

107TH CONGRESS
1ST SESSION

S. 372

To amend the Elementary and Secondary Education Act of 1965 to strengthen the involvement of parents in the education of their children, and for other purposes.

IN THE SENATE OF THE UNITED STATES

FEBRUARY 15, 2001

Mr. REED (for himself, Mr. WELLSTONE, and Mrs. MURRAY) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Elementary and Secondary Education Act of 1965 to strengthen the involvement of parents in the education of their children, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Parent Act of 2001”.

5 **SEC. 2. REFERENCES.**

6 Except as otherwise specifically provided, whenever in
7 this Act an amendment or repeal is expressed in terms
8 of an amendment to, or a repeal of, a section or other
9 provision, the reference shall be considered to be made to

1 a section or other provision of the Elementary and Sec-
2 ondary Education Act of 1965 (20 U.S.C. 6301 et seq.).

3 **SEC. 3. FINDINGS.**

4 Congress makes the following findings:

5 (1) Parents are the first and most influential
6 educators of their children.

7 (2) The Federal Government must provide lead-
8 ership, technical assistance, and financial support to
9 States and local educational agencies, as partners, in
10 helping the agencies implement successful and effec-
11 tive parental involvement policies and programs that
12 lead to improved student achievement.

13 (3) State and local education officials, as well
14 as teachers, principals, and other staff at the school
15 level, must work as partners with the parents of the
16 children they serve.

17 (4) Research has documented that, regardless
18 of the economic, ethnic, or cultural background of
19 the family, parental involvement in a child's edu-
20 cation is a major factor in determining success in
21 school.

22 (5) Parental involvement in a child's education
23 contributes to positive outcomes such as improved
24 grades and test scores, higher expectations for stu-
25 dent achievement, better school attendance, im-

proved homework completion rates, decreased violence and substance abuse, and higher rates of graduation and enrollment in postsecondary education.

(6) Numerous education laws now require meaningful parental involvement, including title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.), the Goals 2000: Educate America Act (20 U.S.C. 5801 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), and the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), and elements of these laws should be extended to other Federal education programs.

SEC. 4. BASIC PROGRAMS.

(a) STATE PLAN.—Section 1111 (20 U.S.C. 6311) is amended—

(1) in subsection (c)(1)(B), by striking “and technical assistance under section 1117” and inserting “, technical assistance under section 1117, and parental involvement under section 1118”;

(2) by redesignating subsections (d) through (g) as subsections (e) through (h), respectively; and

(3) by inserting after subsection (c) the following:

1 “(d) PARENTAL INVOLVEMENT.—Each State plan
 2 shall demonstrate that the State has identified or devel-
 3 oped effective research-based best practices designed to
 4 foster meaningful parental involvement. Such best prac-
 5 tices shall—

6 “(1) be disseminated to all schools and local
 7 educational agencies in the State;

8 “(2) be implemented in all schools in the State;
 9 and

10 “(3) address the full range of parental involve-
 11 ment activities required under section 1118.”.

12 (b) LOCAL EDUCATIONAL AGENCY PLANS.—Section
 13 1112 (20 U.S.C. 6312) is amended—

14 (1) in subsection (b)—

15 (A) by redesignating paragraphs (4), (5),
 16 (6), (7), (8), and (9) as paragraphs (5), (6),
 17 (7), (8), (9), and (10) respectively; and

18 (B) by inserting after paragraph (3) the
 19 following:

20 “(4) a description of the strategy the local edu-
 21 cational agency will use to implement effective pa-
 22 rental involvement in accordance with section
 23 1118;”;

24 (2) in subsection (c)(1)—

1 (A) by redesignating subparagraphs (D)
2 through (H) as subparagraphs (E) through (I);
3 and

4 (B) by inserting after subparagraph (C)
5 the following:

6 “(D) work in consultation with schools as
7 the schools develop and implement their plans
8 or activities under sections 1118 and 1119;”;
9 and

10 (3) in subsection (e)(3), by inserting before the
11 period the following: “and if such agency’s parental
12 involvement activities are in accordance with section
13 1118”.

