

113TH CONGRESS  
1ST SESSION

# H. R. 3061

To amend the Workforce Investment Act of 1998 to provide for the establishment of Youth Corps programs and provide for wider dissemination of the Youth Corps model.

---

## IN THE HOUSE OF REPRESENTATIVES

AUGUST 2, 2013

Ms. WILSON of Florida (for herself, Mr. CONNOLLY, Mr. LEWIS, Mr. BEN RAY LUJÁN of New Mexico, Mr. COHEN, Mr. LOEBSACK, and Mr. FATTAH) introduced the following bill; which was referred to the Committee on Education and the Workforce

---

## A BILL

To amend the Workforce Investment Act of 1998 to provide for the establishment of Youth Corps programs and provide for wider dissemination of the Youth Corps model.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Youth Corps Act of  
5 2013”.

6 **SEC. 2. FINDINGS.**

7 Congress finds the following:

1           (1) Nationally, there are an estimated  
2           5,500,000 youth, ages 16 through 24, out-of-school  
3           and out-of-work, with an additional over 500,000  
4           young people dropping out of school each year. At  
5           present, the unemployment rate for youth ages 16  
6           through 24 is approximately 17 percent. For youth  
7           who are in low-income or minority communities, or  
8           who have disabilities, this rate is significantly high-  
9           er.

10           (2) Youth Service and Conservation Corps pro-  
11           grams, descended from the Civilian Conservation  
12           Corps of the 1930s, have been preparing disadvan-  
13           taged and disconnected youth for careers in resource  
14           conservation, environmental restoration, land man-  
15           agement, building renovation and weatherization,  
16           education, human services, health care, homeland se-  
17           curity, and disaster relief for over 4 decades. To  
18           date, nearly a million young people have found a  
19           new start through a Youth Service and Conservation  
20           Corps program.

21           (3) Today, over 125 Youth Service and Con-  
22           servation Corps programs are being carried out in  
23           50 States and the District of Columbia, and employ-  
24           ing a research-driven strategy, called the Youth  
25           Corps model, to reengage and provide educational

1 and economic opportunity to around 30,000 young  
2 people each year. These Corps members participate  
3 in 13.5 million hours of community service annually.

4 (4) According to a recent study by the Corpora-  
5 tion for National and Community Service, partici-  
6 pating in service increases your likelihood of finding  
7 employment by 27 percent. When limited to individ-  
8 uals living in rural areas or without a high school di-  
9 ploma, the increase in likelihood of gaining employ-  
10 ment jumps to 55 percent and 51 percent, respec-  
11 tively.

12 (5) Due to the many benefits and positive out-  
13 comes, not only for program participants but also  
14 for the communities in which they serve, the Youth  
15 Corps model is a proven strategy for reengaging dis-  
16 connected youth in education and the workforce,  
17 while improving communities and the environment.

18 **SEC. 3. YOUTH CORPS PROGRAMS.**

19 (a) IN GENERAL.—Subtitle D of title I of the Work-  
20 force Investment Act of 1998 is amended by inserting be-  
21 fore section 174 (29 U.S.C. 2919) the following new sec-  
22 tion:

23 **“SEC. 173B. YOUTH CORPS PROGRAMS.**

24 “(a) PURPOSE.—The purpose of this section is to uti-  
25 lize service, environmental stewardship, and the Youth

1 Corps model to educate and train the next generation of  
2 workers to enable them to find meaningful employment  
3 in the economy of the 21st century, and instill in them  
4 a sense of civic engagement and environmental steward-  
5 ship.

6 “(b) DEFINITIONS.—In this section:

7 “(1) ELIGIBLE ENTITY.—The term ‘eligible en-  
8 tity’ means a public or private nonprofit agency or  
9 organization (including a consortium of such agen-  
10 cies or organizations), including—

11 “(A) a community-based organization;

12 “(B) a faith-based organization;

13 “(C) a community action agency;

14 “(D) a community development corpora-  
15 tion;

16 “(E) an entity carrying out activities under  
17 this title, such as a local board;

18 “(F) an Indian tribe or other agency pri-  
19 marily serving Indians;

20 “(G) a public or private institution of high-  
21 er education;

22 “(H) a State or unit of general local gov-  
23 ernment; or

24 “(I) a State or local youth service or con-  
25 servation corps.

