

In the House of Representatives, U. S.,

December 6, 2006.

Resolved, That the bill from the Senate (S. 843) entitled “An Act to amend the Public Health Service Act to combat autism through research, screening, intervention and education”, do pass with the following

AMENDMENT:

Strike out all after the enacting clause and insert:

1 **SECTION 1. SHORT TITLE.**

2 *This Act may be cited as the “Combating Autism Act*
3 *of 2006”.*

4 **SEC. 2. CENTERS OF EXCELLENCE; IMPROVING AUTISM-RE-**

5 **LATED RESEARCH.**

6 *(a) CENTERS OF EXCELLENCE REGARDING RESEARCH*
7 *ON AUTISM.—Section 409C of the Public Health Service Act*
8 *(42 U.S.C.284g) is amended—*

9 *(1) in the section heading, by striking “AUTISM”*
10 *and inserting “AUTISM SPECTRUM DISORDER”;*

11 *(2) by striking the term “autism” each place*
12 *such term appears (other than the section heading)*
13 *and inserting “autism spectrum disorder”; and*

14 *(3) in subsection (a)—*

5 “(1) EXPANSION OF ACTIVITIES.—The Director
6 of NIH (in this section referred to as the ‘Director’) shall, subject to the availability of appropriations, ex-
7 pand, intensify, and coordinate the activities of the
8 National Institutes of Health with respect to research
9 on autism spectrum disorder, including basic and
10 clinical research in fields including pathology, devel-
11 opmental neurobiology, genetics, epigenetics, pharma-
12 cology, nutrition, immunology, neuroimmunology,
13 neurobehavioral development, endocrinology, gastro-
14 enterology, and toxicology. Such research shall inves-
15 tigate the cause (including possible environmental
16 causes), diagnosis or rule out, early detection, preven-
17 tion, services, supports, intervention, and treatment of
18 autism spectrum disorder.

20 “(2) *CONSOLIDATION*.—The Director may con-
21 solidate program activities under this section if such
22 consolidation would improve program efficiencies and
23 outcomes.”.

1 (b) *CENTERS OF EXCELLENCE GENERALLY.—Part A*
2 *of title IV of the Public Health Service Act (42 U.S.C. 281*
3 *et seq.) is amended by adding at the end the following:*

4 **“SEC. 404H. REVIEW OF CENTERS OF EXCELLENCE.**

5 “(a) *IN GENERAL.—Not later than April 1, 2008, and*
6 *periodically thereafter, the Secretary, acting through the*
7 *Director of NIH, shall conduct a review and submit a re-*
8 *port to the appropriate committees of the Congress on the*
9 *centers of excellence.*

10 “(b) *REPORT CONTENTS.—Each report under sub-*
11 *section (a) shall include the following:*

12 “(1) *Evaluation of the performance and research*
13 *outcomes of each center of excellence.*

14 “(2) *Recommendations for promoting coordina-*
15 *tion of information among centers of excellence.*

16 “(3) *Recommendations for improving the effec-*
17 *tiveness, efficiency, and outcomes of the centers of ex-*
18 *cellence.*

19 “(c) *DEFINITION.—In this section, the term ‘center of*
20 *excellence’ means an entity receiving funding under this*
21 *title in its capacity as a center of excellence.”.*

1 **SEC. 3. DEVELOPMENTAL DISABILITIES SURVEILLANCE**2 **AND RESEARCH PROGRAM.**

3 (a) *IN GENERAL.*—Title III of the Public Health Serv-
4 ice Act (42 U.S.C. 241 et seq.) is amended by adding at
5 the end the following:

6 **“PART R—PROGRAMS RELATING TO AUTISM**7 **“SEC. 399AA. DEVELOPMENTAL DISABILITIES SURVEIL-
8 LANCE AND RESEARCH PROGRAM.**

9 “(a) *AUTISM SPECTRUM DISORDER AND OTHER DE-
10 VELOPMENTAL DISABILITIES.*—

11 “(1) *IN GENERAL.*—The Secretary, acting
12 through the Director of the Centers for Disease Con-
13 trol and Prevention, may award grants or cooperative
14 agreements to eligible entities for the collection, anal-
15 ysis, and reporting of State epidemiological data on
16 autism spectrum disorder and other developmental
17 disabilities. An eligible entity shall assist with the de-
18 velopment and coordination of State autism spectrum
19 disorder and other developmental disability surveil-
20 lance efforts within a region. In making such awards,
21 the Secretary may provide direct technical assistance
22 in lieu of cash.

