

112TH CONGRESS  
1ST SESSION

# S. 828

To amend the Energy Policy and Conservation Act to establish the Office of Energy Efficiency and Renewable Energy as the lead Federal agency for coordinating Federal, State, and local assistance provided to promote the energy retrofitting of schools.

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## IN THE SENATE OF THE UNITED STATES

APRIL 14, 2011

Mr. UDALL of Colorado (for himself and Ms. COLLINS) introduced the following bill; which was read twice and referred to the Committee on Energy and Natural Resources

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## A BILL

To amend the Energy Policy and Conservation Act to establish the Office of Energy Efficiency and Renewable Energy as the lead Federal agency for coordinating Federal, State, and local assistance provided to promote the energy retrofitting of schools.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Streamlining Energy  
5 Efficiency for Schools Act of 2011”.

1 **SEC. 2. COORDINATION OF ENERGY RETROFITTING ASSIST-**  
2 **ANCE FOR SCHOOLS.**

3 Section 392 of the Energy Policy and Conservation  
4 Act (42 U.S.C. 6371a) is amended by adding at the end  
5 the following:

6 “(e) COORDINATION OF ENERGY RETROFITTING AS-  
7 SISTANCE FOR SCHOOLS.—

8 “(1) DEFINITION OF SCHOOL.—In this sub-  
9 section, the term ‘school’ means—

10 “(A) an elementary school or secondary  
11 school (as defined in section 9101 of the Ele-  
12 mentary and Secondary Education Act of 1965  
13 (20 U.S.C. 7801));

14 “(B) an institution of higher education (as  
15 defined in section 102(a) of the Higher Edu-  
16 cation Act of 1965 (20 U.S.C. 1002(a));

17 “(C) a school of the defense dependents’  
18 education system under the Defense Depend-  
19 ents’ Education Act of 1978 (20 U.S.C. 921 et  
20 seq.) or established under section 2164 of title  
21 10, United States Code;

22 “(D) a school operated by the Bureau of  
23 Indian Affairs;

24 “(E) a tribally controlled school (as de-  
25 fined in section 5212 of the Tribally Controlled  
26 Schools Act of 1988 (25 U.S.C. 2511); and

1           “(F) a Tribal College or University (as de-  
2           fined in section 316(b) of the Higher Education  
3           Act of 1965 (20 U.S.C. 1059e(b))).

4           “(2) DESIGNATION OF LEAD AGENCY.—The  
5           Secretary, acting through the Office of Energy Effi-  
6           ciency and Renewable Energy, shall act as the lead  
7           Federal agency for coordinating and disseminating  
8           information on existing Federal programs and as-  
9           sistance that may be used to help initiate, develop,  
10          and finance energy efficiency, renewable energy, and  
11          energy retrofitting projects for schools.

12          “(3) REQUIREMENTS.—In carrying out coordi-  
13          nation and outreach under paragraph (2), the Sec-  
14          retary shall—

15                 “(A) in consultation and coordination with  
16                 the appropriate Federal agencies, carry out a  
17                 review of existing programs and financing  
18                 mechanisms (including revolving loan funds and  
19                 loan guarantees) available in or from the De-  
20                 partment of Agriculture, the Department of  
21                 Energy, the Department of Education, the De-  
22                 partment of the Treasury, the Internal Revenue  
23                 Service, the Environmental Protection Agency,  
24                 and other appropriate Federal agencies with ju-  
25                 risdiction over energy financing and facilitation

1 that are currently used or may be used to help  
2 initiate, develop, and finance energy efficiency,  
3 renewable energy, and energy retrofitting  
4 projects for schools;

5 “(B) establish a Federal cross-depart-  
6 mental collaborative coordination, education,  
7 and outreach effort to streamline communica-  
8 tion and promote available Federal opportuni-  
9 ties and assistance described in subparagraph  
10 (A), for energy efficiency, renewable energy,  
11 and energy retrofitting projects that enables  
12 States, local educational agencies, and  
13 schools—

14 “(i) to use existing Federal opportuni-  
15 ties more effectively; and

16 “(ii) to form partnerships with Gov-  
17 ernors, State energy programs, local edu-  
18 cational, financial, and energy officials,  
19 State and local government officials, non-  
20 profit organizations, and other appropriate  
21 entities, to support the initiation of the  
22 projects;

23 “(C) provide technical assistance for  
24 States, local educational agencies, and schools  
25 to help develop and finance energy efficiency,

1 renewable energy, and energy retrofitting  
2 projects—

3 “(i) to increase the energy efficiency  
4 of buildings or facilities;

5 “(ii) to install systems that individ-  
6 ually generate energy from renewable en-  
7 ergy resources;

8 “(iii) to establish partnerships to le-  
9 verage economies of scale and additional fi-  
10 nancing mechanisms available to larger  
11 clean energy initiatives; or

12 “(iv) to promote—

13 “(I) the maintenance of health,  
14 environmental quality, and safety in  
15 schools, including the ambient air  
16 quality, through energy efficiency, re-  
17 newable energy, and energy retrofit  
18 projects; and

19 “(II) the achievement of expected  
20 energy savings and renewable energy  
21 production through proper operations  
22 and maintenance practices;

23 “(D) develop and maintain a single online  
24 resource Web site with contact information for  
25 relevant technical assistance and support staff

1 in the Office of Energy Efficiency and Renew-  
2 able Energy for States, local educational agen-  
3 cies, and schools to effectively access and use  
4 Federal opportunities and assistance described  
5 in subparagraph (A) to develop energy effi-  
6 ciency, renewable energy, and energy retro-  
7 fitting projects; and

8 “(E) establish a process for recognition of  
9 schools that—

10 “(i) have successfully implemented en-  
11 ergy efficiency, renewable energy, and en-  
12 ergy retrofitting projects; and

13 “(ii) are willing to serve as resources  
14 for other local educational agencies and  
15 schools to assist initiation of similar ef-  
16 forts.

17 “(4) REPORT.—Not later than 180 days after  
18 the date of enactment of this subsection, the Sec-  
19 retary shall submit to Congress a report describing  
20 the implementation of this subsection.

21 “(5) AUTHORIZATION OF APPROPRIATIONS.—  
22 There are authorized to be appropriated to carry out  
23 this subsection such sums as are necessary for each  
24 of fiscal years 2012 through 2016.”.

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