In the Senate of the United States,

October 6 (legislative day, October 2), 1998.

Resolved, That the bill from the House of Representatives (H.R. 2614) entitled “An Act to improve the reading and literacy skills of children and families by improving in-service instructional practices for teachers who teach reading, to stimulate the development of more high-quality family literacy programs, to support extended learning-time opportunities for children, to ensure that children can read well and independently not later than third grade, and for other purposes.”, do pass with the following

AMENDMENT:

Strike out all after the enacting clause and insert:

1 SECTION 1. SHORT TITLE.

This Act may be cited as the “Reading Excellence Act”.

2
TITLE I—READING AND LITERACY GRANTS

SEC. 101. AMENDMENT TO ESEA FOR READING AND LITERACY GRANTS.

(a) In general.—Title II of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6601 et seq.) is amended—

(1) by redesignating parts C and D as parts D and E, respectively; and

(2) by inserting after part B the following:

“PART C—READING AND LITERACY GRANTS

“SEC. 2251. PURPOSES.

“The purposes of this part are as follows:

“(1) To provide children with the readiness skills they need to learn to read once they enter school.

“(2) To teach every child to read in the child’s early childhood years—

“(A) as soon as the child is ready to read;

or

“(B) as soon as possible once the child enters school, but not later than 3d grade.

“(3) To improve the reading skills of students, and the instructional practices for current teachers (and, as appropriate, other instructional staff) who teach reading, through the use of findings from sci-
entifically based reading research, including findings relating to phonemic awareness, systematic phonics, fluency, and reading comprehension.

“(4) To expand the number of high-quality family literacy programs.

“(5) To provide early literacy intervention to children who are experiencing reading difficulties in order to reduce the number of children who are incorrectly identified as a child with a disability and inappropriately referred to special education.

“SEC. 2252. DEFINITIONS.

“For purposes of this part:

“(1) Eligible professional development provider.—The term ‘eligible professional development provider’ means a provider of professional development in reading instruction to teachers that is based on scientifically based reading research.

“(2) Family literacy services.—The term ‘family literacy services’ means services provided to participants on a voluntary basis that are of sufficient intensity in terms of hours, and of sufficient duration, to make sustainable changes in a family, and that integrate all of the following activities:

“(A) Interactive literacy activities between parents and their children.
“(B) Training for parents regarding how to be the primary teacher for their children and full partners in the education of their children.

“(C) Parent literacy training that leads to economic self-sufficiency.

“(D) An age-appropriate education to prepare children for success in school and life experiences.

“(3) INSTRUCTIONAL STAFF.—The term ‘instructional staff’—

“(A) means individuals who have responsibility for teaching children to read; and

“(B) includes principals, teachers, supervisors of instruction, librarians, library school media specialists, teachers of academic subjects other than reading, and other individuals who have responsibility for assisting children to learn to read.

“(4) READING.—The term ‘reading’ means a complex system of deriving meaning from print that requires all of the following:

“(A) The skills and knowledge to understand how phonemes, or speech sounds, are connected to print.
“(B) The ability to decode unfamiliar words.

“(C) The ability to read fluently.

“(D) Sufficient background information and vocabulary to foster reading comprehension.

“(E) The development of appropriate active strategies to construct meaning from print.

“(F) The development and maintenance of a motivation to read.

“(5) Scientifically based reading research.—The term ‘scientifically based reading research’—

“(A) means the application of rigorous, systematic, and objective procedures to obtain valid knowledge relevant to reading development, reading instruction, and reading difficulties; and

“(B) shall include research that—

“(i) employs systematic, empirical methods that draw on observation or experiment;

“(ii) involves rigorous data analyses that are adequate to test the stated hypotheses and justify the general conclusions drawn;
“(iii) relies on measurements or observational methods that provide valid data across evaluators and observers and across multiple measurements and observations; and

“(iv) has been accepted by a peer-reviewed journal or approved by a panel of independent experts through a comparably rigorous, objective, and scientific review.

“SEC. 2253. READING AND LITERACY GRANTS TO STATE EDUCATIONAL AGENCIES.

“(a) Program Authorized.—

“(1) In general.—Subject to the provisions of this part, the Secretary shall award grants to State educational agencies to carry out the reading and literacy activities authorized under this section and sections 2254 through 2256.

“(2) Limitations.—

“(A) Single grant per state.—A State educational agency may not receive more than one grant under paragraph (1).

“(B) 3-year term.—A State educational agency that receives a grant under paragraph (1) may expend the funds provided under the
grant only during the 3-year period beginning on the date on which the grant is made.

“(b) APPLICATION.—

“(1) IN GENERAL.—A State educational agency that desires to receive a grant under this part shall submit an application to the Secretary at such time and in such form as the Secretary may require. The application shall contain the information described in paragraph (2).

“(2) CONTENTS.—An application under this subsection shall contain the following:

“(A) An assurance that the Governor of the State, in consultation with the State educational agency, has established a reading and literacy partnership described in subsection (d), and a description of how such partnership—

“(i) assisted in the development of the State plan;

“(ii) will be involved in advising on the selection of subgrantees under sections 2255 and 2256; and

“(iii) will assist in the oversight and evaluation of such subgrantees.

“(B) A description of the following:
“(i) How the State educational agency will ensure that professional development activities related to reading instruction and provided under this part are—

“(I) coordinated with other State and local level funds and used effectively to improve instructional practices for reading; and

“(II) based on scientifically based reading research.

“(ii) How the activities assisted under this part will address the needs of teachers and other instructional staff, and will effectively teach students to read, in schools receiving assistance under section 2255 and 2256.

“(iii) The extent to which the activities will prepare teachers in all the major components of reading instruction (including phonemic awareness, systematic phonics, fluency, and reading comprehension).

“(iv) How the State educational agency will use technology to enhance reading and literacy professional development activities for teachers, as appropriate.
“(v) How parents can participate in literacy-related activities assisted under this part to enhance their children’s reading.

“(vi) How subgrants made by the State educational agency under sections 2255 and 2256 will meet the requirements of this part, including how the State educational agency will ensure that subgrantees will use practices based on scientifically based reading research.

“(vii) How the State educational agency will, to the extent practicable, make grants to subgrantees in both rural and urban areas.

“(viii) The process that the State used to establish the reading and literacy partnership described in subsection (d).

“(C) An assurance that each local educational agency to which the State educational agency makes a subgrant—

“(i) will provide professional development for the classroom teacher and other appropriate instructional staff on the teaching of reading based on scientifically based reading research;
“(ii) will provide family literacy services based on programs such as the Even Start family literacy model authorized under part B of title I, to enable parents to be their child’s first and most important teacher;

“(iii) will carry out programs to assist those kindergarten students who are not ready for the transition to first grade, particularly students experiencing difficulty with reading skills; and

“(iv) will use supervised individuals (including tutors), who have been appropriately trained using scientifically based reading research, to provide additional support, before school, after school, on weekends, during noninstructional periods of the school day, or during the summer, for children preparing to enter kindergarten and students in kindergarten through grade 3 who are experiencing difficulty reading.

“(D) An assurance that instruction in reading will be provided to children with reading difficulties who—
“(i) are at risk of being referred to special education based on these difficulties; or
“(ii) have been evaluated under section 614 of the Individuals with Disabilities Education Act but, in accordance with section 614(b)(5) of such Act, have not been identified as being a child with a disability (as defined in section 602 of the such Act).
“(E) A description of how the State educational agency—
“(i) will build on, and promote coordination among, literacy programs in the State (including federally funded programs such as the Adult Education and Family Literacy Act and the Individuals with Disabilities Education Act), in order to increase the effectiveness of the programs in improving reading for adults and children and to avoid duplication of the efforts of the programs;
“(ii) will promote reading and library programs that provide access to engaging reading material;
“(iii) will make local educational agencies described in sections 2255(a)(1)
and 2256(a)(1) aware of the availability of
subgrants under sections 2255 and 2256;

“(iv) will assess and evaluate, on a
regular basis, local educational agency ac-
tivities assisted under this part, with re-
spect to whether they have been effective in
achieving the purposes of this part.

“(F) A description of the evaluation instru-
ment the State educational agency will use for
purposes of the assessments and evaluations
under subparagraph (E)(iv).

“(c) APPROVAL OF APPLICATIONS.—

“(1) In general.—The Secretary shall approve
an application of a State educational agency under
this section only—

“(A) if such application meets the require-
ment of this section; and

“(B) after taking into account the extent to
which the application furthers the purposes of
this part and the overall quality of the applica-
tion.

“(2) Peer review.—

“(A) In general.—The Secretary, in con-
sultation with the National Institute for Lit-
cracy, shall convene a panel to evaluate applications under this section. At a minimum, the panel shall include—

“(i) representatives of the National Institute for Literacy, the National Research Council of the National Academy of Sciences, and the National Institute of Child Health and Human Development;

“(ii) 3 individuals selected by the Secretary;

“(iii) 3 individuals selected by the National Institute for Literacy;

“(iv) 3 individuals selected by the National Research Council of the National Academy of Sciences; and

“(v) 3 individuals selected by the National Institute of Child Health and Human Development.

“(B) EXPERTS.—The panel shall include experts who are competent, by virtue of their training, expertise, or experience, to evaluate applications under this section, and experts who provide professional development to teachers of reading to children and adults, and experts who provide professional development to other in-
structional staff, based on scientifically based reading research.

“(C) PRIORITY.—The panel shall recommend grant applications from State educational agencies under this section to the Secretary for funding or for disapproval. In making such recommendations, the panel shall give priority to applications from State educational agencies whose States have modified, are modifying, or provide an assurance that not later than 18 months after receiving a grant under this section the State educational agencies will increase the training and the methods of teaching reading required for certification as an elementary school teacher to reflect scientifically based reading research, except that nothing in this Act shall be construed to establish a national system of teacher certification.

“(D) MINIMUM GRANT AMOUNTS.—

“(i) STATES.—Each State educational agency selected to receive a grant under this section shall receive an amount for the grant period that is not less than $500,000.

“(ii) OUTLYING AREAS.—The Virgin Islands, Guam, American Samoa, and the
Commonwealth of the Northern Mariana Islands selected to receive a grant under this section shall receive an amount for the grant period that is not less than $100,000.

“(E) LIMITATION.—The Republic of the Marshall Islands, the Federated States of Micronesia, and the Republic of Palau shall not be eligible to receive a grant under this part.

“(d) READING AND LITERACY PARTNERSHIPS.—

“(1) REQUIRED PARTICIPANTS.—In order for a State educational agency to receive a grant under this section, the Governor of the State, in consultation with the State educational agency, shall establish a reading and literacy partnership consisting of at least the following participants:

“(A) The Governor of the State.

“(B) The chief State school officer.

“(C) The chairman and the ranking member of each committee of the State legislature that is responsible for education policy.

“(D) A representative, selected jointly by the Governor and the chief State school officer, of at least one local educational agency that is eligible to receive a subgrant under section 2255.
“(E) A representative, selected jointly by the Governor and the chief State school officer, of a community-based organization working with children to improve their reading skills, particularly a community-based organization using tutors and scientifically based reading research.

“(F) State directors of appropriate Federal or State programs with a strong reading component.

“(G) A parent of a public or private school student or a parent who educates their child or children in their home, selected jointly by the Governor and the chief State school officer.

“(H) A teacher who successfully teaches reading and an instructional staff member, selected jointly by the Governor and the chief State school officer.

“(I) A family literacy service provider jointly by the Governor and the Chief State School Officer.

“(2) OPTIONAL PARTICIPANTS.—A reading and literacy partnership may include additional participants, who shall be selected jointly by the Governor and the chief State school officer, and who may include a representative of—
“(A) an institution of higher education operating a program of teacher preparation based on scientifically based reading research in the State;

“(B) a local educational agency;

“(C) a private nonprofit or for-profit eligible professional development provider providing instruction based on scientifically based reading research;

“(D) an adult education provider;

“(E) a volunteer organization that is involved in reading programs; or

“(F) a school library or a public library that offers reading or literacy programs for children or families.

“(3) Preexisting Partnership.—If, before the date of the enactment of the Reading Excellence Act, a State established a consortium, partnership, or any other similar body, that includes the Governor and the chief State school officer and has, as a central part of its mission, the promotion of literacy for children in their early childhood years through the 3d grade and family literacy services, but that does not satisfy the requirements of paragraph (1), the State may elect to treat that consortium, partnership, or
body as the reading and literacy partnership for the State notwithstanding such paragraph, and it shall be considered a reading and literacy partnership for purposes of the other provisions of this part.

“SEC. 2254. USE OF AMOUNTS BY STATE EDUCATIONAL AGENCIES.

