

114TH CONGRESS
2D SESSION

H. R. 5587

To reauthorize the Carl D. Perkins Career and Technical Education Act
of 2006.

IN THE HOUSE OF REPRESENTATIVES

JUNE 28, 2016

Mr. THOMPSON of Pennsylvania (for himself, Mr. BYRNE, Mr. CURBELO of Florida, Ms. CLARK of Massachusetts, Mr. LANGEVIN, and Mr. NOLAN) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To reauthorize the Carl D. Perkins Career and Technical
Education Act of 2006.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Strengthening Career
5 and Technical Education for the 21st Century Act”.

6 **SEC. 2. TABLE OF CONTENTS.**

7 The table of contents for this Act is as follows:

- Sec. 1. Short title.
- Sec. 2. Table of contents.
- Sec. 3. References.
- Sec. 4. Effective date.

Sec. 5. Table of contents of the Carl D. Perkins Career and Technical Education Act of 2006.

Sec. 6. Purpose.

Sec. 7. Definitions.

Sec. 8. Transition provisions.

Sec. 9. Prohibitions.

Sec. 10. Authorization of appropriations.

TITLE I—CAREER AND TECHNICAL EDUCATION ASSISTANCE TO THE STATES

PART A—ALLOTMENT AND ALLOCATION

Sec. 111. Within State allocation.

Sec. 112. Accountability.

Sec. 113. National activities.

Sec. 114. Tribally controlled postsecondary career and technical institutions.

Sec. 115. Occupational and employment information.

PART B—STATE PROVISIONS

Sec. 121. State plan.

Sec. 122. Improvement plans.

Sec. 123. State leadership activities.

PART C—LOCAL PROVISIONS

Sec. 131. Local application for career and technical education programs.

Sec. 132. Local uses of funds.

TITLE II—GENERAL PROVISIONS

Sec. 201. Federal and State administrative provisions.

TITLE III—AMENDMENTS TO THE WAGNER-PEYSER ACT

Sec. 301. State responsibilities.

1 **SEC. 3. REFERENCES.**

2 Except as otherwise expressly provided, whenever in
3 this Act an amendment or repeal is expressed in terms
4 of an amendment to, or repeal of, a section or other provi-
5 sion, the reference shall be considered to be made to a
6 section or other provision of the Carl D. Perkins Career
7 and Technical Education Act of 2006 (20 U.S.C. 2301
8 et seq.).

1 **SEC. 4. EFFECTIVE DATE.**

2 This Act and the amendments made by this Act shall
3 take effect beginning on July 1, 2017.

4 **SEC. 5. TABLE OF CONTENTS OF THE CARL D. PERKINS CA-**
5 **REER AND TECHNICAL EDUCATION ACT OF**
6 **2006.**

7 Section 1(b) of the Carl D. Perkins Career and Tech-
8 nical Education Act of 2006 is amended to read as follows:

9 “(b) **TABLE OF CONTENTS.**—The table of contents
10 for this Act is as follows:

“Sec. 1. Short title; table of contents.

“Sec. 2. Purpose.

“Sec. 3. Definitions.

“Sec. 4. Transition provisions.

“Sec. 5. Privacy.

“Sec. 6. Limitation.

“Sec. 7. Special rule.

“Sec. 8. Prohibitions.

“Sec. 9. Authorization of appropriations.

“**TITLE I—CAREER AND TECHNICAL EDUCATION ASSISTANCE TO
THE STATES**

“**PART A—ALLOTMENT AND ALLOCATION**

“Sec. 111. Reservations and State allotment.

“Sec. 112. Within State allocation.

“Sec. 113. Accountability.

“Sec. 114. National activities.

“Sec. 115. Assistance for the outlying areas.

“Sec. 116. Native American programs.

“Sec. 117. Tribally controlled postsecondary career and technical institutions.

“**PART B—STATE PROVISIONS**

“Sec. 121. State administration.

“Sec. 122. State plan.

“Sec. 123. Improvement plans.

“Sec. 124. State leadership activities.

“**PART C—LOCAL PROVISIONS**

“Sec. 131. Distribution of funds to secondary education programs.

“Sec. 132. Distribution of funds for postsecondary education programs.

“Sec. 133. Special rules for career and technical education.

“Sec. 134. Local application for career and technical education programs.

“Sec. 135. Local uses of funds.

“TITLE II—GENERAL PROVISIONS

“PART A—FEDERAL ADMINISTRATIVE PROVISIONS

“Sec. 211. Fiscal requirements.

“Sec. 212. Authority to make payments.

“Sec. 213. Construction.

“Sec. 214. Voluntary selection and participation.

“Sec. 215. Limitation for certain students.

“Sec. 216. Federal laws guaranteeing civil rights.

“Sec. 217. Participation of private school personnel and children.

“Sec. 218. Limitation on Federal regulations.

“Sec. 219. Study on programs of study aligned to high-skill, high-wage occupations.

“PART B—STATE ADMINISTRATIVE PROVISIONS

“Sec. 221. Joint funding.

“Sec. 222. Prohibition on use of funds to induce out-of-State relocation of businesses.

“Sec. 223. State administrative costs.

“Sec. 224. Student assistance and other Federal programs.”.

1 **SEC. 6. PURPOSE.**

2 Section 2 (20 U.S.C. 2301) is amended—

3 (1) in the matter preceding paragraph (1)—

4 (A) by striking “academic and career and
5 technical skills” and inserting “academic knowl-
6 edge and technical and employability skills”;
7 and

8 (B) by inserting “and programs of study”
9 after “technical education programs”;

10 (2) in paragraph (3), by striking “, including
11 tech prep education”;

12 (3) in paragraph (4), by inserting “and pro-
13 grams of study” after “technical education pro-
14 grams”; and

1 (4) in paragraph (6), by inserting “or pro-
2 grams” after “education schools”.

3 **SEC. 7. DEFINITIONS.**

4 Section 3 (20 U.S.C. 2302) is amended—

5 (1) by striking paragraphs (16), (23), (24),
6 (25), (26), and (32);

7 (2) by redesignating paragraphs (8), (9), (10),
8 (11), (12), (13), (14), (15), (17), (18), (19), (20),
9 (21), (22), (27), (28), (29), (30), (31), (33), and
10 (34) as paragraphs (9), (10), (13), (16), (17), (19),
11 (20), (23), (25), (27), (28), (30), (32), (35), (38),
12 (39), (40), (42), (43), (44), and (45), respectively;

13 (3) in paragraph (3)—

14 (A) in subparagraph (B), by striking “5
15 different occupational fields to individuals” and
16 inserting “3 different fields, especially in in-de-
17 mand industry sectors or occupations, that are
18 available to all students”; and

19 (B) in subparagraph (D), by striking “not
20 fewer than 5 different occupational fields” and
21 inserting “not fewer than 3 different occupa-
22 tional fields”;

23 (4) in paragraph (5)—

24 (A) in subparagraph (A)—

25 (i) in clause (i)—

1 (I) by striking “coherent and rig-
2 orous content aligned with challenging
3 academic standards” and inserting
4 “content aligned with the challenging
5 State academic standards adopted by
6 a State under section 1111(b)(1) of
7 the Elementary and Secondary Edu-
8 cation Act of 1965 (20 U.S.C.
9 6311(b)(1))”; and

10 (II) by inserting “, especially in
11 in-demand industry sectors or occupa-
12 tions” before the semicolon at the
13 end;

14 (i) in clause (ii), by striking “, an in-
15 dustry-recognized credential, a certificate,
16 or an associate degree” and inserting “or
17 a recognized postsecondary credential,
18 which may include an industry-recognized
19 credential”; and

20 (iii) in clause (iii), by striking “and”
21 at the end;

22 (B) in subparagraph (B)—

23 (i) by inserting “, work-based, or
24 other” after “competency-based”;

1 (ii) by striking “contributes to the”
2 and inserting “supports the development
3 of”;

4 (iii) by striking the period at the end
5 and inserting “; and”; and

6 (iv) by striking “general”; and

7 (C) by adding at the end the following:

8 “(C) to the extent practicable, coordinate
9 between secondary and postsecondary education
10 programs, which may include—

11 “(i) early college programs with ar-
12 ticulation agreements and dual or concur-
13 rent enrollment program opportunities; or

14 “(ii) programs of study that provide
15 students with postsecondary credit; and

16 “(D) may include career exploration at the
17 high school level or as early as the middle
18 grades (as such term is defined in section 8101
19 of the Elementary and Secondary Education
20 Act of 1965 (20 U.S.C. 7801)).”;

21 (5) in paragraph (7)—

22 (A) in subparagraph (A), by striking “(and
23 parents, as appropriate)” and inserting “(and,
24 as appropriate, parents and out-of-school
25 youth)”; and

1 (B) in subparagraph (B), by striking “fi-
2 nancial aid,” and all that follows through the
3 period at the end and inserting “financial aid,
4 job training, secondary and postsecondary op-
5 tions (including baccalaureate degree pro-
6 grams), dual or concurrent enrollment pro-
7 grams, work-based learning opportunities, and
8 support services.”;

9 (6) by inserting after paragraph (7) the fol-
10 lowing:

11 “(8) CAREER PATHWAYS.—The term ‘career
12 pathways’ has the meaning given the term in section
13 3 of the Workforce Innovation and Opportunity Act
14 (29 U.S.C. 3102).”;

15 (7) by inserting after paragraph (10) (as so re-
16 designated by paragraph (2)) the following:

17 “(11) CTE CONCENTRATOR.—The term ‘CTE
18 concentrator’ means—

19 “(A) at the secondary school level, a stu-
20 dent served by an eligible recipient who has—

21 “(i) completed 3 or more career and
22 technical education courses; or

23 “(ii) completed at least 2 courses in a
24 single career and technical education pro-
25 gram or program of study; or

1 “(B) at the postsecondary level, a student
2 enrolled in an eligible recipient who has—

3 “(i) earned at least 12 cumulative
4 credits within a career and technical edu-
5 cation program, program of study, or ca-
6 reer pathway; or

7 “(ii) completed such a program if the
8 program encompasses fewer than 12 cred-
9 its or the equivalent in total.

10 “(12) CTE PARTICIPANT.—The term ‘CTE
11 participant’ means an individual who completes not
12 less than 1 course or earns not less than 1 credit in
13 a career and technical education program or pro-
14 gram of study of an eligible recipient.”;

15 (8) by inserting after paragraph (13) (as so re-
16 designated by paragraph (2)) the following:

17 “(14) DUAL OR CONCURRENT ENROLLMENT.—
18 The term ‘dual or concurrent enrollment’ has the
19 meaning given the term in section 8101 of the Ele-
20 mentary and Secondary Education Act of 1965 (20
21 U.S.C. 7801).

