

113TH CONGRESS
1ST SESSION

S. 2

To reduce violence and protect the citizens of the United States.

IN THE SENATE OF THE UNITED STATES

JANUARY 22 (legislative day, JANUARY 3), 2013

Mr. REID (for himself, Mr. DURBIN, Mr. SCHUMER, Mr. MENENDEZ, Mr. SCHATZ, Mr. BROWN, Mr. COONS, Ms. HIRONO, Mrs. FEINSTEIN, Mr. LAUTENBERG, Mr. BLUMENTHAL, Mrs. BOXER, Mr. MURPHY, Ms. CANTWELL, Mr. LEVIN, and Mr. ROCKEFELLER) introduced the following bill; which was read twice and referred to the Committee on the Judiciary

A BILL

To reduce violence and protect the citizens of the United States.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Sandy Hook Elemen-
5 tary School Violence Reduction Act”.

6 **SEC. 2. SENSE OF THE SENATE.**

7 It is the sense of the Senate that Congress should—

1 (1) support the efforts of the President of the
2 United States to reduce violence in the United
3 States;

4 (2) promote common-sense proposals for pre-
5 venting gun violence;

6 (3) provide law enforcement officers with the
7 tools necessary to combat violent crime and protect
8 communities, and protect themselves;

9 (4) ensure children can attend school free from
10 the threat of violence;

11 (5) support States and local districts to ensure
12 schools have the safe and successful learning condi-
13 tions in which all students can excel;

14 (6) provide tools for identifying individuals that
15 pose a threat to themselves or others, so they can
16 receive appropriate assistance;

17 (7) keep dangerous weapons out of the hands of
18 criminals and individuals who are not lawfully au-
19 thorized to possess them;

20 (8) promote information-sharing that will facili-
21 tate the early identification of threats to public safe-
22 ty;

23 (9) mitigate the effects of violence by promoting
24 preparedness;

1 (10) provide training for educational profes-
2 sionals, health providers, and others to recognize in-
3 dicators of the potential for violent behavior;

4 (11) examine whether there is a connection be-
5 tween violent media and violent behavior;

6 (12) enable the collection, study, and publica-
7 tion of relevant research; and

8 (13) expand access to mental health services,
9 with a focus on children and young adults.

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