19 *tablished under section 107 of the Workforce Innova-*
20 *tion and Opportunity Act.’;*”

21 (15) by inserting after paragraph (30) (as so re-
22 designated by paragraph (2)) the following:

23 “(31) *OUT-OF-SCHOOL YOUTH.—The term ‘out-*
24 *of-school youth’ has the meaning given the term in*

1 *section 3 of the Workforce Innovation and Oppor-*
2 *tunity Act (29 U.S.C. 3102).”;*

3 *(16) by inserting after paragraph (32) (as so re-*
4 *designated by paragraph (2)) the following:*

5 *“(33) PARAPROFESSIONAL.—The term ‘para-*
6 *professional’ has the meaning given the term in sec-*
7 *tion 8101 of the Elementary and Secondary Edu-*
8 *cation Act of 1965 (20 U.S.C. 7801).*

9 *“(34) PAY FOR SUCCESS INITIATIVE.—The term*
10 *‘pay for success initiative’ has the meaning given the*
11 *term in section 8101 of the Elementary and Sec-*
12 *ondary Education Act of 1965 (20 U.S.C. 7801), ex-*
13 *cept that such term does not include an initiative*
14 *that—*

15 *“(A) reduces the special education or related*
16 *services that a student would otherwise receive*
17 *under the Individuals with Disabilities Edu-*
18 *cation Act (20 U.S.C. 1400 et seq.); or*

19 *“(B) otherwise reduces the rights of a stu-*
20 *dent or the obligations of an entity under the In-*
21 *dividuals with Disabilities Education Act (20*
22 *U.S.C. 1400 et seq.), the Rehabilitation Act of*
23 *1973 (29 U.S.C. 701 et seq.), the Americans with*
24 *Disabilities Act of 1990 (42 U.S.C. 12101 et*
25 *seq.), or any other law.”;*

1 (17) by inserting after paragraph (35) (as so re-
2 designated by paragraph (2)) the following:

3 “(36) *PROGRAM OF STUDY.*—The term ‘program
4 of study’ means a coordinated, nonduplicative se-
5 quence of secondary and postsecondary academic and
6 technical content that—

7 “(A) incorporates challenging State aca-
8 demic standards, including those adopted by a
9 State under section 1111(b)(1) of the Elementary
10 and Secondary Education Act of 1965 (20
11 U.S.C. 6311(b)(1)), that—

12 “(i) address both academic and tech-
13 nical knowledge and skills, including em-
14 ployability skills; and

15 “(ii) are aligned with the needs of in-
16 dustries in the economy of the State, region,
17 or local area;

18 “(B) progresses in specificity (beginning
19 with all aspects of an industry or career cluster
20 and leading to more occupational specific in-
21 struction);

22 “(C) has multiple entry and exit points that
23 incorporate credentialing; and

24 “(D) culminates in the attainment of a rec-
25 ognized postsecondary credential.

1 “(37) *QUALIFIED INTERMEDIARY.*—*The term*
2 *‘qualified intermediary’ means a non-profit entity*
3 *that demonstrates expertise to build, connect, sustain,*
4 *and measure partnerships with entities such as em-*
5 *ployers, schools, community-based organizations, post-*
6 *secondary institutions, social service organizations,*
7 *economic development organizations, and workforce*
8 *systems to broker services, resources, and supports to*
9 *youth and the organizations and systems that are de-*
10 *signed to serve youth, including—*

11 “(A) *connecting employers to classrooms;*

12 “(B) *assisting in the design and implemen-*
13 *tation of career and technical education pro-*
14 *grams and programs of study;*

15 “(C) *delivering professional development;*

16 “(D) *connecting students to internships and*
17 *other work-based learning opportunities; and*

18 “(E) *developing personalized student sup-*
19 *ports.*

20 “(38) *RECOGNIZED POSTSECONDARY CREDEN-*
21 *TIAL.*—*The term ‘recognized postsecondary credential’*
22 *has the meaning given the term in section 3 of the*
23 *Workforce Innovation and Opportunity Act (29*
24 *U.S.C. 3102).’;*

1 (18) in paragraph (41) (as so redesignated by
2 paragraph (2))—

3 (A) in subparagraph (B), by striking “foster
4 children” and inserting “youth who are in or
5 have aged out of the foster care system”;

6 (B) in subparagraph (E), by striking “and”
7 at the end;

8 (C) in subparagraph (F), by striking “indi-
9 viduals with limited English proficiency.” and
10 inserting “English learners;”; and

11 (D) by adding at the end the following:

12 “(G) homeless individuals described in sec-
13 tion 725 of the McKinney-Vento Homeless Assist-
14 ance Act (42 U.S.C. 11434a); and

15 “(H) youth with a parent who—

16 “(i) is a member of the armed forces
17 (as such term is defined in section 101(a)(4)
18 of title 10, United States Code); and

19 “(ii) is on active duty (as such term is
20 defined in section 101(d)(1) of such title).”;

21 (19) by inserting after paragraph (41) (as so re-
22 designated by paragraph (2)) the following:

23 “(42) *SPECIALIZED INSTRUCTIONAL SUPPORT*
24 *PERSONNEL.*—The term ‘specialized instructional
25 support personnel’ has the meaning given the term in

1 *section 8101 of the Elementary and Secondary Edu-*
2 *cation Act of 1965 (20 U.S.C. 7801).*

3 “(43) *SPECIALIZED INSTRUCTIONAL SUPPORT*
4 *SERVICES.—The term ‘specialized instructional sup-*
5 *port services’ has the meaning given the term in sec-*
6 *tion 8101 of the Elementary and Secondary Edu-*
7 *cation Act of 1965 (20 U.S.C. 7801).”;*

8 (20) *in paragraph (45) (as so redesignated by*
9 *paragraph (2)) by inserting “(including paraprofes-*
10 *sionals and specialized instructional support per-*
11 *sonnel)” after “supportive personnel”; and*

12 (21) *by adding at the end the following:*

13 “(48) *UNIVERSAL DESIGN FOR LEARNING.—The*
14 *term ‘universal design for learning’ has the meaning*
15 *given the term in section 8101 of the Elementary and*
16 *Secondary Education Act of 1965 (20 U.S.C. 7801).*

17 “(49) *WORK-BASED LEARNING.—The term ‘work-*
18 *based learning’ means sustained interactions with in-*
19 *dustry or community professionals in real workplace*
20 *settings, to the extent practicable, or simulated envi-*
21 *ronments at an educational institution that foster in-*
22 *depth, first-hand engagement with the tasks required*
23 *of a given career field, that are aligned to curriculum*
24 *and instruction.”.*

1 **SEC. 8. TRANSITION PROVISIONS.**

2 *Section 4 (20 U.S.C. 2303) is amended—*

3 *(1) by striking “the Secretary determines to be*
4 *appropriate” and inserting “are necessary”;*

5 *(2) by striking “Carl D. Perkins Career and*
6 *Technical Education Improvement Act of 2006” each*
7 *place it appears and inserting “Strengthening Career*
8 *and Technical Education for the 21st Century Act”;*
9 *and*

10 *(3) by striking “1998” and inserting “2006”.*

11 **SEC. 9. PROHIBITIONS.**

12 *Section 8 (20 U.S.C. 2306a) is amended—*

13 *(1) in subsection (a), by striking “Federal Gov-*
14 *ernment to mandate,” and all that follows through the*
15 *period at the end and inserting “Federal Govern-*
16 *ment—*

17 *“(1) to condition or incentivize the receipt of*
18 *any grant, contract, or cooperative agreement, or the*
19 *receipt of any priority or preference under such*
20 *grant, contract, or cooperative agreement, upon a*
21 *State, local educational agency, eligible agency, eligi-*
22 *ble recipient, eligible entity, or school’s adoption or*
23 *implementation of specific instructional content, aca-*
24 *ademic standards and assessments, curricula, or pro-*
25 *gram of instruction (including any condition, pri-*
26 *ority, or preference to adopt the Common Core State*

1 *Standards developed under the Common Core State*
2 *Standards Initiative, any other academic standards*
3 *common to a significant number of States, or any as-*
4 *essment, instructional content, or curriculum aligned*
5 *to such standards);*

6 *“(2) through grants, contracts, or other coopera-*
7 *tive agreements, to mandate, direct, or control a*
8 *State, local educational agency, eligible agency, eligi-*
9 *ble recipient, eligible entity, or school’s specific in-*
10 *structional content, academic standards and assess-*
11 *ments, curricula, or program of instruction (includ-*
12 *ing any requirement, direction, or mandate to adopt*
13 *the Common Core State Standards developed under*
14 *the Common Core State Standards Initiative, any*
15 *other academic standards common to a significant*
16 *number of States, or any assessment, instructional*
17 *content, or curriculum aligned to such standards);*
18 *and*

19 *“(3) except as required under sections 112(b),*
20 *211(b), and 223—*

21 *“(A) to mandate, direct, or control the allo-*
22 *cation of State or local resources; or*

23 *“(B) to mandate that a State or a political*
24 *subdivision of a State spend any funds or incur*
25 *any costs not paid for under this Act.”; and*

1 (2) by striking subsection (d) and redesignating
2 subsection (e) as subsection (d).

3 **SEC. 10. AUTHORIZATION OF APPROPRIATIONS.**

4 Section 9 (20 U.S.C. 2307) is amended to read as fol-
5 lows:

6 **“SEC. 9. AUTHORIZATION OF APPROPRIATIONS.**

7 *“There are to be authorized to be appropriated to carry*
8 *out this Act (other than sections 114 and 117)—*

9 *“(1) \$1,133,002,074 for fiscal year 2018;*

10 *“(2) \$1,148,618,465 for fiscal year 2019;*

11 *“(3) \$1,164,450,099 for fiscal year 2020;*

12 *“(4) \$1,180,499,945 for fiscal year 2021;*

13 *“(5) \$1,196,771,008 for fiscal year 2022; and*

14 *“(6) \$1,213,266,339 for fiscal year 2023.”.*

15 **TITLE I—CAREER AND TECH-**
16 **NICAL EDUCATION ASSIST-**
17 **ANCE TO THE STATES**

18 **PART A—ALLOTMENT AND ALLOCATION**

19 **SEC. 110. RESERVATIONS AND STATE ALLOTMENT.**

20 Paragraph (5) of section 111(a) (20 U.S.C. 2321(a))
21 *is amended—*

22 (1) in subparagraph (A), by striking “No State”
23 and inserting “For each of fiscal years 2018, 2019,
24 and 2020, no State”;

1 (2) *by redesignating subparagraph (B) as sub-*
2 *paragraph (C);*

3 (3) *by inserting after subparagraph (A), as*
4 *amended by paragraph (1), the following:*

5 “(B) *FISCAL YEAR 2021 AND EACH SUC-*
6 *CEEDING FISCAL YEAR.—For fiscal year 2021*
7 *and each of the succeeding fiscal years, no State*
8 *shall receive an allotment under this section for*
9 *a fiscal year that is less than 90 percent of the*
10 *allotment the State received under this section*
11 *for the preceding fiscal year.”; and*