22 “(15) EARLY COLLEGE HIGH SCHOOL.—The
23 term ‘early college high school’ has the meaning
24 given the term in section 8101 of the Elementary

1 and Secondary Education Act of 1965 (20 U.S.C.
2 7801).”;

3 (9) by inserting after paragraph (17) (as so re-
4 designated by paragraph (2)) the following:

5 “(18) ELIGIBLE ENTITY.—The term ‘eligible
6 entity’ means a consortium that—

7 “(A) shall include at least two of the fol-
8 lowing:

9 “(i) a local educational agency;

10 “(ii) an educational service agency;

11 “(iii) a postsecondary educational in-
12 stitution;

13 “(iv) an area career and technical
14 education school;

15 “(v) a State educational agency; or

16 “(vi) the Bureau of Indian Education;

17 “(B) may include regional, State, or local
18 public or private organizations, including com-
19 munity-based organizations; and

20 “(C) is led by an entity or partnership of
21 entities described in subparagraph (A).”;

22 (10) in paragraph (19) (as so redesignated by
23 paragraph (2)) to read as follows:

24 “(19) ELIGIBLE INSTITUTION.—The term ‘eli-
25 gible institution’ means—

1 “(A) a consortium of 2 or more of the enti-
2 ties described in subparagraphs (B) through
3 (F);

4 “(B) a public or nonprofit private institu-
5 tion of higher education that offers career and
6 technical education courses that lead to tech-
7 nical skill proficiency, an industry-recognized
8 credential, a certificate, or a degree;

9 “(C) a local educational agency providing
10 education at the postsecondary level;

11 “(D) an area career and technical edu-
12 cation school providing education at the post-
13 secondary level;

14 “(E) a postsecondary educational institu-
15 tion controlled by the Bureau of Indian Affairs
16 or operated by or on behalf of any Indian tribe
17 that is eligible to contract with the Secretary of
18 the Interior for the administration of programs
19 under the Indian Self-Determination and Edu-
20 cation Assistance Act (25 U.S.C. 450 et seq.)
21 or the Act of April 16, 1934 (25 U.S.C. 452 et
22 seq.); or

23 “(F) an educational service agency.”;

24 (11) in paragraph (20) (as so redesignated by
25 paragraph (2)) to read as follows:

1 “(20) ELIGIBLE RECIPIENT.—The term ‘eligible
2 recipient’ means—

3 “(A) an eligible institution or consortium
4 of eligible institutions eligible to receive assist-
5 ance under section 132; or

6 “(B) a local educational agency (including
7 a public charter school that operates as a local
8 educational agency), an area career and tech-
9 nical education school or program, an edu-
10 cational service agency, or a consortium of such
11 entities, eligible to receive assistance under sec-
12 tion 131.”;

13 (12) by adding after paragraph (20) (as so re-
14 designated by paragraph (2)) the following:

15 “(21) ENGLISH LEARNER.—The term ‘English
16 learner’ means—

17 “(A) a secondary school student who is an
18 English learner, as defined in section 8101 of
19 the Elementary and Secondary Education Act
20 of 1965 (20 U.S.C. 7801); or

21 “(B) an adult or an out-of-school youth
22 who has limited ability in speaking, reading,
23 writing, or understanding the English language
24 and—

1 “(i) whose native language is a lan-
2 guage other than English; or

3 “(ii) who lives in a family environment
4 in which a language other than English is
5 the dominant language.

6 “(22) EVIDENCE-BASED.—The term ‘evidence-
7 based’ has the meaning given the term in section
8 8101(21)(A) of the Elementary and Secondary Edu-
9 cation Act of 1965 (20 U.S.C. 7801(21)(A)).”;

10 (13) by inserting after paragraph (23) (as so
11 redesignated by paragraph (2)) the following:

12 “(24) IN-DEMAND INDUSTRY SECTOR OR OCCU-
13 PATION.—The term ‘in-demand industry sector or
14 occupation’ has the meaning given the term in sec-
15 tion 3 of the Workforce Innovation and Opportunity
16 Act (29 U.S.C. 3102).”;

17 (14) by inserting after paragraph (25) (as so
18 redesignated by paragraph (2)) the following:

19 “(26) INDUSTRY OR SECTOR PARTNERSHIP.—
20 The term ‘industry or sector partnership’ has the
21 meaning given the term in section 3 of the Work-
22 force Innovation and Opportunity Act (29 U.S.C.
23 3102).”;

24 (15) by inserting after in paragraph (28) (as so
25 redesignated by paragraph (2)) the following:

1 “(29) LOCAL WORKFORCE DEVELOPMENT
2 BOARD.—The term ‘local workforce development
3 board’ means a local workforce development board
4 established under section 107 of the Workforce In-
5 novation and Opportunity Act.”;

6 (16) by inserting after paragraph (30) (as so
7 redesignated by paragraph (2)) the following:

8 “(31) OUT-OF-SCHOOL YOUTH.—The term ‘out-
9 of-school youth’ has the meaning given the term in
10 section 3 of the Workforce Innovation and Oppor-
11 tunity Act (29 U.S.C. 3102).”;

12 (17) by inserting after paragraph (32) (as so
13 redesignated by paragraph (2)) the following:

14 “(33) PARAPROFESSIONAL.—The term ‘para-
15 professional’ has the meaning given the term in sec-
16 tion 8101 of the Elementary and Secondary Edu-
17 cation Act of 1965 (20 U.S.C. 7801).

18 “(34) PAY FOR SUCCESS INITIATIVE.—The
19 term ‘pay for success initiative’ has the meaning
20 given the term in section 8101 of the Elementary
21 and Secondary Education Act of 1965 (20 U.S.C.
22 7801), except that such term does not include an
23 initiative that—

24 “(A) reduces the special education or re-
25 lated services that a student would otherwise

1 receive under the Individuals with Disabilities
2 Education Act (20 U.S.C. 1400 et seq.); or

3 “(B) otherwise reduces the rights of a stu-
4 dent or the obligations of an entity under the
5 Individuals with Disabilities Education Act (20
6 U.S.C. 1400 et seq.), the Rehabilitation Act of
7 1973 (29 U.S.C. 701 et seq.), or any other law
8 relating to discrimination in the provision of
9 programs and activities.”;

10 (18) by inserting after paragraph (35) (as so
11 redesignated by paragraph (2)) the following:

12 “(36) PROGRAM OF STUDY.—The term ‘pro-
13 gram of study’ means a coordinated, nonduplicative
14 sequence of secondary and postsecondary academic
15 and technical content that—

16 “(A) incorporates challenging State aca-
17 demic standards, including those adopted by a
18 State under section 1111(b)(1) of the Elemen-
19 tary and Secondary Education Act of 1965 (20
20 U.S.C. 6311(b)(1)), that—

21 “(i) address both academic and tech-
22 nical knowledge and skills, including em-
23 ployability skills; and

1 “(ii) are aligned with the needs of in-
2 dustries in the economy of the State, re-
3 gion, or local area;

4 “(B) progresses in specificity (beginning
5 with all aspects of an industry or career cluster
6 and leading to more occupational specific in-
7 struction);

8 “(C) has multiple entry and exit points
9 that incorporate credentialing; and

10 “(D) culminates in the attainment of a
11 recognized postsecondary credential.

12 “(37) RECOGNIZED POSTSECONDARY CREDEN-
13 TIAL.—The term ‘recognized postsecondary creden-
14 tial’ has the meaning given the term in section 3 of
15 the Workforce Innovation and Opportunity Act (29
16 U.S.C. 3102).”;

17 (19) in paragraph (40) (as so redesignated by
18 paragraph (2))—

19 (A) in subparagraph (B), by striking “fos-
20 ter children” and inserting “youth who are in
21 or have aged out of the foster care system”;

22 (B) in subparagraph (E), by striking
23 “and” at the end;

1 (C) in subparagraph (F), by striking “indi-
2 viduals with limited English proficiency.” and
3 inserting “English learners;”; and

4 (D) by adding at the end the following:

5 “(G) homeless individuals described in sec-
6 tion 725 of the McKinney-Vento Homeless As-
7 sistance Act (42 U.S.C. 11434a); and

8 “(H) youth with a parent who—

9 “(i) is a member of the armed forces
10 (as such term is defined in section
11 101(a)(4) of title 10, United States Code);
12 and

13 “(ii) is on active duty (as such term
14 is defined in section 101(d)(1) of such
15 title).”;

16 (20) by inserting after paragraph (40) (as so
17 redesignated by paragraph (2)) the following:

18 “(41) SPECIALIZED INSTRUCTIONAL SUPPORT
19 PERSONNEL.—The term ‘specialized instructional
20 support personnel’ has the meaning given the term
21 in section 8101 of the Elementary and Secondary
22 Education Act of 1965 (20 U.S.C. 7801).”;

23 (21) in paragraph (43) (as so redesignated by
24 paragraph (2)) by inserting “(including paraprofes-

1 sionals and specialized instructional support per-
2 sonnel)” after “supportive personnel”; and

3 (22) by adding at the end the following:

4 “(46) UNIVERSAL DESIGN FOR LEARNING.—
5 The term ‘universal design for learning’ has the
6 meaning given the term in section 8101 of the Ele-
7 mentary and Secondary Education Act of 1965 (20
8 U.S.C. 7801).

9 “(47) WORK-BASED LEARNING.—The term
10 ‘work-based learning’ means sustained interactions
11 with industry or community professionals in real
12 workplace settings, to the extent practicable, or sim-
13 ulated environments at an educational institution
14 that foster in-depth, first-hand engagement with the
15 tasks required of a given career field, that are
16 aligned to curriculum and instruction.”.

17 **SEC. 8. TRANSITION PROVISIONS.**

18 Section 4 (20 U.S.C. 2303) is amended—

19 (1) by striking “the Secretary determines to be
20 appropriate” and inserting “are necessary”;

21 (2) by striking “Carl D. Perkins Career and
22 Technical Education Act of 2006” each place it ap-
23 pears and inserting “Strengthening Career and
24 Technical Education for the 21st Century Act”; and

25 (3) by striking “1998” and inserting “2006”.

1 **SEC. 9. PROHIBITIONS.**

2 Section 8 (20 U.S.C. 2306a) is amended—

3 (1) in subsection (a), by striking “Federal Gov-
4 ernment to mandate,” and all that follows through
5 the end and inserting “Federal Government—

6 “(1) to condition or incentivize the receipt of
7 any grant, contract, or cooperative agreement, or the
8 receipt of any priority or preference under such
9 grant, contract, or cooperative agreement, upon a
10 State, local educational agency, eligible agency, eligi-
11 ble recipient, eligible entity, or school’s adoption or
12 implementation of specific instructional content, aca-
13 demic standards and assessments, curricula, or pro-
14 gram of instruction (including any condition, pri-
15 ority, or preference to adopt the Common Core State
16 Standards developed under the Common Core State
17 Standards Initiative, any other academic standards
18 common to a significant number of States, or any
19 assessment, instructional content, or curriculum
20 aligned to such standards);

21 “(2) through grants, contracts, or other cooper-
22 ative agreements, to mandate, direct, or control a
23 State, local educational agency, eligible agency, eligi-
24 ble recipient, eligible entity, or school’s specific in-
25 structional content, academic standards and assess-
26 ments, curricula, or program of instruction (includ-

1 ing any requirement, direction, or mandate to adopt
2 the Common Core State Standards developed under
3 the Common Core State Standards Initiative, any
4 other academic standards common to a significant
5 number of States, or any assessment, instructional
6 content, or curriculum aligned to such standards);
7 and

8 “(3) except as required under sections 112(b),
9 211(b), and 223—

10 “(A) to mandate, direct, or control the al-
11 location of State or local resources; or

12 “(B) to mandate that a State or a political
13 subdivision of a State spend any funds or incur
14 any costs not paid for under this Act.”; and

15 (2) by striking subsection (d) and redesignating
16 subsection (e) as subsection (d).