1           “(2) ELIGIBLE YOUTH.—Notwithstanding sec-  
2           tion 101, the term ‘eligible youth’ means an indi-  
3           vidual eligible to participate in a Youth Corps pro-  
4           gram in accordance with subsection (d).

5           “(3) INDIAN; INDIAN TRIBE.—The terms ‘In-  
6           dian’ and ‘Indian tribe’ have the meanings given the  
7           terms in section 166(b).

8           “(4) PARTICIPANT.—The term ‘participant’ has  
9           the meaning given the term in section 101, but in-  
10          cludes a recipient of services under paragraph  
11          (5)(F).

12          “(5) YOUTH CORPS MODEL.—The term ‘Youth  
13          Corps model’ means a model for a youth education  
14          and training program for which an eligible entity—

15               “(A) provides eligible youth with stipended  
16               or paid work experience, and basic and tech-  
17               nical skills training leading, at a minimum, to  
18               an outcome consisting of—

19                       “(i) enrollment in postsecondary edu-  
20                       cation or training;

21                       “(ii) attainment of an industry-recog-  
22                       nized certification or credential;

23                       “(iii) meaningful employment in the  
24                       economy of the 21st century; or

25                       “(iv) military service;

1           “(B) provides eligible youth with opportu-  
2           nities for educational advancement, including  
3           the attainment of a secondary school diploma or  
4           its recognized equivalent, or other State-recog-  
5           nized credential;

6           “(C) engages eligible youth to work, in  
7           teams or crews under the leadership of adult  
8           mentors and trainers, on service and conserva-  
9           tion projects designed to improve the commu-  
10          nities in which the youth live and the environ-  
11          ment;

12          “(D) works with youth- and family-serving  
13          systems, such as child welfare and justice sys-  
14          tems, to provide and coordinate supportive serv-  
15          ices for education and training program partici-  
16          pants;

17          “(E) works with program partners in the  
18          local workforce investment system, institutions  
19          of higher education, or other community-based  
20          organizations to develop pathways to subse-  
21          quent enrollment in education or training, at-  
22          tainment of an industry-recognized certification  
23          or credential, meaningful employment, or serv-  
24          ice as described in subparagraph (A); and

1           “(F) provides 12 months of followup serv-  
2           ices and tracking for the program graduates.

3           “(c) YOUTH CORPS GRANTS.—

4           “(1) AMOUNTS OF GRANTS.—The Secretary is  
5           authorized to make grants to eligible entities for the  
6           purpose of carrying out Youth Corps programs ap-  
7           proved under this section.

8           “(2) TERM OF GRANTS.—The Secretary is au-  
9           thorized to make the grants for terms of up to 3  
10          years in length, and is authorized to renew the  
11          grants.

12          “(3) ELIGIBLE ACTIVITIES.—An entity that re-  
13          ceives a grant under this subsection—

14                 “(A) shall use the funds made available  
15                 through the grant to carry out a Youth Corps  
16                 program that utilizes the Youth Corps model to  
17                 provide to the participants, prior to graduation  
18                 from the program—

19                         “(i) education, which may include—

20                                 “(I) basic instruction and reme-  
21                                 dial education;

22                                 “(II) language instruction for in-  
23                                 dividuals with limited English pro-  
24                                 ficiency;

1                   “(III) secondary education serv-  
2                   ices and activities, including dropout  
3                   prevention, tutoring, and other activi-  
4                   ties, that—

5                   “(aa) are designed to lead to  
6                   the attainment of a secondary  
7                   school diploma or its recognized  
8                   equivalent, or other State-recog-  
9                   nized credential (including a cre-  
10                  dential for meeting recognized al-  
11                  ternative standards for individ-  
12                  uals with disabilities); and

13                  “(bb) are delivered in con-  
14                  junction with project-based serv-  
15                  ice-learning to the maximum de-  
16                  gree practicable; and

17                  “(IV) preparation for and access  
18                  to postsecondary education opportuni-  
19                  ties, including counseling and assist-  
20                  ance with applying for student finan-  
21                  cial aid;

22                  “(ii) work readiness training, which  
23                  may include—

24                  “(I) development of basic skills,  
25                  such as—



1                   “(aa) arriving on time to  
2 work;

3                   “(bb) being prepared to  
4 work;

5                   “(cc) following directions;

6                   “(dd) working independ-  
7 ently;

8                   “(ee) working with others;