12 (4) *in subparagraph (C), as redesignated by*
13 *paragraph (2), by striking “subparagraph (A)” and*
14 *inserting “subparagraph (A) or (B)”.*

15 **SEC. 111. WITHIN STATE ALLOCATION.**

16 *Section 112 (20 U.S.C. 2322) is amended—*

17 (1) *in subsection (a)—*

18 (A) *in paragraph (1), by striking “10 per-*
19 *cent” and inserting “15 percent”;*

20 (B) *in paragraph (2)—*

21 (i) *in subparagraph (A)—*

22 (I) *by striking “1 percent” and*
23 *inserting “2 percent”; and*

24 (II) *by striking “State correc-*
25 *tional institutions and institutions”*

1 and inserting “State correctional insti-
2 tutions, juvenile justice facilities, and
3 educational institutions”; and

4 (ii) in subparagraph (B), by striking
5 “available for services” and inserting
6 “available to assist eligible recipients in
7 providing services”; and

8 (C) in paragraph (3)(B), by striking “a
9 local plan;” and inserting “local applications;”;
10 and

11 (2) in subsection (c), by striking “section 135”
12 and all that follows through the end and inserting
13 “section 135—

14 “(1) in—

15 “(A) rural areas;

16 “(B) areas with high percentages of CTE
17 concentrators or CTE participants; and

18 “(C) areas with high numbers of CTE con-
19 centrators or CTE participants; and

20 “(2) in order to—

21 “(A) foster innovation through the identi-
22 fication and promotion of promising and proven
23 career and technical education programs, prac-
24 tices, and strategies, which may include practices

1 *and strategies that prepare individuals for non-*
 2 *traditional fields; or*

3 *“(B) promote the development, implementa-*
 4 *tion, and adoption of programs of study or ca-*
 5 *reer pathways aligned with State-identified in-*
 6 *demand occupations or industries.”.*

7 **SEC. 112. ACCOUNTABILITY.**

8 *Section 113 (20 U.S.C. 2323) is amended—*

9 *(1) in subsection (a), by striking “comprised of*
 10 *the activities” and inserting “comprising the activi-*
 11 *ties”;*

12 *(2) in subsection (b)—*

13 *(A) in paragraph (1), by striking subpara-*
 14 *graph (B) and redesignating subparagraph (C)*
 15 *as subparagraph (B);*

16 *(B) in paragraph (1)(B), as so redesign-*
 17 *ated, by striking “, and State levels of perform-*
 18 *ance described in paragraph (3)(B) for each ad-*
 19 *ditional indicator of performance”; and*

20 *(C) by striking paragraph (2) and inserting*
 21 *the following:*

22 *“(2) INDICATORS OF PERFORMANCE.—*

23 *“(A) CORE INDICATORS OF PERFORMANCE*
 24 *FOR CTE CONCENTRATORS AT THE SECONDARY*
 25 *LEVEL.—Each eligible agency shall identify in*

1 *the State plan core indicators of performance for*
2 *CTE concentrators at the secondary level that*
3 *are valid and reliable, and that include, at a*
4 *minimum, measures of each of the following:*

5 “(i) *The percentage of CTE concentra-*
6 *tors who graduate high school, as measured*
7 *by—*

8 “(I) *the four-year adjusted cohort*
9 *graduation rate (defined in section*
10 *8101 of the Elementary and Secondary*
11 *Education Act of 1965 (20 U.S.C.*
12 *7801)); and*

13 “(II) *at the State’s discretion, the*
14 *extended-year adjusted cohort gradua-*
15 *tion rate defined in such section 8101*
16 *(20 U.S.C. 7801).*

17 “(ii) *CTE concentrator attainment of*
18 *challenging State academic standards*
19 *adopted by the State under section*
20 *1111(b)(1) of the Elementary and Sec-*
21 *ondary Education Act of 1965 (20 U.S.C.*
22 *6311(b)(1)), and measured by the academic*
23 *assessments described in section 1111(b)(2)*
24 *of such Act (20 U.S.C. 6311(b)(2)).*

1 “(iii) *The percentage of CTE con-*
2 *centrators who, in the second quarter fol-*
3 *lowing the program year after exiting from*
4 *secondary education, are in postsecondary*
5 *education or advanced training, military*
6 *service, or unsubsidized employment.*

7 “(iv) *Not less than one indicator of ca-*
8 *reer and technical education program qual-*
9 *ity that—*

10 “(I) *shall include, not less than*
11 *one of the following—*

12 “(aa) *the percentage of CTE*
13 *concentrators, as defined in sec-*
14 *tion 3(11)(A)(ii), graduating from*
15 *high school having attained recog-*
16 *nized postsecondary credentials;*

17 “(bb) *the percentage of CTE*
18 *concentrators, as defined in sec-*
19 *tion 3(11)(A)(ii), graduating from*
20 *high school having attained post-*
21 *secondary credits in the relevant*
22 *career and technical educational*
23 *program or program of study*
24 *earned through dual and concur-*

1 *rent enrollment or another credit*
2 *transfer agreement; or*

3 *“(cc) the percentage of CTE*
4 *concentrators, as defined in sec-*
5 *tion 3(11)(A)(ii), graduating from*
6 *high school having participated in*
7 *work-based learning; and*

8 *“(II) may include any other*
9 *measure of student success in career*
10 *and technical education that is state-*
11 *wide, valid, and reliable.*

12 *“(v) The percentage of CTE concentra-*
13 *tors, as defined in section 3(11)(A)(ii), in*
14 *career and technical education programs*
15 *and programs of study that lead to non-*
16 *traditional fields.*

17 *“(B) CORE INDICATORS OF PERFORMANCE*
18 *FOR CTE CONCENTRATORS AT THE POSTSEC-*
19 *ONDARY LEVEL.—Each eligible agency shall*
20 *identify in the State plan core indicators of per-*
21 *formance for CTE concentrators at the postsec-*
22 *ondary level that are valid and reliable, and that*
23 *include, at a minimum, measures of each of the*
24 *following:*

1 “(i) *The percentage of CTE concentra-*
2 *tors, who, during the second quarter after*
3 *program completion, are in education or*
4 *training activities, advanced training, or*
5 *unsubsidized employment.*

6 “(ii) *The median earnings of CTE con-*
7 *centrators in unsubsidized employment two*
8 *quarters after program completion.*

9 “(iii) *The percentage of CTE con-*
10 *centrators who receive a recognized postsec-*
11 *ondary credential during participation in*
12 *or within 1 year of program completion.*

13 “(iv) *The percentage of CTE con-*
14 *centrators in career and technical education*
15 *programs and programs of study that lead*
16 *to nontraditional fields.*

17 “(C) *ALIGNMENT OF PERFORMANCE INDICA-*
18 *TORS.—In developing core indicators of perform-*
19 *ance under subparagraphs (A) and (B), an eligi-*
20 *ble agency shall, to the greatest extent possible,*
21 *align the indicators so that substantially similar*
22 *information gathered for other State and Federal*
23 *programs, or for any other purpose, may be used*
24 *to meet the requirements of this section.”;*

25 *(D) in paragraph (3)—*

1 *(i) by amending subparagraph (A) to*
2 *read as follows:*

3 “*(A) STATE ADJUSTED LEVELS OF PER-*
4 *FORMANCE FOR CORE INDICATORS OF PERFORM-*
5 *ANCE.—*

6 “*(i) IN GENERAL.—Each eligible agen-*
7 *cy, with input from eligible recipients, shall*
8 *establish and identify in the State plan sub-*
9 *mitted under section 122, for the first 2*
10 *program years covered by the State plan,*
11 *State levels of performance for each of the*
12 *core indicators of performance described in*
13 *subparagraphs (A) and (B) of paragraph*
14 *(2) for career and technical education ac-*
15 *tivities authorized under this title. The lev-*
16 *els of performance established under this*
17 *subparagraph shall, at a minimum—*

18 “*(I) be expressed in a percentage*
19 *or numerical form, so as to be objec-*
20 *tive, quantifiable, and measurable; and*

21 “*(II) be sufficiently ambitious to*
22 *allow for meaningful evaluation of pro-*
23 *gram quality.*

24 “*(ii) STATE ADJUSTED LEVELS OF*
25 *PERFORMANCE FOR SUBSEQUENT YEARS.—*

1 *Prior to the third program year covered by*
2 *the State plan, each eligible agency shall re-*
3 *vis the State levels of performance for each*
4 *of the core indicators of performance for the*
5 *subsequent program years covered by the*
6 *State plan, taking into account the extent to*
7 *which such levels of performance promote*
8 *meaningful program improvement on such*
9 *indicators. The State adjusted levels of per-*
10 *formance identified under this clause shall*
11 *be considered to be the State adjusted levels*
12 *of performance for the State for such years*
13 *and shall be incorporated into the State*
14 *plan.*

15 “(iii) *REPORTING.*—*The eligible agen-*
16 *cy shall, for each year described in clauses*
17 *(i) and (iii), publicly report and widely*
18 *disseminate the State levels of performance*
19 *described in this subparagraph.*

20 “(iv) *REVISIONS.*—*If unanticipated*
21 *circumstances arise in a State, the eligible*
22 *agency may revise the State adjusted levels*
23 *of performance required under this subpara-*
24 *graph, and submit such revised levels of per-*
25 *formance with evidence supporting the revi-*

1 *sion and demonstrating public consultation,*
2 *in a manner consistent with the procedure*
3 *described in subsections (d) and (f) of sec-*
4 *tion 122.”;*

5 *(ii) by striking subparagraph (B) and*
6 *inserting the following:*

7 *“(B) ACTUAL LEVELS OF PERFORMANCE.—*
8 *At the end of each program year, the eligible*
9 *agency shall determine actual levels of perform-*
10 *ance on each of the core indicators of perform-*
11 *ance and publicly report and widely disseminate*
12 *the actual levels of performance described in this*
13 *subparagraph.”; and*

14 *(iii) by adding at the end the fol-*
15 *lowing:*

16 *“(C) ESTABLISHMENT OF LEVELS OF PER-*
17 *FORMANCE.—An eligible agency shall establish*
18 *State levels of performance under subparagraph*
19 *(A) in a manner consistent with the procedure*
20 *adopted by the eligible agency under section*
21 *122(d)(9).”;* and

22 *(E) in paragraph (4)—*

23 *(i) in subparagraph (A)—*

24 *(I) in clause (i)(I), by striking*

25 *“consistent with the State levels of per-*

1 *formance established under paragraph*
2 *(3), so as” and inserting “consistent*
3 *with the form expressed in the State*
4 *levels, so as”;*

5 *(II) by striking clause (i)(II) and*
6 *inserting the following:*

7 *“(II) be sufficiently ambitious to*
8 *allow for meaningful evaluation of pro-*
9 *gram quality.”;*

