

107TH CONGRESS  
1ST SESSION

# S. 371

To establish and expand child opportunity zone family centers in public elementary schools and secondary schools, and for other purposes.

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IN THE SENATE OF THE UNITED STATES

FEBRUARY 15, 2001

Mr. REED introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

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## A BILL

To establish and expand child opportunity zone family centers in public elementary schools and secondary schools, and for other purposes.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. CHILD OPPORTUNITY ZONE FAMILY CENTERS.**

4       Title X of the Elementary and Secondary Education  
5       Act of 1965 (20 U.S.C. 8001 et seq.) is amended by add-  
6       ing at the end the following:

7       **“Part L—Child Opportunity Zone Family Centers**

8       **“SEC. 10995A. SHORT TITLE.**

9       “This part may be cited as the ‘Child Opportunity  
10       Zone Family Center Act of 2001’.

1 **“SEC. 10995B. PURPOSE.**

2 “The purpose of this part is to encourage eligible  
3 partnerships to establish or expand child opportunity zone  
4 family centers in public elementary schools and secondary  
5 schools in order to provide comprehensive support services  
6 for children and their families, and to improve the chil-  
7 dren’s educational, health, mental health, and social out-  
8 comes.

9 **“SEC. 10995C. DEFINITIONS.**

10 “In this part:

11 “(1) CHILD OPPORTUNITY ZONE FAMILY CEN-  
12 TER.—The term ‘child opportunity zone family cen-  
13 ter’ means a school-based or school-linked commu-  
14 nity service center that provides and links children  
15 and their families with comprehensive information,  
16 support, services, and activities to improve the edu-  
17 cation, health, mental health, safety, and economic  
18 well-being of the children and their families.

19 “(2) ELIGIBLE PARTNERSHIP.—The term ‘eligi-  
20 ble partnership’ means a partnership—

21 “(A) that contains—

22 “(i) at least 1 public elementary  
23 school or secondary school that—

24 “(I) receives assistance under  
25 title I and for which a measure of  
26 poverty determination is made under

1 section 1113(a)(5) with respect to a  
2 minimum of 40 percent of the chil-  
3 dren in the school; and

4 “(II) demonstrates parent in-  
5 volvement and parent support for the  
6 partnership’s activities;

7 “(ii) a local educational agency;

8 “(iii) a public agency, other than a  
9 local educational agency, such as a local or  
10 State department of health, mental health,  
11 or social services; and

12 “(iv) a nonprofit community-based or-  
13 ganization, providing health, mental  
14 health, or social services;

15 “(v) a local child care resource and re-  
16 ferral agency; and

17 “(vi) a local organization representing  
18 parents; and

19 “(B) that may contain—

20 “(i) an institution of higher education;  
21 and

22 “(ii) other public or private nonprofit  
23 entities with experience in providing serv-  
24 ices to disadvantaged families.

1 **“SEC. 10995D. GRANTS AUTHORIZED.**

2 “(a) IN GENERAL.—The Secretary may award, on a  
3 competitive basis, grants to eligible partnerships to pay  
4 for the Federal share of the cost of establishing and ex-  
5 panding child opportunity zone family centers.

6 “(b) DURATION.—The Secretary shall award grants  
7 under this section for periods of 5 years.

8 **“SEC. 10995E. REQUIRED ACTIVITIES.**

9 “Each eligible partnership receiving a grant under  
10 this part shall use the grant funds—

11 “(1) in accordance with the needs assessment  
12 described in section 10995F(b)(1), to provide or link  
13 children and their families with information, sup-  
14 port, activities, or services in core areas such as edu-  
15 cation, child care, before- and after-school care and  
16 enrichment programs, health services, mental health  
17 services, family support, nutrition, literacy services,  
18 parenting skills, and drop-out prevention;

19 “(2) to provide intensive, high-quality, research-  
20 based programs that—

21 “(A) provide violence prevention education  
22 for families and developmentally appropriate in-  
23 structional services to children (including chil-  
24 dren below the age of compulsory school attend-  
25 ance); and

1           “(B) provide effective strategies for nur-  
2           turing and supporting the emotional, social, and  
3           cognitive growth of children; and

4           “(3) to provide training, information, and sup-  
5           port to families to enable the families to participate  
6           effectively in their children’s education, and to help  
7           their children meet challenging standards, including  
8           assisting families to—

9           “(A) understand the applicable account-  
10          ability systems, including State and local con-  
11          tent standards, performance standards, and as-  
12          sessments, their children’s educational perform-  
13          ance in comparison to the standards, and the  
14          steps the school is taking to address the chil-  
15          dren’s needs and to help the children meet the  
16          standards; and

17          “(B) communicate effectively with per-  
18          sonnel responsible for providing educational  
19          services to the families’ children, and to partici-  
20          pate in the development and implementation of  
21          school-parent compacts, parent involvement  
22          policies, and school plans.

23   **“SEC. 10995F. APPLICATIONS.**

24          “(a) IN GENERAL.—Each eligible partnership desir-  
25          ing a grant under this part shall submit an application

1 to the Secretary at such time, in such manner, and con-  
 2 taining such information as the Secretary may require.