23 “(2) *DATA STANDARDS.*—In submitting epi-
24 miological data to the Secretary pursuant to para-
25 graph (1), an eligible entity shall report data accord-
26 ing to guidelines prescribed by the Director of the

1 *Centers for Disease Control and Prevention, after con-*
2 *sultation with relevant State and local public health*
3 *officials, private sector developmental disability re-*
4 *searchers, and advocates for individuals with autism*
5 *spectrum disorder or other developmental disabilities.*

6 “*(3) ELIGIBILITY.—To be eligible to receive an*
7 *award under paragraph (1), an entity shall be a pub-*
8 *lic or nonprofit private entity (including a health de-*
9 *partment of a State or a political subdivision of a*
10 *State, a university, or any other educational institu-*
11 *tion), and submit to the Secretary an application at*
12 *such time, in such manner, and containing such in-*
13 *formation as the Secretary may require.*

14 “*(b) CENTERS OF EXCELLENCE IN AUTISM SPECTRUM*
15 *DISORDER EPIDEMIOLOGY.—*

16 “*(1) IN GENERAL.—The Secretary, acting*
17 *through the Director of the Centers for Disease Con-*
18 *trol and Prevention, shall, subject to the availability*
19 *of appropriations, award grants or cooperative agree-*
20 *ments for the establishment of regional centers of ex-*
21 *cellence in autism spectrum disorder and other devel-*
22 *opmental disabilities epidemiology for the purpose of*
23 *collecting and analyzing information on the number,*
24 *incidence, correlates, and causes of autism spectrum*
25 *disorder and other developmental disabilities.*

1 “(2) REQUIREMENTS.—To be eligible to receive a
2 grant or cooperative agreement under paragraph (1),
3 an entity shall submit to the Secretary an applica-
4 tion containing such agreements and information as
5 the Secretary may require, including an agreement
6 that the center to be established under the grant or co-
7 operative agreement shall operate in accordance with
8 the following:

9 “(A) The center will collect, analyze, and
10 report autism spectrum disorder and other devel-
11 opmental disability data according to guidelines
12 prescribed by the Director of the Centers for Dis-
13 ease Control and Prevention, after consultation
14 with relevant State and local public health offi-
15 cials, private sector developmental disability re-
16 searchers, and advocates for individuals with de-
17 velopmental disabilities.

18 “(B) The center will develop or extend an
19 area of special research expertise (including ge-
20 netics, epigenetics, and epidemiological research
21 related to environmental exposures), immu-
22 nology, and other relevant research specialty
23 areas.

24 “(C) The center will identify eligible cases
25 and controls through its surveillance system and

1 *conduct research into factors which may cause or*
2 *increase the risk of autism spectrum disorder*
3 *and other developmental disabilities.*

4 “(c) *FEDERAL RESPONSE.*—*The Secretary shall co-*
5 *ordinate the Federal response to requests for assistance from*
6 *State health, mental health, and education department offi-*
7 *cials regarding potential or alleged autism spectrum dis-*
8 *order or developmental disability clusters.*

9 “(d) *DEFINITIONS.*—*In this part:*

10 “(1) *OTHER DEVELOPMENTAL DISABILITIES.*—
11 *The term ‘other developmental disabilities’ has the*
12 *meaning given the term ‘developmental disability’ in*
13 *section 102(8) of the Developmental Disabilities As-*
14 *sistance and Bill of Rights Act of 2000 (42 U.S.C.*
15 *15002(8)).*