10 *(III) in clause (iv)—*

11 *(aa) by striking “third and*
12 *fifth program years” and insert-*
13 *ing “third program year”;* and

14 *(bb) by striking “cor-*
15 *responding” before “subsequent*
16 *program years”;*

17 *(IV) in clause (v)—*

18 *(aa) by striking “and” at the*
19 *end of subclause (I);*

20 *(bb) by redesignating sub-*
21 *clause (II) as subclause (III);*

22 *(cc) by inserting after sub-*
23 *clause (I) the following:*

24 *“(II) local economic conditions;”;*

1 *(dd) in subclause (III), as so*
2 *redesignated, by striking “promote*
3 *continuous improvement on the*
4 *core indicators of performance by*
5 *the eligible recipient.” and insert-*
6 *ing “advance the eligible recipi-*
7 *ent’s accomplishments of the goals*
8 *set forth in the local application;*
9 *and”;* and

10 *(ee) by adding at the end the*
11 *following:*

12 *“(IV) the eligible recipient’s abil-*
13 *ity and capacity to collect and access*
14 *valid, reliable, and cost effective data.”;*

15 *(V) in clause (vi), by inserting*
16 *“or changes occur related to improve-*
17 *ments in data or measurement ap-*
18 *proaches,” after “factors described in*
19 *clause (v),”;* and

20 *(VI) by adding at the end the fol-*
21 *lowing:*

22 *“(vii) REPORTING.—The eligible re-*
23 *cipient shall, for each year described in*
24 *clauses (iii) and (iv), publicly report the*

1 local levels of performance described in this
2 subparagraph.”;

3 (ii) by striking subparagraph (B) and
4 redesignating subparagraph (C) as subpara-
5 graph (B); and

6 (iii) in clause (ii)(I) of subparagraph
7 (B), as so redesignated—

8 (I) by striking “section
9 1111(h)(1)(C)(i)” and inserting “sec-
10 tion 1111(h)(1)(C)(ii)”; and

11 (II) by striking “section 3(29)”
12 and inserting “section 3(40)”; and

13 (3) in subsection (c)—

14 (A) in the heading, by inserting “STATE”
15 before “REPORT”;

16 (B) in paragraph (1)(B), by striking “in-
17 formation on the levels of performance achieved
18 by the State with respect to the additional indi-
19 cators of performance, including the” and insert-
20 ing “the”; and

21 (C) in paragraph (2)(A)—

22 (i) by striking “categories” and insert-
23 ing “subgroups”;

1 (ii) by striking “section
2 1111(h)(1)(C)(i)” and inserting “section
3 1111(h)(1)(C)(ii)”;

4 (iii) by striking “section 3(29)” and
5 inserting “section 3(40)”.

6 **SEC. 113. NATIONAL ACTIVITIES.**

7 Section 114 (20 U.S.C. 2324) is amended—

8 (1) in subsection (a)—

9 (A) in paragraph (1)—

10 (i) by striking “The Secretary shall”
11 the first place it appears and inserting
12 “The Secretary shall, in consultation with
13 the Director of the Institute for Education
14 Sciences,”; and

15 (ii) by inserting “from eligible agencies
16 under section 113(c)” after “pursuant to
17 this title”; and

18 (B) by striking paragraph (3);

19 (2) by amending subsection (b) to read as fol-
20 lows:

21 “(b) *REASONABLE COST.*—The Secretary shall take
22 such action as may be necessary to secure at reasonable cost
23 the information required by this title. To ensure reasonable
24 cost, the Secretary, in consultation with the National Center
25 for Education Statistics and the Office of Career, Technical,

1 *and Adult Education shall determine the methodology to*
2 *be used and the frequency with which such information is*
3 *to be collected.”;*

4 (3) *in subsection (c)—*

5 (A) *in paragraph (1)—*

6 (i) *by striking “may” and inserting*
7 *“shall”;*

8 (ii) *by striking “, directly or through*
9 *grants, contracts, or cooperative agree-*
10 *ments,” and inserting “directly or through*
11 *grants”;* *and*

12 (iii) *by striking “and assessment”;* *and*

13 (B) *in paragraph (2)—*

14 (i) *in subparagraph (B), by inserting*
15 *“, acting through the Director of the Insti-*
16 *tute for Education Sciences,” after “describe*
17 *how the Secretary”;* *and*

18 (ii) *in subparagraph (C), by inserting*
19 *“, in consultation with the Director of the*
20 *Institute for Education Sciences,” after “the*
21 *Secretary”;*

22 (4) *in subsection (d)—*

23 (A) *in paragraph (1)—*

24 (i) *in subparagraph (A)—*

1 (I) by inserting “, acting through
2 the Director of the Institute for Edu-
3 cation Sciences,” after “The Sec-
4 retary”;

5 (II) by inserting “and the plan
6 developed under subsection (c)” after
7 “described in paragraph (2)”; and

8 (III) by striking “assessment”
9 each place such term appears and in-
10 serting “evaluation”; and

11 (ii) in subparagraph (B)—

12 (I) in clause (v), by striking “;
13 and” and inserting a semicolon;

14 (II) in clause (vi), by striking the
15 period at the end and inserting “,
16 which may include individuals with
17 expertise in addressing inequities in
18 access to, and in opportunities for aca-
19 demic and technical skill attainment;
20 and”;

21 (III) by adding at the end the fol-
22 lowing:

23 “(vii) representatives of special popu-
24 lations.”;

25 (B) in paragraph (2)—

1 (i) *in the heading, by striking “AND*
2 *ASSESSMENT”;*

3 (ii) *in subparagraph (A)—*

4 (I) *by inserting “, acting through*
5 *the Director of the Institute for Edu-*
6 *cation Sciences,” after “the Secretary”;*

7 (II) *by striking “an independent*
8 *evaluation and assessment” and insert-*
9 *ing “a series of research and evalua-*
10 *tion initiatives for each year for which*
11 *funds are appropriated to carry out*
12 *this Act, which are aligned with the*
13 *plan in subsection (c)(2),”;*

14 (III) *by striking “Carl D. Perkins*
15 *Career and Technical Education Im-*
16 *provement Act of 2006” and inserting*
17 *“Strengthening Career and Technical*
18 *Education for the 21st Century Act”;*

19 (IV) *by striking “, contracts, and*
20 *cooperative agreements that are” and*
21 *inserting “to institutions of higher*
22 *education or a consortia of one or more*
23 *institutions of higher education and*
24 *one or more private nonprofit organi-*
25 *zations or agencies”; and*

1 (V) by adding at the end the fol-
2 lowing: “Such evaluation shall, when-
3 ever possible, use the most recent data
4 available.”; and

5 (iii) by amending subparagraph (B) to
6 read as follows:

7 “(B) CONTENTS.—The evaluation required
8 under subparagraph (A) shall include descrip-
9 tions and evaluations of—

10 “(i) the extent and success of the inte-
11 gration of challenging State academic
12 standards adopted under 1111(b)(1) of the
13 Elementary and Secondary Education Act
14 of 1965 (20 U.S.C. 6311(b)(1)) and career
15 and technical education for students par-
16 ticipating in career and technical education
17 programs, including a review of the effect of
18 such integration on the academic and tech-
19 nical proficiency achievement of such stu-
20 dents (including the number of such stu-
21 dents that receive a regular high school di-
22 ploma, as such term is defined under sec-
23 tion 8101 of the Elementary and Secondary
24 Education Act of 1965 or a State-defined
25 alternative diploma described in section

1 8101(25)(A)(ii)(I)(bb) of such Act (20
2 U.S.C. 7801(25)(A)(ii)(I)(bb));

3 “(ii) the extent to which career and
4 technical education programs and programs
5 of study prepare students, including special
6 populations, for subsequent employment in
7 high-skill, high-wage occupations (including
8 those in which mathematics and science,
9 which may include computer science, skills
10 are critical), or for participation in postsec-
11 ondary education;

12 “(iii) employer involvement in, benefit
13 from, and satisfaction with, career and
14 technical education programs and programs
15 of study and career and technical education
16 students’ preparation for employment;

17 “(iv) efforts to expand access to career
18 and technical education programs of study
19 for all students;

20 “(v) innovative approaches to work-
21 based learning programs that increase par-
22 ticipation and alignment with employment
23 in high-growth industries, including in
24 rural and low-income areas;

1 “(vi) *the extent to which career and*
2 *technical education programs supported by*
3 *this Act are grounded on evidence-based re-*
4 *search;*

5 “(vii) *the impact of the amendments to*
6 *this Act made under the Strengthening Ca-*
7 *reer and Technical Education for the 21st*
8 *Century Act, including comparisons, where*
9 *appropriate, of—*

10 “(I) *the use of the comprehensive*
11 *needs assessment under section 134(b);*

12 “(II) *the implementation of pro-*
13 *grams of study; and*

14 “(III) *coordination of planning*
15 *and program delivery with other rel-*
16 *evant laws, including the Workforce*
17 *Innovation and Opportunity Act (29*
18 *U.S.C. 3101 et seq.) and the Elemen-*
19 *tary and Secondary Education Act of*
20 *1965 (20 U.S.C. 6301 et seq.);*

21 “(viii) *changes in career and technical*
22 *education program accountability as de-*
23 *scribed in section 113 and any effects of*
24 *such changes on program delivery and pro-*
25 *gram quality; and*

1 “(ix) changes in student enrollment
2 patterns.”; and

3 (iv) in subparagraph (C)—

4 (I) in clause (i)—

5 (aa) by inserting “, in con-
6 sultation with the Director of the
7 Institute for Education Sciences,”
8 after “The Secretary”;

9 (bb) in subclause (I)—

10 (AA) by striking “as-
11 sessment” and inserting
12 “evaluation and summary of
13 research activities carried out
14 under this section”; and

15 (BB) by striking “2010”
16 and inserting “2021”; and

17 (cc) in subclause (II)—

18 (AA) by striking “as-
19 sessment” and inserting
20 “evaluation and summary of
21 research activities carried out
22 under this section”; and

23 (BB) by striking “2011”
24 and inserting “2023”; and

1 (II) by adding after clause (ii) the
2 following:

3 “(iii) DISSEMINATION.—In addition to
4 submitting the reports required under clause
5 (i), the Secretary shall disseminate the re-
6 sults of the evaluation widely and on a
7 timely basis in order to increase the under-
8 standing among State and local officials
9 and educators of the effectiveness of pro-
10 grams and activities supported under the
11 Act and of the career and technical edu-
12 cation programs that are most likely to
13 produce positive educational and employ-
14 ment outcomes.”; and

15 (C) by striking paragraphs (3), (4), and (5)
16 and inserting the following:

17 “(3) INNOVATION.—

18 “(A) GRANT PROGRAM.—To identify and
19 support evidence-based and innovative strategies
20 and activities to improve career and technical
21 education and align workforce skills with labor
22 market needs as part of the plan developed under
23 subsection (c) and the requirements of this sub-
24 section, the Secretary may award grants to eligi-
25 ble entities to—

1 “(i) create, develop, implement, or take
2 to scale evidence-based, field initiated inno-
3 vations, including through a pay for success
4 initiative, to improve student outcomes in
5 career and technical education; and

6 “(ii) rigorously evaluate such innova-
7 tions.