14 (c) SCHOOLWIDE PROGRAMS.—Section 1114 (20
15 U.S.C. 6314) is amended—

16 (1) in subsection (b)(1)(E), by inserting after
17 “involvement” the following: “in accordance with
18 section 1118”; and

19 (2) in subsection (b)(2)(A)(iv), by inserting
20 after “results” the following: “in a language the
21 family can understand”.

22 (d) TARGETED ASSISTANCE.—Section 1115(c)(1)(H)
23 (20 U.S.C. 6315(c)(1)(H)) is amended by inserting after
24 “involvement” the following: “in accordance with section
25 1118”.

1 (e) ASSESSMENTS.—Section 1116 (20 U.S.C. 6317)
2 is amended—

3 (1) in subsection (a)—

4 (A) by redesignating paragraphs (3) and
5 (4) as paragraphs (4) and (5), respectively; and

6 (B) by inserting after paragraph (2) the
7 following:

8 “(3) review the effectiveness of the actions and
9 activities the schools are carrying out under this
10 part with respect to the parental involvement pro-
11 grams described in section 1118, the professional de-
12 velopment activities described in section 1119, and
13 other activities assisted under this Act;”;

14 (2) in subsection (c)(4), by inserting after “ele-
15 ments of student performance problems” the fol-
16 lowing: “, that addresses school problems, if any, in
17 implementing the parental involvement requirements
18 in section 1118 and the professional development re-
19 quirements in section 1119,”;

20 (3) in subsection (d)(1)—

21 (A) in subparagraph (A), by striking
22 “and” after the semicolon;

23 (B) by redesignating subparagraph (B) as
24 subparagraph (C); and

1 (C) by inserting after subparagraph (A)
 2 the following:

3 “(B) annually review the effectiveness of
 4 the action or activities carried out under this
 5 part by each local educational agency receiving
 6 funds under this part with respect to parental
 7 involvement, professional development, and
 8 other activities assisted under this Act; and”;
 9 and

10 (4) in subsection (d)(5)(i)—

11 (A) in subclause (I), by striking “and”
 12 after the semicolon; and

13 (B) by adding at the end the following:

14 “(III) address problems, if any,
 15 in implementing the parental involve-
 16 ment requirements described in sec-
 17 tion 1118 and the professional devel-
 18 opment provisions described in section
 19 1119; and”.

20 (f) STATE ASSISTANCE.—Section 1117 (20 U.S.C.
 21 6318) is amended—

22 (1) in subsection (a)(1), by inserting “parental
 23 involvement,” after “including”; and

24 (2) in subsection (c)—

25 (A) in paragraph (1)(C)—

1 (i) by inserting “parents,” after “in-
2 cluding”; and

3 (ii) by inserting “parental involvement
4 programs,” after “successful”; and

5 (B) by adding at the end the following:

6 “(4) PARENTAL INVOLVEMENT.—Each State
7 shall collect and disseminate effective parental in-
8 volvement practices to local educational agencies and
9 schools. Such practices shall—

10 “(A) be based on the most current re-
11 search on effective parental involvement that
12 fosters achievement to high standards for all
13 children; and

14 “(B) be geared toward lowering barriers to
15 greater participation in school planning, review,
16 and improvement experienced by parents.”.

17 (g) PARENTAL INVOLVEMENT.—Section 1118 (20
18 U.S.C. 6319) is amended—

19 (1) in subsection (a)(2)(B), by inserting before
20 the semicolon the following: “activities that will lead
21 to improved student achievement for all students”;

22 (2) in subsection (a)(3)—

23 (A) by redesignating subparagraph (B) as
24 subparagraph (C);

1 (B) by inserting after subparagraph (A)
2 the following:

3 “(B)(i) The Secretary is authorized to award
4 grants to local educational agencies to enable the
5 local educational agencies to supplement the imple-
6 mentation of the provisions of this section and to
7 allow for the expansion of other recognized and
8 proven initiatives and policies to improve student
9 achievement through the involvement of parents.