16 “(2) *STATE.*—*The term ‘State’ means each of the*
17 *several States, the District of Columbia, the Common-*
18 *wealth of Puerto Rico, American Samoa, Guam, the*
19 *Commonwealth of the Northern Mariana Islands, the*
20 *Virgin Islands, and the Trust Territory of the Pacific*
21 *Islands.*

22 “(e) *SUNSET.*—*This section shall not apply after Sep-*
23 *tember 30, 2011.*

1 **“SEC. 399BB. AUTISM EDUCATION, EARLY DETECTION, AND**
2 **INTERVENTION.**

3 “(a) *PURPOSE.*—It is the purpose of this section—

4 “(1) to increase awareness, reduce barriers to
5 screening and diagnosis, promote evidence-based
6 interventions for individuals with autism spectrum
7 disorder or other developmental disabilities, and train
8 professionals to utilize valid and reliable screening
9 tools to diagnose or rule out and provide evidence-
10 based interventions for children with autism spectrum
11 disorder and other developmental disabilities; and

12 “(2) to conduct activities under this section with
13 a focus on an interdisciplinary approach (as defined
14 in programs developed under section 501(a)(2) of the
15 Social Security Act) that will also focus on specific
16 issues for children who are not receiving an early di-
17 agnosis and subsequent interventions.

18 “(b) *IN GENERAL.*—The Secretary shall, subject to the
19 availability of appropriations, establish and evaluate ac-
20 tivities to—

21 “(1) provide information and education on au-
22 tism spectrum disorder and other developmental dis-
23 abilities to increase public awareness of developmental
24 milestones;

25 “(2) promote research into the development and
26 validation of reliable screening tools for autism spec-

1 *trum disorder and other developmental disabilities*
2 *and disseminate information regarding those screen-*
3 *ing tools;*

4 *“(3) promote early screening of individuals at*
5 *higher risk for autism spectrum disorder and other*
6 *developmental disabilities as early as practicable,*
7 *given evidence-based screening techniques and inter-*
8 *ventions;*

9 *“(4) increase the number of individuals who are*
10 *able to confirm or rule out a diagnosis of autism*
11 *spectrum disorder and other developmental disabil-*
12 *ties;*

13 *“(5) increase the number of individuals able to*
14 *provide evidence-based interventions for individuals*
15 *diagnosed with autism spectrum disorder or other de-*
16 *velopmental disabilities; and*

17 *“(6) promote the use of evidence-based interven-*
18 *tions for individuals at higher risk for autism spec-*
19 *trum disorder and other developmental disabilities as*
20 *early as practicable.*

21 *“(c) INFORMATION AND EDUCATION.—*

22 *“(1) IN GENERAL.—In carrying out subsection*
23 *(b)(1), the Secretary, in collaboration with the Sec-*
24 *retary of Education and the Secretary of Agriculture,*
25 *shall, subject to the availability of appropriations,*

1 *provide culturally competent information regarding*
2 *autism spectrum disorder and other developmental*
3 *disabilities, risk factors, characteristics, identifica-*
4 *tion, diagnosis or rule out, and evidence-based inter-*
5 *ventions to meet the needs of individuals with autism*
6 *spectrum disorder or other developmental disabilities*
7 *and their families through—*

8 “(A) *Federal programs, including—*

9 “(i) *the Head Start program;*

10 “(ii) *the Early Start program;*

11 “(iii) *the Healthy Start program;*

12 “(iv) *programs under the Child Care*
13 *and Development Block Grant Act of 1990;*

14 “(v) *programs under title XIX of the*
15 *Social Security Act (particularly the Medi-*
16 *caid Early and Periodic Screening, Diag-*
17 *nosis and Treatment Program);*

18 “(vi) *the program under title XXI of*
19 *the Social Security Act (the State Chil-*
20 *dren’s Health Insurance Program);*

21 “(vii) *the program under title V of the*
22 *Social Security Act (the Maternal and*
23 *Child Health Block Grant Program);*

1 “(viii) the program under parts B and
2 C of the Individuals with Disabilities Edu-
3 cation Act;

4 “(ix) the special supplemental nutri-
5 tion program for women, infants, and chil-
6 dren established under section 17 of the
7 Child Nutrition Act of 1966 (42 U.S.C.
8 1786); and

9 “(x) the State grant program under the
10 Rehabilitation Act of 1973.