8 “(B) MATCHING FUNDS.—

9 “(i) MATCHING FUNDS REQUIRED.—
10 Except as provided under clause (ii), to re-
11 ceive a grant under this paragraph, an eli-
12 gible entity shall, through cash or in-kind
13 contributions, provide matching funds from
14 public or private sources in an amount
15 equal to at least 50 percent of the funds pro-
16 vided under such grant.

17 “(ii) EXCEPTION.—The Secretary may
18 waive the matching fund requirement under
19 clause (i) if the eligible entity demonstrates
20 exceptional circumstances.

21 “(C) APPLICATION.—To receive a grant
22 under this paragraph, an eligible entity shall
23 submit to the Secretary at such a time as the
24 Secretary may require, an application that—

1 “(i) identifies and designates the agen-
2 cy, institution, or school responsible for the
3 administration and supervision of the pro-
4 gram assisted under this paragraph;

5 “(ii) identifies the source and amount
6 of the matching funds required under sub-
7 paragraph (B)(i);

8 “(iii) describes how the eligible entity
9 will use the grant funds, including how
10 such funds will directly benefit students, in-
11 cluding special populations, served by the
12 eligible entity;

13 “(iv) describes how the program as-
14 sisted under this paragraph will be coordi-
15 nated with the activities carried out under
16 section 124 or 135;

17 “(v) describes how the program assisted
18 under this paragraph aligns with the single
19 plan described in subsection (c); and

20 “(vi) describes how the program as-
21 sisted under this paragraph will be evalu-
22 ated and how that evaluation may inform
23 the report described in subsection (d)(2)(C).

24 “(D) PRIORITY.—In awarding grants under
25 this paragraph, the Secretary shall give priority

1 to applications from eligible entities that will
2 predominantly serve students from low-income
3 families.

4 “(E) GEOGRAPHIC DIVERSITY.—

5 “(i) IN GENERAL.—In awarding
6 grants under this paragraph, the Secretary
7 shall award no less than 25 percent of the
8 total available funds for any fiscal year to
9 eligible entities proposing to fund career
10 and technical education activities that
11 serve—

12 “(I) a local educational agency
13 with an urban-centric district locale
14 code of 32, 33, 41, 42, or 43, as deter-
15 mined by the Secretary;

16 “(II) an institution of higher edu-
17 cation primarily serving the one or
18 more areas served by such a local edu-
19 cational agency;

20 “(III) a consortium of such local
21 educational agencies or such institu-
22 tions of higher education;

23 “(IV) a partnership between—

1 “(aa) an educational service
2 agency or a nonprofit organiza-
3 tion; and

4 “(bb) such a local edu-
5 cational agency or such an insti-
6 tution of higher education; or

7 “(V) a partnership between—

8 “(aa) a grant recipient de-
9 scribed in subclause (I) or (II);
10 and

11 “(bb) a State educational
12 agency.

13 “(ii) *EXCEPTION.*—Notwithstanding
14 clause (i), the Secretary shall reduce the
15 amount of funds made available under such
16 clause if the Secretary does not receive a
17 sufficient number of applications of suffi-
18 cient quality.

19 “(F) *USES OF FUNDS.*—An eligible entity
20 that is awarded a grant under this paragraph
21 shall use the grant funds, in a manner consistent
22 with subparagraph (A)(i), to—

23 “(i) improve career and technical edu-
24 cation outcomes of students served by eligi-
25 ble entities under this title;

1 “(ii) improve career and technical edu-
2 cation teacher effectiveness;

3 “(iii) improve the transition of stu-
4 dents from secondary education to postsec-
5 ondary education or employment;

6 “(iv) improve the incorporation of
7 comprehensive work-based learning into ca-
8 reer and technical education;

9 “(v) increase the effective use of tech-
10 nology within career and technical edu-
11 cation programs;

12 “(vi) support new models for inte-
13 grating academic content and career and
14 technical education content in such pro-
15 grams;

16 “(vii) support the development and en-
17 hancement of innovative delivery models for
18 career and technical education;

19 “(viii) work with industry to design
20 and implement courses or programs of
21 study aligned to labor market needs in new
22 or emerging fields;

23 “(ix) integrate science, technology, en-
24 gineering, and mathematics fields, includ-

1 *ing computer science education, with career*
2 *and technical education;*

3 *“(x) support innovative approaches to*
4 *career and technical education by rede-*
5 *signing the high school experience for stu-*
6 *dents, which may include evidence-based*
7 *transitional support strategies for students*
8 *who have not met postsecondary education*
9 *eligibility requirements;*

10 *“(xi) improve CTE concentrator em-*
11 *ployment outcomes in nontraditional fields;*
12 *or*

13 *“(xii) support the use of career and*
14 *technical education programs and programs*
15 *of study in a coordinated strategy to ad-*
16 *dress identified employer needs and work-*
17 *force shortages, such as shortages in the*
18 *early childhood, elementary school, and sec-*
19 *ondary school education workforce.*

20 *“(G) EVALUATION.—Each eligible entity re-*
21 *ceiving a grant under this paragraph shall pro-*
22 *vide for an independent evaluation of the activi-*
23 *ties carried out using such grant and submit to*
24 *the Secretary an annual report that includes—*

1 “(i) a description of how funds re-
2 ceived under this paragraph were used;

3 “(ii) the performance of the eligible en-
4 tity with respect to, at a minimum, the per-
5 formance indicators described under section
6 113, as applicable, and disaggregated by—

7 “(I) subgroups of students de-
8 scribed in section 1111(c)(2)(B) of the
9 Elementary and Secondary Education
10 Act of 1965 (20 U.S.C. 6311(c)(2)(B));

11 “(II) special populations; and

12 “(III) as appropriate, each career
13 and technical education program and
14 program of study; and

15 “(iii) a quantitative analysis of the ef-
16 fectiveness of the project carried out under
17 this paragraph.”; and

18 (5) by striking subsection (e) and inserting the
19 following:

20 “(e) AUTHORIZATION OF APPROPRIATIONS.—There are
21 authorized to be appropriated to carry out this section—

22 “(1) \$7,523,285 for fiscal year 2018;

23 “(2) \$7,626,980 for fiscal year 2019;

24 “(3) \$7,732,104 for fiscal year 2020;

25 “(4) \$7,838,677 for fiscal year 2021;

1 “(5) \$7,946,719 for fiscal year 2022; and

2 “(6) \$8,056,251 for fiscal year 2023.”.

3 **SEC. 114. ASSISTANCE FOR THE OUTLYING AREAS.**

4 *Section 115 (20 U.S.C. 2325) is amended—*

5 (1) *in subsection (a)(3), by striking “subject to*
6 *subsection (d)” and inserting “subject to subsection*
7 *(b)”;*

8 (2) *by striking subsections (b) and (c); and*

9 (3) *by redesignating subsection (d) as subsection*
10 *(b).*

11 **SEC. 115. TRIBALLY CONTROLLED POSTSECONDARY CA-**
12 **REER AND TECHNICAL INSTITUTIONS.**

13 *Section 117(i) (20 U.S.C. 2327(i)) is amended to read*
14 *as follows:*

15 “(i) *AUTHORIZATION OF APPROPRIATIONS.—There are*
16 *authorized to be appropriated to carry out this section—*

17 “(1) \$8,400,208 for fiscal year 2018;

18 “(2) \$8,515,989 for fiscal year 2019;

19 “(3) \$8,633,367 for fiscal year 2020;

20 “(4) \$8,752,362 for fiscal year 2021;

21 “(5) \$8,872,998 for fiscal year 2022; and

22 “(6) \$8,995,296 for fiscal year 2023.”.

23 **SEC. 116. OCCUPATIONAL AND EMPLOYMENT INFORMA-**
24 **TION.**

25 *Section 118 (20 U.S.C. 2328) is repealed.*

PART B—STATE PROVISIONS**SEC. 121. STATE PLAN.**

Section 122 (20 U.S.C. 2342) is amended—

(1) in subsection (a)—

(A) in paragraph (1)—

(i) by striking “6-year period” and inserting “4-year period”; and

(ii) by striking “Carl D. Perkins Career and Technical Education Improvement Act of 2006” and inserting “Strengthening Career and Technical Education for the 21st Century Act”;

(B) in paragraph (2)(B), by striking “6-year period” and inserting “4-year period”; and

(C) in paragraph (3), by striking “(including charter school” and all that follows through “and community organizations)” and inserting “(including teachers, faculty, specialized instructional support personnel, paraprofessionals, school leaders, authorized public chartering agencies, and charter school leaders, consistent with State law, employers, labor organizations, parents, students, and community organizations)”;
and

(2) by amending subsections (b), (c), (d), and (e)

to read as follows:

1 “(b) *OPTIONS FOR SUBMISSION OF STATE PLAN.*—

2 “(1) *COMBINED PLAN.*—*The eligible agency may*
3 *submit a combined plan that meets the requirements*
4 *of this section and the requirements of section 103 of*
5 *the Workforce Innovation and Opportunity Act (29*
6 *U.S.C. 3113), unless the eligible agency opts to submit*
7 *a single plan under paragraph (2) and informs the*
8 *Secretary of such decision.*

9 “(2) *SINGLE PLAN.*—*If the eligible agency elects*
10 *not to submit a combined plan as described in para-*
11 *graph (1), such eligible agency shall submit a single*
12 *State plan.*

13 “(c) *PLAN DEVELOPMENT.*—

14 “(1) *IN GENERAL.*—*The eligible agency shall—*

15 “(A) *develop the State plan in consultation*
16 *with—*

17 “(i) *representatives of secondary and*
18 *postsecondary career and technical edu-*
19 *cation programs, including eligible recipi-*
20 *ents and representatives of 2-year Minority-*
21 *Serving Institutions and Historically Black*
22 *Colleges and Universities in States where*
23 *such institutions are in existence, and char-*
24 *ter school representatives in States where*
25 *such schools are in existence, which shall in-*

1 *clude teachers, faculty, school leaders, spe-*
2 *cialized instructional support personnel (in-*
3 *cluding guidance counselors), and para-*
4 *professionals;*

5 *“(ii) interested community representa-*
6 *tives, including parents and students;*

7 *“(iii) the State workforce development*
8 *board described in section 101 of the Work-*
9 *force Innovation and Opportunity Act (29*
10 *U.S.C. 3111);*