“A State educational agency that receives a grant under section 2253—

“(1) shall use not more than 5 percent of the funds made available under the grant for the administrative costs of carrying out this part (excluding section 2256), of which not more than 2 percent may be used to carry out section 2259; and

“(2) shall use not more than 15 percent of the funds made available under the grant to solicit applications for, award, and oversee the performance of, not less than one subgrant pursuant to section 2256.

“SEC. 2255. LOCAL READING IMPROVEMENT SUBGRANTS.

“(a) In General.—

“(1) Subgrants.—A State educational agency that receives a grant under section 2253 shall make subgrants, on a competitive basis, to local educational agencies that either—

“(A) have at least one school that is identified for school improvement under section
1116(c) in the geographic area served by the agency;

“(B) have the largest, or second largest, number of children who are counted under section 1124(c), in comparison to all other local educational agencies in the State; or

“(C) have the highest, or second highest, school-age child poverty rate, in comparison to all other local educational agencies in the State.

For purposes of subparagraph (C), the term ‘school-age child poverty rate’ means the number of children counted under section 1124(c) who are living within the geographic boundaries of the local educational agency, expressed as a percentage of the total number of children aged 5-17 years living within the geographic boundaries of the local educational agency.

“(2) SUBGRANT AMOUNT.—A subgrant under this section shall consist of an amount sufficient to enable the subgrant recipient to operate a program for a 2-year period and may not be revoked or terminated on the grounds that a school ceases, during the grant period, to meet the requirements of subparagraph (A), (B), or (C) of paragraph (1).

“(b) APPLICATIONS.—A local educational agency that desires to receive a subgrant under this section shall submit
an application to the State educational agency at such

time, in such manner, and including such information as
the agency may require. The application—

“(1) shall describe how the local educational
agency will work with schools selected by the agency
to receive assistance under subsection (d)(1)—

“(A) to select one or more programs of read-
ing instruction, developed using scientifically
based reading research, to improve reading in-
struction by all academic teachers for all chil-
dren in each of the schools selected by the agency
under such subsection and, where appropriate,
for their parents; and

“(B) to enter into an agreement with a per-
son or entity responsible for the development of
each program selected under subparagraph (A),
or a person with experience or expertise about
the program and its implementation, under
which the person or entity agrees to work with
the local educational agency and the schools in
connection with such implementation and im-
provement efforts;

“(2) shall include an assurance that the local
educational agency—
“(A) will carry out professional development for the classroom teacher and other instructional staff on the teaching of reading based on scientifically based reading research;

“(B) will provide family literacy services based on programs such as the Even Start family literacy model authorized under part B of title I, to enable parents to be their child’s first and most important teacher;

“(C) will carry out programs to assist those kindergarten students who are not ready for the transition to first grade, particularly students experiencing difficulty with reading skills; and

“(D) will use supervised individuals (including tutors), who have been appropriately trained using scientifically based reading research, to provide additional support, before school, after school, on weekends, during non-instructional periods of the school day, or during the summer, for children preparing to enter kindergarten and students in kindergarten through grade 3 who are experiencing difficulty reading;

“(3) shall describe how the applicant will ensure that funds available under this part, and funds available for reading instruction for kindergarten through
grade 6 from other appropriate sources, are effectively
coordinated, and, where appropriate, integrated with
funds under this Act in order to improve existing ac-
tivities in the areas of reading instruction, profes-
sional development, program improvement, parental
involvement, technical assistance, and other activities
that can help meet the purposes of this part;

“(4) shall describe, if appropriate, how parents,
tutors, and early childhood education providers will
be assisted by, and participate in, literacy-related ac-
tivities receiving financial assistance under this part
to enhance children’s reading fluency;

“(5) shall describe how the local educational
agency—

“(A) provides instruction in reading to chil-
dren with reading difficulties who—

“(i) are at risk of being referred to spe-
cial education based on these difficulties; or

“(ii) have been evaluated under section
614 of the Individuals with Disabilities
Education Act but, in accordance with sec-
tion 614(b)(5) of such Act, have not been
identified as being a child with a disability
(as defined in section 602 of the such Act); and
“(B) will promote reading and library programs that provide access to engaging reading material; and

“(6) shall include an assurance that the local educational agency will make available, upon request and in an understandable and uniform format, to any parent of a student attending any school selected to receive assistance under subsection (d)(1) in the geographic area served by the local educational agency, information regarding the professional qualifications of the student’s classroom teacher to provide instruction in reading.

“(c) SPECIAL RULE.—To the extent feasible, a local educational agency that desires to receive a grant under this section shall form a partnership with one or more community-based organizations of demonstrated effectiveness in early childhood literacy, and reading readiness, reading instruction, and reading achievement for both adults and children, such as a Head Start program, family literacy program, public library, or adult education program, to carry out the functions described in paragraphs (1) through (6) of subsection (b). In evaluating subgrant applications under this section, a State educational agency shall consider whether the applicant has satisfied the requirement in the preceding sentence. If not, the applicant must provide infor-
mation on why it would not have been feasible for the appli-
cant to have done so.

“(d) USE OF FUNDS.—

“(1) IN GENERAL.—Subject to paragraph (2), a
local educational agency that receives a subgrant
under this section shall use amounts from the
subgrant to carry out activities to advance reform of
reading instruction in any school that (A) is de-
scribed in subsection (a)(1)(A), (B) has the largest, or
second largest, number of children who are counted
under section 1124(c), in comparison to all other
schools in the local educational agency, or (C) has the
highest, or second highest, school-age child poverty
rate (as defined in the second sentence of subsection
(a)(1)), in comparison to all other schools in the local
educational agency. Such activities shall include the
following:

“(A) Securing technical and other assist-
ance from—

“(i) a program of reading instruction
based on scientifically based reading re-
search;

“(ii) a person or entity with experience
or expertise about such program and its im-
plementation, who has agreed to work with
the recipient in connection with its implementa-
tion; or

“(iii) a program providing family literacy services.

“(B) Providing professional development activities to teachers and other instructional staff (including training of tutors), using scientifically based reading research and purchasing of curricular and other supporting materials.

“(C) Promoting reading and library programs that provide access to engaging reading material.

“(D) Providing, on a voluntary basis, training to parents of children enrolled in a school selected to receive assistance under subsection (d)(1) on how to help their children with school work, particularly in the development of reading skills. Such training may be provided directly by the subgrant recipient, or through a grant or contract with another person. Such training shall be consistent with reading reforms taking place in the school setting. No parent shall be required to participate in such training.

“(E) Carrying out family literacy services based on programs such as the Even Start fam-
ily literacy model authorized under part B of title I, to enable parents to be their child’s first and most important teacher.

“(F) Providing instruction for parents of children enrolled in a school selected to receive assistance under subsection (d)(1), and others who volunteer to be reading tutors for such children, in the instructional practices based on scientifically based reading research used by the applicant.

“(G) Programs to assist those kindergarten students enrolled in a school selected to receive assistance under subsection (d)(1) who are not ready for the transition to first grade, particularly students experiencing difficulty with reading skills.

“(H) Providing additional support for children preparing to enter kindergarten and students in kindergarten through grade 3 who are enrolled in a school selected to receive assistance under subsection (d)(1), who are experiencing difficulty reading, before school, after school, on weekends, during noninstructional periods of the school day, or during the summer, using supervised individuals (including tutors), who have
been appropriately trained using scientifically based reading research.

“(I) Providing instruction in reading to children with reading difficulties who—

“(i) are at risk of being referred to special education based on these difficulties; or

“(ii) have been evaluated under section 614 of the Individuals with Disabilities Education Act but, in accordance with section 614(b)(5) of such Act, have not been identified as being a child with a disability (as defined in section 602 of the such Act).

“(J) Providing coordination of reading, library, and literacy programs within the local educational agency to avoid duplication and increase the effectiveness of reading, library, and literacy activities.

“(2) LIMITATION ON ADMINISTRATIVE EXPENSES.—A recipient of a subgrant under this section may use not more than 5 percent of the subgrant funds for administrative costs.

“(e) TRAINING NONRECIPIENTS.—A recipient of a subgrant under this section may train, on a fee-for-service basis, personnel from schools, or local educational agencies, that are not a beneficiary of, or receiving, such a subgrant,
in the instructional practices based on scientifically based reading research used by the recipient. Such a nonrecipient school or agency may use funds received under title I of this Act, and other appropriate Federal funds used for reading instruction, to pay for such training, to the extent consistent with the law under which such funds were received.

“SEC. 2256. TUTORIAL ASSISTANCE SUBGRANTS.

“(a) In General.—

“(1) Subgrants.—Except as provided in paragraph (4), a State educational agency that receives a grant under section 2253 shall make at least one subgrant on a competitive basis to—

“(A) local educational agencies that have at least one school in the geographic area served by the agency that—

“(i) is located in an area designated as an empowerment zone under part I of subchapter U of chapter 1 of the Internal Revenue Code of 1986; or

“(ii) is located in an area designated as an enterprise community under part I of subchapter U of chapter 1 of the Internal Revenue Code of 1986;

“(B) local educational agencies that have at least one school that is identified for school im-
provement under section 1116(c) in the geographic area served by the agency;

“(C) local educational agencies with the largest, or second largest, number of children who are counted under section 1124(c), in comparison to all other local educational agencies in the State; or

“(D) local educational agencies with the highest, or second highest, school-age child poverty rate, in comparison to all other local educational agencies in the State.

For purposes of subparagraph (D), the term ‘school-age child poverty rate’ means the number of children counted under section 1124(c) who are living within the geographic boundaries of the local educational agency, expressed as a percentage of the total number of children aged 5-17 years living within the geographic boundaries of the local educational agency.

“(2) Notification.—

“(A) To local educational agencies.—

A State educational agency shall provide notice to all local educational agencies within the State regarding the availability of the subgrants under this section.
“(B) TO PROVIDERS AND PARENTS.—Not later than 30 days after the date on which the State educational agency provides notice under subparagraph (A), each eligible local educational agency shall provide public notice to potential providers of tutorial assistance and parents within the eligible local educational agency regarding the availability of the subgrants under this section.

“(3) APPLICATION.—A local educational agency that desires to receive a subgrant under this section shall submit an application to the State educational agency at such time, in such manner, and including such information as the agency may require. The application shall include an assurance that the local educational agency will use the subgrant funds to carry out the duties described in subsection (b) for children enrolled in any school selected by the agency that (A) is described in paragraph (1)(A), (B) is described in paragraph (1)(B), (C) has the largest, or second largest, number of children who are counted under section 1124(c), in comparison to all other schools in the local educational agency, or (D) has the highest, or second highest, school-age child poverty rate (as defined in the second sentence of paragraph
(1)), in comparison to all other schools in the local educational agency.

“(4) EXCEPTION.—If no local educational agency within the State submits an application to receive a subgrant under this section within the 6-month period beginning on the date on which the State educational agency provided notice to the local educational agencies regarding the availability of the subgrants, the State educational agency may use funds otherwise reserved under 2254(2) for the purpose of providing local reading improvement subgrants under section 2255 if the State educational agency certifies to the Secretary that the requirements of paragraph (2) have been met and each local educational agency has demonstrated to the State educational agency that no providers of tutorial assistance requested a local educational agency within the State to submit an application for a tutorial assistance subgrant under paragraph (3).

“(b) USE OF FUNDS.—

“(1) IN GENERAL.—A local educational agency that receives a subgrant under this section shall carry out, using the funds provided under the subgrant, each of the duties described in paragraph (2).
“(2) DUTIES.—The duties described in this paragraph are the provision of tutorial assistance in reading, before school, after school, on weekends, or during the summer, to children who have difficulty reading, using instructional practices based on scientifically based reading research, through the following:

“(A) The creation and implementation of objective criteria to determine in a uniform manner the eligibility of tutorial assistance providers and tutorial assistance programs desiring to provide tutorial assistance under the subgrant. Such criteria shall include the following:

“(i) A record of effectiveness with respect to reading readiness, reading instruction for children in kindergarten through 3rd grade, and early childhood literacy, as appropriate.

“(ii) Location in a geographic area convenient to the school or schools attended by the children who will be receiving tutorial assistance.

“(iii) The ability to provide tutoring in reading to children who have difficulty reading, using instructional practices based
on scientifically based reading research and consistent with the reading instructional methods and content used by the school the child attends.

“(B) The provision, to parents of a child eligible to receive tutorial assistance pursuant to this section, of multiple choices among tutorial assistance providers and tutorial assistance programs determined to be eligible under the criteria described in subparagraph (A). Such choices shall include a school-based program and at least one tutorial assistance program operated by a provider pursuant to a contract with the local educational agency.