10 “(ii)(I) Each local educational agency desiring a
11 grant under this subparagraph shall submit to the
12 Secretary an application at such time, in such man-
13 ner, and containing such information as the Sec-
14 retary may require.

15 “(II) Each application submitted under sub-
16 clause (I) shall describe the activities to be under-
17 taken using funds received under this subparagraph
18 and shall set forth the process by which the local
19 educational agency will annually evaluate the effec-
20 tiveness of the agency’s activities in improving stu-
21 dent achievement and increasing parental involve-
22 ment.

23 “(iii) Each grant under this subparagraph shall
24 be awarded for a 5-year period.

1 “(iv) The Secretary shall conduct a review of
2 the activities carried out by each local educational
3 agency using funds received under this subpara-
4 graph, to determine whether the local educational
5 agency demonstrates improvement in student
6 achievement and an increase in parental involve-
7 ment.

8 “(v) The Secretary shall terminate grants to a
9 local educational agency under this subparagraph
10 after the fourth year if the Secretary determines
11 that the evaluations conducted by such agency and
12 the reviews conducted by the Secretary show no im-
13 provement in the local educational agency’s student
14 achievement and no increase in such agency’s paren-
15 tal involvement.

16 “(vi) There are authorized to be appropriated
17 to carry out this subparagraph \$500,000,000 for fis-
18 cal year 2002, and such sums as may be necessary
19 for each of the 4 succeeding fiscal years, of which
20 the Secretary may reserve not more than .20 percent
21 to carry out the reviews described in clause (iv).”;
22 and

23 (C) in subparagraph (C) (as so redesign-
24 nated), by inserting “and granted under sub-
25 paragraph (B)” after “subparagraph (A)”;

1 (3) in subsection (b)(1), by inserting before the
 2 last sentence the following: “Parents shall be noti-
 3 fied of the policy in the language most familiar to
 4 the parents.”;

5 (4) in subsection (e)—

6 (A) in paragraph (1), by striking “partici-
 7 pating parents” and inserting “all parents of
 8 children served by the school or agency, as ap-
 9 propriate,”; and

10 (B) in paragraph (2)—

11 (i) in subparagraph (A), by striking
 12 “and” after the semicolon;

13 (ii) in subparagraph (B), by inserting
 14 “and” after the semicolon; and

15 (iii) by adding at the end the fol-
 16 lowing:

17 “(C) materials or training using technology
 18 to foster parental involvement;”;

19 (5) in subsection (g), by adding at the end the
 20 following: “Such local educational agencies and
 21 schools may use information, technical assistance,
 22 and other support from the parental information
 23 and resource centers to create parent resource cen-
 24 ters in schools.”; and

25 (6) by adding at the end the following:

1 “(i) STATE REVIEW.—The State educational agency
 2 shall review the local educational agency’s parental in-
 3 volvement policies and practices to determine if such poli-
 4 cies and practices meet the requirements of section 1118
 5 and are meaningful and targeted to improve home and
 6 school communication, student achievement, and parental
 7 involvement in school planning, review, and improve-
 8 ment.”.

9 **SEC. 5. PROFESSIONAL DEVELOPMENT.**

10 (a) PURPOSES.—Section 2002(2) (20 U.S.C.
 11 6602(2)) is amended—

12 (1) in subparagraph (E), by striking “and”
 13 after the semicolon;

14 (2) in subparagraph (F), by striking the period
 15 and inserting a semicolon; and

16 (3) by adding at the end the following:

17 “(G) incorporates training in effective
 18 practices in order to encourage and offer oppor-
 19 tunities to get parents involved in their child’s
 20 education in ways that will foster student
 21 achievement and well-being; and

22 “(H) includes special training for teachers
 23 and administrators to develop the skills nec-
 24 essary to work most effectively with parents.”.

