

107TH CONGRESS
1ST SESSION

S. 157

To establish a program to help States expand the existing education system to include at least 1 year of early education preceding the year a child enters kindergarten.

IN THE SENATE OF THE UNITED STATES

JANUARY 23, 2001

Mrs. BOXER introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To establish a program to help States expand the existing education system to include at least 1 year of early education preceding the year a child enters kindergarten.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Early Education Act
5 of 2001”.

6 **SEC. 2. FINDINGS.**

7 Congress makes the following findings:

8 (1) In 1989 the Nation’s governors established
9 a goal that all children would have access to high

1 quality early education programs by the year 2000.
2 As of January 1, 2001, this goal has still not been
3 achieved.

4 (2) Research suggests that a child's early years
5 are critical to the development of the brain. Early
6 brain development is an important component of
7 educational and intellectual achievement.

8 (3) The National Research Council reported
9 that early education opportunities are necessary if
10 children are going to develop the language and lit-
11 eracy skills necessary to learn to read.

12 (4) Evaluations of early education programs
13 demonstrate that compared to children with similar
14 backgrounds who have not participated in early edu-
15 cation programs, children who participate in such
16 programs—

17 (A) perform better on reading and mathe-
18 matics achievement tests;

19 (B) are more likely to stay academically
20 near their grade level and make normal aca-
21 demic progress throughout elementary school;

22 (C) are less likely to be held back a grade
23 or require special education services in elemen-
24 tary school;

1 (D) show greater learning retention, initia-
 2 tive, creativity, and social competency; and

3 (E) are more enthusiastic about school and
 4 are more likely to have good attendance
 5 records.

6 (5) Studies have estimated that for every dollar
 7 invested in quality early education, about 7 dollars
 8 are saved in later costs.

9 **SEC. 3. EARLY EDUCATION.**

10 Title X of the Elementary and Secondary Education
 11 Act of 1965 (20 U.S.C. 8001 et seq.) is amended by add-
 12 ing at the end the following:

13 **“PART L—EARLY EDUCATION**

14 **“SEC. 10995. EARLY EDUCATION.**

15 “(a) DEFINITION OF EARLY EDUCATION.—In this
 16 part the term ‘early education’ means not less than a half-
 17 day of schooling each week day during the academic year
 18 preceding the academic year a child enters kindergarten.

19 “(b) PURPOSE.—The purpose of this section is to es-
 20 tablish a program to develop the foundation of early lit-
 21 eracy and numerical training among young children by
 22 helping State educational agencies expand the existing
 23 education system to include early education for all chil-
 24 dren.

25 “(c) PROGRAM AUTHORIZED.—

1 “(1) IN GENERAL.—The Secretary is authorized
 2 to award grants to not less than 10 State edu-
 3 cational agencies to enable the State educational
 4 agencies to expand the existing education system
 5 with programs that provide early education.

6 “(2) MATCHING REQUIREMENT.—The amount
 7 provided to a State educational agency under para-
 8 graph (1) shall not exceed 50 percent of the cost of
 9 the program described in the application submitted
 10 pursuant to subsection (d).

11 “(3) REQUIREMENTS.—Each program assisted
 12 under this section—

13 “(A) shall be carried out by one or more
 14 local educational agencies, as selected by the
 15 State educational agency;

16 “(B) shall be carried out—

17 “(i) in a public school building; or

18 “(ii) in another facility by, or through
 19 a contract or agreement with, a local edu-
 20 cational agency;

21 “(C) shall be available to all children
 22 served by a local educational agency carrying
 23 out the program; and

1 “(D) shall only involve instructors who are
2 licensed or certified in accordance with applica-
3 ble State law.

4 “(d) APPLICATION.—Each State educational agency
5 desiring a grant under this section shall submit an appli-
6 cation to the Secretary at such time, in such manner and
7 accompanied by such information as the Secretary may
8 require. Each application shall—

9 “(1) include a description of—

10 “(A) the program to be assisted under this
11 section; and

12 “(B) how the program will meet the pur-
13 pose of this section; and

14 “(2) contain a statement of the total cost of the
15 program and the source of the matching funds for
16 the program.

17 “(e) SECRETARIAL AUTHORITY.—In order to carry
18 out the purpose of this section, the Secretary—

19 “(1) shall establish a system for the monitoring
20 and evaluation of, and shall annually report to Con-
21 gress regarding, the programs funded under this
22 section; and

23 “(2) may establish any other policies, proce-
24 dures, or requirements, with respect to the pro-
25 grams.

1 “(f) SUPPLEMENT NOT SUPPLANT.—Funds made
2 available under this section shall be used to supplement,
3 not supplant, other Federal, State, or local funds, includ-
4 ing funds provided under Federal programs such as Head
5 Start and the Even Start Family Literacy Program under
6 part B of title I.

7 “(g) AUTHORIZATION OF APPROPRIATIONS.—There
8 are authorized to be appropriated to carry out this section
9 \$300,000,000 for each of the fiscal years 2002 through
10 2006”.

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