11 *“(iv) representatives of special popu-*
12 *lations;*

13 *“(v) representatives of business and in-*
14 *dustry (including representatives of small*
15 *business), which shall include representa-*
16 *tives of industry and sector partnerships in*
17 *the State, as appropriate, and representa-*
18 *tives of labor organizations in the State;*

19 *“(vi) representatives of agencies serv-*
20 *ing out-of-school youth, homeless children*
21 *and youth, and at-risk youth; and*

22 *“(vii) representatives of Indian tribes*
23 *located in the State; and*

24 *“(B) consult the Governor of the State, and*
25 *the heads of other State agencies with authority*

1 *for career and technical education programs that*
2 *are not the eligible agency, with respect to the*
3 *development of the State plan.*

4 “(2) *ACTIVITIES AND PROCEDURES.*—*The eligible*
5 *agency shall develop effective activities and proce-*
6 *dures, including access to information needed to use*
7 *such procedures, to allow the individuals and entities*
8 *described in paragraph (1) to participate in State*
9 *and local decisions that relate to development of the*
10 *State plan.*

11 “(d) *PLAN CONTENTS.*—*The State plan shall in-*
12 *clude—*

13 “(1) *a summary of State-supported workforce de-*
14 *velopment activities (including education and train-*
15 *ing) in the State, including the degree to which the*
16 *State’s career and technical education programs and*
17 *programs of study are aligned with such activities;*

18 “(2) *the State’s strategic vision and set of goals*
19 *for preparing an educated and skilled workforce (in-*
20 *cluding special populations) and for meeting the*
21 *skilled workforce needs of employers, including in-de-*
22 *mand industry sectors and occupations as identified*
23 *by the State, and how the State’s career and technical*
24 *education programs will help to meet these goals;*

1 “(3) a summary of the strategic planning ele-
2 ments of the unified State plan required under section
3 102(b)(1) of the Workforce Innovation and Oppor-
4 tunity Act (29 U.S.C. 3112(b)(1)), including the ele-
5 ments related to system alignment under section
6 102(b)(2)(B) of such Act (29 U.S.C. 3112(b)(2)(B));

7 “(4) a description of the career and technical
8 education programs or programs of study that will be
9 supported, developed, or improved, including descrip-
10 tions of—

11 “(A) the programs of study to be developed
12 at the State level and made available for adop-
13 tion by eligible recipients;

14 “(B) the process and criteria to be used for
15 approving locally developed programs of study or
16 career pathways, including how such programs
17 address State workforce development and edu-
18 cation needs; and

19 “(C) how the eligible agency will—

20 “(i) make information on approved
21 programs of study and career pathways, in-
22 cluding career exploration, work-based
23 learning opportunities, dual and concurrent
24 enrollment opportunities, and guidance and

1 *advisement resources, available to students*
2 *and parents;*

3 “(ii) *ensure nonduplication of eligible*
4 *recipients’ development of programs of*
5 *study and career pathways;*

6 “(iii) *determine alignment of eligible*
7 *recipients’ programs of study to the State,*
8 *regional or local economy, including in-de-*
9 *mand fields and occupations identified by*
10 *the State workforce development board as*
11 *appropriate;*

12 “(iv) *provide equal access to activities*
13 *assisted under this Act for special popu-*
14 *lations;*

15 “(v) *coordinate with the State work-*
16 *force board to support the local development*
17 *of career pathways and articulate processes*
18 *by which career pathways will be developed*
19 *by local workforce development boards;*

20 “(vi) *use State, regional, or local labor*
21 *market data to align career and technical*
22 *education with State labor market needs;*

23 “(vii) *support effective and meaningful*
24 *collaboration between secondary schools,*
25 *postsecondary institutions, and employers,*

1 *which may include the development of ar-*
2 *ticulation agreements described in section*
3 *124(b)(3); and*

4 *“(viii) improve outcomes for CTE con-*
5 *centrators, including those who are members*
6 *of special populations;*

7 *“(5) a description of the criteria and process for*
8 *how the eligible agency will approve eligible recipients*
9 *for funds under this Act, including how—*

10 *“(A) each eligible recipient will promote*
11 *academic achievement;*

12 *“(B) each eligible recipient will promote*
13 *skill attainment, including skill attainment that*
14 *leads to a recognized postsecondary credential;*
15 *and*

16 *“(C) each eligible recipient will ensure the*
17 *local needs assessment under section 134 takes*
18 *into consideration local economic and education*
19 *needs, including where appropriate, in-demand*
20 *industry sectors and occupations;*

21 *“(6) a description of how the eligible agency will*
22 *support the recruitment and preparation of teachers,*
23 *including special education teachers, faculty, admin-*
24 *istrators, specialized instructional support personnel,*

1 *and paraprofessionals to provide career and technical*
2 *education instruction, leadership, and support;*

3 *“(7) a description of how the eligible agency will*
4 *use State leadership funding to meet the requirements*
5 *of section 124(b);*

6 *“(8) a description of how funds received by the*
7 *eligible agency through the allotment made under sec-*
8 *tion 111 will be distributed—*

9 *“(A) among career and technical education*
10 *at the secondary level, or career and technical*
11 *education at the postsecondary and adult level,*
12 *or both, including how such distribution will*
13 *most effectively provide students with the skills*
14 *needed to succeed in the workplace; and*

15 *“(B) among any consortia that may be*
16 *formed among secondary schools and eligible in-*
17 *stitutions, and how funds will be distributed*
18 *among the members of the consortia, including*
19 *the rationale for such distribution and how it*
20 *will most effectively provide students with the*
21 *skills needed to succeed in the workplace;*

22 *“(9) a description of the procedure the eligible*
23 *agency will adopt for determining State adjusted lev-*
24 *els of performance described in section 113, which at*
25 *a minimum shall include—*

1 “(A) consultation with stakeholders identi-
2 fied in paragraph (1);

3 “(B) opportunities for the public to com-
4 ment in person and in writing on the State ad-
5 justed levels of performance included in the State
6 plan; and

7 “(C) submission of public comment on State
8 adjusted levels of performance as part of the
9 State plan; and

10 “(10) assurances that—

11 “(A) the eligible agency will comply with
12 the requirements of this Act and the provisions
13 of the State plan, including the provision of a fi-
14 nancial audit of funds received under this Act,
15 which may be included as part of an audit of
16 other Federal or State programs;

17 “(B) none of the funds expended under this
18 Act will be used to acquire equipment (including
19 computer software) in any instance in which
20 such acquisition results in a direct financial
21 benefit to any organization representing the in-
22 terests of the acquiring entity or the employees of
23 the acquiring entity, or any affiliate of such an
24 organization;

1 “(C) the eligible agency will use the funds
2 to promote preparation for high-skill, high-wage,
3 or in-demand occupations and nontraditional
4 fields, as identified by the State;

5 “(D) the eligible agency will use the funds
6 provided under this Act to implement career and
7 technical education programs and programs of
8 study for individuals in State correctional insti-
9 tutions, including juvenile justice facilities; and

10 “(E) the eligible agency will provide local
11 educational agencies, area career and technical
12 education schools, and eligible institutions in the
13 State with technical assistance, including tech-
14 nical assistance on how to close gaps in student
15 participation and performance in career and
16 technical education programs.

17 “(e) CONSULTATION.—

18 “(1) IN GENERAL.—The eligible agency shall de-
19 velop the portion of each State plan relating to the
20 amount and uses of any funds proposed to be reserved
21 for adult career and technical education, postsec-
22 ondary career and technical education, and secondary
23 career and technical education after consultation with
24 the—

1 “(A) State agency responsible for super-
2 vision of community colleges, technical institutes,
3 or other 2-year postsecondary institutions pri-
4 marily engaged in providing postsecondary ca-
5 reer and technical education;

6 “(B) the State agency responsible for sec-
7 ondary education; and

8 “(C) the State agency responsible for adult
9 education.

10 “(2) OBJECTIONS OF STATE AGENCIES.—If a
11 State agency other than the eligible agency finds that
12 a portion of the final State plan is objectionable, that
13 objection shall be filed together with the State plan.
14 The eligible agency shall respond to any objections of
15 such State agency in the State plan submitted to the
16 Secretary.

17 “(f) PLAN APPROVAL.—

18 “(1) IN GENERAL.—The Secretary shall approve
19 a State plan not later than 120 days after its submis-
20 sion to the Secretary unless the Secretary—

21 “(A) determines that the State plan does
22 not meet the requirements of this Act, including
23 the requirements described in section 113; and

24 “(B) meets the requirements of paragraph
25 (2) with respect to such plan.

1 “(2) *DISAPPROVAL.*—*The Secretary shall—*
2 “(A) *have the authority to disapprove a*
3 *State plan only if the Secretary—*
4 “(i) *determines how the State plan*
5 *fails to meet the requirements of this Act;*
6 *and*
7 “(ii) *provides to the eligible agency, in*
8 *writing, notice of such determination and*
9 *the supporting information and rationale to*
10 *substantiate such determination; and*
11 “(B) *not finally disapprove a State plan,*
12 *except after making the determination and pro-*
13 *viding the information described in subpara-*
14 *graph (A), and giving the eligible agency notice*
15 *and an opportunity for a hearing.”.*

16 **SEC. 122. IMPROVEMENT PLANS.**

17 *Section 123 (20 U.S.C. 2343) is amended—*

18 (1) *in subsection (a)—*

19 (A) *in paragraph (1)—*

20 (i) *by striking “percent of an agreed*
21 *upon” and inserting “percent of the”; and*

22 (ii) *by striking “appropriate agencies,”*
23 *and inserting “appropriate State agen-*
24 *cies,”;*

25 (B) *in paragraph (2)—*

1 (i) by striking “purposes of this Act,”
2 and inserting “purposes of this section, in-
3 cluding after implementation of the im-
4 provement plan described in paragraph
5 (1),” and

6 (ii) by striking “work with the eligible
7 agency” and inserting “provide the eligible
8 agency technical assistance”; and

9 (C) in paragraph (3)—

10 (i) by amending subparagraph (A) to
11 read as follows:

12 “(A) *IN GENERAL.*—If the eligible agency
13 fails to make any improvement in meeting any
14 of the State adjusted levels of performance for
15 any of the core indicators of performance identi-
16 fied under paragraph (1) during the first 2 years
17 of implementation of the improvement plan re-
18 quired under paragraph (1), the eligible agen-
19 cy—

20 “(i) shall develop and implement, in
21 consultation with the stakeholders described
22 in section 122(c)(1)(A), a revised improve-
23 ment plan (with special consideration of
24 performance gaps identified under section

1 113(c)(2)(B)) to address the reasons for such
2 failure; and

3 “(ii) shall continue to implement such
4 improvement plan until the eligible agency
5 meets at least 90 percent of the State ad-
6 justed level of performance for the same core
7 indicators of performance for which the
8 plan is revised.”;

9 (ii) by redesignating subparagraph (B)
10 as subparagraph (C);

11 (iii) by inserting after subparagraph
12 (A), the following:

13 “(B) *REVISED PERFORMANCE IMPROVE-*
14 *MENT PLAN IMPLEMENTATION.*—*The Secretary*
15 *shall provide technical assistance, monitoring,*
16 *and oversight to each eligible agency with a plan*
17 *revised under subparagraph (A)(i) until such*
18 *agency meets the requirements of subparagraph*
19 *(A)(ii).”; and*

20 (iv) in subparagraph (C), as redesign-
21 ated by clause (ii), by striking “sanction
22 in” and inserting “requirements of”; and

23 (D) by striking paragraph (4);

24 (2) in subsection (b)—

1 (A) in paragraph (2), by striking “the eligi-
2 ble agency, appropriate agencies, individuals,
3 and organizations” and inserting “local stake-
4 holders included in section 134(d)(1)”;

5 (B) in paragraph (3), by striking “shall
6 work with the eligible recipient to implement im-
7 provement activities consistent with the require-
8 ments of this Act.” and inserting “shall provide
9 technical assistance to assist the eligible recipient
10 in meeting its responsibilities under section
11 134.”;

12 (C) in paragraph (4)—

13 (i) by amending subparagraph (A) to
14 read as follows:

15 “(A) *IN GENERAL.*—If the eligible recipient
16 fails to make any improvement in meeting any
17 of the local adjusted levels of performance for any
18 of the core indicators of performance identified
19 under paragraph (2) during a number of years
20 determined by the eligible agency, the eligible re-
21 cipient—

22 “(i) shall revise the improvement plan
23 described in paragraph (2) to address the
24 reasons for such failure; and

1 “(i) shall continue to implement such
2 improvement plan until such recipient
3 meets at least 90 percent of an agreed upon
4 local adjusted level of performance for the
5 same core indicators of performance for
6 which the plan is revised.”; and

7 (ii) in subparagraph (B)—

8 (I) in the matter preceding clause

9 (i)—

10 (aa) by striking “In deter-
11 mining whether to impose sanc-
12 tions under subparagraph (A),
13 the” and inserting “The”; and

14 (bb) by striking “waive im-
15 posing sanctions” and inserting
16 “waive the requirements of sub-
17 paragraph (A)”;

18 (II) in clause (i), by striking “or”
19 at the end;

20 (III) in clause (ii), by striking the
21 period at the end and inserting “; or”;
22 and

23 (IV) by adding at the end the fol-
24 lowing:

1 “(iii) in response to a public request
2 from an eligible recipient consistent with
3 clauses (i) and (ii).”; and
4 (D) by striking paragraph (5); and
5 (3) by adding at the end the following:

6 “(c) *PLAN DEVELOPMENT*.—*Except for consultation*
7 *described in subsection (b)(2), the State and local improve-*
8 *ment plans, and the elements of such plans, required under*
9 *this section shall be developed solely by the eligible agency*
10 *or the eligible recipient, respectively.*”.

11 **SEC. 123. STATE LEADERSHIP ACTIVITIES.**

12 Section 124 (20 U.S.C. 2344) is amended—

13 (1) in subsection (a), by striking “shall conduct
14 State leadership activities.” and inserting “shall—

15 “(1) conduct State leadership activities directly;
16 and

17 “(2) report on the effectiveness of such use of
18 funds in achieving the goals described in section
19 122(d)(2) and the State adjusted levels of performance
20 described in section 113(b)(3)(A).”;

21 (2) in subsection (b)—

22 (A) by striking paragraphs (1) through (4)
23 and inserting the following:

24 “(1) developing statewide programs of study,
25 which may include standards, curriculum, and course

1 *development, and career exploration, guidance, and*
2 *advisement activities and resources;*

3 “(2) *approving locally developed programs of*
4 *study that meet the requirements established in sec-*
5 *tion 122(d)(4)(B);*

6 “(3) *establishing statewide articulation agree-*
7 *ments aligned to approved programs of study;*

8 “(4) *establishing statewide partnerships among*
9 *local educational agencies, institutions of higher edu-*
10 *cation, and employers, including small businesses, to*
11 *develop and implement programs of study aligned to*
12 *State and local economic and education needs, includ-*
13 *ing as appropriate, in-demand industry sectors and*
14 *occupations;”;* and

15 *(B) by striking paragraphs (6) through (9)*
16 *and inserting the following:*

17 “(6) *support services for individuals in State in-*
18 *stitutions, such as State correctional institutions, in-*
19 *cluding juvenile justice facilities, and educational in-*
20 *stitutions that serve individuals with disabilities;*

21 “(7) *for faculty and teachers providing career*
22 *and technical education instruction, support services,*
23 *and specialized instructional support services, high-*
24 *quality comprehensive professional development that*
25 *is, to the extent practicable, grounded in evidence-*

1 *based research (to the extent a State determines that*
2 *such evidence is reasonably available) that identifies*
3 *the most effective educator professional development*
4 *process and is coordinated and aligned with other*
5 *professional development activities carried out by the*
6 *State (including under title II of the Elementary and*
7 *Secondary Education Act of 1965 (20 U.S.C. 6601 et*
8 *seq.) and title II of the Higher Education Act of 1965*
9 *(20 U.S.C. 1021 et seq.)), including programming*
10 *that—*

11 “(A) *promotes the integration of the chal-*
12 *lenging State academic standards adopted by the*
13 *State under section 1111(b)(1) of the Elementary*
14 *and Secondary Education Act of 1965 (20*
15 *U.S.C. 6311(b)(1)) and relevant technical knowl-*
16 *edge and skills;*

17 “(B) *prepares career and technical edu-*
18 *cation teachers, faculty, specialized instructional*
19 *support personnel, and paraprofessionals to pro-*
20 *vide appropriate accommodations for students*
21 *who are members of special populations, includ-*
22 *ing through the use of principles of universal de-*
23 *sign for learning; and*

1 “(C) increases understanding of industry
2 standards, as appropriate, for faculty providing
3 career and technical education instruction; and
4 “(8) technical assistance for eligible recipients.”;
5 and

6 (3) in subsection (c), by striking paragraphs (1)
7 through (17) and inserting the following:

8 “(1) awarding incentive grants to eligible recipi-
9 ents—

10 “(A) for exemplary performance in carrying
11 out programs under this Act, which awards shall
12 be based on—

13 “(i) eligible recipients exceeding the
14 local adjusted level of performance estab-
15 lished under section 113(b)(4)(A) in a man-
16 ner that reflects sustained or significant im-
17 provement;

18 “(ii) eligible recipients effectively devel-
19 oping connections between secondary edu-
20 cation and postsecondary education and
21 training;

22 “(iii) the integration of academic and
23 technical standards;

24 “(iv) eligible recipients’ progress in
25 closing achievement gaps among subpopula-

1 *tions who participate in programs of study;*

2 *or*

3 *“(v) other factors relating to the per-*
4 *formance of eligible recipients under this*
5 *Act as the eligible agency determines are*
6 *appropriate; or*

7 *“(B) if an eligible recipient elects to use*
8 *funds as permitted under section 135(c);*

9 *“(2) providing support for the adoption and in-*
10 *tegration of recognized postsecondary credentials or*
11 *for consultation and coordination with other State*
12 *agencies for the identification, consolidation, or elimi-*
13 *nation of licenses or certifications which pose an un-*
14 *necessary barrier to entry for aspiring workers and*
15 *provide limited consumer protection;*

16 *“(3) the creation, implementation, and support*
17 *of pay-for-success initiatives leading to recognized*
18 *postsecondary credentials;*

19 *“(4) support for career and technical education*
20 *programs for adults and out-of-school youth concu-*
21 *rent with their completion of their secondary school*
22 *education in a school or other educational setting;*

23 *“(5) the creation, evaluation, and support of*
24 *competency-based curricula;*

1 “(6) support for the development, implementa-
2 tion, and expansion of programs of study or career
3 pathways in areas declared to be in a state of emer-
4 gency under section 501 of the Robert T. Stafford Dis-
5 aster Relief and Emergency Assistance Act (42 U.S.C.
6 5191);

7 “(7) providing support for dual or concurrent
8 enrollment programs, such as early college high
9 schools;

10 “(8) improvement of career guidance and aca-
11 demic counseling programs that assist students in
12 making informed academic and career and technical
13 education decisions, including academic and finan-
14 cial aid counseling;

15 “(9) support for the integration of employability
16 skills into career and technical education programs
17 and programs of study;

18 “(10) support for programs and activities that
19 increase access, student engagement, and success in
20 science, technology, engineering, and mathematics
21 fields (including computer science), particularly for
22 students who are members of groups underrepresented
23 in such subject fields, such as female students, minor-
24 ity students, and students who are members of special
25 populations;

1 “(11) support for career and technical student
2 organizations, especially with respect to efforts to in-
3 crease the participation of students who are members
4 of special populations;

5 “(12) support for establishing and expanding
6 work-based learning opportunities;

7 “(13) support for preparing, retaining, and
8 training of career and technical education teachers,
9 faculty, specialized instructional support personnel,
10 and paraprofessionals, such as preservice, professional
11 development, and leadership development programs;

12 “(14) integrating and aligning programs of
13 study and career pathways;

14 “(15) supporting the use of career and technical
15 education programs and programs of study aligned
16 with State, regional, or local in-demand industry sec-
17 tors or occupations identified by State or local work-
18 force development boards;

19 “(16) making all forms of instructional content
20 widely available, which may include use of open edu-
21 cational resources;

22 “(17) support for the integration of arts and de-
23 sign skills, when appropriate, into career and tech-
24 nical education programs and programs of study; and

1 “(18) support for accelerated learning programs
2 (described in section 4104(b)(3)(A)(i)(IV) of the Ele-
3 mentary and Secondary Education Act of 1965 (20
4 U.S.C. 7114(b)(3)(A)(i)(IV)) when any such program
5 is part of a program of study.”.

6 **PART C—LOCAL PROVISIONS**

7 **SEC. 131. LOCAL APPLICATION FOR CAREER AND TECH-**
8 **NICAL EDUCATION PROGRAMS.**

9 Section 134 (20 U.S.C. 2354) is amended—

10 (1) in the section heading by striking “**LOCAL**
11 **PLAN**” and inserting “**LOCAL APPLICATION**”;

12 (2) in subsection (a)—

13 (A) in the heading, by striking “**LOCAL**
14 **PLAN**” and inserting “**LOCAL APPLICATION**”;

15 (B) by striking “submit a local plan” and
16 inserting “submit a local application”; and

17 (C) by striking “Such local plan” and in-
18 serting “Such local application”; and

19 (3) by striking subsection (b) and inserting the
20 following:

21 “(b) **CONTENTS.**—The eligible agency shall determine
22 the requirements for local applications, except that each
23 local application shall contain—

1 “(1) a description of the results of the com-
2 prehensive needs assessment conducted under sub-
3 section (c);

4 “(2) information on the programs of study ap-
5 proved by a State under section 124(b)(2) supported
6 by the eligible recipient with funds under this part,
7 including—

8 “(A) how the results of the comprehensive
9 needs assessment described in subsection (c) in-
10 formed the selection of the specific career and
11 technical education programs and activities se-
12 lected to be funded; and

13 “(B) a description of any new programs of
14 study the eligible recipient will develop and sub-
15 mit to the State for approval;

16 “(3) a description of how the eligible recipient
17 will provide—

18 “(A) career exploration and career develop-
19 ment coursework, activities, or services;

20 “(B) career information; and

21 “(C) an organized system of career guidance
22 and academic counseling to students before en-
23 rolling and while participating in a career and
24 technical education program; and

1 “(4) a description of how the eligible recipient
2 will—

3 “(A) provide activities to prepare special
4 populations for high-skill, high-wage, or in-de-
5 mand occupations that will lead to self-suffi-
6 ciency; and

7 “(B) prepare CTE participants for non-
8 traditional fields.