1 (b) AUTHORIZED ACTIVITIES.—Section 2102(c) (20
2 U.S.C. 6622(c)) is amended—

3 (1) in paragraph (13), by striking “and” after
4 the semicolon;

5 (2) in paragraph (14), by striking the period
6 and inserting “; and”; and

7 (3) by adding at the end the following:

8 “(15) the development and dissemination of
9 model programs that teach teachers and administra-
10 tors how best to work with parents and how to en-
11 courage the parent’s involvement in the full range of
12 parental involvement activities described in section
13 1118.”.

14 (c) STATE APPLICATIONS.—Section 2205(b)(2) (20
15 U.S.C. 6645(b)(2)) is amended—

16 (1) in subparagraph (N), by striking “and”
17 after the semicolon;

18 (2) by redesignating subparagraph (O) as sub-
19 paragraph (P); and

20 (3) by inserting after subparagraph (N) the fol-
21 lowing:

22 “(O) describe how the State will train
23 teachers to foster relationships with parents
24 and encourage parents to become collaborators
25 with schools in their children’s education; and”.

1 (d) STATE-LEVEL ACTIVITIES.—Section 2207 (20
2 U.S.C. 6647) is amended—

3 (1) by redesignating paragraphs (12) and (13)
4 as paragraphs (13) and (14), respectively; and

5 (2) by inserting after paragraph (11) the fol-
6 lowing:

7 “(12) providing professional development pro-
8 grams that enable teachers, administrators, and
9 pupil services personnel to effectively communicate
10 with and involve parents in the education process to
11 support school planning, review, improvement, and
12 classroom instruction, and to work effectively with
13 parent volunteers;”.

14 (e) LOCAL PLAN AND APPLICATION FOR IMPROVING
15 TEACHING AND LEARNING.—Section 2208 (20 U.S.C.
16 6648) is amended—

17 (1) in subsection (c)(2), by inserting “parents,”
18 after “administrators;”; and

19 (2) in subsection (d)(1)—

20 (A) by redesignating subparagraphs (I)
21 and (J) as subparagraphs (J) and (K), respec-
22 tively; and

23 (B) by inserting after subparagraph (H)
24 the following:

1 “(I) describe the specific professional de-
 2 velopment strategies that will be implemented
 3 to improve parental involvement in education
 4 and how such agency will be held accountable
 5 for implementing such strategies.”.

6 (f) LOCAL ALLOCATION.—Section 2210(b)(3) (20
 7 U.S.C. 6650(b)(3)) is amended—

8 (1) by redesignating subparagraphs (P) and
 9 (Q) as subparagraphs (Q) and (R), respectively; and
 10 (2) by inserting after subparagraph (O) the fol-
 11 lowing:

12 “(P) professional development activities de-
 13 signed to enable teachers, administrators, and
 14 pupil services personnel to communicate with
 15 parents regarding student achievement on as-
 16 sessments;”.

17 **SEC. 6. TECHNOLOGY FOR EDUCATION.**

18 (a) FINDINGS.—Section 3111 (20 U.S.C. 6811) is
 19 amended—

20 (1) in paragraph (6), by inserting “and by fa-
 21 cilitating mentor relationships,” after “by means of
 22 telecommunications,”;

23 (2) in paragraph (14), by striking “and” after
 24 the semicolon;

1 (3) in paragraph (15), by striking the period
2 and inserting a semicolon; and

3 (4) by adding at the end the following:

4 “(16) access to education technology and teach-
5 ers trained in how to incorporate the technology into
6 their instruction leads to improved student achieve-
7 ment, motivation, and school attendance;

8 “(17) the use of technology in education can
9 enhance the educational opportunities schools can
10 offer students with special needs; and

11 “(18) the introduction of education technology
12 increases parental involvement, which has been
13 shown to improve student achievement.”.