3 “(b) CONTENTS.—Each application submitted pursu-  
 4 ant to subsection (a) shall—

5 “(1) include a needs assessment, including a de-  
 6 scription of how the partnership will ensure that the  
 7 activities to be assisted under this part will be tai-  
 8 lored to meet the specific needs of the children and  
 9 families to be served;

10 “(2) describe arrangements that have been for-  
 11 malized between the participating public elementary  
 12 school or secondary school, and other partnership  
 13 members;

14 “(3) describe how the partnership will effec-  
 15 tively coordinate with the centers under section 1118  
 16 and utilize Federal, State, and local sources of fund-  
 17 ing that provide assistance to families and their chil-  
 18 dren;

19 “(4) describe the partnership’s plan to—

20 “(A) develop and carry out the activities  
 21 assisted under this part with extensive partici-  
 22 pation of parents, administrators, teachers,  
 23 pupil services personnel, social and human serv-  
 24 ice agencies, and community organizations and  
 25 leaders; and

1           “(B) coordinate the activities assisted  
 2           under this part with the education reform ef-  
 3           forts of the participating public elementary  
 4           school or secondary school, and the partici-  
 5           pating local educational agency;

6           “(5) describe how the partnership will ensure  
 7           that underserved populations such as families of stu-  
 8           dents with limited English proficiency, or families of  
 9           students with disabilities, are effectively involved, in-  
 10          formed, and assisted;

11          “(6) describe how the partnership will collect  
 12          and analyze data, and will utilize specific perform-  
 13          ance measures and indicators to—

14               “(A) determine the impact of activities as-  
 15               sisted under this part as described in section  
 16               10995I(a); and

17               “(B) improve the activities assisted under  
 18               this part; and

19          “(7) describe how the partnership will protect  
 20          the privacy of families and their children partici-  
 21          pating in the activities assisted under this part.

22   **“SEC. 10995G. FEDERAL SHARE.**

23          “The Federal share of the cost of establishing and  
 24          expanding child opportunity zone family centers—

1           “(1) for the first year for which an eligible  
2           partnership receives assistance under this part shall  
3           not exceed 90 percent;

4           “(2) for the second such year, shall not exceed  
5           80 percent;

6           “(3) for the third such year, shall not exceed 70  
7           percent;

8           “(4) for the fourth such year, shall not exceed  
9           60 percent; and

10          “(5) for the fifth such year, shall not exceed 50  
11          percent.

12   **“SEC. 10995H. FUNDING.**

13          “(a) CONTINUATION OF FUNDING.—Each eligible  
14          partnership that receives a grant under this part shall,  
15          after the third year for which the partnership receives  
16          funds through the grant, be eligible to continue to receive  
17          the funds if the Secretary determines that the partnership  
18          has made significant progress in meeting the performance  
19          measures used for the partnership’s local evaluation under  
20          section 10995I(a).

21          “(b) LIMITATION ON USE OF FUNDS TO OFFSET  
22          OTHER PROGRAMS.—Notwithstanding any other provision  
23          of law, none of the funds received under a grant under  
24          this part may be used to pay for expenses related to any



1 other Federal program, including treating such funds as  
2 an offset against such a Federal program.

3 **“SEC. 10995I. EVALUATIONS AND REPORTS.**

4 “(a) LOCAL EVALUATIONS.—Each partnership re-  
5 ceiving funds under this part shall conduct annual evalua-  
6 tions and submit to the Secretary reports containing the  
7 results of the evaluations. The reports shall include the  
8 results of the partnership’s performance assessment effec-  
9 tiveness in reaching and meeting the needs of families and  
10 children served under this part, including performance  
11 measures demonstrating—

12 “(1) improvements in areas such as student  
13 achievement, family participation in schools, and ac-  
14 cess to health care, mental health care, child care,  
15 and family support services, resulting from activities  
16 assisted under this part; and

17 “(2) reductions in such areas as violence among  
18 youth, truancy, suspension, and dropout rates, re-  
19 sulting from activities assisted under this part.

20 “(b) NATIONAL EVALUATIONS.—The Secretary shall  
21 reserve not more than 3 percent of the amount appro-  
22 priated under this part to carry out a national evaluation  
23 of the effectiveness of the activities assisted under this  
24 part. Such evaluation shall be completed not later than  
25 3 years after the date of enactment of the Child Oppor-

1 tunity Zone Family Center Act of 2001, and every year  
2 thereafter and shall be submitted to Congress.

3 “(c) EXEMPLARY ACTIVITIES.—The Secretary shall  
4 broadly disseminate information on exemplary activities  
5 developed under this part.

6 **“SEC. 10995J. AUTHORIZATION OF APPROPRIATIONS.**

7 “There are authorized to be appropriated to carry out  
8 this part \$100,000,000 for fiscal year 2002, and such  
9 sums as may be necessary for each of the fiscal years 2003  
10 through 2005.’’.