“(C) The development of procedures—

“(i) for the provision of information to parents of an eligible child regarding such parents’ choices for tutorial assistance for the child;

“(ii) for considering children for tutorial assistance who are identified under subparagraph (D) and for whom no parent has selected a tutorial assistance provider or tutorial assistance program that give such parents additional opportunities to select a
tutorial assistance provider or tutorial assistance program referred to in subparagraph (B); and

“(iii) that permit a local educational agency to recommend a tutorial assistance provider or tutorial assistance program in a case where a parent asks for assistance in the making of such selection.

“(D) The development of a selection process for providing tutorial assistance in accordance with this paragraph that limits the provision of assistance to children identified, by the school the child attends, as having difficulty reading, including difficulty mastering phonemic awareness, systematic phonics, fluency, and reading comprehension.

“(E) The development of procedures for selecting children to receive tutorial assistance, to be used in cases where insufficient funds are available to provide assistance with respect to all children identified by a school under subparagraph (D), that—

“(i) give priority to children who are determined, through State or local reading
assessments, to be most in need of tutorial assistance; and

“(ii) give priority, in cases where children are determined, through State or local reading assessments, to be equally in need of tutorial assistance, based on a random selection principle.

“(F) The development of a methodology by which payments are made directly to tutorial assistance providers who are identified and selected pursuant to this section and selected for funding. Such methodology shall include the making of a contract, consistent with State and local law, between the provider and the local educational agency. Such contract shall satisfy the following requirements:

“(i) It shall contain specific goals and timetables with respect to the performance of the tutorial assistance provider.

“(ii) It shall require the tutorial assistance provider to report to the local educational agency on the provider’s performance in meeting such goals and timetables.
“(iii) It shall specify the measurement techniques that will be used to evaluate the performance of the provider.

“(iv) It shall require the provider to meet all applicable Federal, State, and local health, safety, and civil rights laws.

“(v) It shall ensure that the tutorial assistance provided under the contract is consistent with reading instruction and content used by the local educational agency.

“(vi) It shall contain an agreement by the provider that information regarding the identity of any child eligible for, or enrolled in the program, will not be publicly disclosed without the permission of a parent of the child.

“(vii) It shall include the terms of an agreement between the provider and the local educational agency with respect to the provider’s purchase and maintenance of adequate general liability insurance.

“(viii) It shall contain provisions with respect to the making of payments to the provider by the local educational agency.
“(G) The development of procedures under which the local educational agency carrying out this paragraph—

“(i) will ensure oversight of the quality and effectiveness of the tutorial assistance provided by each tutorial assistance provider that is selected for funding;

“(ii) will provide for the termination of contracts with ineffective and unsuccessful tutorial assistance providers (as determined by the local educational agency based upon the performance of the provider with respect to the goals and timetables contained in the contract between the agency and the provider under subparagraph (F));

“(iii) will provide to each parent of a child identified under subparagraph (D) who requests such information for the purpose of selecting a tutorial assistance provider for the child, in a comprehensible format, information with respect to the quality and effectiveness of the tutorial assistance referred to in clause (i);

“(iv) will ensure that each school identifying a child under subparagraph (D) will
provide upon request, to a parent of the child, assistance in selecting, from among the tutorial assistance providers who are identified pursuant to subparagraph (B) the provider who is best able to meet the needs of the child;

“(v) will ensure that parents of a child receiving tutorial assistance pursuant to this section are informed of their child’s progress in the tutorial program; and

“(vi) will ensure that it does not disclose the name of any child who may be eligible for tutorial assistance pursuant to this section, the name of any parent of such a child, or any other personally identifiable information about such a parent or child, to any tutorial assistance provider (excluding the agency itself), without the prior written consent of such parent.

“SEC. 2257. NATIONAL EVALUATION.

“From funds reserved under section 2260(b)(1), the Secretary, through grants or contracts, shall conduct a national assessment of the programs under this part. In developing the criteria for the assessment, the Secretary shall re-
receive recommendations from the peer review panel convened under section 2253(c)(2).

“SEC. 2258. INFORMATION DISSEMINATION.

“(a) IN GENERAL.—From funds reserved under section 2260(b)(2), the National Institute for Literacy shall disseminate information on scientifically based reading research and information on subgrantee projects under section 2255 or 2256 that have proven effective. At a minimum, the institute shall disseminate such information to all recipients of Federal financial assistance under titles I and VII of this Act, the Head Start Act, the Individuals with Disabilities Education Act, and the Adult Education and Family Literacy Act.

“(b) COORDINATION.—In carrying out this section, the National Institute for Literacy—

“(1) shall use, to the extent practicable, information networks developed and maintained through other public and private persons, including the Secretary, the National Center for Family Literacy, and the Readline Program;

“(2) shall work in conjunction with any panel convened by the National Institute of Child Health and Human Development and the Secretary and any panel convened by the Office of Educational Research and Improvement to assess the current status of re-
search-based knowledge on reading development, including the effectiveness of various approaches to teaching children to read, with respect to determining the criteria by which the National Institute for Literacy judges scientifically based reading research and the design of strategies to disseminate such information; and

“(3) may assist any State educational agency selected to receive a grant under section 2253, and that requests such assistance—

“(A) in determining whether applications submitted under section 2253 meet the requirements of this title relating to scientifically based reading research; and

“(B) in the development of subgrant application forms.

“SEC. 2259. STATE EVALUATIONS; PERFORMANCE REPORTS.

“(a) State Evaluations.—

“(1) In general.—Each State educational agency that receives a grant under section 2253 shall evaluate the success of the agency’s subgrantees in meeting the purposes of this part. At a minimum, the evaluation shall measure the extent to which students who are the intended beneficiaries of the subgrants
made by the agency have improved their reading skills.

“(2) CONTRACT.—A State educational agency shall carry out the evaluation under this subsection by entering into a contract with an entity that conducts scientifically based reading research, under which contract the entity will perform the evaluation.

“(3) SUBMISSION.—A State educational agency shall submit the findings from the evaluation under this subsection to the Secretary. The Secretary shall submit a summary of the findings from the evaluations under this subsection and the national assessment conducted under section 2257 to the appropriate committees of the Congress, including the Committee on Education and the Workforce of the House of Representatives and the Committee on Labor and Human Resources of the Senate.

“(b) PERFORMANCE REPORTS.—A State educational agency that receives a grant under section 2253 shall submit performance reports to the Secretary pursuant to a schedule to be determined by the Secretary, but not more frequently than annually. Such reports shall include—

“(1) with respect to subgrants under section 2255, the program or programs of reading instruc-
tion, based on scientifically based reading research,
selected by subgrantees;

“(2) the results of use of the evaluation referred
to in section 2253(b)(2)(E)(iv); and

“(3) a description of the subgrantees receiving
funds under this part.

“SEC. 2260. AUTHORIZATIONS OF APPROPRIATIONS; RESER-
ERVATIONS FROM APPROPRIATIONS; SUN-
SET.

“(a) AUTHORIZATIONS.—

“(1) FY 1999.—If the amount appropriated to
carry out the Individuals with Disabilities Education
Act for fiscal year 1999 exceeds by at least
$500,000,000 the amount appropriated to carry out
such Act for fiscal year 1998, there are authorized to
be appropriated to carry out this part and section
1202(c) $260,000,000 for fiscal year 1999.

“(2) FY 2000.—If the amount appropriated to
carry out the Individuals with Disabilities Education
Act for fiscal year 2000 exceeds by at least
$500,000,000 the amount appropriated to carry out
such Act for fiscal year 1999, there are authorized to
be appropriated to carry out this part and section
1202(c) $260,000,000 for fiscal year 2000.
“(b) RESERVATIONS.—From each of the amounts appropriated under subsection (a) for a fiscal year, the Secretary—

“(1) shall reserve 1.5 percent to carry out section 2257(a);

“(2) shall reserve $5,000,000 to carry out section 2258; and

“(3) shall reserve $10,000,000 to carry out section 1202(c).

“(c) SUNSET.—Notwithstanding section 422(a) of the General Education Provisions Act, this part is not subject to extension under such section.”.

(b) CONFORMING AMENDMENTS.—

(1) AUTHORIZATION OF APPROPRIATIONS.—Section 2003 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6603) is amended—

(A) in subsection (a), by striking “title,” and inserting “title (other than part C),”; and

(B) in subsection (b)(3), by striking “part C” and inserting “part D”.

(2) PRIORITY FOR PROFESSIONAL DEVELOPMENT IN MATHEMATICS AND SCIENCE.—Section 2206 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6646) is amended by inserting “(other
than part C)” after “for this title” each place such term appears.

(3) REPORTING AND ACCOUNTABILITY.—Section 2401 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6701) is amended by striking “under this part” each place such term appears and inserting “under this title (other than part C)”.

(4) DEFINITIONS.—Section 2402 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6701) is amended by striking “this part—” and inserting “this title (other than part C)—”.

(5) GENERAL DEFINITIONS.—Section 14101(10)(C) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 8801(10)(C)) is amended by striking “part C” and inserting “part D”.

TITLE II—AMENDMENTS TO EVEN START FAMILY LITERACY PROGRAMS

SEC. 201. RESERVATION FOR GRANTS.

Section 1202(c) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6362(c)) is amended to read as follows:

“(c) RESERVATION FOR GRANTS.—

“(1) GRANTS AUTHORIZED.—From funds reserved under section 2260(b)(3), the Secretary shall
award grants, on a competitive basis, to States to enable such States to plan and implement statewide family literacy initiatives to coordinate and, where appropriate, integrate existing Federal, State, and local literacy resources consistent with the purposes of this part. Such coordination and integration shall include funds available under the Adult Education and Family Literacy Act, the Head Start Act, this part, part A of this title, and part A of title IV of the Social Security Act.

“(2) CONSORTIA.—

“(A) ESTABLISHMENT.—To receive a grant under this subsection, a State shall establish a consortium of State-level programs under the following laws:

“(i) This title (other than part D).


“(iv) All other State-funded preschool programs and programs providing literacy services to adults.

“(B) PLAN.—To receive a grant under this subsection, the consortium established by a State shall create a plan to use a portion of the State’s
resources, derived from the programs referred to in subparagraph (A), to strengthen and expand family literacy services in such State.

“(C) COORDINATION WITH PART C OF TITLE II.—The consortium shall coordinate its activities with the activities of the reading and literacy partnership for the State established under section 2253(d), if the State educational agency receives a grant under section 2253.

“(3) READING INSTRUCTION.—Statewide family literacy initiatives implemented under this subsection shall base reading instruction on scientifically based reading research (as such term is defined in section 2252).

“(4) TECHNICAL ASSISTANCE.—The Secretary shall provide, directly or through a grant or contract with an organization with experience in the development and operation of successful family literacy services, technical assistance to States receiving a grant under this subsection.

“(5) MATCHING REQUIREMENT.—The Secretary shall not make a grant to a State under this subsection unless the State agrees that, with respect to the costs to be incurred by the eligible consortium in carrying out the activities for which the grant was
awarded, the State will make available non-Federal contributions in an amount equal to not less than the Federal funds provided under the grant.”.

SEC. 202. DEFINITIONS.

Section 1202(e) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6362(e)) is amended—

(1) by redesignating paragraphs (3) and (4) as paragraphs (4) and (5), respectively; and

(2) by inserting after paragraph (2) the following:

“(3) the term ‘family literacy services’ means services provided to participants on a voluntary basis that are of sufficient intensity in terms of hours, and of sufficient duration, to make sustainable changes in a family, and that integrate all of the following activities:

“(A) Interactive literacy activities between parents and their children.

“(B) Training for parents regarding how to be the primary teacher for their children and full partners in the education of their children.

“(C) Parent literacy training that leads to economic self-sufficiency.
“(D) An age-appropriate education to prepare children for success in school and life experiences.

SEC. 203. EVALUATION.

Section 1209 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6369) is amended—

(1) in paragraph (1), by striking “and” at the end;

(2) in paragraph (2), by striking the period at the end and inserting “; and”; and

(3) by adding at the end the following:

“(3) to provide States and eligible entities receiving a subgrant under this part, directly or through a grant or contract with an organization with experience in the development and operation of successful family literacy services, technical assistance to ensure local evaluations undertaken under section 1205(10) provide accurate information on the effectiveness of programs assisted under this part.”.

SEC. 204. INDICATORS OF PROGRAM QUALITY.

(a) In General.—The Elementary and Secondary Education Act of 1965 is amended—

(1) by redesignating section 1210 as section 1212; and

(2) by inserting after section 1209 the following:
SEC. 1210. INDICATORS OF PROGRAM QUALITY.