14 (b) STATEMENT OF PURPOSE.—Section 3112 (20
15 U.S.C. 6812) is amended—

16 (1) in paragraph (11), by striking “and” after
17 the semicolon;

18 (2) in paragraph (12), by striking the period
19 and inserting “; and”; and

20 (3) by adding after paragraph (12), the fol-
21 lowing:

22 “(13) development and support for technology
23 and technology programming that will enhance and
24 facilitate meaningful parental involvement.”.

1 (c) NATIONAL LONG-RANGE TECHNOLOGY PLAN.—

2 Section 3121(c)(4) (20 U.S.C. 6831(c)(4)) is amended—

3 (1) in subparagraph (E), by striking “and”
4 after the semicolon;

5 (2) in subparagraph (F), by inserting “and”
6 after the semicolon; and

7 (3) by adding at the end the following:

8 “(G) increased parental involvement in
9 schools through the use of technology;”.

10 (d) FEDERAL LEADERSHIP.—Section 3122(c) (20
11 U.S.C. 6832(c)) is amended—

12 (1) in paragraph (15), by striking “and” after
13 the semicolon;

14 (2) by redesignating paragraph (16) as para-
15 graph (17); and

16 (3) by inserting after paragraph (15) the fol-
17 lowing:

18 “(16) the development, demonstration, and
19 evaluation of model technology programs designed to
20 improve parental involvement; and”.

21 (e) LOCAL USES OF FUNDS.—Section 3134 (20
22 U.S.C. 6844) is amended—

23 (1) in paragraph (5), by striking “and” after
24 the semicolon;

1 (2) in paragraph (6), by striking the period and
2 inserting a semicolon; and

3 (3) by adding at the end the following:

4 “(7) utilizing technology to develop or expand
5 efforts to connect schools and teachers with parents
6 to promote meaningful parental involvement and fos-
7 ter increased communication about curriculum, as-
8 signments, and assessments; and

9 “(8) providing support to help parents under-
10 stand the technology being applied in their child’s
11 education so that parents are able to reinforce their
12 child’s learning.”.

13 (f) LOCAL APPLICATIONS.—Section 3135 (20 U.S.C.
14 6845) is amended—

15 (1) in paragraph (1)(D)—

16 (A) in clause (i), by striking “and” after
17 the semicolon;

18 (B) in clause (ii), by inserting “and” after
19 the semicolon; and

20 (C) by adding at the end the following:

21 “(iii) a description of how parents will be
22 informed of the use of technologies so that the
23 parents are able to reinforce at home the in-
24 struction their child receives at school;”;

25 (2) in paragraph (3)—

1 (A) in subparagraph (A), by striking
2 “and” after the semicolon; and

3 (B) by adding at the end the following:

4 “(C) improve parental involvement in
5 schools;”;

6 (3) in paragraph (4)(B), by striking the period
7 and inserting “; and”; and

8 (4) by adding at the end the following:

9 “(5) describe how the local educational agency
10 will effectively use technology to promote parental
11 involvement and increase communication with par-
12 ents.”.

13 (g) NATIONAL CHALLENGE GRANTS.—Section
14 3136(c) (20 U.S.C. 6846(c)) is amended—

15 (1) in paragraph (4), by striking “and” after
16 the semicolon;

17 (2) in paragraph (5), by striking the period and
18 inserting “; and”; and

19 (3) by adding at the end the following:

20 “(6) the project will enhance parental involve-
21 ment by providing parents the information needed to
22 more fully participate in their child’s learning.”.

23 **SEC. 7. DRUG-FREE SCHOOLS AND COMMUNITIES.**

24 (a) STATE APPLICATIONS.—Section 4112 (20 U.S.C.
25 7112) is amended—

1 (1) in subsection (b)—

2 (A) in paragraph (3), by inserting “, in-
3 cluding how the agency will receive input from
4 parents regarding the use of such funds” after
5 “4113(b)”; and

6 (B) in paragraph (6), by inserting “, and
7 how such review will include input from par-
8 ents” after “4115”; and

9 (2) in subsection (c)—

10 (A) in paragraph (5), by striking “and”
11 after the semicolon;

12 (B) in paragraph (6), by striking the pe-
13 riod and inserting “; and”; and

14 (C) by adding at the end the following:

15 “(7) a specific description of how input from
16 parents will be sought regarding the use of funds
17 under section 4114(a).”.

