

## Calendar No. 546

105TH CONGRESS  
2D SESSION**S. 2232****[Report No. 105–307]**

To establish the Little Rock Central High School National Historic Site  
in the State of Arkansas, and for other purposes.

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IN THE SENATE OF THE UNITED STATES

JUNE 25, 1998

Mr. BUMPERS (for himself and Mr. HUTCHINSON) introduced the following  
bill; which was read twice and referred to the Committee on Energy and  
Natural Resources

SEPTEMBER 8 (legislative day, AUGUST 31), 1998

Reported by Mr. MURKOWSKI, with an amendment

[Strike out all after the enacting clause and insert the part printed in *italic*]

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**A BILL**

To establish the Little Rock Central High School National  
Historic Site in the State of Arkansas, and for other  
purposes.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. FINDINGS AND PURPOSE.**

4       ~~(a) FINDINGS.—The Congress finds that—~~

1           (1) the 1954 U.S. Supreme Court decision of  
2       Brown v. Board of Education, which mandated an  
3       end to the segregation of public schools, was one of  
4       the most significant Court decisions in the history of  
5       the United States;

6           (2) the admission of nine African-American stu-  
7       dents, known as the “Little Rock Nine”, to Little  
8       Rock’s Central High School as a result of the Brown  
9       decision, was the most prominent national example  
10      of the implementation of the Brown decision, and  
11      served as a catalyst for the integration of other, pre-  
12      viously segregated public schools in the United  
13      States;

14          (3) 1997 marked the 70th anniversary of the  
15      construction of Central High School, which has been  
16      named by the American Institute of Architects as  
17      “the most beautiful high school building in Amer-  
18      ica”;

19          (4) Central High School was included on the  
20      National Register of Historic Places in 1977 and  
21      designated by the Secretary of the Interior as a Na-  
22      tional Historic Landmark in 1982 in recognition of  
23      its national significance in the development of the  
24      Civil Rights movement in the United States; and

1           (5) the designation of Little Rock Central High  
2       School as a unit of the National Park System will  
3       recognize the significant role the school played in the  
4       desegregation of public schools in the South and will  
5       interpret for future generations the events associated  
6       with early desegregation of southern schools.

7       (b) PURPOSE.—The purpose of this Act is to pre-  
8       serve, protect, and interpret for the benefit, education, and  
9       inspiration of present and future generations, Central  
10      High School in Little Rock, Arkansas, and its role in the  
11      integration of public schools and the development of the  
12      Civil Rights movement in the United States.

13   **SEC. 2. ESTABLISHMENT OF CENTRAL HIGH SCHOOL NA-**  
14                           **TIONAL HISTORIC SITE.**

15       (a) ESTABLISHMENT.—The Little Rock Central High  
16      School National Historic Site in the State of Arkansas  
17      (hereinafter referred to as the “historic site”) is hereby  
18      established as a unit of the National Park System. The  
19      historic site shall consist of lands and interests therein  
20      comprising the Central High School campus in Little  
21      Rock, Arkansas, as generally depicted on a map entitled  
22      \_\_\_\_\_ and dated June, 1998. Such map shall be  
23      on file and available for public inspection in the appro-  
24      priate offices of the National Park Service.

1       (b) ~~ADMINISTRATION OF HISTORIC SITE.~~—The Sec-  
 2       retary of the Interior (hereinafter referred to as the “Sec-  
 3       retary”) shall administer the historic site in accordance  
 4       with this Act and the laws generally applicable to units  
 5       of the National Park System, including the Act of August  
 6       25, 1916 (16 U.S.C. 1, 2–4) and the Act of August 21,  
 7       1935 (16 U.S.C. 461–467): *Provided*, That nothing in this  
 8       Act shall affect the authority of the Little Rock School  
 9       District to administer Little Rock Central High School.

10       (c) ~~COOPERATIVE AGREEMENTS.~~—(1) The Secretary  
 11       may enter into cooperative agreements with appropriate  
 12       public and private agencies, organizations, and institutions  
 13       (including, but not limited to, the State of Arkansas, the  
 14       City of Little Rock, the Little Rock School District, Cen-  
 15       tral High Museum, Inc., Central High Neighborhood, Inc.,  
 16       or the University of Arkansas) in furtherance of the pur-  
 17       poses of this Act.

18       (2) The Secretary shall coordinate visitor interpreta-  
 19       tion of the historic site with the Little Rock School Dis-  
 20       trict and the Central High School Museum, Inc.

21       (d) ~~GENERAL MANAGEMENT PLAN.~~—Within two  
 22       years after the date funds are made available, the Sec-  
 23       retary shall prepare a general management plan for the  
 24       historic site.