17 **SEC. 10. AUTHORIZATION OF APPROPRIATIONS.**

18 Section 9 (20 U.S.C. 2307) is amended to read as
19 follows:

20 **“SEC. 9. AUTHORIZATION OF APPROPRIATIONS.**

21 “There are to be authorized to be appropriated to
22 carry out this Act (other than sections 114 and 117)—

23 “(1) \$1,133,002,074 for fiscal year 2017;

24 “(2) \$1,148,618,465 for fiscal year 2018;

25 “(3) \$1,164,450,099 for fiscal year 2019;

- 1 “(4) \$1,180,499,945 for fiscal year 2020;
2 “(5) \$1,196,771,008 for fiscal year 2021; and
3 “(6) \$1,213,266,339 for fiscal year 2022.”.

4 **TITLE I—CAREER AND TECH-**
5 **NICAL EDUCATION ASSIST-**
6 **ANCE TO THE STATES**

7 **PART A—ALLOTMENT AND ALLOCATION**

8 **SEC. 111. WITHIN STATE ALLOCATION.**

9 Section 112 (20 U.S.C. 2322) is amended—

10 (1) in subsection (a)—

11 (A) in paragraph (1), by striking “10 per-
12 cent” and inserting “15 percent”;

13 (B) in paragraph (2)—

14 (i) in subparagraph (A)—

15 (I) by striking “1 percent” and
16 inserting “2 percent”; and

17 (II) by striking “State correc-
18 tional institutions and institutions”
19 and inserting “State correctional in-
20 stitutions, juvenile justice facilities,
21 and educational institutions”; and

22 (ii) in subparagraph (B), by striking
23 “available for services” and inserting
24 “available to assist eligible recipients in
25 providing services”; and

1 (C) in paragraph (3)(B), by striking “a
2 local plan;” and inserting “local applications;”;
3 and
4 (2) in subsection (c), by striking “section 135”
5 and all that follows through the end and inserting
6 “section 135—
7 “(1) in—
8 “(A) rural areas;
9 “(B) areas with high percentages of CTE
10 concentrators or CTE participants; and
11 “(C) areas with high numbers of CTE con-
12 centrators or CTE participants; and
13 “(2) in order to—
14 “(A) foster innovation through the identi-
15 fication and promotion of promising and proven
16 career and technical education programs, prac-
17 tices, and strategies, which may include prac-
18 tices and strategies that prepare individuals for
19 nontraditional fields; or
20 “(B) promote the development, implemen-
21 tation, and adoption of programs of study or
22 career pathways aligned with State-identified
23 in-demand occupations or industries.”.

24 **SEC. 112. ACCOUNTABILITY.**

25 Section 113 (20 U.S.C. 2323) is amended—

1 (1) in subsection (a), by striking “comprised of
2 the activities” and inserting “comprising the activi-
3 ties”;

4 (2) in subsection (b)—

5 (A) by striking subparagraph (B) and re-
6 designating subparagraph (C) as subparagraph
7 (B);

8 (B) in subparagraph (B), as so redesign-
9 nated, by striking “, and State levels of per-
10 formance described in paragraph (3)(B) for
11 each additional indicator of performance”; and

12 (C) by striking paragraph (2) and insert-
13 ing the following:

14 “(2) INDICATORS OF PERFORMANCE.—

15 “(A) CORE INDICATORS OF PERFORMANCE
16 FOR CTE CONCENTRATORS AT THE SECONDARY
17 LEVEL.—Each eligible agency shall identify in
18 the State plan core indicators of performance
19 for CTE concentrators at the secondary level
20 that are valid and reliable, and that include, at
21 a minimum, measures of each of the following:

22 “(i) The percentage of CTE con-
23 centrators who graduate high school, as
24 measured by—

1 “(I) the four-year adjusted co-
2 hort graduation rate (defined in sec-
3 tion 8101 of the Elementary and Sec-
4 ondary Education Act of 1965 (20
5 U.S.C. 7801)); and

6 “(II) at the State’s discretion,
7 the extended-year adjusted cohort
8 graduation rate defined in such sec-
9 tion 8101 (20 U.S.C. 7801).

10 “(ii) CTE concentrator attainment of
11 challenging State academic standards
12 adopted by the State under section
13 1111(b)(1)(A) of the Elementary and Sec-
14 ondary Education Act of 1965 (20 U.S.C.
15 6311(b)(1)(A)), and measured by the aca-
16 demic assessments described in section
17 1111(b)(2) of such Act (20 U.S.C.
18 6311(b)(2)).

19 “(iii) The percentage of CTE con-
20 centrators who, in the second quarter fol-
21 lowing the program year after exiting from
22 secondary education, are in postsecondary
23 education or advanced training, military
24 service, or unsubsidized employment.

1 “(iv) Not less than one indicator of
2 career and technical education program
3 quality that—

4 “(I) shall include, not less than
5 one of the following—

6 “(aa) the percentage of CTE
7 concentrators graduating from
8 high school having attained rec-
9 ognized postsecondary creden-
10 tials;

11 “(bb) the percentage of CTE
12 concentrators graduating from
13 high school having attained post-
14 secondary credits in the relevant
15 career and technical educational
16 program or program of study
17 earned through dual and concu-
18 rent enrollment or another credit
19 transfer agreement; or

20 “(cc) the percentage of CTE
21 concentrators graduating from
22 high school having participated in
23 work-based learning; and

24 “(II) may include any other
25 measure of student success in career

1 and technical education that is state-
2 wide, valid, and reliable.

3 “(v) The percentage of CTE con-
4 centrators in career and technical edu-
5 cation programs and programs of study
6 that lead to nontraditional fields.

7 “(B) CORE INDICATORS OF PERFORMANCE
8 FOR CTE CONCENTRATORS AT THE POSTSEC-
9 ONDARY LEVEL.—Each eligible agency shall
10 identify in the State plan core indicators of per-
11 formance for CTE concentrators at the postsec-
12 ondary level that are valid and reliable, and
13 that include, at a minimum, measures of each
14 of the following:

15 “(i) The percentage of CTE con-
16 centrators, who, during the second quarter
17 after program completion, are in education
18 or training activities, advanced training, or
19 unsubsidized employment.

20 “(ii) The median earnings of CTE
21 concentrators in unsubsidized employment
22 two quarters after program completion.

23 “(iii) The percentage of CTE con-
24 centrators who receive a recognized post-

1 secondary credential during participation
2 in or within 1 year of program completion.

3 “(iv) The percentage of CTE con-
4 centrators in nontraditional fields.

5 “(C) ALIGNMENT OF PERFORMANCE INDI-
6 CATORS.—In developing core indicators of per-
7 formance and additional indicators of perform-
8 ance under subparagraphs (A) and (B), an eli-
9 gible agency shall, to the greatest extent pos-
10 sible, align the indicators so that substantially
11 similar information gathered for other State
12 and Federal programs, or for any other pur-
13 pose, may be used to meet the requirements of
14 this section.”;

15 (D) in paragraph (3)—

16 (i) by amending subparagraph (A) to
17 read as follows:

18 “(A) STATE ADJUSTED LEVELS OF PER-
19 FORMANCE FOR CORE INDICATORS OF PER-
20 FORMANCE.—

21 “(i) IN GENERAL.—Each eligible
22 agency, with input from eligible recipients,
23 shall establish in the State plan submitted
24 under section 122, for the first 2 program
25 years covered by the State plan, levels of

1 performance for each of the core indicators
2 of performance described in subparagraphs
3 (A) and (B) of paragraph (2) for career
4 and technical education activities author-
5 ized under this title. The levels of perform-
6 ance established under this subparagraph
7 shall, at a minimum—

8 “(I) be expressed in a percentage
9 or numerical form, so as to be objec-
10 tive, quantifiable, and measurable;
11 and

12 “(II) be sufficiently ambitious to
13 allow for meaningful evaluation of
14 program quality.

15 “(ii) IDENTIFICATION IN THE STATE
16 PLAN.—Subject to section 4, each eligible
17 agency shall identify, in the State plan
18 submitted under section 122, levels of per-
19 formance for each of the core indicators of
20 performance for the first 2 program years
21 covered by the State plan.

22 “(iii) STATE ADJUSTED LEVELS OF
23 PERFORMANCE FOR SUBSEQUENT
24 YEARS.—Prior to the third program year
25 covered by the State plan, each eligible

1 agency shall revise the State levels of per-
2 formance for each of the core indicators of
3 performance for the subsequent program
4 years covered by the State plan, taking
5 into account the extent to which such lev-
6 els of performance promote meaningful
7 program improvement on such indicators.
8 The State adjusted levels of performance
9 identified under this clause shall be consid-
10 ered to be the State adjusted levels of per-
11 formance for the State for such years and
12 shall be incorporated into the State plan.

13 “(iv) REPORTING.—The eligible agen-
14 cy shall, for each year described in clauses
15 (i) and (iii), publicly report and widely dis-
16 seminate the State levels of performance
17 described in this subparagraph.