18 (b) EVALUATION AND REPORTING.—Section 4117
19 (20 U.S.C. 7117) is amended—

20 (1) in subsection (b)(1)—

21 (A) in subparagraph (A), by striking
22 “and” after the semicolon;

23 (B) in subparagraph (B), by striking the
24 period and inserting “; and”; and

25 (C) by adding at the end the following:

1 “(C) on the State’s efforts to inform par-
 2 ents of, and include parents in, violence and
 3 drug prevention efforts.”; and

4 (2) in the first sentence of subsection (c), by
 5 striking the period and inserting “and a description
 6 of how parents were informed of, and participated
 7 in, violence and drug prevention efforts.”.

8 **SEC. 8. INNOVATIVE EDUCATION PROGRAM STRATEGIES.**

9 (a) DEFINITION.—Section 6003 (20 U.S.C. 7303) is
 10 amended—

11 (1) by striking “children, and (3)” and insert-
 12 ing “children, (3) adopting meaningful parental in-
 13 volvement policies and practices, and (4)”;

14 (2) by adding at the end the following:

15 “(F) A climate that promotes meaningful
 16 parental involvement in the classroom and in
 17 site-based activities.”.

18 (b) STATE APPLICATIONS.—Section 6202(a) (20
 19 U.S.C. 7332(a)) is amended—

20 (1) in paragraph (6), by striking “and” after
 21 the semicolon;

22 (2) in paragraph (7), by striking the period and
 23 inserting “; and”;

24 (3) by adding at the end the following:

1 “(8) provides information on the parental in-
 2 volvement policies and practices promoted by the
 3 State.”.

4 (c) TARGETED USES OF FUNDS.—Section 6301(b)
 5 (20 U.S.C. 7351(b)) is amended—

6 (1) in paragraph (8), by striking “and” after
 7 the semicolon;

8 (2) in paragraph (9), by striking the period and
 9 inserting “; and”; and

10 (3) by inserting after paragraph (9) the fol-
 11 lowing:

12 “(10) programs to promote the meaningful in-
 13 volvement of parents.”.

14 (d) LOCAL APPLICATIONS.—Section 6303(a)(1)(A)
 15 (20 U.S.C. 7353(a)(1)(A)) is amended by inserting “, in-
 16 cluding parental involvement,” before “designed”.

17 **SEC. 9. GENERAL PROVISIONS.**

18 (a) DEFINITION.—Section 14101 (20 U.S.C. 8801)
 19 is amended—

20 (1) by redesignating paragraphs (24) through
 21 (30) as paragraphs (25) through (31), respectfully;
 22 and

23 (2) by inserting after paragraph (23) the fol-
 24 lowing:

1 “(24) PARENTAL INVOLVEMENT.—The term
2 ‘parental involvement’, when used with respect to a
3 school, means—

4 “(A) the school engages parents in regular,
5 two-way, and meaningful communication;

6 “(B) parenting skills are promoted and
7 supported at the school;

8 “(C) parents play an integral role in as-
9 sisting student learning;

10 “(D) parents are welcome in the school;

11 “(E) parents are included in decision-mak-
12 ing and advisory committees at the school; and

13 “(F) parents are included in other activi-
14 ties described in section 1118.”.