11 “(B) State licensed child care facilities; and
12 “(C) other community-based organizations
13 or points of entry for individuals with autism
14 spectrum disorder and other developmental dis-
15 abilities to receive services.

16 “(2) LEAD AGENCY.—

17 “(A) DESIGNATION.—As a condition on the
18 provision of assistance or the conduct of activi-
19 ties under this section with respect to a State,
20 the Secretary may require the Governor of the
21 State—

22 “(i) to designate a public agency as a
23 lead agency to coordinate the activities pro-
24 vided for under paragraph (1) in the State
25 at the State level; and

1 “(ii) acting through such lead agency,
2 to make available to individuals and their
3 family members, guardians, advocates, or
4 authorized representatives; providers; and
5 other appropriate individuals in the State,
6 comprehensive culturally competent infor-
7 mation about State and local resources re-
8 garding autism spectrum disorder and other
9 developmental disabilities, risk factors,
10 characteristics, identification, diagnosis or
11 rule out, available services and supports,
12 and evidence-based interventions.

13 “(B) REQUIREMENTS OF AGENCY.—In des-
14 ignating the lead agency under subparagraph
15 (A)(i), the Governor shall—

16 “(i) select an agency that has dem-
17 onstrated experience and expertise in—

18 “(I) autism spectrum disorder
19 and other developmental disability
20 issues; and

21 “(II) developing, implementing,
22 conducting, and administering pro-
23 grams and delivering education, infor-
24 mation, and referral services (includ-
25 ing technology-based curriculum-devel-

15 “(i) toll-free telephone numbers;

16 “(ii) Internet websites;

17 “(iii) mailings; or

18 “(iv) such other means as the Governor

19 may require.

20 “(d) *TOOLS*.—

21 “(1) *IN GENERAL.*—To promote the use of valid
22 and reliable screening tools for autism spectrum dis-
23 order and other developmental disabilities, the Sec-
24 retary shall develop a curriculum for continuing edu-
25 cation to assist individuals in recognizing the need

1 *for valid and reliable screening tools and the use of*
2 *such tools.*

3 “(2) *COLLECTION, STORAGE, COORDINATION, AND*
4 *AVAILABILITY.—The Secretary, in collaboration with*
5 *the Secretary of Education, shall provide for the col-*
6 *lection, storage, coordination, and public availability*
7 *of tools described in paragraph (1), educational mate-*
8 *rials and other products that are used by the Federal*
9 *programs referred to in subsection (c)(1)(A), as well*
10 *as—*

11 “(A) *programs authorized under the Devel-*
12 *opmental Disabilities Assistance and Bill of*
13 *Rights Act of 2000;*

14 “(B) *early intervention programs or inter-*
15 *agency coordinating councils authorized under*
16 *part C of the Individuals with Disabilities Edu-*
17 *cation Act; and*

18 “(C) *children with special health care needs*
19 *programs authorized under title V of the Social*
20 *Security Act.*

21 “(3) *REQUIRED SHARING.—In establishing*
22 *mechanisms and entities under this subsection, the*
23 *Secretary, and the Secretary of Education, shall en-*
24 *sure the sharing of tools, materials, and products de-*

1 *veloped under this subsection among entities receiving*
2 *funding under this section.*

3 “(e) *DIAGNOSIS.*—

4 “(1) *TRAINING.*—*The Secretary, in coordination*
5 *with activities conducted under title V of the Social*
6 *Security Act, shall, subject to the availability of ap-*
7 *propriations, expand existing interdisciplinary train-*
8 *ing opportunities or opportunities to increase the*
9 *number of sites able to diagnose or rule out individ-*
10 *uals with autism spectrum disorder or other develop-*
11 *mental disabilities and ensure that—*

