

114TH CONGRESS
1ST SESSION

H. R. 3033

IN THE SENATE OF THE UNITED STATES

OCTOBER 27, 2015

Received; read twice and referred to the Committee on Health, Education,
Labor, and Pensions

AN ACT

To require the President's annual budget request to Congress each year to include a line item for the Research in Disabilities Education program of the National Science Foundation and to require the National Science Foundation to conduct research on dyslexia.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Research Excellence
3 and Advancements for Dyslexia Act” or the “READ Act”.

4 **SEC. 2. FINDINGS.**

5 The Congress finds the following:

6 (1) As many as 1 out of 6, or 8,500,000, Amer-
7 ican school children may have dyslexia.

8 (2) Since 1975, dyslexia has been included in
9 the list of qualifying learning disabilities under the
10 Education for All Handicapped Children Act of
11 1975 and the Individuals with Disabilities Education
12 Act.

13 **SEC. 3. RESEARCH IN DISABILITIES EDUCATION.**

14 (a) PROGRAM.—Nothing in this Act alters the Na-
15 tional Science Foundation’s Research in Disabilities Edu-
16 cation program for fundamental and implementation re-
17 search about learners (of all ages) with disabilities, includ-
18 ing dyslexia, in science, technology, engineering, and
19 mathematics (STEM). The National Science Foundation
20 shall continue to encourage efforts to understand and ad-
21 dress disability-based differences in STEM education and
22 workforce participation, including differences for dyslexic
23 learners.

24 (b) LINE ITEM.—The Director of the National
25 Science Foundation shall include the amount requested for

1 the Research in Disabilities Education program in the
2 Foundation's annual congressional budget justification.

3 **SEC. 4. DYSLEXIA.**

4 (a) IN GENERAL.—The National Science Foundation
5 shall support multi-directorate, merit-reviewed, and com-
6 petitively awarded research on the science of dyslexia, in-
7 cluding research on the early identification of children and
8 students with dyslexia, professional development for teach-
9 ers and administrators of students with dyslexia, curricula
10 and educational tools needed for children with dyslexia,
11 and implementation and scaling of successful models of
12 dyslexia intervention. Research supported under this sub-
13 section shall be conducted with the goal of practical appli-
14 cation.

15 (b) FUNDING.—The National Science Foundation
16 shall devote at least \$5 million annually to research de-
17 scribed in subsection (a), subject to the availability of ap-
18 propriations, to come from amounts made available for the
19 Research and Related Activities account or the Education
20 and Human Resources Directorate. No additional funds
21 are authorized to be appropriated under this section. This

1 Act shall be carried out using funds otherwise appro-
2 priated by law after the date of enactment of this Act.

Passed the House of Representatives October 26,
2015.

Attest:

KAREN L. HAAS,

Clerk.