18 “(v) REVISIONS.—If unanticipated
19 circumstances arise in a State, the eligible
20 agency may revise the State adjusted levels
21 of performance required under this sub-
22 paragraph, and submit such revised levels
23 of performance with evidence supporting
24 the revision and demonstrating public con-
25 sultation, in a manner consistent with the

1 process described in subsections (d) and (f)
2 of section 122.”; and

3 (ii) by striking subparagraph (B) and
4 inserting the following:

5 “(B) ACTUAL LEVELS OF PERFORM-
6 ANCE.—At the end of each program year, the
7 eligible agency shall determine actual levels of
8 performance on each of the core indicators of
9 performance and publicly report and widely dis-
10 seminate the actual levels of performance de-
11 scribed in this subparagraph.”;

12 (E) in paragraph (4)—

13 (i) in subparagraph (A)—

14 (I) in clause (i)(I), by striking
15 “consistent with the State levels of
16 performance established under para-
17 graph (3), so as” and inserting “con-
18 sistent with the form expressed in the
19 State levels, so as”;

20 (II) by striking clause (i)(II) and
21 inserting the following:

22 “(II) be sufficiently ambitious to
23 allow for meaningful evaluation of
24 program quality.”;

25 (III) in clause (iv)—

1 (aa) by striking “third and
2 fifth program years” and insert-
3 ing “third program year”; and

4 (bb) by striking “cor-
5 responding” before “subsequent
6 program years”;

7 (IV) in clause (v)—

8 (aa) by striking “and” at
9 the end of subclause (I);

10 (bb) by redesignating sub-
11 clause (II) as subclause (III);

12 (cc) by inserting after sub-
13 clause (I) the following:

14 “(II) local economic conditions.”;

15 (dd) in subclause (III), as so
16 redesignated, by striking “pro-
17 mote continuous improvement on
18 the core indicators of perform-
19 ance by the eligible recipient.”
20 and inserting “advance the eligi-
21 ble recipient’s accomplishments
22 of the goals set forth in the local
23 application; and”; and

24 (ee) by adding at the end
25 the following:

1 “(IV) the eligible recipient’s abil-
2 ity and capacity to collect and access
3 valid, reliable, and cost effective
4 data.”;

5 (V) in clause (vi), by inserting
6 “or changes occur related to improve-
7 ments in data or measurement ap-
8 proaches,” after “factors described in
9 clause (v),”; and

10 (VI) by adding at the end the fol-
11 lowing:

12 “(vii) REPORTING.—The eligible re-
13 cipient shall, for each year described in
14 clauses (iii) and (iv), publicly report the
15 local levels of performance described in this
16 subparagraph.”;

17 (ii) by striking subparagraph (B) and
18 redesignating subparagraph (C) as sub-
19 paragraph (B); and

20 (iii) in clause (ii)(I) of subparagraph
21 (B), as so redesignated—

22 (I) by striking “section
23 1111(h)(1)(C)(i)” and inserting “sec-
24 tion 1111(h)(1)(C)(ii)”;

1 (II) by striking “section 3(29)”
2 and inserting “section 3(40)”; and
3 (F) in subsection (c)—
4 (i) in the heading, by inserting
5 “STATE” before “REPORT”;
6 (ii) in paragraph (1)(B), by striking
7 “information on the levels of performance
8 achieved by the State with respect to the
9 additional indicators of performance, in-
10 cluding the” and inserting “the”; and
11 (iii) in paragraph (2)(A)—
12 (I) by striking “categories” and
13 inserting “subgroups”;
14 (II) by striking “section
15 1111(h)(1)(C)(i)” and inserting “sec-
16 tion 1111(h)(1)(C)(ii)”; and
17 (III) by striking “section 3(29)”
18 and inserting “section 3(40)”.

19 **SEC. 113. NATIONAL ACTIVITIES.**

20 Section 114 (20 U.S.C. 2324) is amended—

21 (1) in subsection (a)—

22 (A) in paragraph (1)—

23 (i) by striking “The Secretary shall”
24 and inserting “The Secretary shall, in con-

1 sultation with the Director of the Institute
2 for Education Sciences,”; and

3 (ii) by inserting “from eligible agen-
4 cies under section 113(c)” after “pursuant
5 to this title”; and

6 (B) by striking paragraph (3);

7 (2) by amending subsection (b) to read as fol-
8 lows:

9 “(b) REASONABLE COST.—The Secretary shall take
10 such action as may be necessary to secure at reasonable
11 cost the information required by this title. To ensure rea-
12 sonable cost, the Secretary, in consultation with the Na-
13 tional Center for Education Statistics and the Office of
14 Career, Technical, and Adult Education shall determine
15 the methodology to be used and the frequency with which
16 such information is to be collected.”;

17 (3) in subsection (c)—

18 (A) in paragraph (1)—

19 (i) by striking “, directly or through
20 grants, contracts, or cooperative agree-
21 ments,” and inserting “through grants”;
22 and

23 (ii) by striking “and assessment”; and

24 (B) in paragraph (2)—

1 (i) in subparagraph (B), by inserting
2 “, acting through the Director of the Insti-
3 tute for Education Sciences,” after “de-
4 scribe how the Secretary”; and

5 (ii) in subparagraph (C), by inserting
6 “, in consultation with the Director of the
7 Institute for Education Sciences,” after
8 “the Secretary”;

9 (4) in subsection (d)—

10 (A) in paragraph (1)—

11 (i) in subparagraph (A)—

12 (I) by inserting “, acting through
13 the Director of the Institute for Edu-
14 cation Sciences,” after “The Sec-
15 retary”; and

16 (II) by striking “assessment”
17 each place such term appears and in-
18 serting “evaluation”; and

19 (ii) in subparagraph (B)—

20 (I) in clause (v), by striking “;
21 and” and inserting a semicolon;

22 (II) in clause (vi), by striking the
23 period at the end and inserting “,
24 which may include individuals with ex-
25 pertise in addressing inequities in ac-

1 cess to, and in opportunities for aca-
2 demic and technical skill attainment;
3 and”); and

4 (III) by adding at the end the
5 following:

6 “(vii) representatives of special popu-
7 lations.”);

8 (B) in paragraph (2)—

9 (i) in the heading, by striking “AND
10 ASSESSMENT”;

11 (ii) in subparagraph (A)—

12 (I) by inserting “, acting through
13 the Director of the Institute for Edu-
14 cation Sciences,” after “the Sec-
15 retary”;

16 (II) by striking “and assess-
17 ment”;

18 (III) by striking “Carl D. Per-
19 kins Act Career and Technical Edu-
20 cation Improvement Act of 2006” and
21 “Strengthening Career and Technical
22 Education for the 21st Century Act”;

23 (IV) by striking “, contracts, and
24 cooperative agreements that are” and
25 inserting “to institutions of higher

1 education, public or private nonprofit
2 organizations or agencies, or a con-
3 sortia of institutions of higher edu-
4 cation”; and

5 (V) by adding at the end the fol-
6 lowing: “Such evaluation shall, when-
7 ever possible, use the most recent
8 data available from the 5-year period
9 preceding such evaluation.”; and

10 (iii) by amending subparagraph (B) to
11 read as follows:

12 “(B) CONTENTS.—The evaluation required
13 under subparagraph (A) shall include descrip-
14 tions and evaluations of—

15 “(i) the extent and success of the inte-
16 gration of challenging State academic
17 standards adopted under 1111(b)(1) of the
18 Elementary and Secondary Education Act
19 of 1965 (20 U.S.C. 6311(b)(1)) and career
20 and technical education for students par-
21 ticipating in career and technical education
22 programs, including a review of the effect
23 of such integration on the academic and
24 technical proficiency achievement of such
25 students (including the number of such

1 students that receive a regular high school
2 diploma, as such term is defined under sec-
3 tion 8101 of the Elementary and Sec-
4 ondary Education Act of 1965 or a State-
5 defined alternative diploma described in
6 section 8101(25)(A)(ii)(I)(bb) of such Act
7 (20 U.S.C. 7801(25)(A)(ii)(I)(bb));

8 “(ii) the extent to which career and
9 technical education programs and pro-
10 grams of study prepare students, including
11 special populations, for subsequent employ-
12 ment in high-skill, high-wage occupations
13 (including those in which mathematics and
14 science, which may include computer
15 science, skills are critical), or for participa-
16 tion in postsecondary education;

17 “(iii) employer involvement in, benefit
18 from, and satisfaction with, career and
19 technical education programs and pro-
20 grams of study and career and technical
21 education students’ preparation for em-
22 ployment;

23 “(iv) efforts to expand access to ca-
24 reer and technical education programs of
25 study for all students; and

1 “(v) the impact of the amendments to
2 this Act made under the Strengthening Ca-
3 reer and Technical Education for the 21st
4 Century Act, including comparisons, where
5 appropriate, of—

6 “(I) the use of the comprehensive
7 needs assessment under section
8 134(b);

9 “(II) the implementation of pro-
10 grams of study; and

11 “(III) coordination of planning
12 and program delivery with other rel-
13 evant laws, including the Workforce
14 Innovation and Opportunity Act and
15 the Elementary and Secondary Edu-
16 cation Act of 1965.”; and

17 (iv) in subparagraph (C)(i)—

18 (I) by inserting “, in consultation
19 with the Director of the Institute for
20 Education Sciences,” after “the Sec-
21 retary”;

22 (II) in subclause (I)—

23 (aa) by striking “assess-
24 ment” and inserting “evalua-
25 tion”; and

1 (bb) by striking “2010” and
2 inserting “2019”; and

3 (III) in subclause (II)—

4 (aa) by striking “assess-
5 ment” and inserting “evalua-
6 tion”; and

7 (bb) by striking “2011” and
8 inserting “2022”; and

9 (C) by striking paragraphs (3) and (4) and
10 inserting the following:

11 “(3) INNOVATION.—

12 “(A) GRANT PROGRAM.—To identify and
13 support innovative strategies and activities to
14 improve career and technical education and
15 align workforce skills with labor market needs
16 as part of the plan developed under subsection
17 (c) and the requirements of this subsection, the
18 Secretary may award grants to eligible entities
19 to—

20 “(i) create, develop, implement, or
21 take to scale evidence-based, field initiated
22 innovations, including through a pay for
23 success initiative to improve student out-
24 comes in career and technical education;
25 and

1 “(ii) rigorously evaluate such innova-
2 tions.

3 “(B) ELIGIBLE ENTITY DEFINED.—In this
4 paragraph, the term ‘eligible entity’ means a
5 consortium that—

6 “(i) shall include at least two of the
7 following—

8 “(I) a local educational agency;

9 “(II) an educational service agen-
10 cy;

11 “(III) a postsecondary edu-
12 cational institution;

13 “(IV) an area career and tech-
14 nical education school;

15 “(V) a State educational agency;
16 or

17 “(VI) the Bureau of Indian Edu-
18 cation;

19 “(ii) may include a regional, State, or
20 local public or private organization, includ-
21 ing a community-based organization; and

22 “(iii) is led by an entity or partner-
23 ship of entities described in clause (i) and
24 identified as the leader of the eligible enti-

1 ty in its application under subparagraph
2 (D).

3 “(C) MATCHING FUNDS.—

4 “(i) MATCHING FUNDS REQUIRED.—
5 Except as provided under clause (ii), to re-
6 ceive a grant under this paragraph, an eli-
7 gible entity shall, through cash or in-kind
8 contributions, provide matching funds from
9 public or private sources in an amount
10 equal to at least 50 percent of the funds
11 provided under such grant.

12 “(ii) EXCEPTION.—The Secretary
13 may waive the matching fund requirement
14 under clause (i) if the eligible entity dem-
15 onstrates exceptional circumstances.

16 “(D) APPLICATION.—To receive a grant
17 under this paragraph, an eligible entity shall
18 submit to the Secretary at such a time as the
19 Secretary may require, an application that—

20 “(i) identifies and designates the
21 agency, institution, or school responsible
22 for the administration and supervision of
23 the program assisted under this paragraph;

1 “(ii) identifies the source and amount
2 of the matching funds required under sub-
3 paragraph (C)(i);

4 “(iii) describes how the eligible entity
5 will use the grant funds, including how
6 such funds will directly benefit students,
7 including special populations, served by the
8 eligible entity;

9 “(iv) describes how the program as-
10 sisted under this paragraph will be coordi-
11 nated with the activities carried out under
12 section 124 or 135;

13 “(v) describes how the program as-
14 sisted under this paragraph aligns with the
15 single plan described in subsection (c); and

16 “(vi) describes how the program as-
17 sisted under this paragraph will be evalu-
18 ated and how that evaluation may inform
19 the report described in subsection
20 (d)(2)(C).