12 “(A) *competitive grants or cooperative*
13 *agreements are awarded to public or nonprofit*
14 *agencies, including institutions of higher edu-*
15 *cation, to expand existing or develop new mater-*
16 *nal and child health interdisciplinary leadership*
17 *education in neurodevelopmental and related*
18 *disabilities programs (similar to the programs*
19 *developed under section 501(a)(2) of the Social*
20 *Security Act) in States that do not have such a*
21 *program;*

22 “(B) *trainees under such training pro-*
23 *grams—*

1 “(i) receive an appropriate balance of
2 academic, clinical, and community oppor-
3 tunities;

4 “(ii) are culturally competent;

5 “(iii) are ethnically diverse;

6 “(iv) demonstrate a capacity to evalu-
7 ate, diagnose or rule out, develop, and pro-
8 vide evidence-based interventions to individ-
9 uals with autism spectrum disorder and
10 other developmental disabilities; and

11 “(v) demonstrate an ability to use a
12 family-centered approach; and

13 “(C) program sites provide culturally com-
14 petent services.

15 “(2) TECHNICAL ASSISTANCE.—The Secretary
16 may award one or more grants under this section to
17 provide technical assistance to the network of inter-
18 disciplinary training programs.

19 “(3) BEST PRACTICES.—The Secretary shall pro-
20 mote research into additional valid and reliable tools
21 for shortening the time required to confirm or rule
22 out a diagnosis of autism spectrum disorder or other
23 developmental disabilities and detecting individuals
24 with autism spectrum disorder or other developmental
25 disabilities at an earlier age.

1 “(f) INTERVENTION.—The Secretary shall promote re-
2 search, through grants or contracts, to determine the evi-
3 dence-based practices for interventions for individuals with
4 autism spectrum disorder or other developmental disabil-
5 ities, develop guidelines for those interventions, and dis-
6 seminate information related to such research and guide-
7 lines.

8 “(g) *SUNSET*.—This section shall not apply after Sep-
9 tember 30, 2011.

10 "SEC. 399CC. INTERAGENCY AUTISM COORDINATING COM-
11 *MITTEE.*

12 “(a) *ESTABLISHMENT*.—The Secretary shall establish
13 a committee, to be known as the ‘Interagency Autism Co-
14 ordinating Committee’ (in this section referred to as the
15 ‘Committee’), to coordinate all efforts within the Depart-
16 ment of Health and Human Services concerning autism
17 spectrum disorder.

18 "(b) *RESPONSIBILITIES.*—In carrying out its duties
19 under this section, the Committee shall—

20 “(1) develop and annually update a summary of
21 advances in autism spectrum disorder research re-
22 lated to causes, prevention, treatment, early screening,
23 diagnosis or rule out, intervention, and access to serv-
24 ices and supports for individuals with autism spec-
25 trum disorder;

1 “(2) monitor Federal activities with respect to
2 autism spectrum disorder;

3 “(3) make recommendations to the Secretary re-
4 garding any appropriate changes to such activities,
5 including recommendations to the Director of NIH
6 with respect to the strategic plan developed under
7 paragraph (5);

8 “(4) make recommendations to the Secretary re-
9 garding public participation in decisions relating to
10 autism spectrum disorder;

11 “(5) develop and annually update a strategic
12 plan for the conduct of, and support for, autism spec-
13 trum disorder research, including proposed budgetary
14 requirements; and

15 “(6) submit to the Congress such strategic plan
16 and any updates to such plan.