15 (b) PARENTAL INVOLVEMENT.—Title XIV (20
16 U.S.C. 8801 et seq.) is amended by adding at the end
17 the following:

18 **“PART H—PARENTAL INVOLVEMENT**

19 **“SEC. 14901. PARENTAL INVOLVEMENT.**

20 “(a) STATE PARENTAL INVOLVEMENT PLAN.—In
21 order to receive Federal funding for any program author-
22 ized under this Act, a State educational agency shall (as
23 part of a consolidated application, or other State plan or
24 application submitted under this Act) submit to the
25 Secretary—

1 “(1) a description of the agency’s parental in-
 2 volvement policies, consistent with section 1118, in-
 3 cluding specific details about—

4 “(A) how Federal funds will be used to im-
 5 plement such policies; and

6 “(B) successful research-based practices in
 7 schools throughout the State; and

8 “(2) a description of how such policies will be
 9 evaluated with respect to increased parental involve-
 10 ment in the schools throughout the State.

11 “(b) PARENTAL REVIEW OF STATE PARENTAL IN-
 12 VOLVEMENT PLAN.—Prior to making the submission de-
 13 scribed in subsection (a), a State educational agency shall
 14 involve parents in the development of the policies described
 15 in such subsection by—

16 “(1) providing public notice of the policies in a
 17 manner and language understandable to parents;

18 “(2) providing the opportunity for parents and
 19 other interested individuals to comment on the poli-
 20 cies; and

21 “(3) including the comments received with the
 22 submission.

23 “(c) LANGUAGE APPLICABILITY.—Each State edu-
 24 cational agency and local educational agency that is re-
 25 quired to establish a parental involvement plan or policy

1 under a program assisted under this Act shall make avail-
 2 able, to the parents of children eligible to participate in
 3 the program, the plan or policy in the language most fa-
 4 miliar to the parents and in an easily understandable man-
 5 ner.

6 “(d) REPORT CARDS.—

7 “(1) IN GENERAL.—Each local educational
 8 agency that receives assistance under this Act shall
 9 prepare and make available to parents an annual re-
 10 port card that puts into context various factors that
 11 affect student performance, such as the socio-
 12 economic status of families in the school attendance
 13 area, the level of student mobility, and the avail-
 14 ability of other student support services, and in-
 15 cludes, at a minimum—

16 “(A) student achievement information as
 17 demonstrated by how students within schools
 18 served by the local educational agency perform
 19 on tests;

20 “(B) other measurements of student
 21 achievement;

22 “(C) teacher qualifications;

23 “(D) class size;

24 “(E) school safety;

25 “(F) dropout rates;

1 “(G) actions being taken by schools served
2 by the local educational agency to involve par-
3 ents in school activities and decision making;
4 and

5 “(H) information concerning whether
6 schools served by the local educational agency
7 have been identified for school improvement,
8 and if so, what technical assistance, supports,
9 and resources have been provided to help the
10 schools improve student achievement.

11 “(2) STUDENT DATA.—Student data in each re-
12 port card under paragraph (1) shall contain
13 disaggregated results for the following categories:

14 “(A) Gender.

15 “(B) Racial and ethnic group.

16 “(C) Migrant status.

17 “(D) Students with disabilities, as com-
18 pared with students who are not disabled.

19 “(E) Economically disadvantaged students,
20 as compared with students who are not eco-
21 nomically disadvantaged.

22 “(F) Students with limited English pro-
23 ficiency, as compared with students who are
24 proficient in English.

1 “(3) FORMAT.—School report cards under this
2 subsection shall—

3 “(A) be in a format that—

4 “(i) is informative to the parents and
5 the public;

6 “(ii) is easily understandable; and

7 “(iii) is in the language most familiar
8 to the parents; and

9 “(B) provide a clear description of statis-
10 tical data.

11 “(4) OTHER INFORMATION.—A local edu-
12 cational agency may include in the agency’s report
13 card under this subsection any other appropriate in-
14 formation.

15 “(5) PUBLIC DISSEMINATION.—Beginning in
16 the 2002–2003 school year, the local educational
17 agency shall publicly report the information de-
18 scribed in paragraph (1) through such means as
19 posting on the Internet, distribution to the media,
20 and through public agencies.

21 “(6) PRIVACY.—Information collected under
22 this section shall be collected and disseminated in a
23 manner that protects the privacy of individuals.”.

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