9                   “(ff) working safely; and

10                  “(gg) demonstrating a com-  
11 mitment to produce high-quality  
12 work;

13                  “(II) development of job-specific  
14 occupational skills and on-the-job  
15 training;

16                  “(III) stipended or paid work ex-  
17 perience that provides participants  
18 with insights into the professional  
19 work environment;

20                  “(IV) activities designed to lead  
21 to—

22                   “(aa) the attainment of an  
23 industry-recognized certification  
24 or credential; or

1                   “(bb) meaningful employ-  
2                   ment in the economy of the 21st  
3                   century;

4                   “(V) career counseling and job  
5                   search assistance; and

6                   “(VI) provision of a job developer  
7                   to cultivate relationships with local  
8                   employers to hire program graduates;

9                   “(iii) supportive services, which may  
10                  include—

11                   “(I) needs-related payments;

12                   “(II) health care, including men-  
13                   tal health care such as drug and alco-  
14                   hol abuse counseling;

15                   “(III) child care; and

16                   “(IV) transportation;

17                   “(iv) provision of wages, stipends, or  
18                   benefits;

19                   “(v) development and monitoring of  
20                   individual education and career plans;

21                   “(vi) service and conservation  
22                   projects, designed to develop civic engage-  
23                   ment and environmental stewardship;

24                   “(vii) supervision and training on  
25                   those projects; and

1 “(viii) adult mentoring;

2 “(B) shall use the funds made available  
3 through the grant, in carrying out the Youth  
4 Corps program, to provide followup services and  
5 tracking for program graduates; and

6 “(C) may use the funds made available  
7 through the grant for—

8 “(i) ongoing training and technical as-  
9 sistance that is related to the development,  
10 implementation, and sustainability of the  
11 program; and

12 “(ii) payment of administrative ex-  
13 penses.

14 “(4) APPLICATION.—

15 “(A) IN GENERAL.—In order to be quali-  
16 fied to receive a grant for a program under this  
17 subsection, an eligible entity shall submit an ap-  
18 plication at such time, in such manner, and  
19 containing such information as the Secretary  
20 may require.

21 “(B) MINIMUM REQUIREMENTS.—The Sec-  
22 retary shall require that the application contain,  
23 at a minimum—

1           “(i) a request for the grant, specifying  
2           the amount of the grant requested and the  
3           proposed uses for the grant funds;

4           “(ii) a description of the applicant  
5           and a statement of its qualifications, in-  
6           cluding a description of the applicant’s—

7                   “(I) past experience with youth  
8                   education and training programs; and

9                   “(II) relationships with local  
10                  boards, one-stop operators and one-  
11                  stop partners, local labor organiza-  
12                  tions, entities carrying out registered  
13                  apprenticeship and pre-apprenticeship  
14                  programs, employers, institutions of  
15                  higher education, and other commu-  
16                  nity-based organizations who are pro-  
17                  posed as members of the program  
18                  partnership;

19                  “(iii) a description of the educational  
20                  and work readiness training activities (in-  
21                  cluding paid work opportunities), sec-  
22                  ondary education, preparation for and ac-  
23                  cess to postsecondary education and train-  
24                  ing opportunities, and other services that  
25                  will be provided to participants, and how

1 those activities, opportunities, and services  
2 will prepare eligible youth for an outcome  
3 described in subsection (b)(5)(A), and in-  
4 still in them a sense of civic engagement  
5 and environmental stewardship;

6 “(iv) a description of the proposed  
7 service and conservation projects to be un-  
8 dertaken under the grant, how the project  
9 activities will improve the affected commu-  
10 nity or environment, and the anticipated  
11 schedule for carrying out such activities;

12 “(v) a description of the manner in  
13 which eligible youth will be recruited and  
14 selected as participants, including a de-  
15 scription of any coordination with local  
16 boards, one-stop operators and one-stop  
17 partners, community-based organizations,  
18 faith-based organizations, State edu-  
19 cational agencies (as defined in section  
20 9101 of the Elementary and Secondary  
21 Education Act of 1965 (20 U.S.C. 7801))  
22 or local educational agencies (including  
23 agencies of Indian tribes), public assistance  
24 agencies, local courts, probation and parole  
25 offices, the justice system, agencies serving

1 homeless youth, foster care agencies, the  
2 Armed Forces, and other appropriate pub-  
3 lic and private agencies;