17 “(c) *MEMBERSHIP.*—

18 “(1) *IN GENERAL.*—The Committee shall be com-
19 posed of—

20 “(A) the Director of the Centers for Disease
21 Control and Prevention;

22 “(B) the Director of the National Institutes
23 of Health, and the Directors of such national re-
24 search institutes of the National Institutes of
25 Health as the Secretary determines appropriate;

1 “(C) the heads of such other agencies as the
2 Secretary determines appropriate;

3 “(D) representatives of other Federal Gov-
4 ernmental agencies that serve individuals with
5 autism spectrum disorder such as the Depart-
6 ment of Education; and

7 “(E) the additional members appointed
8 under paragraph (2).

9 “(2) ADDITIONAL MEMBERS.—Not fewer than 6
10 members of the Committee, or 1/3 of the total member-
11 ship of the Committee, whichever is greater, shall be
12 composed of non-Federal public members to be ap-
13 pointed by the Secretary, of which—

14 “(A) at least one such member shall be an
15 individual with a diagnosis of autism spectrum
16 disorder;

17 “(B) at least one such member shall be a
18 parent or legal guardian of an individual with
19 an autism spectrum disorder; and

20 “(C) at least one such member shall be a
21 representative of leading research, advocacy, and
22 service organizations for individuals with autism
23 spectrum disorder.

1 “(d) ADMINISTRATIVE SUPPORT; TERMS OF SERVICE;
2 OTHER PROVISIONS.—*The following provisions shall apply
3 with respect to the Committee:*

4 “(1) *The Committee shall receive necessary and
5 appropriate administrative support from the Sec-
6 retary.*

7 “(2) *Members of the Committee appointed under
8 subsection (c)(2) shall serve for a term of 4 years, and
9 may be reappointed for one or more additional 4 year
10 term. Any member appointed to fill a vacancy for an
11 unexpired term shall be appointed for the remainder
12 of such term. A member may serve after the expira-
13 tion of the member’s term until a successor has taken
14 office.*

15 “(3) *The Committee shall meet at the call of the
16 chairperson or upon the request of the Secretary. The
17 Committee shall meet not fewer than 2 times each
18 year.*

19 “(4) *All meetings of the Committee shall be pub-
20 lic and shall include appropriate time periods for
21 questions and presentations by the public.*

22 “(e) SUBCOMMITTEES; ESTABLISHMENT AND MEM-
23 BERSHIP.—*In carrying out its functions, the Committee
24 may establish subcommittees and convene workshops and
25 conferences. Such subcommittees shall be composed of Com-*

1 mittee members and may hold such meetings as are nec-
2 essary to enable the subcommittees to carry out their duties.

3 “(f) SUNSET.—This section shall not apply after Sep-
4 tember 30, 2011, and the Committee shall be terminated
5 on such date.

6 **“SEC. 399DD. REPORT TO CONGRESS.**

7 “(a) IN GENERAL.—Not later than 4 years after the
8 date of enactment of the Combating Autism Act of 2006,
9 the Secretary, in coordination with the Secretary of Edu-
10 cation, shall prepare and submit to the Health, Education,
11 Labor, and Pensions Committee of the Senate and the En-
12 ergy and Commerce Committee of the House of Representa-
13 tives a progress report on activities related to autism spec-
14 trum disorder and other developmental disabilities.

15 “(b) CONTENTS.—The report submitted under sub-
16 section (a) shall contain—

17 “(1) a description of the progress made in imple-
18 menting the provisions of the Combating Autism Act
19 of 2006;

20 “(2) a description of the amounts expended on
21 the implementation of the particular provisions of
22 Combating Autism Act of 2006;

23 “(3) information on the incidence of autism
24 spectrum disorder and trend data of such incidence

1 *since the date of enactment of the Combating Autism*
2 *Act of 2006;*

3 “(4) information on the average age of diagnosis
4 for children with autism spectrum disorder and other
5 disabilities, including how that age may have
6 changed over the 4-year period beginning on the date
7 of enactment of this Act;

8 “(5) information on the average age for interven-
9 tion for individuals diagnosed with autism spectrum
10 disorder and other developmental disabilities, includ-
11 ing how that age may have changed over the 4-year
12 period beginning on the date of enactment of this Act;