21 “(E) GEOGRAPHIC DIVERSITY.—

22 “(i) IN GENERAL.—In awarding
23 grants under this paragraph, the Secretary
24 shall award no less than 25 percent of the
25 total available funds for any fiscal year to

1 eligible entities proposing to fund career
2 and technical education activities that
3 serve—

4 “(I) a local educational agency
5 with an urban-centric district locale
6 code of 32, 33, 41, 42, or 43, as de-
7 termined by the Secretary;

8 “(II) an institution of higher
9 education primarily serving the one or
10 more areas served by such a local edu-
11 cational agency;

12 “(III) a consortium of such local
13 educational agencies or such institu-
14 tions of higher education;

15 “(IV) a partnership between—

16 “(aa) an educational service
17 agency or a nonprofit organiza-
18 tion; and

19 “(bb) such a local edu-
20 cational agency or such an insti-
21 tution of higher education; or

22 “(V) a partnership between—

23 “(aa) a grant recipient de-
24 scribed in subclause (I) or (II);
25 and

1 “(bb) a State educational
2 agency.

3 “(F) USES OF FUNDS.—An eligible entity
4 that is awarded a grant under this paragraph
5 shall use the grant funds, in a manner con-
6 sistent with subparagraph (A)(i), to—

7 “(i) improve career and technical edu-
8 cation outcomes of students served by eligi-
9 ble entities under this title;

10 “(ii) improve career and technical
11 education teacher effectiveness;

12 “(iii) improve the transition of stu-
13 dents from secondary education to postsec-
14 ondary education;

15 “(iv) improve the incorporation of
16 comprehensive work-based learning into ca-
17 reer and technical education;

18 “(v) increase the effective use of tech-
19 nology within career and technical edu-
20 cation programs;

21 “(vi) support new models for inte-
22 grating academic content and career and
23 technical education content in such pro-
24 grams;

1 “(vii) support the development and
2 enhancement of innovative delivery models
3 for career and technical education;

4 “(viii) work with industry to design
5 and implement courses or programs of
6 study aligned to labor market needs in new
7 or emerging fields;

8 “(ix) integrate science, technology, en-
9 gineering, and mathematics fields, includ-
10 ing computer science education, with ca-
11 reer and technical education;

12 “(x) support innovative approaches to
13 career and technical education by rede-
14 signing the high school experience for stu-
15 dents, which may include evidence-based
16 transitional support strategies for students
17 who have not met postsecondary education
18 eligibility requirements;

19 “(xi) improve CTE concentrator em-
20 ployment outcomes in nontraditional fields;
21 or

22 “(xii) support the use of career and
23 technical education programs and pro-
24 grams of study in a coordinated strategy to
25 address identified employer needs and

1 workforce shortages, such as shortages in
2 the early childhood, elementary school, and
3 secondary school education workforce.

4 “(G) EVALUATION.—Each eligible entity
5 receiving a grant under this paragraph shall
6 provide for an independent evaluation of the ac-
7 tivities carried out using such grant and submit
8 to the Secretary an annual report that in-
9 cludes—

10 “(i) a description of how funds re-
11 ceived under this paragraph were used;

12 “(ii) the performance of the eligible
13 entity with respect to, at a minimum, the
14 performance indicators described under
15 section 113, as applicable, and
16 disaggregated by—

17 “(I) subgroups of students de-
18 scribed in section 1111(c)(2)(B) of
19 the Elementary and Secondary Edu-
20 cation Act of 1965 (20 U.S.C.
21 6311(c)(2)(B));

22 “(II) special populations; and

23 “(III) as appropriate, each career
24 and technical education program and
25 program of study; and

1 “(iii) a quantitative analysis of the ef-
2 fectiveness of the project carried out under
3 this paragraph.”; and

4 (5) by striking subsection (e) and inserting the
5 following:

6 “(e) AUTHORIZATION OF APPROPRIATIONS.—There
7 are authorized to be appropriated to carry out this sec-
8 tion—

9 “(1) \$7,523,285 for fiscal year 2017;

10 “(2) \$7,626,980 for fiscal year 2018;

11 “(3) \$7,732,104 for fiscal year 2019;

12 “(4) \$7,838,677 for fiscal year 2020;

13 “(5) \$7,946,719 for fiscal year 2021; and

14 “(6) \$8,056,251 for fiscal year 2022.”.

15 **SEC. 114. TRIBALLY CONTROLLED POSTSECONDARY CA-**
16 **REER AND TECHNICAL INSTITUTIONS.**

17 Section 117(i) (20 U.S.C. 2342(i)) is amended to
18 read as follows:

19 “(i) AUTHORIZATION OF APPROPRIATIONS.—There
20 are authorized to be appropriated to carry out this sec-
21 tion—

22 “(1) \$8,400,208 for fiscal year 2017;

23 “(2) \$8,515,989 for fiscal year 2018;

24 “(3) \$8,633,367 for fiscal year 2019;

25 “(4) \$8,752,362 for fiscal year 2020;

1 “(5) \$8,872,998 for fiscal year 2021; and
2 “(6) \$8,995,296 for fiscal year 2022.”.

3 **SEC. 115. OCCUPATIONAL AND EMPLOYMENT INFORMA-**
4 **TION.**

5 Section 118 (20 U.S.C. 2328) is repealed.

6 **PART B—STATE PROVISIONS**

7 **SEC. 121. STATE PLAN.**

8 Section 122 (20 U.S.C. 2342) is amended—

9 (1) in subsection (a)—

10 (A) in paragraph (1)—

11 (i) by striking “6-year period” and in-
12 serting “4-year period”; and

13 (ii) by striking “Carl D. Perkins Ca-
14 reer and Technical Education Improve-
15 ment Act of 2006” and inserting
16 “Strengthening Career and Technical Edu-
17 cation for the 21st Century Act”;

18 (B) in paragraph (2)(B), by striking “6-
19 year period” and inserting “4-year period”; and

20 (C) in paragraph (3), by striking “(includ-
21 ing charter school” and all that follows through
22 “and community organizations)” and inserting
23 “(including teachers, school leaders, authorized
24 public chartering agencies, and charter school
25 leaders, consistent with State law, employers,

1 labor organizations, parents, students, and com-
2 munity organizations)”; and

3 (2) by amending subsections (b), (c), (d), and
4 (e) to read as follows:

5 “(b) OPTIONS FOR SUBMISSION OF STATE PLAN.—

6 “(1) COMBINED PLAN.—The eligible agency
7 may submit a combined plan that meets the require-
8 ments of this section and the requirements of section
9 103 of the Workforce Innovation and Opportunity
10 Act (29 U.S.C. 3113), unless the State opts to sub-
11 mit a single plan under paragraph (2) and informs
12 the Secretary of such decision.

13 “(2) SINGLE PLAN.—If the eligible agency
14 elects not to submit a combined plan as described in
15 paragraph (1), such eligible agency shall submit a
16 single State plan.

17 “(c) PLAN DEVELOPMENT.—

18 “(1) IN GENERAL.—The eligible agency shall—

19 “(A) develop the State plan in consultation
20 with—

21 “(i) representatives of secondary and
22 postsecondary career and technical edu-
23 cation programs, including eligible recipi-
24 ents, and charter school representatives in
25 States where such schools are in existence,

1 which shall include teachers, school lead-
2 ers, specialized instructional support per-
3 sonnel (including guidance counselors), and
4 paraprofessionals;

5 “(ii) interested community representa-
6 tives, including parents and students;

7 “(iii) the State workforce development
8 board described in section 101 of the
9 Workforce Innovation and Opportunity Act
10 (29 U.S.C. 3111);

11 “(iv) representatives of special popu-
12 lations;

13 “(v) representatives of business and
14 industry (including representatives of small
15 business), which shall include representa-
16 tives of industry and sector partnerships in
17 the State, as appropriate, and representa-
18 tives of labor organizations in the State;
19 and

20 “(vi) representatives of agencies serv-
21 ing out-of-school youth, homeless children
22 and youth, and at-risk youth; and

23 “(B) consult the Governor of the State,
24 and the heads of other State agencies with au-
25 thority for career and technical education pro-

1 grams that are not the eligible agency, with re-
2 spect to the development of the State plan.

3 “(2) ACTIVITIES AND PROCEDURES.—The eligi-
4 ble agency shall develop effective activities and pro-
5 cedures, including access to information needed to
6 use such procedures, to allow the individuals and en-
7 tities described in paragraph (1) to participate in
8 State and local decisions that relate to development
9 of the State plan.

10 “(d) PLAN CONTENTS.—The State plan shall in-
11 clude—

12 “(1) a summary of State-supported workforce
13 development activities (including education and
14 training) in the State, including the degree to which
15 the State’s career and technical education programs
16 and programs of study are aligned with such activi-
17 ties;

18 “(2) the State’s strategic vision and set of goals
19 for preparing an educated and skilled workforce (in-
20 cluding special populations) and for meeting the
21 skilled workforce needs of employers, including in-
22 demand industry sectors and occupations as identi-
23 fied by the State, and how the State’s career and
24 technical education programs will help to meet these
25 goals;

1 “(3) a summary of the strategic planning ele-
2 ments of the unified State plan required under sec-
3 tion 102(b)(1) of the Workforce Innovation and Op-
4 portunity Act (29 U.S.C. 3112(b)(1)), including the
5 elements related to system alignment under section
6 102(b)(2)(B) of such Act (29 U.S.C.
7 3112(b)(2)(B));

8 “(4) a description of the career and technical
9 education programs or programs of study that will
10 be supported, developed, or improved, including de-
11 scriptions of—

12 “(A) the programs of study or career path-
13 ways to be developed at the State level and
14 made available for adoption by eligible recipi-
15 ents, including those developed in conjunction
16 with the State workforce development board;

17 “(B) the process and criteria to be used
18 for approving locally developed programs of
19 study or career pathways, including how such
20 programs address State workforce development
21 and education needs; and

22 “(C) how the eligible agency will—

23 “(i) make information on approved
24 programs of study, including career explo-

1 ration, guidance and advisement resources,
2 available to students and parents;

3 “(ii) ensure nonduplication of eligible
4 recipients’ development of programs of
5 study and career pathways;

6 “(iii) determine alignment of eligible
7 recipients’ programs of study to the State,
8 regional or local economy, including in-de-
9 mand fields and occupations identified by
10 the State workforce development board as
11 appropriate;

12 “(iv) provide equal access to activities
13 assisted under this Act for special popu-
14 lations;

15 “(v) align programs of study and ca-
16 reer pathways to the needs of the State,
17 regional, and local labor market, including,
18 as appropriate, State, regional, or local
19 labor market data;

20 “(vi) support effective and meaningful
21 collaboration between secondary schools,
22 postsecondary institutions, and employers;
23 and

