To direct the Secretary of Education to establish a program to provide grants for cardiopulmonary resuscitation and automated external defibrillator training in public elementary and secondary schools.

IN THE HOUSE OF REPRESENTATIVES

JUNE 11, 2013

Mrs. CAPPs introduced the following bill; which was referred to the Committee on Education and the Workforce, and in addition to the Committee on Energy and Commerce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

A BILL

To direct the Secretary of Education to establish a program to provide grants for cardiopulmonary resuscitation and automated external defibrillator training in public elementary and secondary schools.

1 Be it enacted by the Senate and House of Representa-
2 tives of the United States of America in Congress assembled,
3 SECTION 1. SHORT TITLE.
4 This Act may be cited as the “Teaching Children to
5 Save Lives Act of 2013”.
6 SEC. 2. FINDINGS.
7 Congress finds the following:
(1) Heart disease is the leading cause of death in the United States.

(2) Sudden cardiac arrest is the leading cause of death in young athletes.

(3) Each year there are nearly 10,000 cases of out-of-hospital cardiac arrest in children nationwide.

(4) Receiving proper treatment known as the chain of survival can double or triple the chances of survival of a victim of cardiac arrest.

(5) The 5 links in the chain of survival are prompt notification of emergency services, early cardiopulmonary resuscitation (in this Act referred to as “CPR”), rapid defibrillation, effective advanced life support, and integrated post-cardiac arrest care.

(6) A person experiencing sudden cardiac arrest has a 90-percent chance of survival if CPR and an automated external defibrillator (in this Act referred to as “AED”) are used within the first minute after collapse.

(7) An important part of the education of school children is learning healthy behaviors, including proper nutrition and physical activity, and that education should also include basic emergency life-saving skills.
(8) Teaching school children to recognize and respond to the signs of cardiac arrest, stroke, and choking and to perform the life-saving skill of CPR can improve their confidence in responding to an emergency and encourage continued efforts to update these skills after graduation, thereby potentially reducing the rate of death from sudden cardiac arrest, stroke, and choking.

SEC. 3. GRANTS FOR CPR TRAINING IN PUBLIC SCHOOLS.

(a) Grants Authorized.—The Secretary of Education shall carry out a program under which the Secretary is authorized to award grants to eligible local educational agencies or targeted schools for implementing nationally recognized CPR and AED training courses.

(b) Use of Funds.—A local educational agency or targeted school receiving a grant under this section may use the grant for—

(1) training individuals in CPR and AED skills and instruction;

(2) obtaining printed informational or instructional materials;

(3) obtaining manikins;

(4) obtaining AED training devices; and

(5) obtaining other equipment as determined appropriate by the Secretary.
(c) Grant Eligibility.—

(1) Application.—To be eligible to receive a grant under this section, a local educational agency or targeted school shall submit an application to the Secretary at such time, in such manner, and containing such information and certifications as the Secretary may reasonably require.

(2) AED Training Devices.—To be eligible to use the grant to obtain an AED training device, a local agency or targeted school shall demonstrate to the Secretary that such agency or school has implemented or intends to implement an AED training program in conjunction with a CPR training program as of the date of the submission of the application for the grant.

(d) Priority of Award.—In awarding grants under this section, the Secretary shall award such grants based on 1 or more of following priorities:

(1) Demonstrated need for initiating a CPR or AED training program in a targeted school or community served by targeted schools.

(2) Demonstrated need for continued support of an existing CPR or AED training program in targeted schools or communities served by targeted schools.
(3) Demonstrated need for expanding an existing CPR or AED training program by adding training in the use of an AED.

(4) Opportunities to encourage and foster partnerships with and among community organizations, including emergency medical service providers, fire and police departments, nonprofit organizations, public health organizations, and parent-teacher associations to aid in providing CPR or AED training.

(5) Options to maximize the use of funds provided under this section.

(e) REPORT REQUIRED.—Not later than 1 year after the date on which funds are first appropriated to carry out the program, the Secretary shall submit a report to Congress describing—

(1) grant amounts and recipients;

(2) how the funds were used; and

(3) the impact of the funds on the development of CPR and AED training programs in schools implementing the grants.

(f) DEFINITIONS.—In this section:

(1) TARGETED SCHOOL.—The term “targeted school” means a public elementary school or secondary school that provides education to students in any of grades 6 through 12.
(2) LOCAL EDUCATIONAL AGENCY.—The term “local educational agency” has the meaning given such term in section 9101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801).

SEC. 4. AUTHORIZATION OF APPROPRIATIONS.

There are authorized to be appropriated to carry out this Act $25,000,000 for each of the fiscal years 2015 through 2020.