13 “(6) information on the average time between
14 initial screening and then diagnosis or rule out for
15 individuals with autism spectrum disorder or other
16 developmental disabilities, as well as information on
17 the average time between diagnosis and evidence-
18 based intervention for individuals with autism spec-
19 trum disorder or other developmental disabilities;

20 “(7) information on the effectiveness and out-
21 comes of interventions for individuals diagnosed with
22 autism spectrum disorder, including by various
23 subtypes, and other developmental disabilities and
24 how the age of the child may affect such effectiveness;

1 “(8) information on the effectiveness and out-
2 comes of innovative and newly developed intervention
3 strategies for individuals with autism spectrum dis-
4 order or other developmental disabilities; and

5 “(9) information on services and supports pro-
6 vided to individuals with autism spectrum disorder
7 and other developmental disabilities who have reached
8 the age of majority (as defined for purposes of section
9 615(m) of the Individuals with Disabilities Education
10 Act (20 U.S.C. 1415(m))).”.

11 (b) REPEALS.—The following sections of the Children’s
12 Health Act of 2000 (Public Law 106–310) are repealed:

13 (1) Section 102 (42 U.S.C. 247b–4b), relating to
14 the Developmental Disabilities Surveillance and Re-
15 search Program.

16 (2) Section 103 (42 U.S.C. 247b–4c), relating to
17 information and education.

18 (3) Section 104 (42 U.S.C. 247b–4d), relating to
19 the Inter-Agency Autism Coordinating Committee.

20 (4) Section 105 (42 U.S.C. 247b–4e), relating to
21 reports.

22 **SEC. 4. AUTHORIZATION OF APPROPRIATIONS.**

23 (a) IN GENERAL.—Part R of title III of the Public
24 Health Service Act, as added by section 3, is amended by
25 adding at the end the following:

1 **“SEC. 399EE. AUTHORIZATION OF APPROPRIATIONS.**

2 “(a) *DEVELOPMENTAL DISABILITIES SURVEILLANCE*
3 *AND RESEARCH PROGRAM.*—*To carry out section 399AA,*
4 *there are authorized to be appropriated the following:*

5 “(1) *For fiscal year 2007, \$15,000,000.*
6 “(2) *For fiscal year 2008, \$16,500,000.*
7 “(3) *For fiscal year 2009, \$18,000,000.*
8 “(4) *or fiscal year 2010, \$19,500,000.*
9 “(5) *For fiscal year 2011, \$21,000,000.*

10 “(b) *AUTISM EDUCATION, EARLY DETECTION, AND*
11 *INTERVENTION.*—*To carry out section 399BB, there are au-*
12 *thorized to be appropriated the following:*

13 “(1) *For fiscal year 2007, \$32,000,000.*
14 “(2) *For fiscal year 2008, \$37,000,000.*
15 “(3) *For fiscal year 2009, \$42,000,000.*
16 “(4) *For fiscal year 2010, \$47,000,000.*
17 “(5) *For fiscal year 2011, \$52,000,000.*

18 “(c) *INTERAGENCY AUTISM COORDINATING COM-*
19 *MITTEE; CERTAIN OTHER PROGRAMS.*—*To carry out sec-*
20 *tion 399CC, 409C, and section 404H, there are authorized*
21 *to be appropriated the following:*

22 “(1) *For fiscal year 2007, \$100,000,000.*
23 “(2) *For fiscal year 2008, \$114,500,000.*
24 “(3) *For fiscal year 2009, \$129,000,000.*
25 “(4) *For fiscal year 2010, \$143,500,000.*
26 “(5) *For fiscal year 2011, \$158,000,000.”.*

1 (b) *CONFORMING AMENDMENT.*—Section 409C of the
2 *Public Health Service Act (42 U.S.C. 284g)* is amended by
3 *striking subsection (e) (relating to funding).*

Attest:

Clerk.

109TH CONGRESS
2D SESSION **S. 843**

AMENDMENT