

Calendar No. 885

106TH CONGRESS
2D SESSION**S. 2345****[Report No. 106-440]**

To direct the Secretary of the Interior to conduct a special resource study concerning the preservation and public use of sites associated with Harriet Tubman located in Auburn, New York, and for other purposes.

IN THE SENATE OF THE UNITED STATES

APRIL 4, 2000

Mr. SCHUMER (for himself, Mr. MOYNIHAN, and Mr. SARBANES) introduced the following bill; which was read twice and referred to the Committee on Energy and Natural Resources

SEPTEMBER 29, 2000

Reported under authority of the Senate of September 28 (legislative day, September 22), 2000, by Mr. MURKOWSKI, with an amendment

[Strike out all after the enacting clause and insert the part printed in *italic*]

A BILL

To direct the Secretary of the Interior to conduct a special resource study concerning the preservation and public use of sites associated with Harriet Tubman located in Auburn, New York, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Harriet Tubman Spe-
3 cial Resource Study Act”.

4 **SEC. 2. FINDINGS.**

5 Congress finds that—

6 (1) Harriet Tubman is an important figure in
7 the history of the United States, and is most famous
8 for her role as a “conductor” on the Underground
9 Railroad, in which, as a fugitive slave, she helped
10 hundreds of enslaved individuals to escape to free-
11 dom before and during the Civil War;

12 (2) during the Civil War, Harriet Tubman
13 served the Union Army as a guide, spy, and nurse;

14 (3) after the Civil War, Harriet Tubman was
15 an advocate for the education of black children;

16 (4) Harriet Tubman settled in Auburn, New
17 York, in 1857, and lived there until 1913;

18 (5) while in Auburn, Harriet Tubman dedicated
19 her life to caring selflessly and tirelessly for people
20 who could not care for themselves, was an influential
21 member of the community and an active member of
22 the Thompson Memorial A.M.E. Zion Church, and
23 established a home for the elderly;

24 (6) Harriet Tubman was a friend of William
25 Henry Seward, who served as the Governor of and

a Senator from the State of New York and as Secretary of State under President Abraham Lincoln;

(7) William Henry Seward defied the decision of the Supreme Court in *Dred Scott v. Sandford*, 60 U.S. 393 (1857) (holding that African Americans were not citizens of the United States) by selling a house in Auburn to Harriet Tubman;

(8) 4 sites in Auburn that directly relate to Harriet Tubman and are listed on the National Register of Historic Places are—

(A) Harriet Tubman's home;

(B) the Harriet Tubman Home for the Aged;

(C) the Thompson Memorial A.M.E. Zion Church; and

(D) Harriet Tubman's grave at Fort Hill Cemetery; and

(9) the Harriet Tubman Home for the Aged and William Henry Seward's home in Auburn are national historic landmarks.

SEC. 3. STUDY CONCERNING SITES IN AUBURN, NEW YORK, ASSOCIATED WITH HARRIET TUBMAN AND WILLIAM HENRY SEWARD.

(a) IN GENERAL.—The Secretary of the Interior shall conduct a special resource study of the national signifi-

1 cance, feasibility of long-term preservation, and public use
 2 of the following sites associated with Harriet Tubman, lo-
 3 cated in Auburn, New York:

4 (1) Harriet Tubman's home, located at 182
 5 South Street.

6 (2) The Harriet Tubman Home for the Aged,
 7 located at 180 South Street.

8 (3) The Thompson Memorial A.M.E. Zion
 9 Church, located at 33 Parker Street.

10 (4) Harriet Tubman's grave at Port Hill Ceme-
 11 tery, located at 19 Fort Street.

12 (5) William Henry Seward's home, located at
 13 33 South Street.

14 (b) POSSIBLE INCLUSION IN THE NATIONAL PARK
 15 SYSTEM.—The study under subsection (a) shall include an
 16 analysis and any recommendations of the Secretary re-
 17 garding the suitability and feasibility of incorporating 1
 18 or more of the sites specified in subsection (a) into the
 19 National Park System.

20 (c) CONSULTATION.—In preparing the study, the
 21 Secretary shall consult with—

22 (1) the Governor of the State of New York;

23 (2) the Mayor of the city of Auburn, New York;

24 (3) the owners of the sites specified in sub-
 25 section (a); and

1 ~~(4) the appropriate representatives of—~~

2 ~~(A) the Thompson Memorial A.M.E. Zion~~
 3 ~~Church; and~~

4 ~~(B) the Harriet Tubman Foundation.~~

5 ~~(d) REPORT.—Not later than 2 years after the date~~
 6 ~~on which funds are made available for the study under~~
 7 ~~subsection (a), the Secretary shall submit to Congress a~~
 8 ~~report describing the results of the study.~~

9 **SECTION 1. SHORT TITLE.**

10 *This Act may be cited as the “Harriet Tubman Special*
 11 *Resource Study Act”.*

12 **SEC. 2. FINDINGS.**

13 *Congress finds that—*

14 *(1) Harriet Tubman was born into slavery on a*
 15 *plantation in Dorchester County, Maryland, in 1821;*