1       (e) CONTINUING EDUCATIONAL USE.—The Sec-  
 2 retary shall consult and coordinate with the Little Rock  
 3 School District in the development of the general manage-  
 4 ment plan and in the administration of the historic site  
 5 so as to not interfere with the continuing use of General  
 6 High School as an educational institution.

7       (f) ACQUISITION OF PROPERTY.—The Secretary is  
 8 authorized to acquire by purchase with donated or appro-  
 9 priated funds, by exchange, or donation the lands and in-  
 10 terests therein located within the boundaries of the his-  
 11 toric site: *Provided*, That the Secretary may only acquire  
 12 lands or interests therein within the consent of the owner  
 13 thereof: *Provided further*, That lands or interests therein  
 14 owned by the State of Arkansas or a political subdivision  
 15 thereof, may only be acquired by donation or exchange.

16 **SEC. 3. DESEGREGATION IN PUBLIC EDUCATION THEME**  
 17 **STUDY.**

18       (a) THEME STUDY.—Within two years after the date  
 19 funds are made available, the Secretary shall prepare and  
 20 transmit to the Committee on Energy and Natural Re-  
 21 sources of the Senate and the Committee on Resources  
 22 of the House of Representatives a National Historic Land-  
 23 mark Theme Study (hereinafter referred to as the “theme  
 24 study”) on the history of desegregation in public edu-  
 25 cation. The purpose of the theme study shall be to identify

1 sites, districts, buildings, structures, and landscapes that  
 2 best illustrate or commemorate key events or decisions in  
 3 the historical movement to provide for racial desegregation  
 4 in public education. On the basis of the theme study, the  
 5 Secretary shall identify possible new national historic  
 6 landmarks appropriate to this theme and prepare a list  
 7 in order of importance or merit of the most appropriate  
 8 sites for national historic landmark designation.

9 (b) OPPORTUNITIES FOR EDUCATION AND RE-  
 10 SEARCH.—The theme study shall identify appropriate  
 11 means to establish linkages between sites identified in sub-  
 12 section (a) and between those sites and the Central High  
 13 School National Historic Site established in section 2, and  
 14 with other existing units of the National Park System to  
 15 maximize opportunities for public education and scholarly  
 16 research on desegregation in public education. The theme  
 17 study also shall recommend opportunities for cooperative  
 18 arrangements with State and local governments, edu-  
 19 cational institutions, local historical organizations, and  
 20 other appropriate entities to preserve and interpret key  
 21 sites in the history of desegregation in public education.

22 (c) COOPERATIVE AGREEMENTS.—The Secretary  
 23 may enter into cooperative agreements with one or more  
 24 major educational institutions, public history organiza-  
 25 tions, or civil rights organizations knowledgeable about de-

1 segregation in public education to prepare the theme study  
 2 and to ensure that the theme study meets scholarly stand-  
 3 ards.

4 (d) ~~THEME STUDY COORDINATION WITH GENERAL~~  
 5 ~~MANAGEMENT PLAN.~~—The theme study shall be prepared  
 6 as part of the preparation and development of the general  
 7 management plan for the Little Rock Central High School  
 8 National Historic Site established in section 2.

9 **SEC. 4. AUTHORIZATION OF APPROPRIATIONS.**

10 There is authorized to be appropriated such sums as  
 11 may be necessary to carry out this Act.

12 **SECTION 1. FINDINGS AND PURPOSE.**

13 (a) *FINDINGS.*—*The Congress finds that—*

14 (1) *the 1954 U.S. Supreme Court decision of*  
 15 *Brown v. Board of Education, which mandated an*  
 16 *end to the segregation of public schools, was one of the*  
 17 *most significant Court decisions in the history of the*  
 18 *United States.*

19 (2) *the admission of nine African-American stu-*  
 20 *dents, known as the “Little Rock Nine”, to Little*  
 21 *Rock’s Central High School as a result of the Brown*  
 22 *decision, was the most prominent national example of*  
 23 *the implementation of the Brown decision, and served*  
 24 *as a catalyst for the integration of other, previously*  
 25 *segregated public schools in the United States;*

1           (3) 1997 marked the 70th anniversary of the con-  
 2           struction of Central High School, which has been  
 3           named by the American Institute of Architects as “the  
 4           most beautiful high school building in America”;

5           (4) Central High School was included on the Na-  
 6           tional Register of Historic Places in 1977 and des-  
 7           ignated by the Secretary of the Interior as a National  
 8           Historic Landmark in 1982 in recognition of its na-  
 9           tional significance in the development of the Civil  
 10          Rights movement in the United States; and

11          (5) the designation of Little Rock Central High  
 12          School as a unit of the National Park System will  
 13          recognize the significant role the school played in the  
 14          desegregation of public schools in the South and will  
 15          interpret for future generations the events associated  
 16          with early desegregation of southern schools;

17          (b) *PURPOSE.*—The purpose of this Act is to preserve,  
 18          protect, and interpret for the benefit, education, and inspi-  
 19          ration of present and future generations, Central High  
 20          School in Little Rock, Arkansas, and its role in the integra-  
 21          tion of public schools and the development of the Civil  
 22          Rights movement in the United States.