9 “(c) *COMPREHENSIVE NEEDS ASSESSMENT.*—

10 “(1) *IN GENERAL.*—To be eligible to receive fi-
11 nancial assistance under this part, an eligible recipi-
12 ent shall—

13 “(A) conduct a comprehensive local needs
14 assessment related to career and technical edu-
15 cation; and

16 “(B) not less than once every 2 years, up-
17 date such comprehensive local needs assessment.

18 “(2) *REQUIREMENTS.*—The comprehensive local
19 needs assessment described under paragraph (1) shall
20 include—

21 “(A) an evaluation of the performance of
22 the students served by the eligible recipient with
23 respect to State and local adjusted levels of per-
24 formance established pursuant to section 113, in-

1 *cluding an evaluation of performance for special*
2 *populations;*

3 “(B) *a description of how career and tech-*
4 *nical education programs offered by the eligible*
5 *recipient are—*

6 “(i) *sufficient in size, scope, and qual-*
7 *ity to meet the needs of all students served*
8 *by the eligible recipient; and*

9 “(ii)(I) *aligned to State, regional, or*
10 *local in-demand industry sectors or occupa-*
11 *tions identified by the State or local work-*
12 *force development board, including career*
13 *pathways, where appropriate; or*

14 “(II) *designed to meet local education*
15 *or economic needs not identified by State or*
16 *local workforce development boards;*

17 “(C) *an evaluation of progress toward the*
18 *implementation of career and technical edu-*
19 *cation programs and programs of study;*

20 “(D) *an evaluation of strategies needed to*
21 *overcome barriers that result in lowering rates of*
22 *access to, or lowering success in, career and tech-*
23 *nical education programs for special popu-*
24 *lations, which may include strategies to establish*

1 *or utilize existing flexible learning and manufac-*
2 *turing facilities, such as makerspaces;*

3 “(E) *a description of how the eligible recipi-*
4 *ent will improve recruitment, retention, and*
5 *training of career and technical education teach-*
6 *ers, faculty, specialized instructional support*
7 *personnel, paraprofessionals, and career, aca-*
8 *ademic, and guidance counselors, including indi-*
9 *viduals in groups underrepresented in such pro-*
10 *fessions; and*

11 “(F) *a description of how the eligible recipi-*
12 *ent will support the transition to teaching from*
13 *business and industry.*

14 “(d) *CONSULTATION.—In conducting the comprehen-*
15 *sive needs assessment under subsection (c), an eligible re-*
16 *ipient shall involve a diverse body of stakeholders, includ-*
17 *ing, at a minimum—*

18 “(1) *representatives of career and technical edu-*
19 *cation programs in a local educational agency or edu-*
20 *cational service agency, including teachers and ad-*
21 *ministrators;*

22 “(2) *representatives of career and technical edu-*
23 *cation programs at postsecondary educational institu-*
24 *tions, including faculty and administrators;*

1 “(3) representatives of State or local workforce
2 development boards and a range of local or regional
3 businesses or industries;

4 “(4) parents and students;

5 “(5) representatives of special populations; and

6 “(6) representatives of local agencies serving out-
7 of-school youth, homeless children and youth, and at-
8 risk youth (as defined in section 1432 of the Elemen-
9 tary and Secondary Education Act of 1965 (20
10 U.S.C. 6472)).

11 “(e) *CONTINUED CONSULTATION*.—An eligible recipi-
12 ent receiving financial assistance under this part shall con-
13 sult with the entities described in subsection (d) on an ongo-
14 ing basis to—

15 “(1) provide input on annual updates to the
16 comprehensive needs assessment required under sub-
17 section (c);

18 “(2) ensure programs of study are—

19 “(A) responsive to community employment
20 needs;

21 “(B) aligned with employment priorities in
22 the State, regional, or local economy identified
23 by employers and the entities described in sub-
24 section (d), which may include in-demand indus-

1 *try sectors or occupations identified by the local*
2 *workforce development board;*

3 “(C) *informed by labor market information,*
4 *including information provided under section*
5 *15(e)(2)(C) of the Wagner-Peyser Act (29 U.S.C.*
6 *491–2(e)(2)(C));*

7 “(D) *designed to meet current, intermediate,*
8 *or long-term labor market projections; and*

9 “(E) *allow employer input, including input*
10 *from industry or sector partnerships in the local*
11 *area, where applicable, into the development and*
12 *implementation of programs of study to ensure*
13 *programs align with skills required by local em-*
14 *ployment opportunities, including activities such*
15 *as the identification of relevant standards, cur-*
16 *riculum, industry-recognized credentials, and*
17 *current technology and equipment;*

18 “(3) *identify and encourage opportunities for*
19 *work-based learning; and*

20 “(4) *ensure funding under this part is used in*
21 *a coordinated manner with other local resources.”.*

22 **SEC. 132. LOCAL USES OF FUNDS.**

23 *Section 135 (20 U.S.C. 2355) is amended to read as*
24 *follows:*

1 **“SEC. 135. LOCAL USES OF FUNDS.**

2 “(a) *GENERAL AUTHORITY.*—Each eligible recipient
3 that receives funds under this part shall use such funds to
4 develop, coordinate, implement, or improve career and tech-
5 nical education programs to meet the needs identified in
6 the comprehensive needs assessment described in section
7 134(c).

8 “(b) *REQUIREMENTS FOR USES OF FUNDS.*—Funds
9 made available to eligible recipients under this part shall
10 be used to support career and technical education programs
11 that are of sufficient size, scope, and quality to be effective
12 and—

13 “(1) *provide career exploration and career devel-*
14 *opment activities through an organized, systematic*
15 *framework designed to aid students, before enrolling*
16 *and while participating in a career and technical*
17 *education program, in making informed plans and*
18 *decisions about future education and career opportu-*
19 *nities and programs of study, which may include—*

20 “(A) *introductory courses or activities fo-*
21 *cused on career exploration and career aware-*
22 *ness;*

23 “(B) *readily available career and labor*
24 *market information, including information on—*

25 “(i) *occupational supply and demand;*

26 “(ii) *educational requirements;*

1 “(iii) other information on careers
2 aligned to State or local economic prior-
3 ities; and

4 “(iv) employment sectors;

5 “(C) programs and activities related to the
6 development of student graduation and career
7 plans;

8 “(D) career guidance and academic coun-
9 selors that provide information on postsecondary
10 education and career options; or

11 “(E) any other activity that advances
12 knowledge of career opportunities and assists
13 students in making informed decisions about fu-
14 ture education and employment goals;

15 “(2) provide professional development for teach-
16 ers, principals, school leaders, administrators, faculty,
17 and career and guidance counselors with respect to
18 content and pedagogy that—

19 “(A) supports individualized academic and
20 career and technical education instructional ap-
21 proaches, including the integration of academic
22 and career and technical education standards
23 and curriculum;

1 “(B) ensures labor market information is
2 used to inform the programs, guidance, and ad-
3 visement offered to students;

4 “(C) provides educators with opportunities
5 to advance knowledge, skills, and understanding
6 of all aspects of an industry, including the latest
7 workplace equipment, technologies, standards,
8 and credentials;

9 “(D) supports administrators in managing
10 career and technical education programs in the
11 schools, institutions, or local educational agen-
12 cies of such administrators;

13 “(E) supports the implementation of strate-
14 gies to improve student achievement and close
15 gaps in student participation and performance
16 in career and technical education programs; and

17 “(F) provides educators with opportunities
18 to advance knowledge, skills, and understanding
19 in pedagogical practices, including, to the extent
20 the eligible recipient determines that such evi-
21 dence is reasonably available, evidence-based
22 pedagogical practices;

23 “(3) provide career and technical education stu-
24 dents, including special populations, with the skills
25 necessary to pursue high-skill, high-wage occupations;

1 “(4) support integration of academic skills into
2 career and technical education programs and pro-
3 grams of study to support CTE participants at the
4 secondary school level in meeting the challenging
5 State academic standards adopted under section
6 1111(b)(1) of the Elementary and Secondary Edu-
7 cation Act of 1965 (20 U.S.C. 6311(b)(1)) by the
8 State in which the eligible recipient is located;

9 “(5) plan and carry out elements that support
10 the implementation of career and technical education
11 programs and programs of study and student achieve-
12 ment of the local adjusted levels of performance estab-
13 lished under section 113, which may include—

14 “(A) curriculum aligned with the require-
15 ments for a program of study;

16 “(B) sustainable relationships among edu-
17 cation, business and industry, and other commu-
18 nity stakeholders, including industry or sector
19 partnerships in the local area, where applicable,
20 that are designed to facilitate the process of con-
21 tinuously updating and aligning programs of
22 study with skills in demand in the State, re-
23 gional, or local economy;

24 “(C) dual or concurrent enrollment pro-
25 grams, including early college high schools, and

1 *the development or implementation of articula-*
2 *tion agreements;*

3 “(D) *appropriate equipment, technology,*
4 *and instructional materials (including support*
5 *for library resources) aligned with business and*
6 *industry needs, including machinery, testing*
7 *equipment, tools, implements, hardware and soft-*
8 *ware, and other new and emerging instructional*
9 *materials;*

10 “(E) *a continuum of work-based learning*
11 *opportunities;*

12 “(F) *industry-recognized certification exams*
13 *or other assessments leading toward industry-*
14 *recognized postsecondary credentials;*

15 “(G) *efforts to recruit and retain career and*
16 *technical education program administrators and*
17 *educators;*

18 “(H) *where applicable, coordination with*
19 *other education and workforce development pro-*
20 *grams and initiatives, including career path-*
21 *ways and sector partnerships developed under*
22 *the Workforce Innovation and Opportunity Act*
23 *(29 U.S.C. 3101 et seq.) and other Federal laws*
24 *and initiatives that provide students with tran-*
25 *sition-related services, including the Individuals*

1 *with Disabilities Education Act (20 U.S.C. 1400*
2 *et seq.);*

3 “(I) *expanding opportunities for students to*
4 *participate in distance career and technical edu-*
5 *cation and blended-learning programs;*