16 *(2) in 1849, Harriet Tubman escaped the plan-*
 17 *tation on foot, using the North Star for direction and*
 18 *following a route through Maryland, Delaware, and*
 19 *Pennsylvania to Philadelphia, where she gained her*
 20 *freedom;*

21 *(3) Harriet Tubman is an important figure in*
 22 *the history of the United States, and is most famous*
 23 *for her role as a “conductor” on the Underground*
 24 *Railroad, in which, as a fugitive slave, she helped*

1 *hundreds of enslaved individuals to escape to free-*
 2 *dom before and during the Civil War;*

3 (4) *during the Civil War, Harriet Tubman*
 4 *served the Union Army as a guide, spy, and nurse;*

5 (5) *after the Civil War, Harriet Tubman was an*
 6 *advocate for the education of black children;*

7 (6) *Harriet Tubman settled in Auburn, New*
 8 *York, in 1857, and lived there until 1913;*

9 (7) *while in Auburn, Harriet Tubman dedicated*
 10 *her life to caring selflessly and tirelessly for people*
 11 *who could not care for themselves, was an influential*
 12 *member of the community and an active member of*
 13 *the Thompson Memorial A.M.E. Zion Church, and es-*
 14 *tablished a home for the elderly;*

15 (8) *Harriet Tubman was a friend of William*
 16 *Henry Seward, who served as the Governor of and a*
 17 *Senator from the State of New York and as Secretary*
 18 *of State under President Abraham Lincoln;*

19 (9) *4 sites in Auburn that directly relate to Har-*
 20 *riet Tubman and are listed on the National Register*
 21 *of Historic Places are—*

22 (A) *Harriet Tubman's home;*

23 (B) *the Harriet Tubman Home for the*
 24 *Aged;*

1 (C) *the Thompson Memorial A.M.E. Zion*
 2 *Church; and*

3 (D) *Harriet Tubman Home for the Aged*
 4 *and William Henry Seward's home in Auburn*
 5 *are national historic landmarks.*

6 **SEC. 3. STUDY CONCERNING SITES IN AUBURN, NEW YORK,**
 7 **ASSOCIATED WITH HARRIET TUBMAN.**

8 (a) *IN GENERAL.*—*The Secretary of the Interior shall*
 9 *conduct a special resource study of the national signifi-*
 10 *cance, feasibility of long-term preservation, and public use*
 11 *of the following sites associated with Harriet Tubman:*

12 (1) *Harriet Tubman's Birthplace, located on*
 13 *Greenbriar Road, off of Route 50, in Dorchester*
 14 *County, Maryland.*

15 (2) *Bazel Church, located 1 mile South of*
 16 *Greenbriar Road in Cambridge, Maryland.*

17 (3) *Harriet Tubman's home, located at 182*
 18 *South Street, Auburn, New York.*

19 (4) *The Harriet Tubman Home for the Aged, lo-*
 20 *cated at 180 South Street, Auburn, New York.*

21 (5) *The Thompson Memorial A.M.E. Zion*
 22 *Church, located at 33 Parker Street, Auburn, New*
 23 *York.*

24 (6) *Harriet Tubman's grave at Port Hill Cemetery,*
 25 *located at 19 Fort Street, Auburn, New York.*

1 (7) *William Henry Seward's home, located at 33*
 2 *South Street, Auburn, New York.*

3 (b) *INCLUSION OF SITES IN THE NATIONAL PARK SYS-*
 4 *TEM.—The study under subsection (a) shall include an*
 5 *analysis and any recommendations of the Secretary con-*
 6 *cerning the suitability and feasibility of—*

7 (1) *designating one or more of the sites specified in*
 8 *subsection (a) as units of the National Park System;*
 9 *and*

10 (2) *establishing a national heritage corridor that*
 11 *incorporates the sites specified in subsection (a) and*
 12 *any other sites associated with Harriet Tubman.*

13 (c) *STUDY GUIDELINES.—In conducting the study au-*
 14 *thorized by this Act, the Secretary shall use the criteria for*
 15 *the study of areas for potential inclusion in the National*
 16 *Park System contained in Section 8 of P.L. 91–383, as*
 17 *amended by Section 303 of the National Park Omnibus*
 18 *Management Act ((P.L. 105–391), 112 Stat. 3501).*

19 (d) *CONSULTATION.—In preparing and conducting the*
 20 *study under subsection (a), the Secretary shall consult*
 21 *with—*

22 (1) *the Governors of the States of Maryland and*
 23 *New York;*

24 (2) *a member of the Board of County Commis-*
 25 *sioners of Dorchester County, Maryland;*

1 (3) *the Mayor of the city of Auburn, New York;*

2 (4) *the owner of the sites specified in subsection (a);*

3 *and*

4 (5) *the appropriate representatives of—*

5 (A) *the Thompson Memorial A.M.E. Zion*
6 *Church;*

7 (B) *the Bazel Church;*

8 (C) *the Harriet Tubman Foundation; and*

9 (D) *the Harriet Tubman Organization, Inc.*

10 (e) *REPORT.—Not later than 2 years after the date on*
11 *which funds are made available for the study under sub-*
12 *section (a), the Secretary shall submit to Congress a report*
13 *describing the results of the study.*

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