Each State receiving funds under this part shall develop, based on the best available research and evaluation data, indicators of program quality for programs assisted under this part. Such indicators shall be used to monitor, evaluate, and improve such programs within the State.

Such indicators shall include the following:

“(1) With respect to eligible participants in a program who are adults—

“(A) achievement in the areas of reading, writing, English language acquisition, problem solving, and numeracy;

“(B) receipt of a high school diploma or a general equivalency diploma;

“(C) entry into a postsecondary school, job retraining program, or employment or career advancement, including the military; and

“(D) such other indicators as the State may develop.

“(2) With respect to eligible participants in a program who are children—

“(A) improvement in ability to read on grade level or reading readiness;

“(B) school attendance;

“(C) grade retention and promotion; and
“(D) such other indicators as the State may develop.”.

(b) STATE LEVEL ACTIVITIES.—Section 1203(a) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6363(a)) is amended—

(1) in paragraph (1), by striking “and” at the end;

(2) in paragraph (2), by striking the period at the end and inserting “; and”; and

(3) by adding at the end the following:

“(3) carrying out section 1210.”.

(c) AWARD OF SUBGRANTS.—Paragraphs (3) and (4) of section 1208(b) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6368) are amended to read as follows:

“(3) CONTINUING ELIGIBILITY.—In awarding subgrant funds to continue a program under this part for the second, third, or fourth year, the State educational agency shall evaluate the program based on the indicators of program quality developed by the State under section 1210. Such evaluation shall take place after the conclusion of the startup period, if any.

“(4) INSUFFICIENT PROGRESS.—The State educational agency may refuse to award subgrant funds
if such agency finds that the eligible entity has not sufficiently improved the performance of the program, as evaluated based on the indicators of program quality developed by the State under section 1210, after—

“(A) providing technical assistance to the eligible entity; and

“(B) affording the eligible entity notice and an opportunity for a hearing.”.

SEC. 205. RESEARCH.

The Elementary and Secondary Education Act of 1965, as amended by section 204 of this Act, is further amended by inserting after section 1210 the following:

“SEC. 1211. RESEARCH.

“(a) IN GENERAL.—The Secretary shall carry out, through grant or contract, research into the components of successful family literacy services, to use—

“(1) to improve the quality of existing programs assisted under this part or other family literacy programs carried out under this Act or the Adult Education and Family Literacy Act; and

“(2) to develop models for new programs to be carried out under this Act or the Adult Education and Family Literacy Act.

“(b) DISSEMINATION.—The National Institute for Literacy shall disseminate, pursuant to section 2258, the re-
sults of the research described in subsection (a) to States
and recipients of subgrants under this part.”.

TITLE III—REPEALS

SEC. 301. REPEAL OF CERTAIN UNFUNDED EDUCATION
PROGRAMS.

(a) COMMUNITY SCHOOL PARTNERSHIPS.—The Com-
munity School Partnership Act (contained in part B of title
V of the Improving America’s Schools Act of 1994 (20
U.S.C. 1070 note) is repealed.

(b) EDUCATIONAL RESEARCH, DEVELOPMENT, DIS-
SEMINATION, AND IMPROVEMENT ACT OF 1994.—Section
941(j) of the Educational Research, Development, Dissemi-
nation, and Improvement Act of 1994 (20 U.S.C. 6041(j))
is repealed.

(c) ELEMENTARY AND SECONDARY EDUCATION ACT OF
1965.—The following provisions are repealed:

(1) INNOVATIVE ELEMENTARY SCHOOL TRANSI-
TION PROJECTS.—Section 1503 of the Elementary
and Secondary Education Act of 1965 (20 U.S.C.
6493).

(2) DE LUGO TERRITORIAL EDUCATION IMPROVE-
MENT PROGRAM.—Part H of title X of the Element-
ary and Secondary Education Act of 1965 (20
U.S.C. 8221 et seq.).


(d) Family and Community Endeavor Schools.—The Family and Community Endeavor Schools Act (42 U.S.C. 13792) is repealed.

(e) Goals 2000: Educate America Act.—Subsections (b) and (d)(1) of section 601 of the Goals 2000: Educate America Act (20 U.S.C. 5951) are repealed.

TITLE IV—TECHNICAL AND CONFORMING AMENDMENTS

SEC. 401. TECHNICAL AMENDMENTS TO THE WORKFORCE INVESTMENT ACT OF 1998.

(1) Section 111(c) of the Workforce Investment Act of 1998 is amended by striking “CHAIRMAN” and inserting “CHAIRPERSON”.

(2) Section 112(c)(1) of such Act is amended by striking “; and” and inserting “; or”.

(3) Section 116(a)(3)(D)(ii)(I)(aa) of such Act is amended by striking “; or” and inserting “; and”.

(4) Section 117 of such Act is amended—
(A) in subsection (f)(1)(D), by striking “State” and inserting “Governor”; and

(B) in subsection (i)(1)(D)(ii), by striking subclause (II), and inserting the following:

“(II) other representatives of employees in the local area (for a local area in which no employees are represented by such organizations).”.

(5) Section 134(d)(4)(F) of such Act is amended by adding at the end the following:

“(iii) Individual training accounts.—An individual who seeks training services and who is eligible pursuant to subparagraph (A), may, in consultation with a case manager, select an eligible provider of training services from the list or identifying information for providers described in clause (ii)(I). Upon such selection, the one-stop operator involved shall, to the extent practicable, refer such individual to the eligible provider of training services, and arrange for payment for such services through an individual training account.”.

(6) Section 159 of such Act is amended—
(A) in subsections (c)(1)(G) and (d)(4), by striking “post-secondary” and inserting “post-secondary”; and

(B) in subsection (c)(3), by striking “containing” and inserting “containing.”.

(7) Section 166(h)(3)(A) of such Act is amended by striking “paragraph (2)” and inserting “subparagraph (B)”.

(8) Section 167(d) of such Act is amended by inserting “and section 127(b)(1)(A)(iii)” after “this section”.

(9) Section 170(a)(1) of such Act is amended by striking “carry out” and inserting “carrying out”.

(10) Section 170(b)(2) of such Act is amended by striking “174(b)” and inserting “173(b)”.

(11) Section 171(b)(2) of such Act is amended by striking “only on a competitive” and all that follows through the period and inserting “in accordance with generally applicable Federal requirements.”.

(12) Section 173(a)(2) of such Act is amended by striking “the Robert” and inserting “The Robert”.

(13) Section 189(i)(1) of such Act is amended by striking “1997 (Public Law 104-208; 110 Stat. 3009-234)” and inserting “1998 (Public Law 105-78; 111 Stat. 1467).
(14) Paragraphs (2) and (3) of section 192(a) of such Act are amended by striking “), to” and inserting “) to”.

(15) Section 334(b) of such Act is amended by striking paragraph (2) and inserting the following:

“(2) DATE.—The appointments of the members of the Commission shall be made by February 1, 1999.”.

(16) Section 405 of such Act is amended by striking “et seq.),” and inserting “et seq.)”.

(17) Section 501(b)(1) of such Act is amended by adding at the end the following: “For purposes of this paragraph, the activities and programs described in subparagraphs (A) and (B) of paragraph (2) shall not be considered to be 2 or more activities or programs for purposes of the unified plan. Such activities or programs shall be considered to be 1 activity or program.”.

(18) Section 505 of such Act is amended—

(A) in subsection (a), by striking “in this Act” and inserting “under title I, II, or III or this title”; and

(B) in subsection (b), by striking “under this Act” each place it appears and inserting “under title I, II, or III or this title”.

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(19) Section 506(d) of such Act is amended—

(A) in paragraph (1), by striking “subsection (b)” and inserting “subsection (c)”; and

(B) in paragraph (2)—

(i) by inserting “planning authorized under” after “carry out” each place that such appears; and

(ii) by striking “the purposes” and inserting “the planning purposes”.


(a) REDESIGNATION.—

(1) The Rehabilitation Act of 1973 (as amended by title IV of the Workforce Investment Act of 1998) is further amended by redesignating sections 6 through 19 as sections 7, 8, and 10 through 21, respectively.

(2) The table of contents for the Rehabilitation Act of 1973 (as amended by section 403 of the Workforce Investment Act of 1998) is further amended by striking the items relating to sections 6 through 19 and inserting the following:

Sec. 7. Definitions.  
Sec. 8. Allotment percentage.  
Sec. 10. Nonduplication.  
Sec. 11. Application of other laws.  
Sec. 13. Reports.  
"Sec. 16. Transfer of funds.
"Sec. 17. State administration.
"Sec. 18. Review of applications.
"Sec. 19. Carryover.
"Sec. 20. Client assistance information.
"Sec. 21. Traditionally underserved populations."

(b) **SECTION HEADINGS.**—

(1) Section 1 of such Act (as so amended) is further amended by striking the section heading and all that follows through “SHORT TITLE.—” and inserting the following:

**“SECTION 1. SHORT TITLE; TABLE OF CONTENTS.”**

“(a) SHORT TITLE.—”.

(2) Section 2 of such Act (as so amended) is further amended by striking the section heading and all that follows through “FINDINGS.—” and inserting the following:

**“SEC. 2. FINDINGS; PURPOSE; POLICY.”**

“(a) FINDINGS.—”.

(3) Section 7 of such Act (as so amended and redesignated in subsection (a)) is further amended by striking the section heading and all that follows through “(1) The term” and inserting the following:

**“SEC. 7. DEFINITIONS.”**

“For the purposes of this Act:

“(1) **ADMINISTRATIVE COSTS.**—The term”.

(4) Section 19 of such Act (as so amended and redesignated in subsection (a)) is further amended by
striking the section heading and all that follows through “In General.—” and inserting the following:

“SEC. 19. CARRYOVER.

“(a) In General.—”.

(5) Section 20 of such Act (as so amended and redesignated in subsection (a)) is further amended by striking the section heading and all that follows through “All” and inserting the following:

“SEC. 20. CLIENT ASSISTANCE INFORMATION.

“All”.

(6) Section 21 of such Act (as so amended and redesignated in subsection (a)) is further amended by striking the section heading and all that follows through “Findings.—” and inserting the following:

“SEC. 21. TRADITIONALLY UNDERSERVED POPULATIONS.

“(a) Findings.—”.

(7) Section 110 of such Act (as so amended) is further amended by striking the section heading and all that follows through “(a)(1) Subject” and inserting the following:

“STATE ALLOTMENTS

“Sec. 110. (a)(1) Subject”.

(8) Section 111 of such Act (as so amended) is further amended by striking the section heading and
all that follows through “(a)(1) Except” and inserting the following:

“PAYMENTS TO STATES

“SEC. 111. (a)(1) Except”.

(9) Section 112 of such Act (as so amended) is further amended by striking the section heading and all that follows through “(a) From” and inserting the following:

“CLIENT ASSISTANCE PROGRAM

“SEC. 112. (a) From”.

(10) Section 121 of such Act (as so amended) is further amended by striking the section heading and all that follows through “(a) The” and inserting the following:

“VOCATIONAL REHABILITATION SERVICES GRANTS

“SEC. 121. (a) The”.

(11) Section 205 of such Act (as so amended) is further amended by striking the section heading and all that follows through “ESTABLISHMENT.—” and inserting the following:

“SEC. 205. REHABILITATION RESEARCH ADVISORY COUN-

CIL.

“(a) ESTABLISHMENT.—”.

(12) Section 621 of such Act (as so amended) is further amended by striking the section heading and
all that follows through “It” and inserting the fol-

ing:

“SEC. 621. PURPOSE.

“It”.

(13) Section 622 of such Act (as so amended) is

further amended by striking the section heading and

all that follows through “IN GENERAL.—” and insert-

ing the following:

“SEC. 622. ALLOTMENTS.

“(a) IN GENERAL.—”.

(14) Section 623 of such Act (as so amended) is

further amended by striking the section heading and

all that follows through “Funds provided under this

part may” and inserting the following:

“SEC. 623. AVAILABILITY OF SERVICES.

“Funds provided under this part may”.

(15) Section 624 of such Act (as so amended) is

further amended by striking the section heading and

all that follows through “An” and inserting the fol-

lowing:

“SEC. 624. ELIGIBILITY.

“An”.

(16) Section 625 of such Act (as so amended) is

further amended by striking the section heading and
all that follows through “STATE PLAN SUPPLEMENTS.—” and inserting the following:

“SEC. 625. STATE PLAN.

“(a) STATE PLAN SUPPLEMENTS.—”.

(17) Section 626 of such Act (as so amended) is further amended by striking the section heading and all that follows through “Each” and inserting the following:

“SEC. 626. RESTRICTION.