1 “(vii) improve outcomes for CTE con-
2 centrators, including those who are mem-
3 bers of special populations;

4 “(5) a description of the criteria and process
5 for how the eligible agency will approve eligible re-
6 cipients for funds under this Act, including how—

7 “(A) each eligible recipient will promote
8 academic achievement;

9 “(B) each eligible recipient will promote
10 skill attainment, including skill attainment that
11 leads to a recognized postsecondary credential;
12 and

13 “(C) each eligible recipient will ensure the
14 local need assessments under section 134 takes
15 into consideration local economic and education
16 needs, including where appropriate, in-demand
17 industry sectors and occupations;

18 “(6) a description of how the eligible agency
19 will carry out the activities described in section
20 124(b)(7);

21 “(7) a description of how the eligible agency
22 will support the recruitment and preparation of
23 teachers, including special education teachers, fac-
24 ulty, administrators, specialized instructional sup-
25 port personnel, and paraprofessionals, to provide ca-

1 reer and technical education instruction, leadership,
2 and support;

3 “(8) a description of how funds received by the
4 eligible agency through the allotment made under
5 section 111 will be distributed—

6 “(A) among career and technical education
7 at the secondary level, or career and technical
8 education at the postsecondary and adult level,
9 or both, including how such distribution will
10 most effectively provide students with the skills
11 needed to succeed in the workplace; and

12 “(B) among any consortia that may be
13 formed among secondary schools and eligible in-
14 stitutions, and how funds will be distributed
15 among the members of the consortia, including
16 the rationale for such distribution and how it
17 will most effectively provide students with the
18 skills needed to succeed in the workplace;

19 “(9) a description of the procedure the eligible
20 agency will adopt for determining State adjusted lev-
21 els of performance described in section 113, which at
22 a minimum shall include—

23 “(A) consultation with stakeholders identi-
24 fied in paragraph (1);

1 “(B) opportunities for the public to com-
2 ment in person and in writing on the State ad-
3 justed levels of performance included in the
4 State plan; and

5 “(C) submission of public comment on
6 State adjusted levels of performance as part of
7 the State plan; and

8 “(10) assurances that—

9 “(A) the eligible agency will comply with
10 the requirements of this Act and the provisions
11 of the State plan, including the provision of a
12 financial audit of funds received under this Act,
13 which may be included as part of an audit of
14 other Federal or State programs;

15 “(B) none of the funds expended under
16 this Act will be used to acquire equipment (in-
17 cluding computer software) in any instance in
18 which such acquisition results in a direct finan-
19 cial benefit to any organization representing the
20 interests of the acquiring entity of the employ-
21 ees of the acquiring entity, or any affiliate of
22 such an organization;

23 “(C) the eligible agency will use the funds
24 to promote preparation for high-skill, high-

1 wage, or in-demand occupations and nontradi-
2 tional fields, as identified by the State;

3 “(D) the eligible agency will use the funds
4 provided under this Act to implement career
5 and technical education programs and programs
6 of study for individuals in State correctional in-
7 stitutions, including juvenile justice facilities in
8 accordance with section 112(a)(2)(A); and

9 “(E) the eligible agency will provide local
10 educational agencies, area career and technical
11 education schools, and eligible institutions in
12 the State with technical assistance.

13 “(e) CONSULTATION.—

14 “(1) IN GENERAL.—The eligible agency shall
15 develop the portion of each State plan relating to the
16 amount and uses of any funds proposed to be re-
17 served for adult career and technical education,
18 postsecondary career and technical education, and
19 secondary career and technical education after con-
20 sultation with the—

21 “(A) State agency responsible for super-
22 vision of community colleges, technical insti-
23 tutes, or other 2-year postsecondary institutions
24 primarily engaged in providing postsecondary
25 career and technical education; and

1 “(B) the State agency responsible for sec-
2 ondary education.

3 “(2) OBJECTIONS OF STATE AGENCIES.—If a
4 State agency other than the eligible agency finds
5 that a portion of the final State plan is objection-
6 able, that objection shall be filed together with the
7 State plan. The eligible agency shall respond to any
8 objections of such State agency in the State plan
9 submitted to the Secretary.

10 “(f) PLAN APPROVAL.—

11 “(1) IN GENERAL.—The Secretary shall ap-
12 prove a State plan, or a revision to an approved
13 State plan, unless the Secretary determines that the
14 State plan, or revision, respectively, does not meet
15 the requirements of this Act.

16 “(2) DISAPPROVAL.—The Secretary shall—

17 “(A) have the authority to disapprove a
18 State plan only if the Secretary—

19 “(i) determines how the State plan
20 fails to meet the requirements of this Act;
21 and

22 “(ii) immediately provides to the
23 State, in writing, notice of such determina-
24 tion and the supporting information and

1 rationale to substantiate such determina-
2 tion; and

3 “(B) not finally disapprove a State plan,
4 except after making the determination and pro-
5 viding the information described in subpara-
6 graph (A) and giving the eligible agency notice
7 and an opportunity for a hearing.

8 “(3) TIMEFRAME.—A State plan shall be
9 deemed approved by the Secretary if the Secretary
10 has not responded to the eligible agency regarding
11 the State plan within 90 days of the date the Sec-
12 retary receives the State plan.”.

13 **SEC. 122. IMPROVEMENT PLANS.**

14 Section 123 (20 U.S.C. 2343) is amended—

15 (1) in subsection (a)—

16 (A) in paragraph (1)—

17 (i) by striking “percent of an agreed
18 upon” and inserting “percent of the”; and

19 (ii) by striking “appropriate agen-
20 cies,” and inserting “appropriate State
21 agencies,”;

22 (B) in paragraph (2)—

23 (i) by inserting “including after imple-
24 mentation of the improvement plan de-

1 scribed in paragraph (1),” after “purposes
2 of this Act,”; and

3 (ii) by striking “Act” and inserting
4 “subsection”;

5 (C) in paragraph (3)—

6 (i) by amending subparagraph (A) to
7 read as follows:

8 “(A) IN GENERAL.—If the eligible agency
9 fails to make any improvement in meeting any
10 of the State adjusted levels of performance for
11 any of the core indicators of performance iden-
12 tified under paragraph (1) during the first 2
13 years of implementation of the improvement
14 plan required under paragraph (1), the eligible
15 agency—

16 “(i) shall revise such improvement
17 plan to address the reasons for such fail-
18 ure; and

19 “(ii) shall continue to implement such
20 improvement plan until the agency meets
21 at least 90 percent of the State adjusted
22 level of performance for the same core in-
23 dicators of performance for which the plan
24 is revised.”; and

1 (ii) in subparagraph (B), by striking
2 “sanction in” and inserting “requirements
3 of”; and

4 (D) by striking paragraph (4);

5 (2) in subsection (b)—

6 (A) in paragraph (2), by striking “the eli-
7 gible agency, appropriate agencies, individuals,
8 and organizations” and inserting “local stake-
9 holders included in section 134(d)(1)”;

10 (B) in paragraph (3), by striking “shall
11 work with the eligible recipient to implement
12 improvement actions consistent with the re-
13 quirements of this Act.” and inserting “shall
14 provide technical assistance to assist the eligible
15 recipient in meeting its responsibilities under
16 section 134.”;

17 (C) in paragraph (4)—

18 (i) by amending subparagraph (A) to
19 read as follows:

20 “(A) IN GENERAL.—If the eligible recipi-
21 ent fails to make any improvement in meeting
22 any of the local adjusted levels of performance
23 for any of the core indicators of performance
24 identified under paragraph (2) during a number

1 of years determined by the eligible agency, the
2 eligible recipient—

3 “(i) shall revise the improvement plan
4 described in paragraph (2) to address the
5 reasons for such failure; and

6 “(ii) shall continue to implement such
7 improvement plan until such recipient
8 meets at least 90 percent of an agreed
9 upon local adjusted level of performance
10 for the same core indicators of perform-
11 ance for which the plan is revised.”; and

12 (ii) in subparagraph (B)—

13 (I) in the matter preceding clause

14 (i)—

15 (aa) by striking “In deter-
16 mining whether to impose sanc-
17 tions under subparagraph (A),
18 the” and inserting “The”; and

19 (bb) by striking “waive im-
20 posing sanctions” and inserting
21 “waive the requirements of sub-
22 paragraph (A)”;

23 (II) in clause (i), by striking “or”

24 at the end;

1 (III) in clause (ii), by striking
2 the period at the end and inserting “;
3 or”; and

4 (IV) by adding at the end the fol-
5 lowing:

6 “(iii) in response to a public request
7 from an eligible recipient consistent with
8 clauses (i) and (ii).”; and

9 (D) by striking paragraph (5); and
10 (3) by adding at the end the following:

11 “(c) PLAN DEVELOPMENT.—Except for consultation
12 described in subsection (b)(2), the State and local im-
13 provement plans, and the elements of such plans, required
14 under this section shall be developed solely by the eligible
15 agency or the eligible recipient, respectively.”.

16 **SEC. 123. STATE LEADERSHIP ACTIVITIES.**

17 Section 124 (20 U.S.C. 2344) is amended—

18 (1) in subsection (a), by striking “shall conduct
19 State leadership activities.” and inserting “shall—

20 “(1) conduct State leadership activities directly
21 or through a grant process; and

22 “(2) report on the effectiveness of such use of
23 funds in achieving the goals described in section
24 122(d)(2) and the State adjusted levels of perform-
25 ance described in section 113(b)(3)(A).”;

1 (2) in subsection (b)—

2 (A) by striking paragraphs (1) through (4)

3 and inserting the following:

4 “(1) developing statewide programs of study,
5 which may include standards, curriculum, and
6 course development, and career exploration, guid-
7 ance, and advisement activities and resources;

8 “(2) approving locally developed programs of
9 study that meet the requirements established in sec-
10 tion 122(c)(1)(B);

11 “(3) establishing statewide articulation agree-
12 ments aligned to approved programs of study;

13 “(4) establishing statewide partnerships among
14 local educational agencies, institutions of higher edu-
15 cation, and employers, including small businesses, to
16 develop and implement programs of study aligned to
17 State and local economic priorities;” and

18 (B) by striking paragraphs (6) through (9)

19 and inserting the following:

20 “(6) serving individuals in State institutions,
21 such as State correctional institutions, including ju-
22 venile justice facilities, and educational institutions
23 that serve individuals with disabilities; and

24 “(7) for faculty providing career and technical
25 education instruction and support services, high-

1 quality comprehensive professional development that
2 is, to the extent practicable, coordinated and aligned
3 with other professional development activities carried
4 out by the State (including under title II of the Ele-
5 mentary and Secondary Education Act of 1965 (20
6 U.S.C. 6601 et seq.) and title II of the Higher Edu-
7 cation Act of 1965 (20 U.S.C. 1021 et seq.)), in-
8 cluding programming that—

9 “(A) promotes the integration of the chal-
10 lenging State academic standards adopted by
11 the State under section 1111(b)(2) of the Ele-
12 mentary and Secondary Education Act of 1965
13 (20 U.S.C. 6311(b)(2)) and relevant technical
14 knowledge and skills;