4 “(vi) a description of how the pro-  
5 posed program will be coordinated with  
6 other Federal, State, and local activities  
7 and activities conducted by Indian tribes,  
8 such as local workforce investment activi-  
9 ties, career and technical education pro-  
10 grams, programs of adult education and  
11 literary activities, activities conducted by  
12 public schools, activities conducted by com-  
13 munity colleges, national and community  
14 service programs, and other non-school-  
15 based education or training provided with  
16 funds available under this title;

17 “(vii) a description of results to be  
18 achieved with respect to performance indi-  
19 cators described in subsection (e);

20 “(viii) a detailed budget and a de-  
21 scription of the system of fiscal controls,  
22 and auditing and accountability proce-  
23 dures, that will be used to ensure fiscal  
24 soundness for the proposed program; and

1           “(ix) a description of the commit-  
2           ments of any additional resources (in addi-  
3           tion to the grant funds) by the applicant  
4           or any program partners.

5           “(5) SELECTION CRITERIA.—For an applicant  
6           to be eligible to receive a grant under this sub-  
7           section, the applicant and the applicant’s proposed  
8           program shall meet such selection criteria as the  
9           Secretary shall establish under this section, which  
10          shall include criteria relating to—

11           “(A) the qualifications or potential capa-  
12          bilities of an applicant;

13           “(B) an applicant’s potential for devel-  
14          oping and implementing a successful education  
15          and training program utilizing the Youth Corps  
16          model;

17           “(C) the need for an applicant’s proposed  
18          program, as determined by the degree of eco-  
19          nomic distress of the community from which  
20          participants would be recruited (measured by  
21          indicators such as poverty, youth unemploy-  
22          ment, and the number of individuals who have  
23          dropped out of secondary school);

1           “(D) the need for the applicant’s proposed  
2 service and conservation projects by the af-  
3 fected community or environmental area;

4           “(E) the ability of an applicant to provide  
5 the education, training, and other services de-  
6 scribed in paragraph (3) that are necessary to  
7 prepare participants for an outcome described  
8 in subsection (b)(5)(A);

9           “(F) the extent of an applicant’s ability to  
10 coordinate and partner with local boards, one-  
11 stop operators and one-stop partners, local  
12 labor organizations, entities carrying out reg-  
13 istered apprenticeship and pre-apprenticeship  
14 programs, employers, institutions of higher edu-  
15 cation, and other community-based organiza-  
16 tions who are proposed as members of the pro-  
17 gram partnership to provide participants with  
18 an outcome described in subsection (b)(5)(A);

19           “(G) the extent of the applicant’s coordina-  
20 tion of activities with entities carrying out pub-  
21 lic education, criminal justice, housing and com-  
22 munity development, national and community  
23 service, postsecondary education, or other sys-  
24 tems that relate to the goals of the proposed  
25 program;



1           “(H) the extent of the commitment of ad-  
2           ditional resources (in addition to the grant  
3           funds) to the proposed program by the appli-  
4           cant or any program partners; and

5           “(I) such other factors as the Secretary  
6           determines to be appropriate for purposes of  
7           carrying out the proposed program in an effec-  
8           tive and efficient manner.

9           “(d) ADDITIONAL PROGRAM REQUIREMENTS.—

10           “(1) ELIGIBLE INDIVIDUALS.—

11           “(A) IN GENERAL.—Notwithstanding sec-  
12           tion 101, for purposes of this section an indi-  
13           vidual shall be eligible to participate in a Youth  
14           Corps program only if such individual is—

15           “(i)(I) not less than age 16 and not  
16           more than age 24, on the date of enroll-  
17           ment; and

18           “(II)(aa) a low-income individual, a  
19           youth in foster care (including youth aging  
20           out of foster care), a formerly incarcerated  
21           or court-involved youth, a child of an in-  
22           carcerated parent, a youth who is an indi-  
23           vidual with a disability, or a migrant  
24           youth; or

25           “(bb) a school dropout; or

1                   “(ii) eligible to participate under sub-  
2                   paragraph (B).

3                   “(B) EXCEPTION FOR INDIVIDUALS NOT  
4                   MEETING INCOME OR EDUCATIONAL NEED RE-  
5                   QUIREMENTS.—Not more than 25 percent of  
6                   the individuals selected to be participants in  
7                   such program may be individuals who do not  
8                   meet the requirements of subclause (II) of sub-  
9                   paragraph (A)(i).