“Each”.

(18) Section 627 of such Act (as so amended) is further amended by striking the section heading and all that follows through “SUPPORTED EMPLOYMENT SERVICES.—” and inserting the following:

“SEC. 627. SAVINGS PROVISION.

“(a) SUPPORTED EMPLOYMENT SERVICES.—”.

(19) Section 628 of such Act (as so amended) is further amended by striking the section heading and all that follows through “There” and inserting the following:

“SEC. 628. AUTHORIZATION OF APPROPRIATIONS.

“There”.

(c) OTHER AMENDMENTS.—

(1) Section 7 of such Act (as so amended and redesignated in subsection (a)) is further amended—
(A) in paragraph (2)(B), by striking “objectives, nature,” and inserting “nature”;

(B) by striking paragraph (7);

(C) in paragraph (16)(A)(iii), by striking “client” and inserting “eligible individual”; and

(D) in paragraph (36)(C), by striking “rehabilitation objectives” and inserting “employment outcome”.

(2) Section 10 of such Act (as so amended and redesignated in subsection (a)) is further amended—

(A) by striking “disregarded: (1)” and inserting the following: “disregarded—

“(1)”;

(B) by striking “(2)” and inserting the following:

“(2)”; and

(C) by striking “No payment” and inserting the following:

“No payment”.

(3) The second and third sentences of section 21(a)(3) of such Act (as so amended and redesignated in subsection (a)) are further amended by striking “are” and inserting “is”.

(4) Section 101(a) of such Act (as so amended) is further amended—
(A) in paragraph (18)(C), by striking “will be utilized” and inserting “were utilized during the preceding year”; and

(B) in paragraph (21)(A)(i)(II)(bb), by striking “Commission” and inserting “commission”.

(5) Section 102(c)(5)(F) (as so amended) is further amended—

(A) in clause (ii), by striking “and” at the end thereof;

(B) in clause (iii), by striking the period and inserting “; and”; and

(C) by adding at the end the following:

“(iv) not delegate the responsibility for making the final decision to any officer or employee of the designated State unit.”.

(6) Section 105(b) of such Act (as so amended) is further amended—

(A) in paragraph (3)—

(i) by striking “Governor” the first place it appears and inserting “Governor or, in the case of a State that, under State law, vests authority for the administration of the activities carried out under this Act in an entity other than the Governor (such
as one or more houses of the State legislature or an independent board, the chief officer of that entity”; and

(ii) in the second and third sentences, by striking “Governor” and inserting “appointing authority”; 

(B) in paragraph (4)(A)(i), by striking “section 7(20)(A)” and inserting “section 7(20)(B)”;

(C) in paragraph (5)(B)—

(i) in the subparagraph heading, by striking “GOVERNOR” and inserting “CHIEF EXECUTIVE OFFICER”; and

(ii) by striking “Governor shall” and inserting “appointing authority described in paragraph (3) shall”; and

(D) in paragraphs (6)(A)(ii) and (7)(B), by striking “Governor” and inserting “appointing authority described in paragraph (3)”.

(7) Section 705(b) of such Act (as so amended) is further amended—

(A) in paragraph (1)—

(i) by striking “Governor” the first place it appears and inserting “Governor or, in the case of a State that, under State
law, vests authority for the administration
of the activities carried out under this Act
in an entity other than the Governor (such
as one or more houses of the State legisla-
ture or an independent board), the chief of-

(ii) in the second sentence, by striking
“Governor” and inserting “appointing au-

(B) in paragraph (5)(B)—

(i) in the subparagraph heading, by
striking “GOVERNOR” and inserting “CHIEF
EXECUTIVE OFFICER”; and

(ii) by striking “Governor shall” and
inserting “appointing authority described
in paragraph (3) shall”; and

(C) in paragraphs (6)(A)(ii) and (7)(B), by
striking “Governor” and inserting “appointing
authority described in paragraph (3)”.

SEC. 403. TECHNICAL AMENDMENTS TO OTHER ACTS.

(a) WAGNER-BEYSER ACT.—Section 15 of the Wagner-
Peyser Act (as added by section 309 of the Workforce Invest-
ment Act of 1998) is amended—

(1) in subsection (a)(2)(A)(i), by striking “of
this section”; and
(2) in subsection (e)(2)(G), by striking “complementary” and inserting “complementarity”.

(b) Older Americans Act of 1965.—Subparagraph (Q) of section 502(b)(1) of the Older Americans Act of 1965 (42 U.S.C. 3056(b)(1)) (as added by section 323 of the Workforce Investment Act of 1998) is amended by aligning the margins of the subparagraph with the margins of subparagraph (P) of such section.

SEC. 404. TECHNICAL AMENDMENTS REGARDING ADULT EDUCATION.

(a) References to Title.—The matter preceding paragraph (1) of section 203, and sections 204 and 205, of the Adult Education and Family Literacy Act (20 U.S.C. 9202, 9203, and 9204) are each amended by striking “this subtitle” and inserting “this title”.

(b) Qualifying Adult.—Section 211(d)(1) of the Adult Education and Family Literacy Act (20 U.S.C. 9211(d)(1)) is amended by striking “, but less than 61 years of age”.

(c) Levels of Performance.—Section 212(b)(3)(A)(vi) of the Adult Education and Family Literacy Act (20 U.S.C. 9212(b)(3)(A)(vi)) is amended by striking “136(j)” and inserting “136(i)(1)”. 
(d) **CORRECTIONS EDUCATION.**—Section 225(a) of the Adult Education and Family Literacy Act (20 U.S.C. 9225) is amended—

1. in subsection (a), by striking “or education” and inserting “and education”; and
2. in subsection (c), by striking “with” and inserting “within”.

(e) **NATIONAL LEADERSHIP ACTIVITIES.**—Section 243(2)(B) of the Adult Education and Family Literacy Act (20 U.S.C. 9253(2)(B)) is amended by striking “qualify” and inserting “quality”.

(f) **INCENTIVE GRANTS.**—Section 503(a) of the Workforce Investment Act of 1998 (20 U.S.C. 9273(a)) is amended by striking “expected” and inserting “adjusted”.

**SEC. 405. CONFORMING AMENDMENTS.**

(a) **REFERENCES TO SECTION 204 OF THE IMMIGRATION REFORM AND CONTROL ACT OF 1986.**—The table of contents for the Immigration Reform and Control Act of 1986 is amended by striking the item relating to section 204 of such Act.

(b) **REFERENCES TO TITLE II OF PUBLIC LAW 95–250.**—Section 103 of Public Law 95–250 (16 U.S.C. 79l) is amended—

1. by striking the second sentence of subsection (a); and
(2) by striking the second sentence of subsection (b).

(c) References to Subtitle C of Title VII of the Stewart B. McKinney Homeless Assistance Act.—

(1) Table of Contents Relating to Subtitle C of Title VII.—The table of contents of the Stewart B. McKinney Homeless Assistance Act (42 U.S.C. 11421 et seq.) is amended by striking the items relating to sections 731 through 737, and sections 739 through 741, of such Act.

(2) Title VII.—Title VII of such Act is amended by inserting before section 738 the following:

“Subtitle C—Job Training for the Homeless”.

(3) Title 31, United States Code.—Section 6703(a) of title 31, United States Code, is amended—

(A) by striking paragraph (15); and

(B) by redesignating paragraphs (16) through (19) as paragraphs (15) through (18), respectively.

(d) References to Job Training Partnership Act Prior to Repeal.—

(1) Title 5, United States Code.—Section 3502(d) of title 5, United States Code, is amended—
(A) in paragraph (3)—

(i) in subparagraph (A), by striking clause (i) and inserting the following:

“(i) the appropriate State dislocated worker unit or office (referred to in section 311(b)(2) of the Job Training Partnership Act), or the State or entity designated by the State to carry out rapid response activities under section 134(a)(2)(A) of the Workforce Investment Act of 1998; and”; and

(ii) in subparagraph (B)(iii), by striking “other services under the Job Training Partnership Act” and inserting “other services under the Job Training Partnership Act or under title I of the Workforce Investment Act of 1998”; and

(B) in paragraph (4), in the second sentence, by striking “Secretary of Labor on matters relating to the Job Training Partnership Act” and inserting “Secretary of Labor on matters relating to the Job Training Partnership Act or title I of the Workforce Investment Act of 1998”.

(2) FOOD STAMP ACT OF 1977.—

(A) SECTION 5.—Section 5(l) of the Food Stamp Act of 1977 (7 U.S.C. 2014(l)) is amend-
ed by striking “Notwithstanding section 142(b) of the Job Training Partnership Act (29 U.S.C. 1552(b)), earnings to individuals participating in on-the-job training programs under section 204(b)(1)(C) or section 264(c)(1)(A) of the Job Training Partnership Act” and inserting “Notwithstanding section 142(b) of the Job Training Partnership Act or section 181(a)(2) of the Workforce Investment Act of 1998, earnings to individuals participating in on-the-job training programs under section 204(b)(1)(C) or 264(c)(1)(A) of the Job Training Partnership Act or in on-the-job training under title I of the Workforce Investment Act of 1998”.

(B) SECTION 6.—Section 6 of the Food Stamp Act of 1977 (7 U.S.C. 2015) is amended—

(i) in subsection (d)(4)(M), by striking “the State public employment offices and agencies operating programs under the Job Training Partnership Act” and inserting “the State public employment offices and agencies operating programs under the Job Training Partnership Act or of the State public employment offices and other State
agencies and providers carrying out activities under title I of the Workforce Investment Act of 1998”;

(ii) in subsection (e)(3), by striking subparagraph (A) and inserting the following:

“(A) a program under the Job Training Partnership Act or title I of the Workforce Investment Act of 1998;”;

and


(C) SECTION 17.—The second sentence of section 17(b)(2) of the Food Stamp Act of 1977 (7 U.S.C. 2026(b)(2)) is amended—

(i) by striking “to accept an offer of employment from a political subdivision or a prime sponsor pursuant to the Comprehensive Employment and Training Act of 1973, as amended (29 U.S.C. 812),” and inserting “to accept an offer of employment from a political subdivision or provider pursuant to a program carried out under
the Job Training Partnership Act or title I
of the Workforce Investment Act of 1998;”;

and

(ii) by striking “: Provided, That all of
the political subdivision’s” and all that fol-
lows and inserting “, if all of the jobs sup-
ported under the program have been made
available to participants in the program be-
fore the political subdivision or provider
providing the jobs extends an offer of em-
ployment under this paragraph, and if the
political subdivision or provider, in employ-
ing the person, complies with the require-
ments of Federal law that relate to the pro-
gram.”.

(3) Personal responsibility and work oppor-
tunity reconciliation act of 1996.—

(A) Section 403(c)(2)(K) of the Personal
Responsibility and Work Opportunity Reconcili-
ation Act of 1996 (8 U.S.C. 1613(c)(2)(K)) is
amended by striking “Job Training Partnership
Act” and inserting “Job Training Partnership
Act or title I of the Workforce Investment Act of
1998”.

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(6) NATIONAL DEFENSE AUTHORIZATION ACT FOR FISCAL YEAR 1991.—Section 4003(5)(C) of the National Defense Authorization Act for Fiscal Year 1991 (10 U.S.C. 2391 note) is amended by inserting before the period the following: “, as in effect on the
day before the date of enactment of the Workforce Investment Act of 1998”.

(7) NATIONAL DEFENSE AUTHORIZATION ACT FOR FISCAL YEAR 1993.—

(A) SECTION 3161.—Section 3161(c)(6) of the National Defense Authorization Act for Fiscal Year 1993 (42 U.S.C. 7274h(c)(6)) is amended by striking subparagraph (A) and inserting the following:

“(A) programs carried out by the Secretary of Labor under the Job Training Partnership Act or title I of the Workforce Investment Act of 1998;”.


(C) SECTION 4471.—Section 4471 of the National Defense Authorization Act for Fiscal Year 1993 (10 U.S.C. 2501 note) is amended—

(i) in subsection (c)(2), by striking “the State dislocated” and all that follows
through “and the chief” and inserting “the
State dislocated worker unit or office re-
ferred to in section 311(b)(2) of the Job
Training Partnership Act, or the State or
entity designated by the State to carry out
rapid response activities under section
134(a)(2)(A) of the Workforce Investment
Act of 1998, and the chief”;

(ii) in subsection (d)—

(I) in the first sentence, by strik-
ing “for training, adjustment assist-
ance, and employment services” and
all that follows through “except where”
and inserting “for training, adjust-
ment assistance, and employment serv-
ices under section 325 or 325A of the
Job Training Partnership Act or to
participate in employment and train-
ing activities carried out under title I
of the Workforce Investment Act of
1998, except in a case in which”; and

(II) by striking the second sen-
tence; and

(iii) in subsection (e), by striking “for
training,” and all that follows through “be-
ginning” and inserting “, on the basis of any related reduction in funding under the contract, for training, adjustment assistance, and employment services under section 325 or 325A of the Job Training Partnership Act or to participate in employment and training activities under title I of the Workforce Investment Act of 1998, beginning”.