15 “(B) prepares career and technical edu-
16 cation teachers, specialized instructional sup-
17 port personnel, and paraprofessionals to provide
18 appropriate accommodations for students who
19 are members of special populations, including
20 through the use of principles of universal design
21 for learning; and

22 “(C) increases understanding of industry
23 standards, as appropriate, for faculty providing
24 career and technical education instruction.”;
25 and

1 (3) in subsection (c), by striking paragraphs (1)
2 through (17) and inserting the following:

3 “(1) awarding incentive grants to eligible recipi-
4 ents—

5 “(A) for exemplary performance in car-
6 rying out programs under this Act, which
7 awards shall be based on—

8 “(i) eligible recipients exceeding the
9 local adjusted level of performance estab-
10 lished under section 113(b)(4)(A) in a
11 manner that reflects sustained or signifi-
12 cant improvement;

13 “(ii) eligible recipients effectively de-
14 veloping connections between secondary
15 education and postsecondary education and
16 training;

17 “(iii) the integration of academic and
18 technical standards;

19 “(iv) eligible recipients’ progress in
20 closing achievement gaps among sub-
21 populations who participate in programs of
22 study; or

23 “(v) other factors relating to the per-
24 formance of eligible recipients under this

1 Act as the eligible agency determines are
2 appropriate; or

3 “(B) if an eligible recipient elects to use
4 funds as permitted under section 135(e);

5 “(2) providing support for the adoption and in-
6 tegration of recognized postsecondary credentials or
7 for consultation and coordination with other State
8 agencies for the identification, consolidation, or
9 elimination of licenses or certifications which pose an
10 unnecessary barrier to entry for aspiring workers
11 and provide limited consumer protection;

12 “(3) the creation, implementation, and support
13 of pay-for-success initiatives leading to recognized
14 postsecondary credentials;

15 “(4) providing career and technical education
16 services for adults and out-of-school youth concu-
17 rent with their completion of their secondary school
18 education in a school or other educational setting;

19 “(5) the creation, evaluation, and support of
20 competency-based curricula;

21 “(6) the creation, implementation, and support
22 of programs of study or career pathways in areas
23 declared to be in a state of emergency under section
24 501 of the Robert T. Stafford Disaster Relief and
25 Emergency Assistance Act (42 U.S.C. 5191);

1 “(7) providing support for dual or concurrent
2 enrollment programs, such as early college high
3 schools;

4 “(8) improvement of career guidance and aca-
5 demic counseling programs that assist students in
6 making informed academic and career and technical
7 education decisions, including academic and financial
8 aid counseling;

9 “(9) support for the integration of employ-
10 ability skills into career and technical education pro-
11 grams and programs of study;

12 “(10) support for programs and activities that
13 increase access, student engagement, and success in
14 science, technology, engineering, and mathematics
15 fields (including computer science), particularly for
16 students who are members of groups underrep-
17 resented in such subject fields, such as female stu-
18 dents, minority students, and students who are
19 members of special populations;

20 “(11) support for career and technical student
21 organizations, especially with respect to efforts to in-
22 crease the participation of students who are mem-
23 bers of special populations;

24 “(12) support for establishing and expanding
25 work-based learning opportunities;

1 “(13) support for preparing, retaining, and
2 training of career and technical education teachers
3 and paraprofessionals, such as preservice, profes-
4 sional development, and leadership development pro-
5 grams;

6 “(14) integrating and aligning programs of
7 study with career pathways; and

8 “(15) supporting the use of career and tech-
9 nical education programs and programs of study
10 aligned with State, regional, or local in-demand in-
11 dustry sectors or occupations identified by State or
12 local workforce development boards.”.

13 **PART C—LOCAL PROVISIONS**

14 **SEC. 131. LOCAL APPLICATION FOR CAREER AND TECH-** 15 **NICAL EDUCATION PROGRAMS.**

16 Section 134 (20 U.S.C. 2354) is amended—

17 (1) in the section heading by striking “**LOCAL**
18 **PLAN**” and inserting “**LOCAL APPLICATION**”;

19 (2) in subsection (a)—

20 (A) in the heading, by striking “**LOCAL**
21 **PLAN**” and inserting “**LOCAL APPLICATION**”;

22 (B) by striking “submit a local plan” and
23 inserting “submit a local application”; and

24 (C) by striking “Such local plan” and in-
25 sserting “Such local application”; and

1 (3) by striking subsection (b) and inserting the
2 following:

3 “(b) CONTENTS.—The eligible agency shall deter-
4 mine the requirements for local applications, except that
5 each local application shall contain—

6 “(1) a description of the results of the com-
7 prehensive needs assessment conducted under sub-
8 section (c);

9 “(2) information on the programs of study ap-
10 proved by a State under section 124(b)(2) supported
11 by the eligible recipient with funds under this part,
12 including—

13 “(A) how the results of the comprehensive
14 needs assessment described in subsection (c) in-
15 formed the selection of the specific career and
16 technical education programs and activities se-
17 lected to be funded; and

18 “(B) a description of any new programs of
19 study the eligible recipient will develop and sub-
20 mit to the State for approval;

21 “(3) a description of how the eligible recipient
22 will provide—

23 “(A) career exploration and career develop-
24 ment coursework, activities, or services;

25 “(B) career information; and

1 “(C) an organized system of career guid-
2 ance and academic counseling to students be-
3 fore enrolling and while participating in a ca-
4 reer and technical education program; and

5 “(4) a description of how the eligible recipient
6 will—

7 “(A) provide activities to prepare special
8 populations for high-skill, high-wage, or in-de-
9 mand occupations that will lead to self-suffi-
10 ciency; and

11 “(B) prepare CTE participants for non-
12 traditional fields.

13 “(c) COMPREHENSIVE NEEDS ASSESSMENT.—

14 “(1) IN GENERAL.—To be eligible to receive fi-
15 nancial assistance under this part, an eligible recipi-
16 ent shall—

17 “(A) conduct a comprehensive local needs
18 assessment related to career and technical edu-
19 cation; and

20 “(B) not less than once every two years,
21 update such comprehensive local needs assess-
22 ment.

23 “(2) REQUIREMENTS.—The comprehensive
24 local needs assessment described under paragraph
25 (1) shall include—

1 “(A) an evaluation of the performance of
2 the students served by the eligible recipient
3 with respect to State and local adjusted levels
4 of performance established pursuant to section
5 113, including an evaluation of performance for
6 special populations;

7 “(B) a description of how career and tech-
8 nical education programs offered by the eligible
9 recipient are—

10 “(i) sufficient in size, scope, and qual-
11 ity to meet the needs of all students served
12 by the eligible recipient;

13 “(ii) aligned to State, regional, or
14 local in-demand industry sectors or occupa-
15 tions identified by the State or local work-
16 force development board, including career
17 pathways, where appropriate; or

18 “(iii) designed to meet local education
19 or economic needs not identified by State
20 or local workforce development boards;

21 “(C) an evaluation of progress toward the
22 implementation of career and technical edu-
23 cation programs and programs of study;

24 “(D) an evaluation of strategies needed to
25 overcome barriers that result in lowering rates

1 of access to, or lowering success in, career and
2 technical education programs for special popu-
3 lations;

4 “(E) a description of how the eligible re-
5 cipient will improve recruitment, retention, and
6 training of career and technical education
7 teachers, faculty, and career, academic, and
8 guidance counselors, including individuals in
9 groups underrepresented in such professions;
10 and

11 “(F) a description of how the eligible re-
12 cipient will support the transition to teaching
13 from business and industry.

14 “(d) CONSULTATION.—In conducting the comprehen-
15 sive needs assessment under subsection (c), an eligible re-
16 cipient shall involve a diverse body of stakeholders, includ-
17 ing, at a minimum—

18 “(1) representatives of career and technical
19 education programs in a local educational agency or
20 educational service agency, including teachers and
21 administrators;

22 “(2) representatives of career and technical
23 education programs at postsecondary educational in-
24 stitutions, including teachers and administrators;

1 “(3) representatives of State or local workforce
2 development boards and a range of local or regional
3 businesses or industries;

4 “(4) parents and students;

5 “(5) representatives of special populations; and

6 “(6) representatives of local agencies serving
7 out-of-school youth, homeless children and youth,
8 and at-risk youth (as defined in section 1432 of the
9 Elementary and Secondary Education Act of 1965).

10 “(e) CONTINUED CONSULTATION.—An eligible re-
11 cipient receiving a financial assistance under this part
12 shall consult with the entities described in subsection (d)
13 on an ongoing basis to—

14 “(1) provide input on annual updates to the
15 comprehensive needs assessment required under sub-
16 section (c);

17 “(2) ensure programs of study are—

18 “(A) responsive to community employment
19 needs;

20 “(B) aligned with employment priorities in
21 the State, regional, or local economy identified
22 by employers and the entities described in sub-
23 section (d), which may include in-demand in-
24 dustry sectors or occupations identified by the
25 local workforce development board;

1 “(C) informed by labor market informa-
2 tion, including information provided under sec-
3 tion 15(e)(2)(C) of the Wagner-Peyser Act (29
4 U.S.C. 491–2(e)(2)(C));

5 “(D) designed to meet current, inter-
6 mediate, or long-term labor market projections;
7 and

8 “(E) allow employer input, including input
9 from industry or sector partnerships in the local
10 area, where applicable, into the development
11 and implementation of programs of study to en-
12 sure programs align with skills required by local
13 employment opportunities, including activities
14 such as the identification of relevant standards,
15 curriculum, industry-recognized credentials, and
16 current technology and equipment;

17 “(3) identify and encourage opportunities for
18 work-based learning; and

19 “(4) ensure funding under this part is used in
20 a coordinated manner with other local resources.”.

21 **SEC. 132. LOCAL USES OF FUNDS.**

22 Section 135 (20 U.S.C. 2355) is amended to read as
23 follows:

1 **“SEC. 135. LOCAL USES OF FUNDS.**

2 “(a) GENERAL AUTHORITY.—Each eligible recipient
3 that receives funds under this part shall use such funds
4 to develop, coordinate, implement, or improve career and
5 technical education programs to meet the needs identified
6 in the comprehensive needs assessment described in sec-
7 tion 134(c).