6 “(J) *expanding opportunities for students to*
7 *participate in competency-based education pro-*
8 *grams;*

9 “(K) *improving career guidance and aca-*
10 *ademic counseling programs that assist students*
11 *in making informed academic and career and*
12 *technical education decisions, including aca-*
13 *ademic and financial aid counseling;*

14 “(L) *supporting the integration of employ-*
15 *ability skills into career and technical education*
16 *programs and programs of study;*

17 “(M) *supporting programs and activities*
18 *that increase access, student engagement, and*
19 *success in science, technology, engineering, and*
20 *mathematics fields (including computer science)*
21 *for students who are members of groups under-*
22 *represented in such subject fields;*

23 “(N) *providing career and technical edu-*
24 *cation, in a school or other educational setting,*
25 *for adults or a school-aged individual who has*

1 *dropped out of a secondary school to complete*
2 *secondary school education or upgrade technical*
3 *skills;*

4 “(O) *career and technical student organiza-*
5 *tions, including student preparation for and*
6 *participation in technical skills competitions*
7 *aligned with career and technical education pro-*
8 *gram standards and curriculum;*

9 “(P) *making all forms of instructional con-*
10 *tent widely available, which may include use of*
11 *open educational resources;*

12 “(Q) *supporting the integration of arts and*
13 *design skills, when appropriate, into career and*
14 *technical education programs and programs of*
15 *study;*

16 “(R) *where appropriate, expanding oppor-*
17 *tunities for CTE concentrators to participate in*
18 *accelerated learning programs (described in sec-*
19 *tion 4104(b)(3)(A)(i)(IV) of the Elementary and*
20 *Secondary Education Act of 1965 (20 U.S.C.*
21 *7114(b)(3)(A)(i)(IV)) as part of a program of*
22 *study; and*

23 “(S) *other activities to improve career and*
24 *technical education programs; and*

1 “(6) *develop and implement evaluations of the*
2 *activities carried out with funds under this part, in-*
3 *cluding evaluations necessary to complete the com-*
4 *prehensive needs assessment required under section*
5 *134(c) and the local report required under section*
6 *113(b)(4)(C).*

7 “(c) *POOLING FUNDS.—An eligible recipient may pool*
8 *a portion of funds received under this Act with a portion*
9 *of funds received under this Act available to not less than*
10 *one other eligible recipient to support implementation of*
11 *programs of study through the activities described in sub-*
12 *section (b)(2).*

13 “(d) *ADMINISTRATIVE COSTS.—Each eligible recipient*
14 *receiving funds under this part shall not use more than 5*
15 *percent of such funds for costs associated with the adminis-*
16 *tration of activities under this section.”.*

17 **TITLE II—GENERAL PROVISIONS**

18 **SEC. 201. FEDERAL AND STATE ADMINISTRATIVE PROVI-** 19 **SIONS.**

20 *The Act (20 U.S.C. 2301 et seq.) is amended—*

21 *(1) in section 311(b)—*

22 *(A) in paragraph (1)—*

23 *(i) by amending subparagraph (A) to*
24 *read as follows:*

1 “(A) *IN GENERAL.*—*Except as provided in*
2 *subparagraph (B), (C), or (D), in order for a*
3 *State to receive its full allotment of funds under*
4 *this Act for any fiscal year, the Secretary must*
5 *find that the State’s fiscal effort per student, or*
6 *the aggregate expenditures of such State, with re-*
7 *spect to career and technical education for the*
8 *preceding fiscal year was not less than the fiscal*
9 *effort per student, or the aggregate expenditures*
10 *of such State, for the second preceding fiscal*
11 *year.”;*

12 (ii) *in subparagraph (B), by striking*
13 *“shall exclude capital expenditures, special*
14 *1-time project costs, and the cost of pilot*
15 *programs.” and inserting “shall, at the re-*
16 *quest of the State, exclude competitive or in-*
17 *centive-based programs established by the*
18 *State, capital expenditures, special one-time*
19 *project costs, and the cost of pilot pro-*
20 *grams.”; and*

21 (iii) *by adding after subparagraph*
22 *(C), the following new subparagraph:*

23 “(D) *ESTABLISHING THE STATE BASE-*
24 *LINE.*—

1 “(i) *IN GENERAL.*—*For purposes of*
2 *subparagraph (A), the State may—*

3 “(I) *continue to use the State’s*
4 *fiscal effort per student, or aggregate*
5 *expenditures of such State, with respect*
6 *to career and technical education, as*
7 *was in effect on the day before the date*
8 *of enactment of the Strengthening Ca-*
9 *reer and Technical Education for the*
10 *21st Century Act; or*

11 “(II) *establish a new level of fiscal*
12 *effort per student, or aggregate expend-*
13 *itures of such State, with respect to ca-*
14 *reer and technical education, which is*
15 *not less than 90 percent of the State’s*
16 *fiscal effort per student, or the aggre-*
17 *gate expenditures of such State, with*
18 *respect to career and technical edu-*
19 *cation for the preceding fiscal year.*

20 “(ii) *AMOUNT.*—*The amount of the*
21 *new level described in clause (i)(II) shall be*
22 *the State’s fiscal effort per student, or ag-*
23 *gregate expenditures of such State, with re-*
24 *spect to career and technical education, for*
25 *the first full fiscal year following the enact-*

1 *ment of the Strengthening Career and Tech-*
2 *nical Education for the 21st Century Act.”;*
3 *and*

4 *(B) by striking paragraph (2) and inserting*
5 *the following:*

6 “(2) *FAILURE TO MEET.*—*The Secretary shall re-*
7 *duce the amount of a State’s allotment of funds under*
8 *this Act for any fiscal year in the exact proportion*
9 *by which the State fails to meet the requirement of*
10 *paragraph (1) by falling below the State’s fiscal effort*
11 *per student or the State’s aggregate expenditures*
12 *(using the measure most favorable to the State), if the*
13 *State failed to meet such requirement (as determined*
14 *using the measure most favorable to the State) for 1*
15 *or more of the 5 immediately preceding fiscal years.*

16 “(3) *WAIVER.*—*The Secretary may waive para-*
17 *graph (2) due to exceptional or uncontrollable cir-*
18 *cumstances affecting the ability of the State to meet*
19 *the requirement of paragraph (1).”;*

20 (2) *in section 317(b)(1)—*

21 (A) *by striking “may, upon written request,*
22 *use funds made available under this Act to” and*
23 *inserting “may use funds made available under*
24 *this Act to”;* *and*

1 (B) by striking “who reside in the geo-
2 graphical area served by” and inserting “located
3 in or near the geographical area served by”;

4 (3) by striking title II and redesignating title III
5 as title II;

6 (4) by redesignating sections 311 through 318 as
7 sections 211 through 218, respectively;

8 (5) by redesignating sections 321 through 324 as
9 sections 221 through 224, respectively; and

10 (6) by inserting after section 218 (as so redesi-
11 gnated) the following:

12 **“SEC. 219. STUDY ON PROGRAMS OF STUDY ALIGNED TO**
13 **HIGH-SKILL, HIGH-WAGE OCCUPATIONS.**

14 “(a) *SCOPE OF STUDY.*—The Comptroller General of
15 the United States shall conduct a study to evaluate—

16 “(1) the strategies, components, policies, and
17 practices used by eligible agencies or eligible recipi-
18 ents receiving funding under this Act to successfully
19 assist—

20 “(A) all students in pursuing and com-
21 pleting programs of study aligned to high-skill,
22 high-wage occupations; and

23 “(B) any specific subgroup of students iden-
24 tified in section 1111(h)(1)(C)(vi) of the Elemen-
25 tary and Secondary Education Act of 1965 (20

1 *U.S.C. 6311(h)(1)(C)(ii) in pursuing and com-*
2 *pleting programs of study aligned to high-skill,*
3 *high-wage occupations in fields in which such*
4 *subgroup is underrepresented; and*

5 *“(2) any challenges associated with replication of*
6 *such strategies, components, policies, and practices.*

7 *“(b) CONSULTATION.—In carrying out the study con-*
8 *ducted under subsection (a), the Comptroller General of the*
9 *United States shall consult with a geographically diverse*
10 *(including urban, suburban, and rural) representation of—*

11 *“(1) students and parents;*

12 *“(2) eligible agencies and eligible recipients;*

13 *“(3) teachers, faculty, specialized instructional*
14 *support personnel, and paraprofessionals, including*
15 *those with expertise in preparing CTE students for*
16 *nontraditional fields;*

17 *“(4) special populations; and*

18 *“(5) representatives of business and industry.*

19 *“(c) SUBMISSION.—Upon completion, the Comptroller*
20 *General of the United States shall submit the study con-*
21 *ducted under subsection (a) to the Committee on Education*
22 *and the Workforce of the House of Representatives and the*
23 *Committee on Health, Education, Labor, and Pensions of*
24 *the Senate.”.*

1 **TITLE III—AMENDMENTS TO THE**
2 **WAGNER-PEYSER ACT**

3 **SEC. 301. STATE RESPONSIBILITIES.**

4 *Section 15(e)(2) of the Wagner-Peyser Act (29 U.S.C.*
5 *49l-2(e)(2)) is amended—*

6 *(1) by striking subparagraph (B) and inserting*
7 *the following:*

8 *“(B) consult with eligible agencies (defined*
9 *in section 3 of the Carl D. Perkins Career and*
10 *Technical Education Act of 2006 (20 U.S.C.*
11 *2302)), State educational agencies, and local*
12 *educational agencies concerning the provision of*
13 *workforce and labor market information in order*
14 *to—*

15 *“(i) meet the needs of secondary school*
16 *and postsecondary school students who seek*
17 *such information; and*

18 *“(ii) annually inform the development*
19 *and implementation of programs of study*
20 *defined in section 3 of the Carl D. Perkins*
21 *Career and Technical Education Act of*
22 *2006 (20 U.S.C. 2302), and career path-*
23 *ways;”;*

24 *(2) in subparagraph (G), by striking “and” at*
25 *the end;*

1 (3) in subparagraph (H), by striking the period
2 at the end and inserting “; and”; and

3 (4) by inserting after subparagraph (H) the fol-
4 lowing new subparagraph:

5 “(I) provide, on an annual and timely basis
6 to each eligible agency (defined in section 3 of
7 the Carl D. Perkins Career and Technical Edu-
8 cation Act of 2006 (20 U.S.C. 2302)), the data
9 and information described in subparagraphs (A)
10 and (B) of subsection (a)(1).”.

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115TH CONGRESS
1ST Session

H. R. 2353

[Report No. 115-164]

A BILL

To reauthorize the Carl D. Perkins Career and
Technical Education Act of 2006.

JUNE 7, 2017

Reported with an amendment, committed to the Committee of the Whole House on the State of the Union, and ordered to be printed