

107TH CONGRESS
1ST SESSION

H. R. 1703

To amend the Elementary and Secondary Education Act of 1965 to provide technology for tomorrow's teachers.

IN THE HOUSE OF REPRESENTATIVES

MAY 3, 2001

Mr. WU (for himself, Mr. ISAKSON, Mr. POMEROY, Ms. MCCOLLUM, and Mr. WELDON of Florida) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To amend the Elementary and Secondary Education Act of 1965 to provide technology for tomorrow's teachers.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “_____ Act of
5 2001”.

6 **SEC. 2. TECHNOLOGY FOR TOMORROW'S TEACHERS.**

7 Title III of the Elementary and Secondary Education
8 Act of 1965 (20 U.S.C. 6801 et seq.) is amended by add-
9 ing at the end the following new part:

1 **“PART G—TEACHING TECHNOLOGY FOR THE**
2 **FUTURE**

3 **“SEC. 3701. PURPOSE; PROGRAM AUTHORITY.**

4 “(a) PURPOSE.—The purpose of this part is to assist
5 consortia of public and private entities in carrying out pro-
6 grams that prepare prospective teachers to use advanced
7 technology to enable all students to achieve to challenging
8 State and local content and student performance stand-
9 ards.

10 “(b) PROGRAM AUTHORITY.—

11 “(1) IN GENERAL.—The Secretary is author-
12 ized, through the Office of Educational Technology,
13 to award grants, contracts, or cooperative agree-
14 ments on a competitive basis to eligible applicants in
15 order to assist them in developing or redesigning
16 teacher preparation programs to enable prospective
17 teachers to use technology effectively in their class-
18 rooms.

19 “(2) PERIOD OF AWARD.—The Secretary may
20 award grants, contracts, or cooperative agreements
21 under this part for a period of not more than 5
22 years.

23 **“SEC. 3702. ELIGIBILITY.**

24 “(a) ELIGIBLE APPLICANTS.—In order to receive an
25 award under this part, an eligible applicant shall be a con-
26 sortium that includes—

1 “(1) at least one institution of higher education
2 that offers a baccalaureate degree and prepares
3 teachers for their initial entry into teaching, is in
4 full compliance with all of the reporting require-
5 ments of section 207(f) of the Higher Education Act
6 of 1965 (20 U.S.C. 1027(f)), and has not been iden-
7 tified by the State as low performing under section
8 208 of such Act (20 U.S.C. 1028);

9 “(2) at least one State educational agency or
10 local educational agency with a high number or per-
11 centage of children in poverty; and

12 “(3) one or more of the following entities:

13 “(A) An institution of higher education
14 (other than the institution described in para-
15 graph (1)).

16 “(B) A school or department of education
17 at an institution of higher education that is in
18 full compliance with all of the reporting require-
19 ments of section 207 of the Higher Education
20 Act of 1965 (20 U.S.C. 1027) and has not been
21 identified by their State as low performing
22 under section 208 of such Act (20 U.S.C.
23 1028).

24 “(C) A school or college of arts and
25 sciences at an institution of higher education

1 that is in full compliance with the reporting re-
2 quirements of section 207(f) of the Higher
3 Education Act of 1965 (20 U.S.C. 1027(f)) and
4 has not been identified by its State as low per-
5 forming under section 208 of such Act (20
6 U.S.C. 1028).

7 “(D) A professional association, founda-
8 tion, museum, library, for-profit business, pub-
9 lic or private nonprofit organization, commu-
10 nity-based organization, or other entity with the
11 demonstrated capacity to contribute to the tech-
12 nology-related reform of teacher preparation
13 programs.

14 “(b) APPLICATION REQUIREMENTS.—In order to re-
15 ceive an award under this part, an eligible applicant shall
16 submit an application to the Secretary at such time, and
17 containing such information, as the Secretary may re-
18 quire. Such application shall include—

19 “(1) a description of the proposed project and
20 how the project shall—

21 “(A) ensure that individuals participating
22 in the project would be prepared to use tech-
23 nology to enable all students to achieve to chal-
24 lenging State and local content and student
25 performance standards, and integrate such

1 technology into their instructional practices;
2 and

3 “(B) include the adoption of specific, quan-
4 tifiable objectives that the program will achieve
5 over the duration of the award;

6 “(2) a demonstration of—

7 “(A) the commitment, including the finan-
8 cial commitment, of each of the members of the
9 consortium; and

10 “(B) the active support of the leadership of
11 each member of the consortium for the pro-
12 posed project;

13 “(3) a description of how each member of the
14 consortium would be included in project activities;

15 “(4) a description of how the proposed project
16 would be continued once the Federal funds awarded
17 under this part end; and

18 “(5) a plan for the evaluation of the program,
19 which shall include annual measurable benchmarks
20 to monitor progress toward specific project objec-
21 tives, as described in paragraph (1)(B).

22 “(c) MATCHING REQUIREMENTS.—

23 “(1) IN GENERAL.—The Federal share of the
24 cost of any project funded under this part shall not
25 exceed 50 percent. Except as provided in paragraph

1 (2), the non-Federal share of such project may be in
2 cash or in kind, fairly evaluated, including services.

3 “(2) ACQUISITION OF EQUIPMENT.—Not more
4 than 10 percent of the funds awarded for a project
5 under this part may be used to acquire equipment,
6 networking capabilities or infrastructure, and the
7 non-Federal share of the cost of any such acquisition
8 shall be in cash.

9 **“SEC. 3703. USES OF FUNDS.**

10 “(a) REQUIRED USES.—A recipient shall use funds
11 under this part for—

12 “(1) creating programs that enable prospective
13 teachers to use advanced technology to prepare all
14 students to achieve to challenging State and local
15 content and student performance standards in the
16 core academic subjects and integrate such tech-
17 nology into their instructional practices; and

18 “(2) evaluating the effectiveness of the project.

19 “(b) PERMISSIBLE USES.—A recipient may use funds
20 under this part for activities, described in its application,
21 that carry out the purpose of this part, such as—

22 “(1) developing and implementing high-quality
23 teacher preparation programs that enable educators
24 to—

1 “(A) learn the full range of resources that
2 can be accessed through the use of technology;

3 “(B) integrate a variety of technologies
4 into the classroom in order to expand students’
5 knowledge;

6 “(C) evaluate educational technologies and
7 their potential for use in instruction; and

8 “(D) help students develop their own tech-
9 nical skills and digital learning environments;

10 “(2) developing alternative teacher development
11 paths that provide elementary and secondary schools
12 with well-prepared, technology-proficient educators;

13 “(3) developing performance-based standards
14 and aligned assessments to measure the capacity of
15 prospective teachers to use technology effectively in
16 their classrooms;

17 “(4) providing technical assistance to other
18 teacher preparation programs;

19 “(5) developing and disseminating resources
20 and information in order to assist institutions of
21 higher education to prepare teachers to use tech-
22 nology effectively in their classrooms; and

1 “(6) subject to section 3702(c)(2), acquiring
2 equipment, networking capabilities, and infrastruc-
3 ture to carry out the project.”.

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