(D) SECTION 4492.—Section 4492(b) of the National Defense Authorization Act for Fiscal Year 1993 (10 U.S.C. 1143 note) is amended by striking “the Job Training Partnership Act” and inserting “the Job Training Partnership Act or title I of the Workforce Investment Act of 1998”.

(8) NATIONAL DEFENSE AUTHORIZATION ACT FOR FISCAL YEAR 1994.—Section 1333(c)(2)(B) of the National Defense Authorization Act for Fiscal Year 1994 (10 U.S.C. 2701 note) is amended by striking “Private industry councils (as described in section 102 of the Job Training Partnership Act (29 U.S.C. 1512)).” and inserting “Private industry councils as described in section 102 of the Job Training Partnership Act or local workforce investment boards estab-
lished under section 117 of the Workforce Investment Act of 1998.’’.

(9) NATIONAL DEFENSE AUTHORIZATION ACT FOR FISCAL YEAR 1998.—Section 2824(c)(5) of the National Defense Authorization Act for Fiscal Year 1998 (10 U.S.C. 2687 note) is amended by striking “Job Training Partnership Act” and inserting “Job Training Partnership Act or title I of the Workforce Investment Act of 1998”.


(11) EMPLOYMENT ACT OF 1946.—Section 4(f)(2)(B) of the Employment Act of 1946 (15 U.S.C. 1022a(f)(2)(B)) is amended by striking “and include these in the annual Employment and Training Report of the President required under section 705(a) of the Comprehensive Employment and Training Act of 1973 (hereinafter in this Act referred to as ‘CETA’)” and inserting “and prepare and submit to the Presi-
dent an annual report containing the recommendations”.

(12) FULL EMPLOYMENT AND BALANCED GROWTH ACT OF 1978.—

(A) SECTION 206.—Section 206 of the Full Employment and Balanced Growth Act of 1978 (15 U.S.C. 3116) is amended—

(i) in subsection (b)—

(I) in the matter preceding paragraph (1), by striking “CETA” and inserting “the Job Training Partnership Act and title I of the Workforce Investment Act of 1998”; and

(II) in paragraph (1), by striking “(including use of section 110 of CETA when necessary)”;

and

(ii) in subsection (c)(1), by striking “CETA” and inserting “activities carried out under the Job Training Partnership Act or title I of the Workforce Investment Act of 1998”.

(B) SECTION 401.—Section 401(d) of the Full Employment and Balanced Growth Act of 1978 (15 U.S.C. 3151(d)) is amended by striking “include, in the annual Employment and Train-

(13) **Title 18, United States Code.**—Subsections (a), (b), and (c) of section 665 of title 18, United States Code are amended by striking “the Comprehensive Employment and Training Act or the Job Training Partnership Act” and inserting “the Job Training Partnership Act or title I of the Workforce Investment Act of 1998”.

(14) **Trade Act of 1974.**—

(A) **Section 236.**—Section 236(a)(5)(B) of the Trade Act of 1974 (19 U.S.C. 2296(a)(5)(B)) is amended by striking “section 303 of the Job Training Partnership Act” and inserting “section 303 of the Job Training Partnership Act or title I of the Workforce Investment Act of 1998”.

(B) **Section 239.**—Section 239(e) of the Trade Act of 1974 (19 U.S.C. 2311(e)) is amended by striking “under title III of the Job Training Partnership Act” and inserting “under title III of the Job Training Partnership Act or title I of the Workforce Investment Act of 1998”.
(15) **Higher Education Act of 1965.**—

(A) **Section 418A.**—Subsections (b)(1)(B)(ii) and (c)(1)(A) of section 418A of the Higher Education Act of 1965 (20 U.S.C. 1070d–2) are amended by striking “section 402 of the Job Training Partnership Act” and inserting “section 402 of the Job Training Partnership Act or section 167 of the Workforce Investment Act of 1998”.

(B) **Section 480.**—Section 480(b)(14) of the Higher Education Act of 1965 (20 U.S.C. 1087vv(b)(14)) is amended by striking “Job Training Partnership Act noneducational benefits” and inserting “Job Training Partnership Act noneducational benefits or benefits received through participation in employment and training activities under title I of the Workforce Investment Act of 1998”.

(16) **Department of Education Organization Act.**—Subsection (a) of section 302 of the Department of Education Organization Act (20 U.S.C. 3443(a)) is amended by striking “under section 303(c)(2) of the Comprehensive Employment and Training Act” and inserting “relating to such education”.

(17) **National Skill Standards Act of 1994.**—
(A) **SECTION 504.—**Section 504(c)(3) of the National Skill Standards Act of 1994 (20 U.S.C. 5934(c)(3)) is amended by striking “the Capacity Building and Information and Dissemination Network established under section 453(b) of the Job Training Partnership Act (29 U.S.C. 1733(b)) and”.

(B) **SECTION 508.—**Section 508(1) of the National Skill Standards Act of 1994 (20 U.S.C. 5938(1)) is amended to read as follows:

“(1) COMMUNITY-BASED ORGANIZATION.—The term ‘community-based organization’ means a private nonprofit organization that is representative of a community or a significant segment of a community and that has demonstrated expertise and effectiveness in the field of workforce investment.”.

(18) **ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965.—**

(A) **SECTION 1205.—**Section 1205(8)(B) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6365(8)(B)) is amended by striking “the Job Training Partnership Act” and inserting “the Job Training Partnership Act and title I of the Workforce Investment Act of 1998”.
(B) SECTION 1414.—Section 1414(c)(8) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6434(c)(8)) is amended by striking “programs under the Job Training Partnership Act,” and inserting “programs under the Job Training Partnership Act or title I of the Workforce Investment Act of 1998.”.

(C) SECTION 1423.—Section 1423(9) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6453(9)) is amended by striking “programs under the Job Training and Partnership Act” and inserting “programs under the Job Training Partnership Act or title I of the Workforce Investment Act of 1998”.

(D) SECTION 1425.—Section 1425(9) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6455(9)) is amended by striking “, such as funds under the Job Training Partnership Act,” and inserting “, such as funds made available under the Job Training Partnership Act or title I of the Workforce Investment Act of 1998,”.


(20) FREEDOM SUPPORT ACT.—The last sentence of section 505 of the FREEDOM Support Act (22 U.S.C. 5855) is amended by striking “, through the Defense Conversion” and all that follows through “or through” and inserting “or through”.

(21) EMERGENCY JOBS AND UNEMPLOYMENT ASSISTANCE ACT OF 1974.—

(A) SECTION 204.—Section 204(b) of the Emergency Jobs and Unemployment Assistance Act of 1974 (26 U.S.C. 3304 note) is amended by striking “designate as an area” and all that follows and inserting “designate as an area under this section an area that is a service delivery area established under section 101 of the Job Training Partnership Act (except that after local workforce investment areas are designated under section 116 of the Workforce Investment Act of 1998 for the State involved, the corresponding local workforce investment area shall be considered to be the area designated under this section)
or a local workforce investment area designated under section 116 of the Workforce Investment Act of 1998.”.

(B) Section 223.—Section 223 of the Emergency Jobs and Unemployment Assistance Act of 1974 (26 U.S.C. 3304 note) is amended—

(i) in paragraph (3), by striking “assistance provided” and all that follows and inserting “assistance provided under the Job Training Partnership Act or title I of the Workforce Investment Act of 1998;”; and

(ii) in paragraph (4), by striking “funds provided” and all that follows and inserting “funds provided under the Job Training Partnership Act or title I of the Workforce Investment Act of 1998;”.


(23) Public Law 98–524.—Section 7 of Public Law 98–524 (29 U.S.C. 1551 note) is repealed.

(24) Veterans’ Benefits and Programs Improvement Act of 1988.—Section 402 of the Veter-
(29 U.S.C. 1721 note) is amended—


(B) in subsection (c), by striking “Training, in consultation with the office designated or created under section 322(b) of the Job Training Partnership Act,” and inserting “Training, in consultation with the unit or office designated or created under section 322(b) of the Job Training Partnership Act or any successor to such unit or office under title I of the Workforce Investment Act of 1998,”; and

(C) in subsection (d)—

(i) in paragraph (1)(A), by striking “part C” and all that follows through “; and” and inserting “part C of title IV of the Job Training Partnership Act or title I of the Workforce Investment Act of 1998; and”;

(ii) in paragraph (2), by striking “Employment and training” and all that
follows and inserting “Employment and training activities for dislocated workers under title III of the Job Training Partnership Act or title I of the Workforce Investment Act of 1998.”

(25) VETERANS’ JOB TRAINING ACT.—

(A) SECTION 13.—Section 13(b) of the Veterans’ Job Training Act (29 U.S.C. 1721 note) is amended by striking “assistance under the Job Training Partnership Act (29 U.S.C. 1501 et seq.)” and inserting “assistance under the Job Training Partnership Act or title I of the Workforce Investment Act of 1998”.


(C) SECTION 15.—Section 15(c)(2) of the Veterans’ Job Training Act (29 U.S.C. 1721 note) is amended—
(i) in the second sentence, by striking “part C of title IV of the Job Training Partnership Act (29 U.S.C. 1501 et seq.)” and inserting “part C of title IV of the Job Training Partnership Act or title I of the Workforce Investment Act of 1998”; and

(ii) in the third sentence, by striking “title III of that Act” and inserting “title III of the Job Training Partnership Act or title I of the Workforce Investment Act of 1998”.

(26) WORKER ADJUSTMENT AND RETRAINING NOTIFICATION ACT.—Section 3(a)(2) of the Worker Adjustment and Retraining Notification Act (29 U.S.C. 2102(a)(2)) is amended by striking “to the State” and all that follows through “and the chief” and inserting “to the State dislocated worker unit or office (referred to in section 311(b)(2) of the Job Training and Partnership Act), or the State or entity designated by the State to carry out rapid response activities under section 134(a)(2)(A) of the Workforce Investment Act of 1998, and the chief”.

(27) TITLE 31, UNITED STATES CODE.—Section 6703(a) of title 31, United States Code, is amended by striking paragraph (4) and inserting the following:
“(4) Programs under title II or IV of the Job Training Partnership Act or under title I of the Workforce Investment Act of 1998.”.


(29) TITLE 38, UNITED STATES CODE.—

(A) SECTION 4102A.—Section 4102A(d) of title 38, United States Code, is amended by striking “the Job Training Partnership Act” and inserting “the Job Training Partnership Act and title I of the Workforce Investment Act of 1998”.

(B) SECTION 4103A.—Section 4103A(c)(4) of title 38, United States Code, is amended by striking “(including part C of title IV of the Job Training Partnership Act (29 U.S.C. 1501 et seq.))” and inserting “including part C of title IV of the Job Training Partnership Act and title I of the Workforce Investment Act of 1998”.
(C) SECTION 4213.—Section 4213 of title 38, United States Code, is amended by striking “program assisted under the Job Training Partnership Act (29 U.S.C. 1501 et seq.),” and inserting “program carried out under the Job Training Partnership Act or title I of the Workforce Investment Act of 1998.”.

(30) SOCIAL SECURITY ACT.—Section 403(a)(5) of Social Security Act (42 U.S.C. 603(a)(5)) is amended—

(A) in subparagraph (A)(vii)(I), by striking “(as described in section 103(c) of the Job Training Partnership Act)” and inserting “(as described in section 103(c) of the Job Training Partnership Act or defined in section 101 of the Workforce Investment Act of 1998)”;

(B) in subparagraph (D)—

(i) in clause (ii), by striking “means, with respect to a service delivery area, the private industry council (or successor entity) established for the service delivery area pursuant to the Job Training Partnership Act” and inserting “means, with respect to a service delivery area, the private industry council or local workforce investment board
established for the service delivery area pursuant to the Job Training Partnership Act or title I of the Workforce Investment Area of 1998, as appropriate”; and

(ii) in clause (iii), by striking “shall have the meaning given such term (or the successor to such term) for purposes of the Job Training Partnership Act” and inserting “shall have the meaning given such term for purposes of the Job Training Partnership Act or shall mean a local area as defined in section 101 of the Workforce Investment Act of 1998, as appropriate”.