8 “(b) REQUIREMENTS FOR USES OF FUNDS.—Funds
9 made available to eligible recipients under this part shall
10 be used to support career and technical education pro-
11 grams that—

12 “(1) provide career exploration and career de-
13 velopment activities through an organized, system-
14 atic framework designed to aid students, before en-
15 rolling and while participating in a program of
16 study, in making informed plans and decisions about
17 future education and career opportunities and pro-
18 grams of study, which may include—

19 “(A) introductory courses or activities fo-
20 cused on career exploration and career aware-
21 ness;

22 “(B) readily available career and labor
23 market information, including information on—

24 “(i) occupational supply and demand;

25 “(ii) educational requirements;

1 “(iii) other information on careers
2 aligned to State or local economic prior-
3 ities; and

4 “(iv) employment sectors;

5 “(C) programs and activities related to the
6 development of student graduation and career
7 plans;

8 “(D) career guidance and academic coun-
9 selors that provide information on postsec-
10 ondary education and career options; or

11 “(E) any other activity that advances
12 knowledge of career opportunities and assists
13 students in making informed decisions about
14 future education and employment goals;

15 “(2) provide professional development for teach-
16 ers, principals, school leaders, administrators, and
17 career and guidance counselors with respect to con-
18 tent and pedagogy that—

19 “(A) supports individualized academic and
20 career and technical education instructional ap-
21 proaches, including the integration of academic
22 and career and technical education standards
23 and curriculum;

1 “(B) ensures labor market information is
2 used to inform the programs, guidance, and ad-
3 visement offered to students;

4 “(C) provides educators with opportunities
5 to advance knowledge, skills, and understanding
6 of all aspects of an industry, including the lat-
7 est workplace equipment, technologies, stand-
8 ards, and credentials;

9 “(D) supports administrators in managing
10 career and technical education programs in the
11 schools, institutions, or local educational agen-
12 cies of such administrators; and

13 “(E) supports the implementation of strat-
14 egies to improve student achievement and close
15 gaps in student participation and performance
16 in career and technical education programs;

17 “(3) provide services and activities that are of
18 sufficient size, scope, and quality to be effective;

19 “(4) provide career and technical education stu-
20 dents, including special populations, with the skills
21 necessary to pursue high-skill, high-wage occupa-
22 tions;

23 “(5) support integration of academic skills into
24 career and technical education programs and pro-
25 grams of study to support CTE participants at the

1 secondary school level in meeting the challenging
2 State academic standards adopted under section
3 1111(b)(1) of the Elementary and Secondary Edu-
4 cation Act of 1965 by the State in which the eligible
5 recipient is located;

6 “(6) plan and carry out elements that support
7 the implementation of programs of study and stu-
8 dent achievement of the local adjusted levels of per-
9 formance established under section 113, which may
10 include—

11 “(A) curriculum aligned with the require-
12 ments for a program of study;

13 “(B) sustainable relationships among edu-
14 cation, business and industry, and other com-
15 munity stakeholders, including industry or sec-
16 tor partnerships in the local area, where appli-
17 cable, that are designed to facilitate the process
18 of continuously updating and aligning programs
19 of study with skills in demand in the State, re-
20 gional, or local economy;

21 “(C) dual or concurrent enrollment pro-
22 grams, including early college high schools;

23 “(D) appropriate equipment, technology,
24 and instructional materials aligned with busi-
25 ness and industry needs, including machinery,

1 testing equipment, tools, implements, hardware
2 and software, and other new and emerging in-
3 structional materials;

4 “(E) a continuum of work-based learning
5 opportunities;

6 “(F) industry-recognized certification
7 exams or other assessments leading toward in-
8 dustry-recognized postsecondary credentials;

9 “(G) recruitment and retention efforts to
10 ensure effective educators and career and tech-
11 nical education program administrators;

12 “(H) where applicable, coordination with
13 other education and workforce development pro-
14 grams and initiatives, including career path-
15 ways and sector partnerships developed under
16 the Workforce Innovation and Opportunity Act;

17 “(I) expanding opportunities for students
18 to participate in distance career and technical
19 education and blended-learning programs;

20 “(J) expanding opportunities for students
21 to participate in competency-based education
22 programs;

23 “(K) improving career guidance and aca-
24 demic counseling programs that assist students
25 in making informed academic and career and

1 technical education decisions, including aca-
2 demic and financial aid counseling;

3 “(L) supporting the integration of employ-
4 ability skills into career and technical education
5 programs and programs of study;

6 “(M) supporting programs and activities
7 that increase access, student engagement, and
8 success in science, technology, engineering, and
9 mathematics fields (including computer science)
10 for students who are members of groups under-
11 represented in such subject fields;

12 “(N) providing career and technical edu-
13 cation for adults or a school-aged individual
14 who has dropped out of a secondary school to
15 complete secondary school education or upgrade
16 technical skills; and

17 “(O) other activities to improve career and
18 technical education programs; and

19 “(7) develop and implement evaluations of the
20 activities carried out with funds under this part, in-
21 cluding evaluations necessary to complete the com-
22 prehensive needs assessment required under section
23 134(c) and the local report required under section
24 113(b)(4)(C).

1 “(c) POOLING FUNDS.—An eligible recipient may
 2 pool a portion of funds received under this Act with a por-
 3 tion of funds received under this Act available to not less
 4 than 1 other eligible recipient to support implementation
 5 of programs of study through the activities described in
 6 subsection (b)(2).

7 “(d) ADMINISTRATIVE COSTS.—Each eligible recipi-
 8 ent receiving funds under this part shall not use more than
 9 5 percent of such funds for costs associated with the ad-
 10 ministration of activities under this section.”.

11 **TITLE II—GENERAL PROVISIONS**

12 **SEC. 201. FEDERAL AND STATE ADMINISTRATIVE PROVI-** 13 **SIONS.**

14 The Carl D. Perkins Career and Technical Education
 15 Act of 2006 (20 U.S.C. 2301 et seq.) is amended—

16 (1) in section 311(b)—

17 (A) in paragraph (1)—

18 (i) by amending subparagraph (A) to
 19 read as follows:

20 “(A) IN GENERAL.—Except as provided in
 21 subparagraphs (B) and (C), in order for a
 22 State to receive its full allotment of funds under
 23 this Act for any fiscal year, the Secretary must
 24 find that the State’s fiscal effort per student, or
 25 the aggregate expenditures of such State, with

1 respect to career and technical education for
2 the preceding fiscal year was not less than 90
3 percent of the fiscal effort per student, or the
4 aggregate expenditures of such State, for the
5 second preceding fiscal year.”; and

6 (ii) in subparagraph (B), by striking
7 “shall exclude capital expenditures, special
8 1-time project costs, and the cost of pilot
9 programs.” and inserting “shall, at the re-
10 quest of the State, exclude competitive or
11 incentive-based programs established by
12 the State, capital expenditures, special one-
13 time project costs, and the cost of pilot
14 programs.”; and

15 (B) by striking paragraph (2) and insert-
16 ing the following:

17 “(2) FAILURE TO MEET.—The Secretary shall
18 reduce the amount of a State’s allotment of funds
19 under this Act for any fiscal year in the exact pro-
20 portion by which the State fails to meet the require-
21 ment of paragraph (1) by falling below 90 percent
22 of both the State’s fiscal effort per student and the
23 State’s aggregate expenditures (using the measure
24 most favorable to the State), if the State failed to
25 meet such requirement (as determined using the

1 measure most favorable to the State) for 1 or more
2 of the 5 immediately preceding fiscal years.

3 “(3) WAIVER.—The Secretary may waive para-
4 graph (2) due to exceptional or uncontrollable cir-
5 cumstances affecting the ability of the State to meet
6 the requirement of paragraph (1).”;

7 (2) in section 317(b)(1)—

8 (A) by striking “may, upon written re-
9 quest, use funds made available under this Act
10 to” and inserting “may use funds made avail-
11 able under this Act to”; and

12 (B) by striking “who reside in the geo-
13 graphical area served by” and inserting “lo-
14 cated in or near the geographical area served
15 by”;

16 (3) by striking title II and redesignating title
17 III as title II;

18 (4) by redesignating sections 311 through 318
19 as sections 211 through 218, respectively;

20 (5) by redesignating sections 321 through 324
21 as sections 221 through 224, respectively; and

22 (6) by inserting after section 218 (as so redес-
23 ignated) the following:

1 **“SEC. 219. STUDY ON PROGRAMS OF STUDY ALIGNED TO**
2 **HIGH-SKILL, HIGH-WAGE OCCUPATIONS.**

3 “(a) SCOPE OF STUDY.—The Comptroller General of
4 the United States shall conduct a study to evaluate—

5 “(1) the strategies, components, policies, and
6 practices used by eligible agencies or eligible recipi-
7 ents receiving funding under this Act to successfully
8 assist—

9 “(A) all students in pursuing and com-
10 pleting programs of study aligned to high-skill,
11 high-wage occupations; and

12 “(B) any specific subgroup of students
13 identified in section 1111(h)(1)(C)(ii) of the El-
14 elementary and Secondary Education Act of 1965
15 (20 U.S.C. 6311(h)(1)(C)(ii)) in pursuing and
16 completing programs of study aligned to high-
17 skill, high-wage occupations in fields in which
18 such subgroup is underrepresented; and

19 “(2) any challenges associated with replication
20 of such strategies, components, policies, and prac-
21 tices.

22 “(b) CONSULTATION.—In carrying out the study con-
23 ducted under subsection (a), the Comptroller General of
24 the United States shall consult with a geographically di-
25 verse (including urban, suburban, and rural) representa-
26 tion of—

1 “(1) students and parents;

2 “(2) eligible agencies and eligible recipients;

3 “(3) teachers, specialized instructional support
4 personnel, and paraprofessionals, including those
5 with expertise in preparing CTE students for non-
6 traditional fields;

7 “(4) special populations; and

8 “(5) representatives of business and industry.

9 “(c) SUBMISSION.—Upon completion, the Comp-
10 troller General of the United States shall submit the study
11 conducted under subsection (a) to the Committee on Edu-
12 cation and the Workforce of the House of Representatives
13 and the Committee on Health, Education, Labor, and
14 Pensions of the Senate.”.

15 **TITLE III—AMENDMENTS TO**
16 **THE WAGNER-PEYSER ACT**

17 **SEC. 301. STATE RESPONSIBILITIES.**

18 Section 15(e)(2) of the Wagner-Peyser Act (29
19 U.S.C. 491–2(e)(2)) is amended—

20 (1) by striking subparagraph (B) and inserting
21 the following:

22 “(B) consult with eligible agencies (defined
23 in section 3 of the Carl D. Perkins Career and
24 Technical Education Act of 2006 (20 U.S.C.
25 2302)), State educational agencies, and local

1 educational agencies concerning the provision of
2 workforce and labor market information in
3 order to—

4 “(i) meet the needs of secondary
5 school and postsecondary school students
6 who seek such information; and

7 “(ii) annually inform the development
8 and implementation of programs of study
9 defined in section 3 of the Carl D. Perkins
10 Career and Technical Education Act of
11 2006 (20 U.S.C. 2302), and career path-
12 ways;”;

13 (2) in subparagraph (G), by striking “and” at
14 the end;

15 (3) in subparagraph (H), by striking the period
16 at the end and inserting “; and”; and

17 (4) by inserting after subparagraph (H) the fol-
18 lowing new subparagraph:

19 “(I) provide, on an annual and timely basis
20 to each eligible agency (defined in section 3 of
21 the Carl D. Perkins Career and Technical Edu-
22 cation Act of 2006 (20 U.S.C. 2302)), the data
23 and information described in subparagraphs (A)
24 and (B) of subsection (a)(1).”.

○