1 **SEC. 2. ESTABLISHMENT OF CENTRAL HIGH SCHOOL NA-**  
 2 **TIONAL HISTORIC SITE.**

3 (a) *ESTABLISHMENT.*—*The Little Rock Central High*  
 4 *School National Historic Site in the State of Arkansas*  
 5 *(hereinafter referred to as the “historic site”) is hereby es-*  
 6 *tablished as a unit of the National Park System. The his-*  
 7 *toric site shall consist of lands and interests therein com-*  
 8 *prising the Central High School campus and adjacent prop-*  
 9 *erties in Little Rock, Arkansas, as generally depicted on a*  
 10 *map entitled “Proposed Little Rock Central High School*  
 11 *National Historic Site”, numbered LIRO–20,000 and dated*  
 12 *July, 1998. Such map shall be on file and available for*  
 13 *public inspection in the appropriate offices of the National*  
 14 *Park Service.*

15 (b) *ADMINISTRATION OF HISTORIC SITE.*—*The Sec-*  
 16 *retary of the Interior (hereinafter referred to as the “Sec-*  
 17 *retary”) shall administer the historic site in accordance*  
 18 *with this Act. Only those lands under the direct jurisdiction*  
 19 *of the Secretary shall be administered in accordance with*  
 20 *the provisions of law generally applicable to units of the*  
 21 *National Park System including the Act of August 25, 1916*  
 22 *(16 U.S.C. 1, 2–4) and the Act of August 21, 1935 (16*  
 23 *U.S.C. 461–467). Nothing in this Act shall affect the au-*  
 24 *thority of the Little Rock School District to administer Lit-*  
 25 *tle Rock Central High School nor shall this Act affect the*

1 *authorities of the City of Little Rock in the neighborhood*  
2 *surrounding the school.*

3       (c) *COOPERATIVE AGREEMENTS.—(1) The Secretary*  
4 *may enter into cooperative agreements with appropriate*  
5 *public and private agencies, organizations, and institutions*  
6 *(including, but not limited to, the State of Arkansas, the*  
7 *City of Little Rock, the Little Rock School District, Central*  
8 *High Museum, Inc., Central High Neighborhood, Inc., or*  
9 *the University of Arkansas) in furtherance of the purposes*  
10 *of this Act.*

11       (2) *The Secretary shall coordinate visitor interpreta-*  
12 *tion of the historic site with the Little Rock School District*  
13 *and the Central High School Museum, Inc.*

14       (d) *GENERAL MANAGEMENT PLAN.—Within three*  
15 *years after the date funds are made available, the Secretary*  
16 *shall prepare a general management plan for the historic*  
17 *site. The plan shall be prepared in consultation and coordi-*  
18 *nation with the Little Rock School District, the City of Lit-*  
19 *tle Rock, Central High Museum, Inc., and with other appro-*  
20 *priate organizations and agencies. The plan shall identify*  
21 *specific roles and responsibilities for the National Park*  
22 *Service in administering the historic site, and shall identify*  
23 *lands or property, if any, that might be necessary for the*  
24 *National Park Service to acquire in order to carry out its*  
25 *responsibilities. The plan shall also identify the roles and*

1 responsibilities of other entities in administering the his-  
 2 toric site and its programs. The plan shall include a man-  
 3 agement framework that ensures the administration of the  
 4 historic site does not interfere with the continuing use of  
 5 Central High School as an educational institution.

6 (e) *ACQUISITION OF PROPERTY.*—The Secretary is au-  
 7 thorized to acquire by purchase with donated or appro-  
 8 priated funds by exchange, or donation the lands and inter-  
 9 ested therein located within the boundaries of the historic  
 10 site: Provided, That the Secretary may only acquire lands  
 11 or interests therein within the consent of the owner thereof;  
 12 Provided further, That lands or interests therein owned by  
 13 the State of Arkansas or a political subdivision thereof, may  
 14 only be acquired by donation or exchange.

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 2 *torical movement to provide for racial desegregation in pub-*  
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 14 *maximize opportunities for public education and scholarly*  
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 19 *other appropriate entities to preserve and interpret key sites*  
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 24 *rights organizations knowledgeable about desegregation in*

1 *public education to prepare the theme study and to ensure*  
2 *that the theme study meets scholarly standards.*

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4 *MANAGEMENT PLAN.—The theme study shall be prepared*  
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6 *management plan for the Little Rock Central High School*  
7 *National Historic Site established in section 2.*

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2<sup>D</sup> Session

**S. 2232**

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