(31) United States Housing Act.—Section 23 of the United States Housing Act of 1937 (42 U.S.C. 1437w) is amended—

(A) in subsection (b)(2)(A), by striking “the Job Training” and all that follows through “or the” and inserting “the Job Training Partnership Act or title I of the Workforce Investment Act of 1998 or the”;

(B) in the first sentence of subsection (f)(2), by striking “programs under the” and all that follows through “and the” and inserting “programs under the Job Training Partnership Act
or title I of the Workforce Investment Act of 1998 or the”; and

(C) in subsection (g)—

(i) in paragraph (2), by striking “programs under the” and all that follows through “and the” and inserting “programs under the Job Training Partnership Act or title I of the Workforce Investment Act of 1998 or the”; and

(ii) in paragraph (3)(H), by striking “program under” and all that follows through “and any other” and inserting “programs under the Job Training Partnership Act or title I of the Workforce Investment Act of 1998 and any other”.

(32) Housing Act of 1949.—Section 504(c)(3) of the Housing Act of 1949 (42 U.S.C. 1474(c)(3)) is amended by striking “pursuant to” and all that follows through “or the” and inserting “pursuant to the Job Training Partnership Act or title I of the Workforce Investment Act of 1998 or the”.

(33) Older Americans Act of 1965.—

(A) Section 203.—Section 203 of the Older Americans Act of 1965 (42 U.S.C. 3013) is amended—
(i) in subsection (a)(2), by striking the last sentence and inserting the following: “In particular, the Secretary of Labor shall consult and cooperate with the Assistant Secretary in carrying out the Job Training Partnership Act and title I of the Workforce Investment Act of 1998.”; and

(ii) in subsection (b), by striking paragraph (1) and inserting the following: “(1) the Job Training Partnership Act or title I of the Workforce Investment Act of 1998.”.

(B) Section 502.—Section 502 of the Older Americans Act of 1965 (42 U.S.C. 3056) is amended—

(i) in subsection (b)(1)(N)(i), by striking “the Job Training Partnership Act (29 U.S.C. 1501 et seq.)” and inserting “the Job Training Partnership Act and title I of the Workforce Investment Act of 1998”; and

(ii) in subsection (c)(2)(C), by striking “programs carried out under section 124 of the Job Training Partnership Act (29 U.S.C. 1534)” and inserting “programs carried out under the Job Training Part-
nership Act and title I of the Workforce Investment Act of 1998”.

(C) SECTION 503.—Section 503(b)(1) of the Older Americans Act of 1965 (42 U.S.C. 3056a(b)(1)) is amended—

(i) in the first sentence, by striking “the Job Training Partnership Act” and inserting “the Job Training Partnership Act and title I of the Workforce Investment Act of 1998”; and

(ii) in the first sentence, by striking “the Job Training Partnership Act” and inserting “the Job Training Partnership Act or title I of the Workforce Investment Act of 1998”.

(D) SECTION 510.—Section 510 of the Older Americans Act of 1965 (42 U.S.C. 3056h) is amended by striking the matter following the section heading and inserting the following:

“In the case of projects under this title carried out jointly with programs carried out under the Job Training Partnership Act, eligible individuals shall be deemed to satisfy the requirements of sections 203 and 204(d)(5)(A) of such Act (29 U.S.C. 1603, 1604(d)(5)(A)) that are applicable to adults. In the case of projects under this title carried
out jointly with programs carried out under subtitle B of title I of the Workforce Investment Act of 1998, eligible individuals shall be deemed to satisfy the requirements of section 134 of such Act.”.


(35) Environmental Programs Assistance Act of 1984.—The second sentence of section 2(a) of the Environmental Programs Assistance Act of 1984 (42 U.S.C. 4368a(a)) is amended by striking “and title IV of the Job Training Partnership Act” and inserting “and title IV of the Job Training Partnership Act or subtitle D of title I of the Workforce Investment Act of 1998”.

(36) Domestic Volunteer Service Act of 1973.—
(A) Section 103.—The second sentence of section 103(d) of the Domestic Volunteer Service Act of 1973 (42 U.S.C. 4953(d)) is amended to read as follows: “Whenever feasible, such efforts shall be coordinated with an appropriate private industry council established under the Job Training Partnership Act or local workforce investment board established under section 117 of the Workforce Investment Act of 1998.”

(B) Section 109.—Subsections (c)(2) and (d)(2) of section 109 of the Domestic Volunteer Service Act of 1973 (42 U.S.C. 4959) is amended by striking “administrative entities designated to administer job training plans under the Job Training Partnership Act” and inserting “administrative entities designated to administer job training plans under the Job Training Partnership Act and eligible providers of employment and training activities under subtitle B of title I of the Workforce Investment Act of 1998”.

(37) Age Discrimination Act of 1975.—Section 304(c)(1) of the Age Discrimination Act of 1975 (42 U.S.C. 6103(c)(1)) is amended by striking “Except with” and all that follows through “nothing” and inserting “Nothing”.
(38) **Energy conservation and production act.**—Section 414(b)(3) of the Energy Conservation and Production Act (42 U.S.C. 6864(b)(3)) is amended by striking “the Comprehensive Employment and Training Act of 1973” and inserting “the Job Training Partnership Act or title I of the Workforce Investment Act of 1998”.

(39) **National energy conservation policy act.**—Section 233 of the National Energy Conservation Policy Act (42 U.S.C. 6873) is amended, in the matter preceding paragraph (1), by striking “the Comprehensive Employment and Training Act of 1973” and inserting “the Job Training Partnership Act or title I of the Workforce Investment Act of 1998”.

(40) **Community economic development act of 1981.**—Section 617(a)(3) of the Community Economic Development Act of 1981 (42 U.S.C. 9806(a)(3)) is amended by striking “activities such as those described in the Comprehensive Employment and Training Act” and inserting “activities such as the activities described in the Job Training Partnership Act or title I of the Workforce Investment Act of 1998”.
(41) Stewart B. McKinney Homeless Assistance Act.—Section 103(b)(2) of the Stewart B. McKinney Homeless Assistance Act (42 U.S.C. 11302(b)(2)) is amended by striking “the Job Training Partnership Act” and inserting “the Job Training Partnership Act or title I of the Workforce Investment Act of 1998”.

(42) National and Community Service Act of 1990.—

(A) Section 177.—Section 177(d) of the National and Community Service Act of 1990 (42 U.S.C. 12637(d)) is amended to read as follows:

“(d) Treatment of Benefits.—Allowances, earnings, and payments to individuals participating in programs that receive assistance under this title shall not be considered to be income for the purposes of determining eligibility for and the amount of income transfer and in-kind aid furnished under any Federal or federally assisted program based on need, other than as provided under the Social Security Act (42 U.S.C. 301 et seq.).”.

(B) Section 198C.—Section 198C of the National and Community Service Act of 1990 (42 U.S.C. 12653c) is amended—
(i) in subsection (b)(1), by striking “a military installation described in section 325(e)(1) of the Job Training Partnership Act (29 U.S.C. 1662d(e)(1)).” and inserting “a military installation being closed or realigned under—

“(A) the Defense Base Closure and Realignment Act of 1990 (part A of title XXIX of division B of Public Law 101–510; 10 U.S.C. 2687 note); and

“(B) title II of the Defense Authorization Amendments and Base Closure and Realignment Act (Public Law 100–526; 10 U.S.C. 2687 note).”; and

(ii) in subsection (e)(1)(B), by striking clause (iii) and inserting the following:

“(iii) an eligible youth described in section 423 of the Job Training Partnership Act or an individual described in section 144 of the Workforce Investment Act of 1998.”.

(C) Section 199L.—Section 199L(a) of the National and Community Service Act of 1990 (42 U.S.C. 12655m(a)) is amended by striking “the Job Training Partnership Act (29 U.S.C. 1501 et seq.)” and inserting “the Job Training
Partnership Act and title I of the Workforce Investment Act of 1998”.

(43) Cranston-Gonzalez National Affordable Housing Act.—

(A) Section 454.—Subparagraphs (H) and (M) of subsection (c)(2), and subsection (d)(7), of section 454 of the Cranston-Gonzalez National Affordable Housing Act (42 U.S.C. 12899c) are amended by striking “the Job Training Partnership Act” and inserting “the Job Training Partnership Act and title I of the Workforce Investment Act of 1998”.

(B) Section 456.—The first sentence of section 456(e) of the Cranston-Gonzalez National Affordable Housing Act (42 U.S.C. 12899e(e)) is amended by inserting “(as in effect on the day before the date of enactment of the Workforce Investment Act of 1998)” after “the Job Training Partnership Act” each place it appears.

authorized under the Job Training Partnership Act or
title I of the Workforce Investment Act of 1998”.

(c) Other references to Title VII of the Stewart
B. McKinney Homeless Assistance Act.—

(1) Table of contents.—The table of contents
of the Stewart B. McKinney Homeless Assistance Act
(42 U.S.C. 11421 et seq.) is amended by striking the
items relating to title VII of such Act, except the
items relating to the title heading, and subtitles B
and C, of such title.

(2) Title VII.—The Stewart B. McKinney
Homeless Assistance Act (as amended by section
199(b)(1) of the Workforce Investment Act of 1998) is
further amended by inserting before subtitle B (relat-
ing to education for homeless children and families)
the following:
“TITLE VII—EDUCATION AND
TRAINING”.

(f) References to Job Training Partnership Act
Subsequent to Repeal.—

(1) Title 5, United States Code.—Section
3502(d) of title 5, United States Code, is amended—

(A) in paragraph (3)—

(i) in subparagraph (A), by striking
clause (i) and inserting the following:
“(i) the State or entity designated by the State to carry out rapid response activities under section 134(a)(2)(A) of the Workforce Investment Act of 1998; and”; and

(ii) in subparagraph (B)(iii), by striking “under the Job Training Partnership Act or”; and

(B) in paragraph (4), in the second sentence, by striking “the Job Training Partnership Act or”.

(2) FOOD STAMP ACT OF 1977.—

(A) SECTION 5.—Section 5(l) of the Food Stamp Act of 1977 (7 U.S.C. 2014(l)) is amended by striking “Notwithstanding section 142(b) of the Job Training Partnership Act or section 181(a)(2) of the Workforce Investment Act of 1998, earnings to individuals participating in on-the-job training programs under section 204(b)(1)(C) or 264(c)(1)(A) of the Job Training Partnership Act or in on-the-job training under title I of the Workforce Investment Act of 1998” and inserting “Notwithstanding section 181(a)(2) of the Workforce Investment Act of 1998, earnings to individuals participating in
on-the-job training under title I of the Workforce Investment Act of 1998”

(B) SECTION 6.—Section 6 of the Food Stamp Act of 1977 (7 U.S.C. 2015) is amended—

(i) in subsection (d)(4)(M), by striking “the State public employment offices and agencies operating programs under the Job Training Partnership Act or of”;

(ii) in subsection (e)(3), by striking subparagraph (A) and inserting the following:

“(A) a program under title I of the Workforce Investment Act of 1998;”; and

(iii) in subsection (o)(1)(A), by striking “Job Training Partnership Act or”.

(C) SECTION 17.—The second sentence of section 17(b)(2) of the Food Stamp Act of 1977 (7 U.S.C. 2026(b)(2)) is amended by striking “the Job Training Partnership Act or”.

(3) PERSONAL RESPONSIBILITY AND WORK OPPORTUNITY RECONCILIATION ACT OF 1996.—

(A) Section 403(c)(2)(K) of the Personal Responsibility and Work Opportunity Reconciliation Act of 1996 (8 U.S.C. 1613(c)(2)(K)) is
amended by striking “Job Training Partnership Act or”.

(B) Section 423(d)(11) of the Personal Responsibility and Work Opportunity Reconciliation Act of 1996 (8 U.S.C. 1183a note) is amended by striking “Job Training Partnership Act or”.

(4) IMMIGRATION AND NATIONALITY ACT.—Section 245A(h)(4)(F) of the Immigration and Nationality Act (8 U.S.C. 1255a(h)(4)(F)) is amended by striking “The Job Training Partnership Act or title” and inserting “Title”.


(6) NATIONAL DEFENSE AUTHORIZATION ACT FOR FISCAL YEAR 1993.—

(A) SECTION 3161.—Section 3161(c)(6) of the National Defense Authorization Act for Fiscal Year 1993 (42 U.S.C. 7274h(c)(6)) is amended by striking subparagraph (A) and inserting the following:
“(A) programs carried out by the Secretary of Labor under title I of the Workforce Investment Act of 1998;”.

(B) SECTION 4461.—Section 4461(1) of the National Defense Authorization Act for Fiscal Year 1993 (10 U.S.C. 1143 note) is amended by striking “The Job Training Partnership Act of title” and inserting “Title”.