10                  “(C) PARTICIPANTS.—For purposes of  
11                  Federal law, participants in a Youth Corps pro-  
12                  gram under this section shall be considered par-  
13                  ticipants of the program rather than employees  
14                  of the program.

15                  “(2) PARTICIPATION LIMITATION.—An eligible  
16                  individual selected for participation in a Youth  
17                  Corps program under this section shall be offered  
18                  full-time participation in the program for a period of  
19                  not less than 6 months and not more than 24  
20                  months.

21                  “(e) PERFORMANCE INDICATORS.—Recipients of  
22                  grants for programs under subsection (c) shall report an-  
23                  nually to the Secretary concerning the following perform-  
24                  ance indicators:

25                  “(1) Program enrollment rates.

1           “(2) Program attendance rates.

2           “(3) Attainment of a diploma, equivalent, or  
3           credential described in subsection (c)(3)(A)(i)(III).

4           “(4) Rates of program completion, including  
5           early release for meaningful employment in the econ-  
6           omy of the 21st century.

7           “(5) Rates of outcomes described in subsection  
8           (b)(5)(A) for program graduates.

9           “(6) Wages of program graduates.

10          “(7) Post-program employment retention rates.

11          “(8) Such other performance indicators as may  
12          be reasonably required by the Secretary.

13          “(f) MANAGEMENT AND TECHNICAL ASSISTANCE.—

14               “(1) SECRETARY ASSISTANCE.—The Secretary  
15               may enter into contracts or cooperative agreements  
16               with or make grants to 1 or more entities to provide  
17               assistance to the Secretary in the management, su-  
18               pervision, and coordination of the program carried  
19               out under this section.

20               “(2) TECHNICAL ASSISTANCE.—

21                       “(A) CONTRACTS, COOPERATIVE AGREE-  
22                       MENTS, AND GRANTS.—The Secretary shall  
23                       enter into contracts or cooperative agreements  
24                       with or make grants to 1 or more qualified na-  
25                       tional nonprofit organizations with a dem-

1           onstrated record of experience with and achieve-  
2           ment in developing and implementing the Youth  
3           Corps model, in order to provide training, infor-  
4           mation, and technical assistance to recipients of  
5           grants under subsection (c).

6           “(B) RESERVATION OF FUNDS.—Of the  
7           amounts available under section 174(d) to carry  
8           out this section for a fiscal year, the Secretary  
9           shall reserve 5 percent to carry out subpara-  
10          graph (A).

11          “(3) EVALUATION.—

12           “(A) CONTRACTS, COOPERATIVE AGREE-  
13          MENTS, AND GRANTS.—The Secretary shall  
14          enter into contracts or cooperative agreements  
15          with or make grants to 1 or more qualified na-  
16          tional nonprofit organizations with a dem-  
17          onstrated record of experience with and achieve-  
18          ment in developing and implementing the Youth  
19          Corps model, for the purpose of conducting  
20          data collection and evaluation.

21           “(B) RESERVATION OF FUNDS.—Of the  
22          amounts available under section 174(d) to carry  
23          out this section for a fiscal year, the Secretary  
24          shall reserve 1 percent to carry out subpara-  
25          graph (A).

1           “(4) CAPACITY BUILDING GRANTS.—For each  
2           fiscal year, the Secretary may use not more than 3  
3           percent of the amounts available under section  
4           174(d) to award grants to 1 or more qualified na-  
5           tional nonprofit organizations to pay for the Federal  
6           share of the cost of providing capacity building ac-  
7           tivities for recipients of grants under subsection  
8           (c).”.

9           (b) TABLE OF CONTENTS.—The table of contents in  
10          section 1(b) of the Workforce Investment Act of 1998 is  
11          amended by inserting after the item relating to section  
12          173A the following:

          “Sec. 173B. Youth Corps programs.”.

13          **SEC. 4. AUTHORIZATION OF APPROPRIATIONS.**

14          Section 174 of the Workforce Investment Act of 1998  
15          (29 U.S.C. 2919) is amended by adding at the end the  
16          following:

17          “(d) AUTHORIZATION OF APPROPRIATIONS.—There  
18          is authorized to be appropriated to carry out section 173B  
19          such sums as may be necessary for each of fiscal years  
20          2014 through 2019.”.

○