(C) SECTION 4471.—Section 4471 of the National Defense Authorization Act for Fiscal Year 1993 (10 U.S.C. 2501 note) is amended—

(i) in subsection (c)(2), by striking “the State dislocated worker unit or office referred to in section 311(b)(2) of the Job Training Partnership Act, or”;

(ii) in subsection (d), in the first sentence, by striking “for training, adjustment assistance, and employment services under section 325 or 325A of the Job Training Partnership Act or”; and

(iii) in subsection (e), by striking “for training, adjustment assistance, and employment services under section 325 or 325A of the Job Training Partnership Act or”.

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(D) Section 4492.—Section 4492(b) of the National Defense Authorization Act for Fiscal Year 1993 (10 U.S.C. 1143 note) is amended by striking “the Job Training Partnership Act or”.


(A) in subsection (b), in the matter preceding paragraph (1), by striking “CETA” and inserting “the Job Training Partnership Act and”;

and

(B) in subsection (c)(1), by striking “activities carried out under the Job Training Partnership Act or”.

(11) **Trade Act of 1974.**—

(A) **Section 236.**—Section 236(a)(5)(B) of the Trade Act of 1974 (19 U.S.C. 2296(a)(5)(B)) is amended by striking “section 303 of the Job Training Partnership Act or”.

(B) **Section 239.**—Section 239(e) of the Trade Act of 1974 (19 U.S.C. 2311(e)) is amended by striking “title III of the Job Training Partnership Act or”.

(12) **Higher Education Act of 1965.**—

(A) **Section 418A.**—Subsections (b)(1)(B)(ii) and (c)(1)(A) of section 418A of the Higher Education Act of 1965 (20 U.S.C. 1070d–2) are amended by striking “section 402 of the Job Training Partnership Act or”.

(B) **Section 480.**—Section 480(b)(14) of the Higher Education Act of 1965 (20 U.S.C. 1087vv(b)(14)) is amended by striking “Job
Training Partnership Act noneducational benefits or”.

(13) ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965.—

(A) Section 1205.—Section 1205(8)(B) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6365(8)(B)) is amended by striking “the Job Training Partnership Act and”.

(B) Section 1414.—Section 1414(c)(8) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6434(c)(8)) is amended by striking “the Job Training Partnership Act or”.

(C) Section 1423.—Section 1423(9) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6453(9)) is amended by striking “the Job Training Partnership Act or”.

(D) Section 1425.—Section 1425(9) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6455(9)) is amended by striking “the Job Training Partnership Act or”.

(14) DISTRICT OF COLUMBIA SCHOOL REFORM ACT OF 1995.—Section 2604(c)(2)(B)(ii) of the District of Columbia School Reform Act of 1995 (Public
Law 104–134; 110 Stat. 1321–145) is amended by striking “Job Training Partnership Act or”.

(15) Emergency Jobs and Unemployment Assistance Act of 1974.—

(A) Section 204.—Section 204(b) of the Emergency Jobs and Unemployment Assistance Act of 1974 (26 U.S.C. 3304 note) is amended by striking “service delivery area established” and all that follows through “this section) or a”.

(B) Section 223.—Section 223 of the Emergency Jobs and Unemployment Assistance Act of 1974 (26 U.S.C. 3304 note) is amended—

(i) in paragraph (3), by striking “the Job Training Partnership Act or”; and

(ii) in paragraph (4), by striking “the Job Training Partnership Act or”.

(16) Veterans’ Benefits and Programs Improvement Act of 1988.—Section 402 of the Veterans’ Benefits and Programs Improvement Act of 1988 (29 U.S.C. 1721 note) is amended—

(A) in subsection (a), by striking “title III of the Job Training Partnership Act or”; and

(B) in subsection (d)—
(i) in paragraph (1)(A), by striking “part C of title IV of the Job Training Partnership Act or”; and

(ii) in paragraph (2), by striking “title III of the Job Training Partnership Act or”.

(17) VETERANS’ JOB TRAINING ACT.—

(A) SECTION 13.—Section 13(b) of the Veterans’ Job Training Act (29 U.S.C. 1721 note) is amended by striking “the Job Training Partnership Act or”.

(B) SECTION 14.—Section 14(b)(3)(B)(i)(II) of the Veterans’ Job Training Act (29 U.S.C. 1721 note) is amended by striking “part C of title IV the Job Training Partnership Act or”.

(C) SECTION 15.—Section 15(c)(2) of the Veterans’ Job Training Act (29 U.S.C. 1721 note) is amended—

(i) in the second sentence, by striking “part C of title IV of the Job Training Partnership Act or”; and

(ii) in the third sentence, by striking “title III of the Job Training Partnership Act or”.

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(18) Worker Adjustment and Retraining Notification Act.—Section 3(a)(2) of the Worker Adjustment and Retraining Notification Act (29 U.S.C. 2102(a)(2)) is amended by striking “the State dislocated worker unit or office (referred to in section 311(b)(2) of the Job Training and Partnership Act), or”.

(19) Title 31, United States Code.—Section 6703(a) of title 31, United States Code, is amended by striking paragraph (4) and inserting the following:

“(4) Programs under title I of the Workforce Investment Act of 1998.”.

(20) Veterans’ Rehabilitation and Education Amendments of 1980.—Section 512 of the Veterans’ Rehabilitation and Education Amendments of 1980 (38 U.S.C. 4101 note) is amended by striking “the Job Training Partnership Act or”.

(21) Title 38, United States Code.—

(A) Section 4102A.—Section 4102A(d) of title 38, United States Code, is amended by striking “the Job Training Partnership Act and”.

(B) Section 4103A.—Section 4103A(c)(4) of title 38, United States Code, is amended by
striking "part C of title IV of the Job Training Partnership Act and".

(C) SECTION 4213.—Section 4213 of title 38, United States Code, is amended by striking "the Job Training Partnership Act or".

(22) SOCIAL SECURITY ACT.—Section 403(a)(5) of Social Security Act (42 U.S.C. 603(a)(5)) is amended—

(A) in subparagraph (A)(vii)(I), by striking "described in section 103(c) of the Job Training Partnership Act or"; and

(B) in subparagraph (D)—

(i) in clause (ii), by striking "the Job Training Partnership Act or"; and

(ii) in clause (iii), by striking "shall mean a local area as defined in section 101 of the Workforce Investment Act of 1998, as appropriate".

(23) UNITED STATES HOUSING ACT.—Section 23 of the United States Housing Act of 1937 (42 U.S.C. 1437w) is amended—

(A) in subsection (b)(2)(A), by striking "the Job Training Partnership Act or";
(B) in the first sentence of subsection (f)(2), by striking “the Job Training Partnership Act or”; and

(C) in subsection (g)—

(i) in paragraph (2), by striking “the Job Training Partnership Act or”; and

(ii) in paragraph (3)(H), by striking “the Job Training Partnership Act or”.

(24) HOUING ACT OF 1949.—Section 504(c)(3) of the Housing Act of 1949 (42 U.S.C. 1474(c)(3)) is amended by striking “the Job Training Partnership Act or”.

(25) OLDER AMERICANS ACT OF 1965.—

(A) SECTION 203.—Section 203 of the Older Americans Act of 1965 (42 U.S.C. 3013) is amended—

(i) in subsection (a)(2), by striking “the Job Training Partnership Act and”; and

(ii) in subsection (b), by striking paragraph (1) and inserting the following:

“(1) title I of the Workforce Investment Act of 1998,”.
(B) **SECTION 502.**—Section 502 of the Older Americans Act of 1965 (42 U.S.C. 3056) is amended—

(i) in subsection (b)(1)(N)(i), by striking “the Job Training Partnership Act and”; and

(ii) in subsection (e)(2)(C), by striking “the Job Training Partnership Act and”.

(C) **SECTION 503.**—Section 503(b)(1) of the Older Americans Act of 1965 (42 U.S.C. 3056a(b)(1)) is amended—

(i) in the first sentence, by striking “the Job Training Partnership Act and”; and

(ii) in the first sentence, by striking “the Job Training Partnership Act or”.

(D) **SECTION 510.**—Section 510 of the Older Americans Act of 1965 (42 U.S.C. 3056h) is amended by striking the matter following the section heading and inserting the following:

“In the case of projects under this title carried out jointly with programs carried out under subtitle B of title I of the Workforce Investment Act of 1998, eligible individuals shall be deemed to satisfy the requirements of section 134 of such Act.”.

(27) Environmental Programs Assistance Act of 1984.—The second sentence of section 2(a) of the Environmental Programs Assistance Act of 1984 (42 U.S.C. 4368a(a)) is amended by striking “title IV of the Job Training Partnership Act or”.

(28) Domestic Volunteer Service Act of 1973.—

(A) Section 103.—The second sentence of section 103(d) of the Domestic Volunteer Service Act of 1973 (42 U.S.C. 4953(d)) is amended to read as follows: “private industry council established under the Job Training Partnership Act or”.

(B) Section 109.—Subsections (c)(2) and (d)(2) of section 109 of the Domestic Volunteer Service Act of 1973 (42 U.S.C. 4959) is amended by striking “administrative entities designated to administer job training plans under the Job Training Partnership Act and”.
(29) **Energy Conservation and Production Act.**—Section 414(b)(3) of the Energy Conservation and Production Act (42 U.S.C. 6864(b)(3)) is amended by striking “the Job Training Partnership Act or”.

(30) **National Energy Conservation Policy Act.**—Section 233 of the National Energy Conservation Policy Act (42 U.S.C. 6873) is amended, in the matter preceding paragraph (1), by striking “the Job Training Partnership Act or”.


(32) **Stewart B. McKinney Homeless Assistance Act.**—Section 103(b)(2) of the Stewart B. McKinney Homeless Assistance Act (42 U.S.C. 11302(b)(2)) is amended by striking “the Job Training Partnership Act or”.

(33) **National and Community Service Act of 1990.**—

(A) **Section 198C.**—Section 198C(e)(1)(B) of the National and Community Service Act of 1990 (42 U.S.C. 12653c(e)(1)(C)) is amended by striking clause (iii) and inserting the following:
“(iii) an individual described in section 144 of the Workforce Investment Act of 1998.”.

(B) SECTION 199L.—Section 199L(a) of the National and Community Service Act of 1990 (42 U.S.C. 12655m(a)) is amended by striking “the Job Training Partnership Act and”.

(34) CRANSTON-GONZALEZ NATIONAL AFFORDABLE HOUSING ACT.—Subparagraphs (H) and (M) of subsection (c)(2), and subsection (d)(7), of section 454 of the Cranston-Gonzalez National Affordable Housing Act (42 U.S.C. 12899c) are amended by striking “the Job Training Partnership Act and”.


(g) EFFECTIVE DATES.—

(1) IMMEDIATELY EFFECTIVE AMENDMENTS.—The amendments made by subsections (a) through (d) shall take effect on the date of the enactment of this Act.

(2) SUBSEQUENTLY EFFECTIVE AMENDMENTS.—
(A) Stewart B. McKinney Homeless Assistance Act.—The amendments made by subsection (e) shall take effect on July 1, 1999.

(B) Job Training Partnership Act.—The amendments made by subsection (f) shall take effect on July 1, 2000.

(h) References.—

(1) In general.—Section 190 of the Workforce Investment Act of 1998 is amended to read as follows:

“SEC. 190. REFERENCES.

“(a) References to Comprehensive Employment and Training Act.—Except as otherwise specified, a reference in a Federal law (other than a reference in a provision amended by the Reading Excellence Act) to a provision of the Comprehensive Employment and Training Act—

“(1) effective on the date of enactment of this Act, shall be deemed to refer to the corresponding provision of the Job Training Partnership Act or of the Workforce Investment Act of 1998; and

“(2) effective on July 1, 2000, shall be deemed to refer to the corresponding provision of the Workforce Investment Act of 1998.”.

“(b) References to Job Training Partnership Act.—Except as otherwise specified, a reference in a Federal law (other than a reference in this Act or a reference
in a provision amended by the Reading Excellence Act) to
a provision of the Job Training Partnership Act—

“(1) effective on the date of enactment of this
Act, shall be deemed to refer to that provision or the
corresponding provision of the Workforce Investment
Act of 1998; and

“(2) effective on July 1, 2000, shall be deemed to
refer to the corresponding provision of the Workforce
Investment Act of 1998.”.

(2) EFFECTIVE DATE.—The amendment made by
paragraph (1) shall take effect as if included in the

(3) CONFORMING AMENDMENT.—Section 199A of
such Act is amended by striking subsection (c).

Attest:

Secretary.